



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2027/28

Date created: 26/02/2021

Last amended: 10/04/2026

Version no. 1

1. Programme title(s) and code(s):

BA Politics and Economics

BA Politics and Economics with a Year Abroad*

BA Politics and Economics with a Year In Industry*

*Students may only enter these degree programmes by transferring at the end of year 1 or year 2

a) [HECOS Code](#)

HECOS Code	%
100491	50%
100450	50%

b) UCAS Code

LL12

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

[BA Politics and Economics]

The normal period of registration is 3 years

The maximum period of registration 5 years

[Year Abroad]

The normal period of registration is four years

The maximum period of registration six years

[Year In Industry]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

GCSE: Maths at Grade B (5).

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

International Students require a minimum 6.5 IELTS (or equivalent).
BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see <https://le.ac.uk/study/undergraduates/courses/abroad>

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

[Insert details or state n/a]

7. Programme aims

The programme aims to

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise of the Department of Politics and International Relations and the Department of Economics;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between Politics and Economics;
- Enable students to understand and apply theories and concepts to analyse and explain Politics within an economic and contemporary context;
- Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in Politics, Economics and cognate disciplines.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- develop an awareness of Politics and Economics education in another country;
- develop a critical understanding of the different national, international and European dimensions of Politics and Economics;
- develop an appreciation of the different approaches to the study of Politics and Economics adopted by different types of scholars both in the United Kingdom and abroad;

- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

For those on the Year In Industry variant:

- The 'Year in industry' variant of this programme is offered in accordance with the University's standard specification for year in industry programme variants.
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- [QAA Benchmarking statement](#) for Politics and International Relations:
- QAA Benchmarking statement for Economics:
- [University of Leicester Education Strategy](#)
- [University of Leicester Assessment Strategy](#) [Login required]
- University Employability Strategy
- External Examiners' Reports
- First Destination Survey
- Annual Developmental Review

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge in Politics and Economics.	Lectures, seminars, tutorials, directed reading, computer classes, problem-solving exercises, individual consultations with staff, and independent research.	Formative coursework, summative coursework, essays, essay-based examinations, problem-based examinations, dissertations, written reports, seminar presentations, contributions to class discussions, problem-solving exercises, projects.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.	Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the assimilation of core	Lectures, seminars, tutorials, directed reading, problem-solving exercises, individual	Formative coursework, summative coursework, essays, essay-based examinations, problem-based examinations,

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
theoretical concepts and their application in Politics and Economics. Demonstrate a familiarity and engage critically with a range of approaches, models and concepts in both disciplines. [Year Abroad] As above.	consultations with staff and independent research. As above.	dissertations, seminar presentations, contributions to class discussions, problem-solving exercises and computer-based exercises. As above.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments addressing questions and issues in Politics and Economics, formulating appropriate questions and drawing on evidence. Reflect critically on a range of historical and contemporary developments in the disciplines of Politics and Economics. Critically analyse arguments in Politics and Economics and relate them to contemporary policy issues. [Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European politics and economies, and foreign political and economic structures & dynamics	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff, and independent research. As above.	Formative coursework, summative coursework, essays, essay-based examinations, problem-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. As above.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present issues and problems in Politics and Economics in a clear and concise way in a variety of written and oral formats.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff, and independent research.	Essays, essay-based examinations, problem-based examinations, dissertations,

