Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 22/03/2023 **Last amended:** 23/04/2026 **Version no.** 3

1. Modern Languages and International Relations BA and code:

BA Modern Languages and International Relations (RL99)

a) HECOS Code

HECOS Code	%
100329	100%

b) UCAS Code (where required)

RL99

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA Modern Languages and International Relations

The normal period of registration is four years, including a full academic session abroad in the third year (three years, in exceptional circumstances, without year abroad).

The maximum period of registration six years

5. Typical entry requirements

A Level:

ABB at A2 level including French/Italian/Spanish (depending on programme of study). 128 points from 3 A levels with a minimum of 40 points in French/Italian/Spanish. General Studies accepted as one of the three A2 levels.

For students taking just one language as Beginners, we will accept A*-C grades at GCSE as sufficient evidence of language learning abilities for entry onto the *ab initio* pathway of those programmes.

International Baccalaureate:

Pass diploma with 30 points, including 6 in Higher Level English and evidence of capacity in a foreign language, usually at A2 grade B or IB grade 6 higher level.

European Baccalaureate:

Pass with 77% overall, including French/Italian/Spanish at grade 7 (or equivalent).

Access to HE Courses:

Pass relevant Access to Higher Education course with 45 level 3 credits including 30 at distinction. Also evidence of A2 level capacity in a foreign language.

Other national and international qualifications welcomed.

Mature students welcomed. Alternative qualifications considered for mature students.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims:

- To equip all students with a high degree of proficiency, both written and spoken, in their chosen European language, or languages, and to provide them with a comprehensive understanding of the country, or countries, where that language is, or those languages are, used, through a programme of progressive tuition based on authentic documentation, texts and film in that language, or those languages, and exposure to native speakers;
- To provide students with a detailed and broad subject-specific understanding of major areas of political study, particularly but not exclusively European politics;
- To enable students to develop their knowledge in a manner suited to their individual academic and personal needs. In this way, we aim to fulfil the University's Mission Statement of "stimulating critical intellectual development through guided learning in a research environment";
- To equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, translating, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work;
- To develop critical awareness of key ideas and concepts;
- To stimulate problem-solving skills by promoting the ability to question, and to discuss and develop coherent arguments;
- To provide stimuli and the skills of research, analysis and presentation necessary for further study at postgraduate level where appropriate;
- To develop the skills required for autonomous learning.

In brief, the programme as a whole aims to train non-native speakers of English to become skilled linguists, both in English and in another foreign language, and, at the same time, to acquire an in-depth knowledge of the chosen foreign cultures and of Management studies.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)

- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Referential competence awareness of reference systems relating to socio-political and cultural issues, sensitivity to *Zeitgeist* etc	Cultural studies and area studies classes, requirement to watch foreign TV news, familiarity with foreign press	Seminars, essays, presentations
* Metalinguistic knowledge Mastery of rules of phonology, syntax and discourse	Language classes; language lab sessions	Applied knowledge tested by examination and course work
Broad understanding of history, politics, thought, culture of appropriate foreign country or countries	Core cultural courses (yr1); options in years 1-4; year in foreign country or foreign countries	Seminars, essays, presentations
A broad and detailed understanding of subject-specific knowledge in major areas of political study	Years 1, 2 & 3: lectures, seminars/tutorials, private study	Module examinations and assessed coursework in years 1,2, & 3

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Awareness of features of a range of discourse types.	Language classes; year abroad.	Course work and examination, weekly assignments, presentations, assessed essays.
Analytical techniques.	Textual analysis.	
Understanding a range of approaches, issues and concepts, with progress displayed over years 1 & 2.	Contrastive linguistics. Appropriate 1st- and 2nd-year modules.	
Understanding key concepts in selected areas of specialist study in sub-disciplines of Politics.	Choice of Politics option modules in Year 3.	

