1. **Programme title(s) and code(s):**

    a) **BSc Psychology (Intercalated)**

    b) HECOS Code

HECOS CODE	%
100497	100

    c) UCAS Code (where required)

    Intercalated Bachelor of Science degree course, for medical students part-way through MB ChB or MB BS. Admission to the course is not through UCAS.

2. **Awarding body or institution:**

University of Leicester

3. a) **Mode of study:**

    Full-time

    b) **Type of study:**

    Campus-Based

4. **Registration periods:**

The normal period of registration is one year

The maximum period of registration is two years

5. **Typical entry requirements:**

Pass in End of Year 1 and End of Year 2 assessments or equivalent in MB BS Medicine degree

6. **Accreditation of Prior Learning:**

N/A

7. **Programme aims:**

The programme aims to deliver a programme in which the intercalated medical students should be able to:

- Approach the study of the human experience via multiple psychological perspectives such as biological, clinical, personality and health domains.
- Engage in contemporary academic and public health debates in psychology.
- Make informed medical decisions respecting important psychological factors.

8. **Reference points used to inform the programme specification:**

Undergraduate Programme Specification

- QAA Benchmarking Statement for Psychology
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- The University Learning Strategy 2017-2021
- The University Assessment Strategy 2017-2021
- Transferable Skills Framework
- General Medical Council UK – Outcomes for Graduates 2018 in particular section 23 "Applying Psychological Principles" and part of section 25 "Health Promotion and illness prevention", and 26 Clinical researcher and scholarship

- https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/outcomes-for-graduates

  https://www.gmc-uk.org/-/media/documents/outcomes-for-graduates-a4-20190717_pdf-78071845.pdf

9. **Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate high-level knowledge of a chosen topic.	A combination of formal teaching (lectures, tutorials) and private study.	Assessment of Psychology: course essay; essay examinations; short answer examinations; oral presentation; personal view article; public information leaflet. Assessment of the Dissertation: Three components: a formative plan with annotated bibliography, a summative spoken presentation, and summative content & presentation of the dissertation.

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Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
Ability to apply concepts and techniques taught in all parts of the programme to fresh material and draw conclusions.	Each student will have a supervisor for their dissertation, to provide individualised support for personalised learning.	The precise key concepts and techniques will depend on the areas of interest selected by the students. Evidence of understanding and appropriate application will be demonstrated in written assignments including the dissertations, and oral examinations.
(iii) Critical analysis of key issues		
Critically appraise data and results, and critically review literature	Tutorials that cover how to access, appraise and synthesise evidence, and appreciation of the principal research. The lectures and tutorials are geared to the key issues relevant for that specific topic. Writing up of dissertations will be carried out by students with an appropriate level of supervision including feedback.	Written assessments and examinations. Dissertation.
(iv) Clear and concise presentation of material		
Ability to formulate research questions and present the results of a literature search to address the question, in a clear and coherent manner.	Lectures and tutorials in the Psychology component. Feedback on written and spoken presentations	Written and spoken presentations. Dissertation and examination.
(v) Critical appraisal of evidence with appropriate insight		
Demonstrate awareness of the experimental methods and project design	Tutorial about research methods in psychology. Dissertation supervision will also contribute to this.	Dissertation.
(vi) Other discipline specific competencies		
An understanding (i) of the importance of carefully-conducted research to underpin evidence-based medicine, and (ii) the relevance of their projects to medical practice.	The Psychology programme has been selected for its clinical relevance and the programme of lectures and tutorials will highlight this for the students. The literature review that contributes to the research dissertation, plus the individual project supervision, will emphasise the importance of careful research.	Written assessments and examinations.

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Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
(i) Oral communication		
Communicate orally, with clarity and coherence, concepts and arguments in Psychology	Feedback on spoken presentations.	Spoken presentations and examinations.
(ii) Written communication		
Communicate in writing, with clarity and coherence, concepts and arguments in Psychology	Feedback on written coursework.	Written assessments and dissertation.
(iii) Information technology		
Demonstrate the effective use of IT for accessing databases and scientific literature; manipulating, processing and presenting data; presenting written assignments	Tutorial about literature searching methods	Use of referencing and word processing in assessments and project dissertation.
(iv) Problem solving		
Apply a rational and effective approach to problem solving	Feedback on coursework. Individual project supervision.	Course assessments and project dissertation.
(v) Information handling		
Demonstrate the capacity to access a variety of resource materials and to analyse evidence from the literature	Topic-specific. Individual feedback on written work.	Evidence of high quality use of published material in a critical review dissertation
(vi) Skills for lifelong learning		
Demonstrate the acquisition of the skills and attributes necessary for lifelong learning, including: intellectual independence, effective time management, planning and organisation, knowing when to ask for help, professional attitude to colleagues, research honesty, ethical frameworks	Developed within the Psychology branch by the requirement to prepare coursework and assessments. Developed within the dissertation by interaction with supervisor and other colleagues.	Performance in dissertation assessments and examinations.

10. Progression points:

Not applicable as this is a one-year degree programme.

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11. Scheme of Assessment

This programme follows the standard Scheme of Award and Classification set out in Senate Regulation 5 governing undergraduate programmes. Specifically, the programme is in accordance with Senate Regulations 5.16 and 5.31. https://www2.le.ac.uk/offices/sas2/regulations/senate-regulations Assessments in PS3151 (iBSc Psychology Dissertation) are Honours modules and require both elements to be passed at 40%.

12. Special features:

The programme has been developed with the specific interests of medical students in mind.

- Adapted curriculum in which modules are selected to be relevant for medical students to apply psychological knowledge in their future careers
- A choice of options within psychology that will provide the student with a competitive advantage when pursuing a career in that discipline
- An opportunity to acquire and demonstrate analytical and writing skills that is not available in the rest of the medical curriculum

13. Indications of programme quality

- Intercalated BSc Board of Examiners
- Intercalated and Psychology Undergraduate Learning and Teaching Committee
- External examiner reports
- Student module evaluation feedback
- Student staff-committee feedback
- Annual Developmental reports
- Module Review
- Periodic Developmental Review

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at https://exampapers.le.ac.uk/ [log-in required]

Appendix 1: Programme structure (programme regulations)

The programme consists of 120 course credits and is organized in three parts:

- Dissertation in Psychology: 30 credits.
- 90 credits in Psychology taught module: 45 credits from core modules (30 in semester 1 and 15 in semester 2); 45 credits from option modules from the Psychology Final year curriculum (15 in Term 1 and 30 in Term 2)

For academic year 2020/2021 onwards

Module	Psychology Dissertation (Semester 1 and 2)	Credit Value
PS3151	IBSc Psychology Dissertation	30

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Module	Psychology Core Modules	Credit Value
	Semester 1 Core Modules	
PS3123	Psychopathology: Integrated Approach to Mental Health for Intercalation	15
PS3112	Clinical Psychology	15
	Semester 2 Core Modules	
PS3124	Topics in Health and Wellbeing for Intercalation	15

Module	Psychology Option Module Semester 1: Choose 1 of the following	Credit Value
PS3109	Individual and Interactive Decision Making	15
PS3111	Psychology Across the Life Span	15
PS3121	Forensic Psychology	15
Module	Psychology Option Module Semester 2: Choose 2 of the following	Credit Value
PS3113	Occupational Psychology	15
PS3114	Neuroscience of Mental Health	15
PS3115	Individual Differences	15
PS3117	Clinical and Cognitive Neuropsychology	15
PS3122	Psychology of Sport & Physical Activity	15

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix