Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 12/04/2022 **Last amended:** 23/04/2026 **Version no.** 3

1. Programme title(s) and code(s):

BA Sociology with Criminology

BA Sociology with Criminology with a Year Abroad^

HE Diploma in Sociology with Criminology*

HE Certificate in Sociology with Criminology*

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer at the end of Year 1

a) HECOS Code

HECOS Code	%
100505	62.5%
100484	37.5%

b) UCAS Code (where required)

[Insert UCAS Code or state n/a]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA Sociology and Criminology

The normal period of registration is 3 years

The maximum period of registration 5 years

BA Sociology and Criminology with a Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

5. Typical entry requirements

A/AS-levels: BBB or equivalents
EPQ with A-levels: BBB + EPQ an grade B.
GCSE: English at Grade C (4).
Access to HE Diploma: Pass Diploma with 45 credits at Level 3, including 25 credits at Distinction.
International Baccalaureate: Pass Diploma with 28 points overall
BTEC Nationals: Pass Diploma with DDM.
Other national and international qualifications considered.

6. Accreditation of Prior Learning

There are no specific pre-requisites here; however, the following guidelines set out by the University Policy and Procedure for the Accreditation of Prior Learning (APL) (August 2015) apply in the case of requested transfers:

Decisions regarding the accreditation of prior learning are an academic judgement and departments will determine whether the prior learning is at the required level and broadly equivalent to the learning outcomes that would have been assessed during a module.

Departments will determine the currency of prior learning on a case-by-case basis within an overall requirement that, at the time of application, any prior learning that is more than five years old will not normally be considered current for this purpose.

7. Programme aims

The programme aims to deliver an undergraduate degree that will provide a challenging and high quality academic grounding for graduates moving into an increasingly challenging world of work. It seeks to do this by encouraging students to develop a critical understanding of sociological and criminological issues, informed by theoretical debates and research at the forefront of the disciplines of sociology and criminology. It aims to facilitate opportunities for students to develop their conceptual understanding in order that they are able to critically evaluate research, scholarship, and different policies and practices that impact upon contemporary society, and in particular in the area of crime and deviance, and apply the knowledge gained from this to their own future practice.

The programme aims to:

- Develop an understanding of the key concepts and theoretical approaches that have been developed and are developing in relation to areas such as the relationship between:

    - individuals and groups, crime and deviance, social action and social structure, biography and history, social institutions and culture, the underpinnings of social order, social inequality and conflict, diverse cultural practices, and the causes and consequences of social change.

- Develop an understanding of the distinctively social standpoint of criminology and sociology and the explanatory value of criminological and social analysis. This necessarily includes familiarity with the analysis of a variety of forms of human interdependence, from micro to macro, their interconnections and their dynamics.
- Develop an understanding of the nature and appropriate use of research strategies and methods in relation to criminological and social issues.
- Provide a rigorous, coherent and attractive criminology and sociology curriculum that draws on the research expertise and teaching strengths of the University's Criminology and Sociology departments.
- Provide a stimulating and challenging learning experience for all students;
- Provide students with the skills required for independent learning and develop their capacity to work both with others and autonomously.
- Provide students with a range of both subject specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- Prepare students for progression to Masters' courses and PhD projects.

