



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2024/25

Date created: 22/03/2023

Last amended: 23/04/2026

Version no. 4

1. Modern Languages BA and code:

Modern Languages (R900)

a) [HECOS Code](#)

| HECOS Code | % |
|------------|------|
| 100329 | 100% |

b) UCAS Code (where required)

R900

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

Modern Languages BA

The normal period of registration is four years, including a full academic session abroad in the third year (three years, in exceptional circumstances, without year abroad).

The maximum period of registration six years.

5. Typical entry requirements

A Level: ABB at A2 level including French/Italian/Spanish (depending on programme of study). 128 points from 3 A levels with a minimum of 40 points in French/Italian/Spanish. General Studies accepted as one of the three A2 levels.

International Baccalaureate: Pass diploma with 30 points, including 6 in Higher Level English and evidence of capacity in a foreign language, usually at A2 grade B or IB grade 6 higher level.

European Baccalaureate: Pass with 77% overall, including French/Italian/Spanish at grade 7 (or equivalent).

Access to HE Courses: Pass relevant Access to Higher Education course with 45 level 3 credits including 30 at distinction. Also evidence of A2 level capacity in a foreign language.

Other national and international qualifications welcomed. Mature students welcomed. Alternative qualifications considered for mature students.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to:

Equip students with a high degree of proficiency in the use of French, Italian and Spanish and upper-intermediate level of Chinese – depending on pathway chosen, a maximum of three languages can be selected.

- Promote explicit knowledge of the languages studied through an awareness of language systems.
- Provide students with a comprehensive knowledge and understanding of the cultures, communities and societies where French, Italian and Spanish are used, through approaches which draw key ideas, concepts and methodologies shared with other disciplines, including literary, cultural and film studies, historical, social and political.
- Promote intercultural awareness and understanding through the lived experience of time spent abroad and through the development of analytical skills of comparing, contrasting and mediating between cultures and societies.
- Equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, translating, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Education Strategy](#)
- [University Assessment Strategy](#) [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Knowledge of the structures, registers and varieties of the target languages. | Spoken and written language classes including video laboratory classes. Online grammar practice. Optional Summer programmes and year abroad in target countries. | Weekly assignments, including exercises marked on line, examinations, role-plays and presentations in the target language. |
| Knowledge and critical understanding of the cultures and societies of target countries. | First year cultural studies programmes, requirement to watch TV news from target countries, lectures and seminars throughout course. | Essays, portfolios, presentations, examinations. |

ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| Understanding of the principles of phonology, syntax and discourse required to analyse the target languages. | Language classes from years one to final. | Tests and examinations. |
| Techniques for translating between target and source languages. | Specific translation sessions within language classes. | Contextualised translating and interpreting tasks. |
| Techniques for the analysis of texts (literary, filmic, journalistic). | Textual analysis classes, film sequence analysis in film modules, language classes. | Essays, seminars and presentations, sequence analysis-based assessment. |

iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to analyse through appropriate methodologies aspects of the literatures, cultures, linguistic contexts, history, political and social structures of target countries. | Lectures, seminars, independent reading and research. | Essays, seminar presentations, examinations, contributions to discussion. |

iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Ability to give a presentation in the target languages on a topic of cultural or sociopolitical interest. | Seminar presentations, oral classes | Assessed presentations, oral examinations. |
| Ability to present coherent arguments based on research and personal synthesis of material. | Essay, presentations and learning skills sessions; seminars and practical classes. | Assessed essays, presentations, examinations. |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Ability to synthesise and evaluate relevant literature and internet material on the subjects studied. | Research tasks, portfolios. | Assessed research projects, portfolios. |
| Awareness of cultural and political reference systems in target countries. | Lectures, seminars, independent reading, requirement to watch news in target language. | Essays, examinations, reporting back on news in spoken language classes. |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Intercultural awareness and understanding. | Seminar discussion, study of literature, cinema, current news, role-play and drama, periods of residence in target country. | Seminar presentations, essays, role- play, year abroad research project. |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Fluent, accurate and appropriate communication in target languages. | Spoken language classes, language laboratory sessions, residence abroad. | Role-play exercises and simulations, oral examinations. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Ability to give well-structured and effective oral presentations demonstrating awareness of audience. | Seminar presentations, oral examination practice followed by feedback. | Assessed seminar presentations, oral examinations. |
| Ability to mediate and interpret between target and source cultures. | Translating tasks. | Assessed translating tasks. |

