



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 03/03/2021

Last amended: 17/03/2023

Version no. 3

1. Programme title(s) and code(s):

BA Politics and International Relations

BA Politics and International Relations with a Year Abroad*

BA Politics and International Relations with a Year in Industry*

*Students may only enter these degree programmes by transferring at the end of year 1 or year

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a) [HECOS Code](#)

| HECOS Code | % |
|------------|--------|
| 100491 | [50 %] |
| 100490 | [50%] |

b) UCAS Code (where required)

L290

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA Politics and International Relations

The normal period of registration is three years

The maximum period of registration is five years

Year Abroad

The normal period of registration is four years

The maximum period of registration six years

Year in Industry

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see <https://le.ac.uk/study/undergraduates/courses/abroad>

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The BA International Relations programme aims to:

- provide a rigorous, coherent and attractive curriculum in Politics and International Relations that draws on the Department's research expertise and teaching strengths;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a range of theoretical approaches in Politics and International Relations;
- enable students to understand and apply theories and concepts to analyse and explain historical and contemporary developments in Politics and International Relations;
- develop in students a capacity to think critically about a range of key analytical issues in Politics, including political theory and government as well as International Relations
- provide students with a solid knowledge of key areas in and understanding of the main developments in Politics and International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;
- provide students with the knowledge and skills to think critically about contemporary developments in UK and world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in International Relations and cognate disciplines.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions develop an awareness of International Relations education in another country;
- develop a critical understanding of the different national, international and European dimensions of Politics and International Relations;
- develop an appreciation of the different approaches to the study of Politics and International Relations adopted by different types of scholars both in the United Kingdom and abroad;

- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's [standard specification for year in industry programme variants](#).
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments

8. Reference points used to inform the programme specification

- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate mastery of an appropriate body of knowledge in Politics and International Relations. | Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. |
| [Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English. | Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language | Essays, examinations, seminar presentations and contributions to tutorial. |

ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the disciplines of Politics and International Relations. | Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, independent research projects, dissertations, seminar presentations, contributions to class |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| <p>[Year Abroad]</p> <p>Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.</p> | <p>Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.</p> | <p>discussions, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p> |

iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| <p>Develop and sustain arguments addressing questions and issues in Politics and International Relations, formulating appropriate questions and drawing on evidence.</p> <p>Reflect critically on a range of historical and contemporary developments in Politics and International Relations.</p> <p>Reflect critically on the (contested) nature of the discipline of Politics and International Relations.</p> <p>[Year Abroad]</p> <p>Demonstrate the ability to analyse through appropriate methodologies aspects of European politics and international relations, and foreign political and social structures.</p> | <p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</p> <p>Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.</p> | <p>Essays, essay-based examinations, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p> |

iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| <p>Present issues and problems in Politics and International Relations in a</p> | <p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</p> | <p>Writing tasks, seminar presentations and contributions to class discussions.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------|-------------------------------|-------------------|
| variety of written and oral forms. | | |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually upon major texts and other source materials in Politics and International Relations. | Lectures, seminars, tutorials, group work, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| Plan, design, research and present a sustained and independently conceived piece of writing in Politics and International Relations. [Year Abroad] Demonstrate inter-cultural awareness and understanding. | Dissertation supervisions, research methods classes and independent research. Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language. | Dissertation, independent research projects, research proposal and poster presentation. Essays, examinations, seminar presentations and contributions to tutorial. |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Develop clarity, fluency and coherence in oral expression of issues in Politics and International Relations. Participate effectively as a student in group discussions of Politics and International Relations. [Year Abroad] To display the ability to communicate in a European language in a fluent, accurate | Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. Language classes. | Seminar presentations, contributions to class discussions, individual dissertation presentation (podcast). Exercise, oral presentations. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|-------------------------------|-------------------|
| and appropriate manner if the student goes to a partner university where the teaching language is not English. | | |

ii) Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Develop and sustain arguments in Politics and International Relations in a variety of written forms. Demonstrate clarity, fluency and coherence in written expression of issues in Politics and International Relations. | Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, problem-solving exercises. |

iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Use IT to effectively support their studies in Politics and International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources). | Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email. | Essays, independent research projects, computer-based exercises, problem-based exercises, blog posts, podcasts, online tests. [Year Abroad] With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet. |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Analyse data associated with Politics and International Relations using statistical and graphical techniques. | Lectures, tutorials, seminars, computer practical classes, online learning resources. | Independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] Equivalent forms of assessment in partner institutions. |