In addition, for the 'with a Year abroad' variants

- The 'Year Abroad' variant of this programme is offered in accordance with the University's standard specification for the experiential year abroad variant.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Competence in an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should have: Assimilated the relevant sociological theory and knowledge to be able to examine deviant and criminal behaviour. **Students should have:** Assimilated the relevant criminological theory and knowledge to examine delinquent and criminal behaviour.	**Teaching methods:** Interactive lectures, seminars, problem-solving workshops, staff supervisions. **Learning methods:** Consultations with staff, practice-based learning and fieldwork, independent study (preparation for lectures, seminars, practice, assessments).	**Assessments:** Essays, examinations, critical analysis of images and texts, critical examination of case studies, field notebooks and reflective diaries, oral and video presentations, concept mapping, research projects. **In sessions:** Interactive lectures, seminar presentations, contribution to discussions, group discussion of case studies.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Apply key concepts used in sociological and criminological analysis and the nature of social evidence.	Lectures, seminars, computer practical classes, team problem-solving exercises, consultations with staff, and private study	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Undertake the practice of sociology and criminology through their observations and fieldwork as part of a process of gathering, retrieving and synthesising both qualitative and quantitative data.	Lectures, seminars, workshops, field trips, work placements and private study.	Through the production of field notebooks, reports, case studies, a dissertation.
Students should be able to: Apply the main research methods used in criminological and sociological investigation	Seminars, computer practical classes, team problems solving-exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Analyse key theoretical issues in criminology and sociology	Lectures, seminars, directed reading, team problem-solving exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework
Students should be able to: Reflect critically on their everyday experiences, drawing on their sociological and criminological imaginations to reinterpret common sense meanings about the world, sociologically.	Lecture, seminars, workshops, field trips, work placements, consultations with staff.	Through the production of field notebooks, reports, case studies, a dissertation.
Students should be able to: Analyse key substantive issues in the study of crime and deviance, and societies, their development and processes of social change	Lectures, seminars, directed reading, team problem-solving exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Analyse key issues in the use of criminological and sociological methods	Lectures, seminars, directed reading, team problem-solving exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework
Students should be able to: Reflect critically on the nature of criminology and sociology as disciplines	Lectures, seminars, directed reading, team problem-solving exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Present criminological and sociological knowledge and arguments in a clear and concise way in a variety of written and oral formats	Feedback on oral and written contributions to seminars, problem-solving exercises, consultations with staff	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework
Students should be able to: Present qualitative and quantitative data analysis in a clear and concise manner.	Lectures, seminars, workshops, fieldtrips, work placements.	The production of field notebooks, essays, reports, case studies, presentations and research dissertations.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Assess the appropriateness of the evidence and the methods used in sociological studies and criminology, their value and their limitations	Seminars, directed reading, team problem-solving exercises,	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Apply their sociological and criminological imaginations to analyse data and evidence, using a theory-practice orientation.	Lectures, seminars, workshops, fieldtrips, work placements, directed reading, problem-solving exercises, consultations with staff.	The production of field notebooks, essays, reports, case studies, exams, presentations and research dissertations.
Students should be able to: Read, analyse and reflect critically and contextually upon sociological and criminological texts	Seminars, directed reading, team problem-solving exercises,	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Design, research and present a sustained and independently conceived piece of sociological and criminological work.	Supervised independent research	Research Project
Students should be able to: Gather, retrieve and synthesise information, and develop it into coherent sociological work.	Lectures, seminars, workshops, fieldtrips, work placements, directed reading, problem-solving exercises, a research project.	The production of field notebooks, essays, reports, case studies, presentations and research dissertations.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Express sociological and criminological ideas with clarity, fluency and coherence in discussion groups and other oral forms.	Seminars, team problem- solving exercises	Single and group seminar presentations, contributions to discussions
Students should be able to: Participate effectively as criminologists and sociologists in group discussions	Seminars, team problem- solving exercises	Single and group seminar presentations, contributions to discussions

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Turn everyday questions into sociological questions and vice versa.	Lectures, seminars, workshops, fieldtrips, work placements, problem-solving exercises, a research project.	Seminar discussions, a research project, presentations, essays, case studies.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Express sociological and criminological ideas with clarity, fluency and coherence in discussion groups and other oral forms.	Seminars, team problem-solving exercises	Single and group seminar presentations, contributions to discussions
Students should be able to: Participate effectively as criminologists and sociologists in group discussions	Seminars, team problem-solving exercises	Single and group seminar presentations, contributions to discussions
Students should be able to: Turn everyday questions into sociological questions and vice versa.	Lectures, seminars, workshops, fieldtrips, work placements, problem-solving exercises, a research project.	Seminar discussions, a research project, presentations, essays, case studies.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Use IT to support effectively their sociological and criminological studies; use IT in word processing; use the internet; use data bases, spreadsheets, specialist packages for data analysis, and presentation	Class task programme, computer practical classes, lectures, seminars	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Analyse interpret, and present relevant data using statistical and graphical techniques	Class task programme, computer practical classes, lectures, seminars	Computer practical classes, computer- based exercises, problem - based exercises, examinations, essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Form teams and work collaboratively in groups to explore sociological and criminological problems and recognize the value of working closely with others	Seminars, team problem solving exercises	Problem - based exercises, group presentations in seminars

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Address and analyse theoretical, methodological, and empirical problems posed by sociological and criminological literature and practice	Seminars, team problem solving exercises	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Identify, comprehend, analyse and handle sociological and criminological information, including empirical evidence gathered from fieldwork.	Lectures, seminars, team problem-solving exercises, directed reading, computer practical classes, team problems solving exercises	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Students should be able to: Apply intellectual independence in the setting of research tasks and the analysing of criminological and sociological questions	Fostering independent learning and self-evaluation through consultations and feedback sessions	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework
Students should be able to: Manage their time and organise themselves effectively	Fostering independent learning and self-evaluation through consultations and feedback sessions	Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework
On completion of the year abroad students can be expected to: 1. Reflect on skills learned and knowledge gained and explain how these may contribute to future academic development. 2. Demonstrate improved professional communication, presentation and interpersonal skills, networking skills and, if relevant, skills in another language. 3. Demonstrate a range of self-management and life-long learning skills including time management, adaptability, confidence, independence and enterprise.	Global Success toolkit (including written guidance and workshops to be delivered in partnership with CDS). Experience of living and studying overseas. Experience of studying in an overseas institution.	Updated Curriculum Vitae (not formally assessed). Seminar presentations and contributions to tutorials during final year of study at UoL. Assessments undertaken overseas.
Students should: Develop their sociological imaginations for life-long learning to enable them to better understand the social processes they are a part of and contribute to a clearer, reality-orientated understanding of what is an opaque social world.	Lectures, seminars, workshops, fieldtrips, work placements, directed reading, problem-solving exercises, a research project.	The production of field notebooks, essays, reports, case studies, exams, presentations and research dissertations.

Global Citizen Study Abroad (GCSA)

For the aims, learning outcomes and application criteria for the Global Citizen Study Abroad (GCSA) please see https://le.ac.uk/study/undergraduates/courses/abroad

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

Course transfers

There are no specific pre-requisites here; however, the following guidelines set out by the University Policy and Procedure for the Accreditation of Prior Learning (APL) (August 2015) apply in the case of requested transfers:

3.9 Decisions regarding the accreditation of prior learning are an academic judgement and departments will determine whether the prior learning is at the required level and broadly equivalent to the learning outcomes which would have been assessed during a module.
3.10 Departments will determine the currency of prior learning on a case by case basis within an overall requirement that, at the time of application, any prior learning which is more than five years old will not normally be considered current for this purpose.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

13. Indications of programme quality

University Academic Review reports
External Examiners' reports

14. Degree Results and Career Destination statistics. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exam-papers [log-in required]

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 12/04/2022 **Last amended:** 23/04/2026 **Version no.** 3

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BA Sociology and Criminology

Level 4/Year 1 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	30 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	CR1004	Introduction to Criminology	30 credits
Sem 1	SY1004	Sociology in Practice	30 credits
Year long	CR1001	Theories of Crime and Criminality	30 credits
Sem 2	SY1013	Ways of Researching	15 credits
Sem 2	SY1008	Interpreting Key Texts	15 credits

Notes
n/a

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 5/Year 2 2024/25

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	45 credits	30 credits
Optional	n/a	n/a	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	SY2093	Doing Qualitative Research	30 credits
Year long	CR2008	Punishment and Rehabilitation	30 credits
Sem 2	SY2008	Using Numbers in Social Research	30 credits
Sem 1	SY2091	Live Sociology	15 credits

Notes
n/a

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR2025	Terrorism	15 credits
Semester 2	CR2003	Sex and Violence	15 credits
Semester 2	CR2005	Criminology Goes to the Movies	15 credits
Semester 2	CR2032	Criminal Investigations	15 credits

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year 3 2026/27

Credit breakdown

Status	**Year long**	**Semester 1**	**Semester 2**
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	**Code**	**Title**	**Credits**
Semester 1	SY3103	Research, Refection and Future Direction	30 credits
Semester 2	SY3104	Doing Social Research	30 credits

Notes
n/a

Option modules

Delivery period	**Code**	**Title**	**Credits**
Semester 1	CR3019	Criminal Justice and Mental Disorder	15 credits
Semester 1	CR3025	Violence	15 credits
Semester 1	CR3028	Hate Crime	15 credits
Semester 1	SY3065	Body and Society	15 credits
Semester 1	SY3091	Education and Social Justice	15 credits

Delivery period	Code	Title	Credits
Semester 1	SY3100	Social Psychology	15 credits
Semester 2	CR3002	Understanding Extremism: Causes, Actions and Solutions	15 credits
Semester 2	CR3007	Green Criminology	15 credits
Semester 2	CR3013	Forensic Science	15 credits
Semester 2	SY3057	Football and Society: Social Divisions, Violence and Consumption	15 credits
Semester 2	SY3095	Sociology of Health and Illness	15 credits
Semester 2	SY3097	International Migration	15 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

At Level 6/Year 3 students will be required to choose one Sociology option and one Criminology option in each of semesters 1 and 2.

Appendix 2: Module specifications

See undergraduate module specification database [login required] (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix