



UNIVERSITY OF
LEICESTER

Partnership News

Summer 2019



Welcome to our Summer Newsletter

In this edition you will find articles about a primary student's 'Pint for a Pint' campaign and the great progress our M.Ed students are making amongst other news.

Once again, we prepare to bid farewell to successful graduates of this year's PGCE course. Our graduates leave us to make their own mark on the profession, building on the knowledge and skills they have developed throughout the course. Fundamental to this is the time spent on practical placements in schools, supported by our mentors, ITE coordinators and other staff who generously share the benefit of their own experience to help student teachers grow in confidence and ability. As ever, we are extremely grateful for the continuing commitment of the schools and

colleges who play such a vital role in our student-teachers' success.

As always, we would love to receive your ideas for future articles. We are really keen to share some of the great practice taking place across the partnership – so do let us know if you have something that you are particularly proud of or would like to engage others in.

You can contact us by email at pgcepartnership@le.ac.uk or by telephone on 0116 252 3771.

As we head into the summer break, we would like to wish all of our partner schools and colleges a very well-earned rest and we look forward to working with you all again in the autumn.

**Prof. Wasyl Cajkler,
Head of School of Education.**

Primary PGCE 'Pint for a Pint' NHS Blood Donor Campaign

It could be you, a friend or family member requiring a transfusion... Did you know that every year the NHS Give Blood Team need around 135,000 new donors to replace those who can no longer donate? That's nearly 400 new donors a day!

With less than 5% of the eligible UK population registered as NHS donors, following my 13th donation in March, I had an epiphany that we should capitalise on our amazing, likeminded Primary PGCE cohort of trainee primary school teachers - all wanting to become the best versions of themselves.

I have always been keen on giving back through charity and volunteering and inspiring others to follow. Through the use of positive reinforcement with the student population at the University of Leicester, I proposed a deal to my peers entitled 'A Pint for a Pint.' For every new donor who donated a pint of blood, I would treat them to a pint of either: lager, cider, ale or soft drink in an attempt to recruit more NHS blood donors because after they have donated once, I am confident they will recognise how easy the process is.

After meeting with the manager of the Leicester Donor Centre (Karen Ellis) to discuss logistics, we agreed to arrange a group booking in June and hope to create a sustainable model for future PGCE students to join the NHS Give Blood team too. I then met with our Head of Course, Jenny Bosworth, and have since been overwhelmed by the support of the teaching team to make this happen. Jenny and more than half of the Primary PGCE Team have certainly led by example in joining the NHS Give Blood Team. Our ambition this year is to recruit between 25-50% of our cohort and we are currently on track to do so!

Alongside the initial idea, I reached out to the wider student union team and discussed bigger aspirations between the University of Leicester and the Leicester Blood Donor Centre. We have agreed to use our Primary PGCE initiative as our first recruitment drive and hope to conquer the University of Leicester 1000 pint challenge by recruiting 1000 new donors in the next 12 months. Every donation could save 3 lives!

Joe Pope, Primary PGCE Student



Pictured clockwise from top right are Joe Pope, Jenny Bosworth, Head of Primary PGCE, and Primary tutors Marianne Quinsee and Andy Atkins

Making M. Ed Dissertation Plans

Our current lively crop of M. Ed students has recently presented research posters which outline their dissertation plans. They have chosen to investigate topics which directly link to their own professional practice and key issues in their schools. These include: transition to KS4 for young people with autism; learning through play in EYFS; peer mentoring of white British boys; developing physics subject knowledge and gender differences in Yr/2/3 children's attitudes to mathematics.

If you are interested in joining our M.Ed programme for 2019-20 please see overleaf

Dr Sue Dymoke, M. Ed Programme Director



Applications Welcome for our Master of Education Programme 2019-20

Applications are open for our Master of Education programme commencing October 2019

The M. Ed is designed for qualified teachers and other educational professionals working in a range of contexts and age phases. The programme is offered as a two or three year programme.