v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| Be able to work collaboratively to jointly explore issues and arguments in Politics and International Relations and to recognise the value of working closely with others. | Interactive seminars, tutorials and group-work exercises. | Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions. |
| [Year Abroad] Be able to work collaboratively in an international environment. | | [Year Abroad] Plus equivalent forms of assessment in partner institutions. |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Address problems in Politics and International Relations in depth using a range of primary and secondary sources. | Seminars, tutorials and problem-solving exercises. | Essays, independent research projects, written reports, problem-solving exercises. |

vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Gather and deploy evidence and data to find, retrieve, sort and exchange new information. | Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources. | Essays, research projects, dissertation, written reports, problem-solving exercises. |

viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Demonstrate intellectual independence through the setting of research tasks and the solving of problems in Politics and International Relations. | All of the above particularly independent research. | All of the above, particularly the dissertation. |
| Reflect upon own learning and achievements and plan for personal, educational and career development. | Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff. | Portfolio, curriculum vitae. |
| [Year Abroad] | | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language, if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment. | Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire. | Language assignments, ability to self-correct. |

Year in Industry

[In addition, for the Year in Industry' variants the additional programme outcomes apply](#)

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

Course transfers

n/a

Year in Industry

For the Year in Industry variant, the [additional progression points apply](#)

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

[\[Insert details or state n/a\]](#)

For the Year in Industry variant, [the additional Special Features apply](#)

13. Indications of programme quality

[\[Insert details\]](#)

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|--|--|
| 2022/23 | PL1013 | Change to module title (from Introduction to American Government and Politics) |
| 2023/24 (and 2024/25)* | Standard Year in Industry model approved | *for those that choose to undertake the Year in Industry |
| 2024/25 | PL3094 | Number of credits changed from 30 to 15 |

BA Politics and International Relations**Level 4/Year 1 2022/23****Credit breakdown**

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 30 credits | 30 credits |
| Optional | n/a | 30 credits | 30 credits |

120 credits in total

Semester One

Core module

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------|------------|
| Sem 1 | PL1019 | Politics, Power and Ethics | 30 credits |

Notes

[n/a]

Optional modules

Two Optional Modules from

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 1 | PL1013 | The Government and Politics of the USA | 15 credits |
| Semester 1 | PL1022 | Key Concepts in International Relations | 15 credits |
| Semester 1 | PL1015 | The Global Cold War: International Relations, 1945-89 | 15 credits |

Semester Two

Core Module

| Delivery period | Code | Title | Credits |
|-----------------|--------|--------------------|------------|
| Sem 2 | PL1011 | Political Concepts | 30 credits |

Two Optional Modules from

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Semester 2 | PL1012 | Comparative European Politics | 15 credits |
| Semester 2 | PL1016 | Order and Disorder: International Relations from 1989 to the Present | 15 credits |
| Semester 2 | PL1021 | Power in the World Economy | 15 credits |

Level 5/Year 2 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | n/a | 30 credits |
| Optional | n/a | 60 credits | 30 credits |

120 credits in total

Semester One**Four Optional module from**

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 1 | PL2011 | Political Ideas | 15 credits |
| Semester 1 | PL2015 | International Theory | 15 credits |
| Semester 1 | PL2020 | Political Parties in Contemporary Britain | 15 credits |
| Semester 1 | PL2021 | Sex and Gender in Global Politics | 15 credits |
| Semester 1 | PL2029 | Politics of the Global South | 15 credits |
| Semester 1 | HS2329 | A World Connected: Welfare, Economy and Government since 1945 | 15 credits |
| Semester 1 | HS2369 | Digital History | 15 credits |

Semester Two

Core Module

| Delivery period | Code | Title | Credits |
|-----------------|--------|---------------------------------|------------|
| Sem 2 | PL2095 | Preparing for your Dissertation | 30 credits |