ii) Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Production of texts of various types demonstrating accuracy and appropriate discourse conventions. | Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types. | Assessed language tasks, examination. |
| Ability to produce accurate translations between target and source languages. | Translation classes. | Assessed translation tasks, examination. |
| Ability to produce written argumentations and critical analyses. | Lectures, seminar and essay writing skills sessions. | Essays, assessed analyses and reviews. |

iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to use IT effectively both as a means of communication and as an aid to learning. | On-line grammar practice and other language activities, bulletin boards in target languages, use of internet for research, use of IT to present material. | On-line exercises as requirement, critical appraisal of internet material in presentations. |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Ability to use basic statistical methods in carrying out a research project. | Sessions to introduce concepts in data gathering and analysis in language classes and in cultural modules. | Statistical element in year abroad project, language and cultural modules projects. |

v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Team-management and group-working skills, collaborative planning. | Pair and group tasks in oral classes and group projects in cultural modules, including video productions and group presentations. | Assessed group tasks, self-assessment of group-working skills. |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to identify, describe and analyse problems and to devise appropriate strategies for their resolution. | Assignment tasks involving increasing levels of critical engagement as course proceeds, error analysis through use of marking system. | Coursework assignments, examinations, research projects, ability to self-correct language work. |

vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--------------------------------------|
| Understanding of information and referential structure of texts. | Language classes, comprehension exercises. | Assessed comprehension tasks. |
| Ability to produce summaries and translation in the target language and between target and source languages. | Work on summary and translation in language classes. | Assessed summaries and translations. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Ability to make a personal synthesis of information gathered from paper, audio-visual and online sources in target and native languages. | Research tasks, seminar presentations, oral examinations based on dossier of material. | Essays, presentations, class assignments. |

viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Strategies for self-monitoring and continued maintenance and development of skills in target languages. | Development of metalinguistic awareness through language classes, tasks designed to expand target language repertoire. | Language assignments, ability to self-correct. |
| Effectiveness and self-awareness as an independent learner. | Research tasks, independent, critical and analytical reading and viewing. | Essays, research projects. |

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

- All core language modules must be passed in order to progress to the following year of the programme and must be passed at Honours level (40%+).
- Final Year core language programmes must be passed at Honours level in order to graduate.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

a) Course transfers

This degree programme follows the University's rules on course transfers set out in [Senate Regulations 2](#).

Students transferring from within the University of Leicester or into the University of Leicester are required to have language proficiency equivalent to the year they are transferring into.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

- Consolidation of linguistic skills and opportunity for cultural enrichment at an early stage of the course through an optional summer programme in target country – either France, Italy or Spain - at end of Year 1, involving tuition from native speakers at a University, linguistic immersion through accommodation with local families.
- Opportunity for total immersion in the target language and culture by the provision of one semester spent in each of the target countries – France, Italy, Spain - during the third year (two out three of the target countries for the three-language pathway).
- Opportunity for the development of study skills in target country universities following a guided programme of learning for the period spent abroad.

13. Indications of programme quality

External examiners' reports consistently emphasize the quality of the student learning experience and the high standard of teaching and of assessment. They also favourably comment on the careful design of our modules' intended learning outcomes and their meeting the requirements of the QAA benchmark statements in all its key elements. Modern Languages at Leicester achieves regularly very high scores in the National Student Survey. In the 2023 NSS Modern Languages achieved an overall satisfaction score of 92%. Students' comments praise in particular the vibrant and supportive student-staff community within Modern Languages. Modern Languages at Leicester was ranked 10th nationally in the Guardian university league table 2020. 95% of the research in Modern Languages at Leicester is recognised internationally.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exam-papers](#) [log-in required]

Appendix 1: Programme structure (programme regulations)

Updates to the programme

| Academic year affected | Module | Update |
|------------------------|---|-----------------------------|
| 2024/25 | The Modern Languages Summer School (taken in the summer vacation after the end of the first year) is now optional | |
| 2024/25 | ML1006 Language and Society | Addition of a core module |
| 2024/25 | ML1025 Chinese Language Beginners | Addition of a core module |
| 2024/25 | FR1027 Introduction to Francophonie | Optional module not offered |
| 2025/26 | ML2025 Chinese Language Post-Beginners | Addition of a core module |
| 2026/27 | ML3025 Chinese Language Upper-Intermediate | Addition of a core module |

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Modern Languages BA

1. Students begin the programme with either two or three languages (French, Italian, Spanish, and Chinese). Only one of these languages can be started at *ab initio* level (either French, Italian Spanish or Chinese). All four can be studied over the duration of the programme or the student can drop one language at the end of Year 2 to focus on two languages (either French, Italian, Chinese and/or Spanish;) in the final year.
2. There are two main routes through the language modules on this programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1040 French Language (Beginners) in year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The

same pattern applies to other languages except for Chinese, which can only be taken ab initio and in final year will reach an Upper-Intermediate level. Please see the diagrams below.