The M. Ed itself is now firmly established. Our first cohort of teachers and educators, who began in October 2018, work across the Midlands. They have already designed and carried out small scale research on key topics which will inform policy and practice in their institutions. These include independent learning skills, working memory, flipped learning, progress in A-level Mathematics, use of role play in foundation stage writing development and visual aids for EAL learners.

We are offering a choice of two **new** 30 credit modules for October. You would choose **one** of these (subject to availability):

- **Mental Health and Wellbeing in Schools** (from Tues 29th October)
Module Tutor: Sarah Adams
- **Mentoring, Coaching and Leadership** (from Weds 30th October)
Module Tutors: Fay Baldry and Jenny Bosworth

Our other modules are:

Reflective Practice, a 30 credit module for those enrolling on the three year programme with no Masters credits (from Weds 30th October).

Practitioner Research Methods (from Weds 26th Feb 2020), a 30 credit compulsory module leading to 60 credit Dissertation module in Year Two or Three of the programme.

Each module includes six face-to face sessions (4 weekdays from 4.00 to 6.30pm and 2 Saturdays from 9.30 to 1.30pm) and additional tutorials.

A complete Masters programme totals 180 credits. If you have 60 credits from a PGCE, you can use them towards this degree, provided they were completed in the last 5 years. If you will have 90 credits from a University of Leicester PGCE completed in 2019 you will also be able to use these.

Your school may be able to contribute to your course fees, and if you are a Leicester graduate there are discounts available.

To find out more about making an application or the content and structure of the modules please consult <https://le.ac.uk/courses/master-of-education-med/2019>

For other information please contact us at M.Ed@le.ac.uk

Dr Sue Dymoke
M. Ed Programme Director

Professor Chris Wilkins' Inaugural Lecture

Colleagues at the School of Education were delighted to attend Professor Chris Wilkins' inaugural lecture on Tuesday 14 May.

His thought-provoking lecture reflected Chris' continual commitment to social justice in school and the community in general. Reflecting critically on a rich, occasionally challenging and varied career, Chris convincingly asserted the importance and value of moral purpose in education and the workplace.

A reception followed by a tasty supper at Oggi, which Chris now pronounces very accurately, rounded off an excellent evening of celebration for the School of Education. Congratulations and thank you to Professor Chris Wilkins



First School of Education Mental Health Conference

We are delighted to advise that the School of Education hosted its first Mental Health in Schools Conference on Wednesday 5th June 2019.

The aim of the conference was to support professionals in talking about mental health issues experienced by children and young people. Designed for those working with children with mental health difficulties in both Primary and Secondary school settings, the conference explored issues including self-harm, social media, mental health needs of vulnerable groups and understanding mental health needs from a parent's perspective. Speakers included expert contributors from child psychiatry, neurodevelopment, social media and self-harm research, as well as Rachel Walters, the DfE East Midlands Regional Lead for Mental Health. Feedback from delegates suggested that the day provided great opportunities for schools to network in a supportive environment and for teachers to contribute their experiences and perspectives.

The event was attended by 41 delegates for whose contributions we are most grateful. We are planning to organise further activities to build on the conference and will keep you all informed of developments



BELMAS Student Research Network

The BELMAS Student Research Network call to:

Exploring the Future of Publicly Funded Faith Schools, with Emeritus Professor Richard Pring, Oxford University

Tuesday June 20th 2019 10.00am - 4.00pm

School of Education, University of Leicester

Key Note Speakers

Professor Gerald Grace, St Mary's University, London

Title 'The Distinctive Nature and Challenge of Faith School Leadership'

Emeritus Professor Richard Pring, Oxford University

Title: 'Must there be a Disconnect Between Faith and Reason in Religious Education?'

Dr David Aldridge, Brunel University London:

Title: 'Faith, Secularism, and Educational Leaders' Responses to the Implicit Materialism of UK Schooling'

Dr Alison Taysum, University of Leicester:

Title: 'Faith School Leadership in Partnership with HEIs to Build Capacity for Trust and Self-Governance'

Plenary Discussion; The Future of Publicly Funded Faith Schools

Emerging Questions, Future Event Speakers, and Student Research Agendas

To register for your free place and receive joining instructions please book here

<http://www.belmas.org.uk/All-Events/66344/book>

Or email: **info@belmas.org.uk**

To discuss the event please email Dr Alison Taysum on **ast11@le.ac.uk**



BELMAS

British Educational Leadership, Management & Administration Society

BELMAS Annual Conference 2019

The School of Education, University of Leicester Post Graduate Research Network in partnership with Chinese, Japanese, and South Korean researchers has been busy preparing for the British Educational Leadership Management and Administration Society (BELMAS) Annual Conference 2019 in Hinckley from the 12th–14th July.

Further details are available here:

<https://www.belmas.org.uk/Annual-Conference-2019>

The East Meets West Network is presenting a Workshop at the conference convened and chaired by Dr Alison Taysum: 'Putting Postgraduate Research to Work in Educational Leadership for Social Change' scheduled for 12:15–13.15 Saturday 13th July with discussant Shailen Popat from Oxford University. Workshop participants include School of Education Post Graduate Research Students: Hong Qiang, Mayssa Haider, Nang Wing, Shining Wei, Mayamin Altae, Shamin Durrani, a previous recipient of Business Person of the Year Award, who will be talking about values in leadership, and Shinjiro Kozuma, Professor of Fukuoka University in Japan, and Dr Ueda Midori of The National Institute for Educational Policy Research attached to the Ministry of Education Culture and Sports Science and Technology also in Japan. Our dear Japanese experts will be talking about the role of education and how the Japanese Government's priorities for education are realized through the education system.

Gloria Nyame from Ghana completed her PhD at the University of Leicester this year and is also presenting a paper at the Conference with her PhD supervisor Dr Alison Taysum 'Putting Postgraduate Research to Work to Develop Effective and Successful Academic Heads of Department'. Professor Hauwa Imam, Prof Khalid Arar and Dr Alison Taysum have convened an International Symposium also to be held at the Conference: 'Five Nation States Exploring Turbulence, Empowerment and Marginalisation in International Governance Systems'.

The Symposium presents the ground breaking research from England, Nigeria, Northern Ireland, Trinidad and Tobago, The United States and Arabs in Israel that is presented in the book Taysum, A. and Arar, K. (2018) Turbulence, Empowerment and Marginalisation in International Education Governance Systems Scarborough: published by Emerald.

Dr Alison Taysum

Advanced Mathematics Support Programme

The following is information related to a government funded CPD programme for teachers of A-level mathematics, run by MEI.

Bursaries are now available for state-funded schools and colleges for supporting a teacher on the Mathematics in Education and Industry's (MEI) Teaching A level Mathematics (TAM) course.

TAM is taught over one academic year through study days, lesson observations and access to online teaching and learning resources. It is run by MEI as part of the Advanced Mathematics Support Programme (AMSP). The course is designed to address the needs of those who are new to teaching A level Mathematics, but has proved equally valuable to those who want to develop their teaching in this area.

The Advanced Mathematics Support Programme is a government-funded initiative, managed by MEI.

It aims to increase participation in Core Maths, AS/A level Mathematics and Further Mathematics, and improve the teaching of these level 3 maths qualifications.

The programme provides national support for teachers and students in state-funded schools and colleges in England. Additional support is offered in areas of low social mobility so that, whatever their gender, background or location, students can choose their best post-16 maths pathway and have access to high quality teaching.

For further details visit the AMSP website - <https://amsp.org.uk/>



Research and Scholarship Conference

School of Education Research and Scholarship Conference

University of Leicester, Monday 15th July 2019

Theme: Educational Research: Challenges and Opportunities

CALL FOR PROPOSALS

Dear Colleagues,

You are invited to submit a proposal for our forthcoming School of Education Research and Scholarship Conference. The purpose of the conference is to bring together academic staff, doctoral researchers, Master's students and school-based research leaders to share research and scholarship in a supportive atmosphere.

The conference is an excellent opportunity to try out ideas, practise presenting papers you might want to take forward to larger national and international conferences, and to receive constructive feedback on and questions about your work.

We are inviting proposals for oral presentations, poster presentations and workshops. Please submit an abstract of no more than 200 words outlining your focus to **edupgr@le.ac.uk** by 17th June.