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear and concise economic arguments and with reference to formal models.		written reports, seminar presentations and contributions to class discussions.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually upon major texts and other source materials in Politics and Economics. Critically appraise relevant economic research and appraise the results from quantitative economic analysis.	Lectures, seminars, tutorials, group work, problem-solving exercises, computer-based exercises, individual consultations with staff, and independent research.	Formative coursework, summative coursework, essays, essay-based examinations, problem-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Plan, design, research and present a sustained and independently conceived piece of writing in Politics or Economics. [Year Abroad] Demonstrate inter-cultural awareness and understanding.	Dissertation supervisions, research methods classes and independent research. As above.	Independent research projects, dissertations and research presentations. As above.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop clarity, fluency and coherence in oral expression of issues in Politics and Economics. Participate effectively as a student in group discussions. [Year Abroad]	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.	Language classes.	Exercise, oral presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments grounded in theories and case studies in Politics and Economics in a variety of written forms.	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Essays, essay-based examinations, problem-based examinations, dissertations, written reports, seminar presentations, problem-solving exercises.
Demonstrate clarity, fluency and coherence in written expression of issues in Politics and Economics.		
[Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions if the student goes to a partner university where the teaching language is not English.	Language classes, formative coursework in partner institutions.	As above.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT to effectively support their studies in Politics and Economics, including use of word processing in preparation of written work, use of spreadsheets, use of specialist packages for statistical analysis.	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises.
Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).		[Year Abroad] With regard to the 3 rd year of the programme, communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
		with students abroad is conducted via the internet.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse data associated with Politics and Economics using statistical and graphical techniques.	Lectures, computer practical classes.	Independent research projects, computer-based exercises, problem-based exercises.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to jointly explore issues and arguments in Politics and Economics, and to recognise the value of working closely with others.	Interactive seminars, tutorials and group-work exercises.	Participation in group work, seminar presentations, role plays and simulations, contributions to class discussions, problem-based exercises.
[Year Abroad] Be able to work collaboratively in an international environment		[Year Abroad] Plus equivalent forms of assessment in partner institutions.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address problems in Politics and Economics in depth using a range of primary and secondary sources.	Seminars, tutorials and problem-solving exercises.	Essays, essay-based examinations, problem-based examinations, independent research projects, written reports, problem-solving exercises.
Synthesise differing approaches to both disciplines.		

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises and online learning resources.	Essays, independent research Projects, written reports, problem-solving exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in Politics and Economics.	All of the above particularly independent research.	All of the above, particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
[Year Abroad] To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	Language assignments, ability to self-correct.

Year in Industry

For the Year In Industry variant, [these additional programme outcomes](#) apply.

10. Progression points

Senate Regulation 5: Regulations governing undergraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Application to Transfer from BA Politics and Economics to BA Politics and Economics with a Year Abroad

Students are invited to apply at the end of their first or second year to transfer to the BA Politics and Economics with a Year Abroad.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA Politics and Economics (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

- i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Economics (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Economics (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

Year in Industry

For the Year in Industry variant, these [additional progression points apply](#).

11. Scheme of Assessment

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

12. Special features

Students learning experience is enhanced by both Departments' strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA Politics and Economics with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA Politics and Economics with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

For the Year in Industry variant, [the additional Special Features apply](#)

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
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Research-briefed Bringing staff research content into the curriculum.	• Research-briefed Our students will be exposed to an inspiring and attractive curriculum in *Politics* drawing on the expertise and internationally recognised research produced in the School of History, Politics and International Relations and beyond. All teaching staff are engaged in research and bring their subject expertise and enthusiasm for inclusive, rigorous research into their teaching practice. Through our lectures, seminars, workshops and assessments our teaching introduces students to core curriculum and key innovations in our field, situating contemporary developments within appropriate conceptual and theoretical frameworks. The Economics modules provide a comprehensive foundation in the knowledge and skills essential for economics professionals. It equips students to think critically, solve problems, and assess potential solutions to real-world economic challenges. The curriculum is grounded in current economic research, ensuring that the knowledge and skills acquired by graduates meet professional standards.
Research-based Framed enquiry for exploring existing knowledge.	• Research-based Students are encouraged and supported to draw from a comprehensive range of published research and demonstrate a robust critical engagement with it. Typical assessments include essays, article analysis, annotated bibliographies, policy and conceptual analysis. In Economics, students will be challenged to analyse various economic problems using the theories and methods they have learned. They will apply their theoretical knowledge and data analysis skills across different contexts.
Research-oriented Students critique published research content and process.	• Research-oriented Our students are taught the key skills necessary to analyse and critically engage with published research, including how it is conceived, produced, used and communicated. Through modules in Economics, students are equipped with tools and are required to critically evaluate lecture content, seminar analyses, assessments, and published academic research.
Research-apprenticed Experiencing the research process and methods; building new knowledge.	• Research-apprenticed Our students are an important part of our research environment and are encouraged to take an active part in our learning community. From year 1, students are encouraged to ask big questions about the world. Through training and practice they learn the academic skills necessary to transform those questions into independent research projects. In their final year students produce a dissertation, an independently conceived, planned, and presented piece of research. In Economics, Students receive training and practice in writing for various audiences, collaborative work, oral presentation, and academic literacy. Working individually and in teams, students will present findings from their critical appraisals and data analyses.

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Our students have numerous opportunities to gain exposure to research culture through extra-curricular events. These include the popular roundtable seminar series, in which roundtable

discussions featuring a varying mix of staff and student researchers come together to discuss contemporary issues. Roundtables in *the recent years* have covered topics such as the rise of the far-right and misogyny, and the 2024 U.S. election, and offer research-led opening remarks from staff with relevant expertise, followed by audience questions. In addition, a popular film club offers introductory remarks and a Q&A led by a staff member whose research connects to the film being screened. These events allow students to engage with cutting edge research, and to experience and participate in lively academic discussion. The School has a rich culture of extra-curricular research seminars and public lectures, organised by the Centre for Urban History, the Centre for Local and Regional History, the Stanley Burton Centre for Holocaust and Genocide Studies, and the Leicester Medieval Research Centre. These events bring distinguished researchers to campus, and undergraduate as well as postgraduate students are welcome to participate. BA Politics and Economics students also benefit from the extra and co-curricular opportunities provided by the College of Business. Research seminars and workshops are timetabled on a weekly basis across the College of Business and are accessible to all students within the College. These sessions focus not only on potential research outputs and working papers from academic staff within the College but also on the processes underpinning research and associated funding and dissemination of work.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Through routine peer observation of teaching and feedback, teachers in the School are encouraged to reflect on their own practice, and to share, support, and develop as a learning and teaching community. The School holds an annual Teaching Away Day as well as termly teaching meetings for the Politics team to develop ideas around best practice. These events allow for in-depth discussion of teaching, including the interface with research and how we support students to become research-briefed, research-based, research-oriented and research-apprenticed.

12b. Work-related learning

The workload of all students on this programme includes the opportunity to engage with *at least* 100 hours of employer informed, work-related learning activity. Further information regarding work-related learning is available [online](#).

13. Indications of programme quality

Consistently positive feedback from External Examiners over a number of years.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Programme Specification (Undergraduate)**FOR ENTRY YEAR: 2027/28**

Date created: 26/02/2021

Last amended: 10/04/2026

Version no. 1

Appendix 1: Programme structure (programme regulations)**Updates to the programme**

Academic year	Module	Change
2026/27	PL1019 Introduction to Politics	Core module removed
2026/27	PL1014 Introduction to Comparative Politics: Europe and the USA	New core module
2026/27	PL1110 Key Concepts in Politics	New core module
2026/27	PL1000 How to Change the World	New core module
2026/27	PL1021 Power in the World Economy	Optional module removed
2026/27	PL1012 Comparative European Politics	Optional module removed
2026/27	PL1011 Political Concepts	Optional module removed

BA POLITICS AND ECONOMICS**Level 4/Year 1 2027/28****Credit breakdown**

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits

Status	Year long	Semester 1	Semester 2
Optional	n/a	n/a	n/a

120 credits in total

FIRST YEAR MODULES

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC1000	Microeconomics	15 credits
Sem 1	EC1005	Maths for Economics 1	15 credits
Sem 1	PL1000	How to Change the World	15 credits
Sem 1	PL1014	Introduction to Comparative Politics: Europe and the USA	15 credits

SEMESTER 2

Core Modules

Delivery period	Code	Title	Credits
Sem 2	EC1001	Macroeconomics	15 credits
Sem 2	EC1008	Maths for Economics II	15 credits
Sem 2	PL1110	Key Concepts in Politics	30 credits

Level 5/Year 2 2028/29

With Politics Dissertation

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	45 credits
Optional	n/a	30 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC2045	Intermediate Microeconomics	15 credits
Sem 1	EC2046	Intermediate Macroeconomics	15 credits
Sem 2	EC2034	Economic History	15 credits
Sem 2	PL2095	Preparing for your dissertation	30 credits

Semester 1 – Two 15 credit optional modules from the list below. Semester 2 – One 15 credit optional module from the list below.