Notes:

1. *Optional modules are listed at the end of each year; they may be subject to change from year to year **and will not run if under-recruiting.***
2. Students whose native language is either French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester, will normally be required to substitute 30 credits of ELTU modules from the range EL2001-EL2024 for the core language modules (FR1010 or IT1010 or SP1010). Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 30 credits of cultural modules taken from the range on offer in the relevant language or ML or TS modules for the relevant core language modules. From Year Two, these students will rejoin core language modules, as their learning objectives are pertinent to all ML students, regardless of linguistic background.

FIRST YEAR

Students are advised to attend an optional two-week summer school, organised by the School of Modern Languages and in one of the languages (French, Italian or Spanish) they are studying, during the long vacation at the end of the first year. Students studying at beginner's level should go (except for Chinese) to the summer school in that language.

Level 4/Year 1 2024/25

Credit breakdown

Two language option taking one Advanced level language and one Beginner level language

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 60 credits | 15 credits | n/a |
| Optional | n/a | 15 credits | 30 credits |

120 credits in total

Credit breakdown

Two language option taking two Advanced level languages

| Status | Year long | Semester 1 | Semester 2 |
|--------|------------|------------|------------|
| Core | 60 credits | 30 credits | n/a |

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Optional | n/a | n/a | 30 credits |

120 credits in total

Credit breakdown

Three language option taking two Advanced level and one Beginner level language

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 60 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | 15 credits |

120 credits in total

Credit breakdown

Three language option taking three Advanced level languages

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 90 credits | 15 credits | n/a |
| Optional | n/a | n/a | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---------------------------|------------|
| Year long | FR1010 | French Language Advanced | 30 credits |
| Year long | IT1010 | Italian Language Advanced | 30 credits |
| Year long | SP1010 | Spanish Language Advanced | 30 credits |

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Year long | FR1040 | French Language Beginners | 30 credits |
| Year long | IT1040 | Italian Language Beginners | 30 credits |
| Year long | SP1040 | Spanish Language Beginners | 30 credits |
| Year long | ML1025 | Chinese Language Beginners | 30 credits |
| Sem 1 | FR1050 | Introduction to French Studies | 15 credits |
| Sem 1 | IT1028 | Introduction to Italian Studies | 15 credits |
| Sem 1 | SP1022 | Introduction to Spanish & Latin American Studies | 15 credits |
| Sem1 | ML1006 | Language and Society | 15 credits |

Notes

FR1050/IT1028/SP1022 must be aligned with language 1 or 2

Option modules

| Delivery period | Code | Title | Credits |
|------------------------|-------------|-------------------------------------|----------------|
| Semester 2 | FR1014 | Twentieth-Century French Literature | 15 credits |
| Semester 2 | IT1027 | Authors and Genres | 15 credits |
| Semester 2 | IT1029 | Italy since 1945 | 15 credits |
| Semester 2 | SP1031 | Latin American Literature & Film | 15 credits |
| Semester 2 | SP1041 | Spanish Literature & Film | 15 credits |

Notes

Option modules must be aligned with language 1 or 2

For students taking three languages: Students' choices here must comprise one from each of two of the three languages.

A student registered on the three-language option may choose to drop a language and move to the two-language option at the end of Year 1 or 2. The modules FR1050, IT1028 and SP1022 are not deemed a compulsory element of Year 1 for a student who chooses to switch to the two-language option.

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 5/Year 2 2025/26

Credit breakdown

Two language option taking either one Post-Advanced level and one Post-Beginner level, or two Advanced level languages

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 60 credits | n/a | n/a |
| Optional | n/a | 30 credits | 30 credits |

120 credits in total

Credit breakdown

Three language option taking either two Post-Advanced level and one Post-Beginner level, or three Advanced level languages

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 90 credits | n/a | n/a |
| Optional | n/a | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|------------------------|-------------|---------------------------------|----------------|
| Year long | FR2010 | French Language Post- Advanced | 30 credits |
| Year long | IT2024 | Italian Language Post-Advanced | 30 credits |
| Year long | SP2010 | Spanish Language Post-Advanced | 30 credits |
| Year long | FR2018 | French Language Post-Beginners | 30 credits |
| Year long | IT2005 | Italian Language Post-Beginners | 30 credits |
| Year long | ML2025 | Chinese Language Post-Beginners | 30 credits |
| Year long | SP2005 | Spanish Language Post-Beginners | 30 credits |