Please feel free to put in a proposal irrespective of the stage you are at in your work. For example, you could discuss an idea for a project, findings from an initial literature review, proposed research design or an interesting methodological approach, initial findings etc.

Please make clear on your proposal:

- **your name**
- **whether you intend to give an oral presentation, poster presentation or run a workshop the title of your presentation, poster or workshop**
- **3–5 key words**
- **whether you are school-based, and if so, in which school**

As we are reducing cost of our printing, the poster will not be printed and will be displayed as a power point document on screen at lunchtime. If you would like your poster to be printed, then you would need to pay for this yourself. Conference posters should be size A1 if printed.

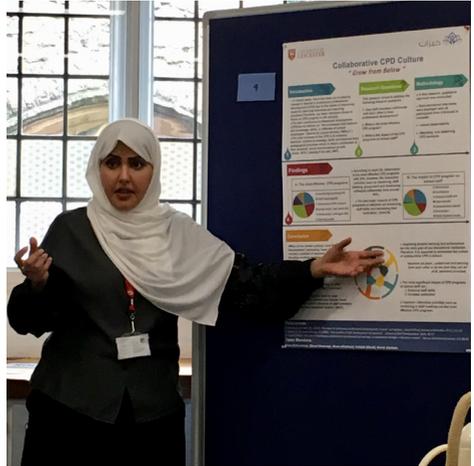
We look forward to hearing from you!

Best wishes from the conference committee 2019

Farewell to our Khebrat Group

At the beginning of May, we said farewell to the group of Saudi Arabian teachers who were based in the School of Education this academic year during their Khebrat Leadership for Change programme. The School of Education has been enriched by their presence.

During their last week, they presented posters on the group professional inquiries that they had carried out in Learning Without Limits Trust schools. Their posters explored: inclusion of special needs children; independent learning; peer assessment; student motivation through lesson study; managing change; behaviour management and how schools develop a collaborative CPD culture (pictured here). Each group had a good deal to report and were enthusiastic about how these inquiries will inform training events for colleagues and presentations to the Ministry of Education in Saudi Arabia as the country continues on its path of educational transformation.



Thanks again to all Partnership Head Teachers and staff who have contributed to making the programme such a success.

Dr Sue Dymoke and Prof Chris Wilkins

Placement Requests

We're now looking forward to welcoming our new cohort of students in September and we're really grateful for the many offers of placements we've already received.

If you haven't submitted an offer yet – for primary or secondary – and would like to get involved, there's still time. If your school would like to be, or continue to be, a partner school helping us train the region's future teachers do get in touch via **pgcepartnership@le.ac.uk**

Professional Development and Assessment Only

We have some exciting courses coming up this term. Our primary programme includes sessions on maths and science. We are again running the extremely successful CLEAPSS Courses for those in Secondary teaching.

For more information on any of our courses, please see: <https://le.ac.uk/education/study/cpd>

We are currently putting together our CPD programme for 2019-20 and so if there are areas that you would like us to support you in please do email us at educationcpd@le.ac.uk and let us know and we can look at what training we can provide to help.

Alongside our PGCE routes, we also offer the 'Assessment Only route to QTS' to our Partnership Schools. If you have a teacher employed by your school who has been teaching for more than two years and does not have QTS, they

may be eligible for this particular route. If you would like to enquire as to whether a member of your staff is eligible, please do contact the PGCE office for the appropriate phase (priggce@le.ac.uk/ secpgge@le.ac.uk).

Alison Taysum was invited by Rae Snape Headteacher/National Leader of Education to present her new Model for Empowering Behaviour Management to The Spinney Primary School in Cambridge in workshop form on 4th June 2019. The Model is Five Stages of 'A Blueprint for Character Development for Evolution' (ABCDE) to build trust in the Social Contract. The model is the focus of her new book which is exploring methods to critically evaluate Global, Regional and National Sustainable Development Goals for education.

If you are interested in more information about the School of Education, University of Leicester PGR Distance Learning Masters courses to build leadership capacity to optimise learning please contact css-dl@le.ac.uk for further information.



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