Semester 1

Optional Modules

History Modules

Delivery period	Code	Title	Credits
Sem 1	HS2329	A World Connected: Economy, Wellbeing and Sustainability since 1950	15 credits

Politics and International Relations Modules

Delivery period	Code	Title	Credits
Sem 1	PL2011	Political Ideas	15 credits
Sem 1	PL2020	Political Parties in Contemporary Britain	15 credits
Sem 1	PL2021	The Curious Feminist: Gender in Global Politics	15 credits

Semester 2

Optional Modules

Economics Modules

Delivery period	Code	Title	Credits
Sem 2	EC2051	Money and Central Banking	15 credits
Sem 2	EC2052	Labour Economics	15 credits
Sem 2	EC2053	Environmental & Resource Economics	15 credits

Politics and International Relations Modules

Delivery period	Code	Title	Credits
Sem 2	PL2016	European Union Politics	15 credits
Sem 2	PL2024	Governing Societies in Conflict	15 credits
Sem 2	PL2027	Contemporary Political Philosophy: Theories of Justice	15 credits

Level 6/Year 3 2029/30

With Politics Dissertation

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	PL3094	Dissertation 1	15 credits
Sem 2	PL3095	Dissertation 2	30 credits

Semester 1 – Three 15 credit optional modules from the list below. Semester 2 – Two 15 credit optional modules from the list below.

FINAL YEAR OPTIONAL MODULES**SEMESTER 1**

Economics Modules

Delivery period	Code	Title	Credits
Sem 1	EC3057	Mathematical Modelling for Business	15 credits
Sem 1	EC3066	International Trade	15 credits
Sem 1	AF3077	Investment Management	15 credits

Politics and International Relations Modules

Delivery period	Code	Title	Credits
Sem 1	PL3060	Feminism	15 credits
Sem 1	PL3071	The American Presidency	15 credits
Sem 1	PL3098	The Conservatives: Ideology, Statecraft and Party Change	15 credits
Sem 1	PL3106	Parliamentary Studies	15 credits
Sem 1	PL3122	Political Legacies of Conflict in Northern Ireland	15 credits
Sem 1	PL3148	Comparative Public Opinion	15 credits
Sem 1	PL3155	Animals and the Environment	15 credits

SEMESTER 2

Economics Modules

Delivery period	Code	Title	Credits
Sem 2	EC3004	Communicating Economics	15 credits
Sem 2	EC3044	Economics of Education	15 credits
Sem 2	EC3067	International Finance	15 credits
Sem 2	EC3080	Public Economics	15 credits
Sem 2	EC3089	Behavioural Economics	15 credits

History, Politics and International Relations Modules

Delivery period	Code	Title	Credits
Sem 2	HS3614	The Imperial Economy: Britain and the Wider World 1830-1914 new version with France	15 credits
Sem 2	PL3107	Brexit and British Politics	15 credits
Sem 2	PL3114	American Political Development	15 credits
Sem 2	PL3121	The Politics of Slavery	15 credits
Sem 2	PL3137	The Politics of Contemporary British Foreign Policy	15 credits
Sem 2	PL3150	Politics, Statecraft and Conflict in Africa	15 credits
Sem 2	PL3152	Grenfell: Violence and the Possibility of Nonviolence	15 credits
Sem 2	PL3153	Race, Caste and Political Theory	15 credits
Sem 2	PL3154	The Political Theory of Disobedience and Protests	15 credits

THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the Department of Politics and International Relations under the University's Study Abroad programme. Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA Politics and Economics without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

Justus-Liebig-Universität Giessen, Germany

Univerzita Komenského Bratislava, Slovakia

Maastricht University, Netherlands

Appendix 2: Module specifications

See undergraduate [module specification database](#) [Login required] (Note - modules are organized by year of delivery).