Notes

n/a

Option modules

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Semester 1 | FR2030 | Politics, Technology, and Ecology in Francophone Culture | 15 credits |
| Semester 1 | ML2021 | Imagining Nations | 15 credits |
| Semester 1 | ML2013 | Introduction to Linguistics | 15 credits |
| Semester 1 | ML2030 | Electronic Tools for Translators | 15 credits |
| Semester 2 | SP2035 | Contemporary Mexican Cinema | 15 credits |
| Semester 2 | ML2015 | Cultural Mediation and Leadership: Your Languages in Practice | 15 credits |
| Semester 2 | ML2014 | Intersectionalities: contemporary representations of gender, race, and class | 15 credits |
| Semester 2 | ML2008 | Independent Project | 15 credits |

Notes

A student registered on the three-language option may choose to drop a language and move to the two-language option at the end of Year 1 or 2. The modules FR1050, IT1028 and SP1022 are not deemed a compulsory element of Year 1 for a student who chooses to switch to the two-language option.

Language specific options (coded FR/IT/SP) can only be taken by students studying that language. ML-coded optional modules can be taken by students studying any language.

Students wishing to take ML2008 Independent Project should not that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present.

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Year 3 – Year abroad 2026/27

Two language option

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

Students studying a language from ab initio are normally expected to spend at least one semester in a country where that language is spoken.

Credit breakdown

Students taking two languages spending one semester in each country

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 60 credits | 60 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Credit breakdown

Students spending the year in one country only (approval required)

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 30 credits | 45 credits | 45 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Three language option

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

Students must normally spend a minimum of one semester in each of two countries, as aligned with two of their three languages. If a language is being studied ab initio, then it is expected that one of these semesters will be in a country aligned with that language. Students also are encouraged to spend an additional shorter period, either side of these semesters abroad, in a country aligned with the remaining of the three languages being studied.

Credit breakdown

Students taking three languages spending one semester in each country

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 60 credits | 60 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Credit breakdown

Students taking three languages spending the year in one country (approval required)

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 30 credits | 45 credits | 45 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 1 | ML3030 | Year Abroad Placement Evaluation: Study or Work (Semester 1) | 15 credits |
| Sem 1 | ML3031 | ML3031 Year Abroad Placement Evaluation: Study or Work (Semester 2) | 15 credits |
| Sem 2 | ML3033 | Language Skills (Semester 1) (45 credits) | 45 credits |
| Sem 2 | ML3034 | Language Skills (Semester 2) (45 credits) | 45 credits |
| Year long | ML3032 | Year Abroad Placement Evaluation: Study or Work (Year-long) | 30 credits |

Notes

n/a

Level 6/Year Final 2027/28

Credit breakdown

Two language option, both Proficiency level (except Chinese at Upper Intermediate level)

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 60 credits | n/a | n/a |
| Optional | n/a | 30 credits | 30 credits |

120 credits in total

Credit breakdown

Three language option, all Proficiency level (except Chinese at Upper Intermediate level)

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 90 credits | n/a | n/a |
| Optional | n/a | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Year long | FR3111 | Final Year French Language (Proficiency) | 30 credits |
| Year long | IT3010 | Final Year Italian Language (Proficiency) | 30 credits |
| Year long | SP3010 | Final Year Spanish Language (Proficiency) | 30 credits |

Notes

n/a

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 1 | ML3008 | Final Year Language Project | 15 credits |
| Semester 1 | ML3043 | Film and Social Change | 15 credits |
| Semester 1 | ML3042 | Multilingual Professional Interpreting | 15 credits |
| Semester 2 | ML3018 | Thinking Revolution and Conflict in Europe and Beyond | 15 credits |
| Semester 2 | ML3041 | Migration, Borders, Belonging. Approaches and Representations | 15 credits |
| Semester 2 | ML3176 | Extended Project | 15 credits |

Notes

Students may not take both ML3008 and ML3176.

Language specific options (coded FR/IT/SP) can only be taken by students studying that language. ML-coded optional modules can be taken by students studying any language. Students wishing to undertake an extended project (ML3176 Extended Project) in final year should note that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present.

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database](#) [Login required] (Note - modules are organized by year of delivery).