Two Optional Modules from

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 2 | HS2360 | History in the Classroom | 15 credits |
| Semester 2 | PL2018 | International Security Studies | 15 credits |
| Semester 2 | PL2019 | Foreign Policy Analysis | 15 credits |
| Semester 2 | PL2024 | Governing Societies in Conflict | 15 credits |
| Semester 2 | PL2027 | Contemporary Political Philosophy: Theories of Justice | 15 credits |
| Semester 2 | HS2803 | World's End: Historical Perspectives on Contemporary Environmental Crises | 15 credits |

For students completing the Year in Industry the additional Preparation Modules will be completed

SEMESTER 1

Core Modules

| | | |
|-------------------|-------------------------|---|
| (Module Code TBC) | Placement Preparation 1 | 0 |
|-------------------|-------------------------|---|

SEMESTER 2

Core Modules

| | | |
|-------------------|-------------------------|---|
| (Module Code TBC) | Placement Preparation 2 | 0 |
|-------------------|-------------------------|---|

Level 6/Year 3 2025/26

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 15 credits | 30 credits |
| Optional | n/a | 45 credits | 30 credits |

120 credits in total

Semester 1

Core module

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------|------------|
| Sem 1 | PL3094 | Dissertation 1 | 15 credits |

Optional modules

THREE optional modules from:

Politics and International Relations Modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-----------------------|------------|
| Sem 1 | PL3060 | Feminism | 15 credits |
| Sem 1 | PL3106 | Parliamentary Studies | 15 credits |

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Sem 1 | PL3071 | The American Presidency | 15 credits |
| Sem 1 | PL3098 | The Conservatives: Ideology, Statecraft and Party Change | 15 credits |
| Sem 1 | PL3118 | Global Justice and Human Rights | 15 credits |
| Sem 1 | PL3122 | Political Legacies of Conflict in Northern Ireland | 15 credits |
| Sem 1 | PL3129 | The Politics of Nuclear Weapons | 15 credits |
| Sem 1 | PL3137 | The Politics of Contemporary British Foreign Policy | 15 credits |
| Sem 1 | PL3143 | International Migration in the Age of Securitisation | 15 credits |
| Sem 1 | PL3147 | Emotions in Conflict and Cooperation | 15 credits |
| Sem 1 | PL3148 | Comparative Public Opinion | 15 credits |
| Sem 1 | PL3155 | Animals and the Environment | 15 credits |

History Modules

| <u>Delivery period</u> | <u>Code</u> | <u>Title</u> | <u>Credits</u> |
|-------------------------------|--------------------|---|-----------------------|
| Sem 1 | HS3627 | The Civil Rights Movement, 1945-1968 | 15 credits |
| Sem 1 | HS3689 | When Two Dragons Fight: China and Japan at War in the Twentieth Century | 15 credits |
| Sem 1 | HS3694 | Diasporas and Migrations in the Modern World | 15 credits |

Semester 2

Core module

| Delivery period | Code | Title | Credits |
|------------------------|-------------|----------------|----------------|
| Sem 2 | PL3095 | Dissertation 2 | 30 credits |

Optional Modules

TWO optional modules from:

Politics and International Relations

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 2 | PL3107 | Brexit and British Politics | 15 credits |
| Sem 2 | PL3114 | American Political Development | 15 credits |
| Sem 2 | PL3116 | Politics of Contemporary War and Conflict | 15 credits |
| Sem 2 | PL3121 | The Politics of Slavery | 15 credits |
| Sem 2 | PL3145 | Gender, Race and War | 15 credits |
| Sem 2 | PL3150 | Politics, Conflict and Statecraft in Africa | 15 credits |
| Sem 2 | PL3152 | Grenfell: Violence and the Possibility of Nonviolence | 15 credits |
| Sem 2 | PL3153 | Race, Caste and Political Theory | 15 credits |
| Sem 2 | PL3154 | The Political Theory of Disobedience and Protests | 15 credits |

History Modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 2 | HS3614 | The Imperial Economy: Britain and the Wider World 1830-1914 new version with France | 15 credits |
| Sem 2 | HS3620 | What Difference Did the War Make? British Society and the Great War, 1900-1939 | 15 credits |

THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the Department of Politics and International Relations under the University's Study Abroad programme . Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of

Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA Politics and International Relations without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

[Justus-Liebig-Universität Giessen, Germany](#)

[Univerzita Komenského Bratislava, Slovakia](#)

[Maastricht University, Netherlands](#)

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).