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critical understanding of different approaches to cultural / historical / literary / cinematic / sociological study.	Appropriate "content" options in years 1-4 (historical, literary, cultural, political etc.), involving readings and re-evaluations of key moments and conflicts on the basis of various forms.	Course work and examination, oral presentations.
Awareness of language classification at various levels.	Linguistic options.	Course work and examination.
Awareness of socio-political and cultural change in relevant foreign country, or foreign countries. Ability to engage critically with various approaches in political literature and develop skills of analysis and argument	Years 1, 2 & 3: lectures, seminars/tutorials., private study.	Years 1, 2 & 3: lectures, seminars/tutorials., private study.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to give a presentation in a foreign language, or languages, on topics of sociopolitical or cultural interest.	Oral Workshops. Language classes.	Oral examinations and presentations.
Ability to present coherent arguments based on research and collation of material by means of clear and concise oral communication.	Seminars in all subjects based on student presentations.	Course work and examinations.
Ability to express concepts, theories and interpretations of political issues and events with clear and concise written communication.	Experience gained from submitting written work (assessed and non-assessed) in all years, on all modules studies; feedback and commentary from module tutors; guidance contained in departmental handbooks.	Contributions to tutorial / seminar debates; seminar presentations.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to synthesise and evaluate relevant literature on the subjects studied, with appropriate evidence from a range of primary and secondary sources.	Seminars and research for assignments within varied pedagogical structures throughout the course, involving description and evaluation of different approaches for collecting analysing and presenting information.	Course work and examinations, oral presentations, optional extended essay in final year.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Intercultural awareness and understanding.	Seminar discussion, study of literature, cinema, current news, role play and drama, periods of residence in target country or countries.	Seminar presentations, essays, role play.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Mastery of fluent and accurate spoken foreign language, or foreign languages, in discussions, showing pragmatic skills, ability to deal with topic and register change and to handle sociocultural variation and linguistic resonances.	Programme of skills development in language classes; Year in foreign country, or foreign countries.	Oral examinations.
Ability to give effective oral presentations at a variety of levels and to a variety of audiences, supported and illustrated with effective materials as appropriate (Handouts / audio-visual material).	Giving verbal accounts of personal experience and individual research in Oral Workshops in range of topics.	
Ability to mediate between target culture, or target cultures, and native culture.	Tutorial and seminar presentations throughout course.	Feedback on seminar presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Understanding of information and referential structure of written texts.	Language classes. Optional courses.	Essays, assessed course work, examinations.
Production of texts of various types, e.g. discussion papers, academic essays, letters for a range of purposes and readers, texts in a variety of genres, creative writing, demonstrating appropriate discourse and register conventions.	Essays and seminar papers. Extended essay.	Extended essay. Appropriate Feedback.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to word-process effectively, access information on internet, storage and retrieval of information, familiarity with various IT platforms, ability to use e-mail.	Induction sessions; access to foreign press etc. online; CALL or TiLE exercises; electronic submission of assignments; use of e-mail.	Bibliographical presentation, word-processing of work, response to electronic communication from staff.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse graphic data and information presented in statistical, tabular or graphical form.	In language classes practice in commenting on data presented in graphic and statistical form, the language of comparisons and inferences based on statistical data; use of statistical material in area studies classes.	Course work, numerical coherence in presentations, oral workshops.
	All years use numerical data in different forms in lectures and seminars (e.g. electoral statistics)	Not separately assessed at present, but included as part of general evaluation of subject-specific knowledge on relevant modules.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Team-management and group working skills in a number of contexts.	Preparation for group presentations.	Group presentations; meetings; events; here and abroad.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Capacity to address complex problems critically and resolve them creatively; address problems of interpretation of evidence and apply critical judgment to specific issues of a political, cultural, historical, sociological, literary etc. nature.	Assignment tasks demanding increasing levels of critical engagement as course proceeds, presented for essays or as examination questions and regularly discussed in tutorials/seminars.	Course work, exams, oral presentations, i.e. an integral part of evaluation of student performance in all years and on all modules.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Understanding of information and referential structure of texts.	Language classes, comprehension exercises.	Assessed comprehension tasks.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to produce résumés in the target language(s) and between target and source languages.	Work on résumé and translation in language classes.	Assessed résumés and translations.
Ability to make a personal synthesis of information gathered from paper, audiovisual and electronic sources in target and native languages.	Research tasks, seminar presentations, oral examinations based on dossier of material.	Essays, extended essay, presentations.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Strategies for self-monitoring and continued maintenance and development of language learning skills		Language assignments.
Research skills, demonstrating self-organisation and initiative.	Requirement that evidence of research be shown in all assignments and presentations.	Bibliographies.
Interlingual and intercultural skills; ability to operate successfully in foreign cultural environments and to mediate between cultures.	Simulation and role-play, both in oral workshops and as preparation for year abroad; immersion in appropriate foreign culture, or foreign cultures, during year abroad.	
Appreciation of own strengths and weaknesses.	Careers guidance, dialogue with tutors, course evaluations sheets, provision for personal assessment of learning strategies.	
Time management.	Course submission deadlines (with penalties).	
Information location and retrieval.	Effective use of library materials; induction programme and departmental handbooks; use of Internet.	All modules, all assessed work, all years.

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

- All core language modules must be passed in order to progress to the following year of the programme and must be passed at Honours level (40%+). Final year language must be passed at 40% in order to graduate. In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

a) Course transfers

n/a

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

Consolidation, enhancement, extension, refinement and practical application, oral and aural, of acquired linguistic skills, combined with opportunity for cultural education, enrichment and sensitisation within the foreign environment and for interfacing with native speakers of the target language(s) within their own social context, at an early stage of the course through a three-week summer programme of study and cultural experience in the country or countries of the target language(s) at the end of Year 1, involving tuition from accredited native-language teachers at a university and linguistic immersion through accommodation with local families.

Opportunity for total immersion in the target language(s) and culture(s) by the provision of a year abroad spent as appropriate in the country or countries of the language(s) studied.

Opportunity for the development of study skills in target country universities following a guided programme of learning for the period spent abroad.

13. Indications of programme quality

External examiners' reports consistently emphasize the quality of the student learning experience and the high standard of teaching and of assessment. They also favourably comment on the careful design of our modules' intended learning outcomes and their meeting the requirements of the QAA benchmark statements in all its key elements.

Modern Languages at Leicester achieves regularly very high scores in the National Student Survey. In the 2017 NSS Modern Languages achieved an overall satisfaction score of 97.4% (JACS subject area of 'European Languages and Area Studies'). Students' comments praise in particular the vibrant and supportive student-staff community within Modern Languages.

Modern Languages at Leicester was ranked 8th nationally in the Guardian university league table 2017.

95% of the School's research is recognised internationally.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exam-papers [log-in required]

UNIVERSITY OF LEICESTER

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Date created: 22/03/2023 **Last amended:** 23/04/2026 **Version no.** 3

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Modern Languages and International Relations BA

Students may study one or two languages. Students studying one language may take either 60 or 90 credits of Modern Languages modules and 60 or 30 Politics modules, to a total of 120 credits per year. Students studying two languages (one of which must be at advanced level) must take 90 credits of Modern Languages modules and 30 credits of Politics modules.

There are two main routes through the core language modules on this programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1020 French Beginners and FR1021 French Beginners in year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The same pattern applies to other languages. Please see the diagrams below.

It is possible for Language 2 to be at Advanced level if the student has A-levels in both languages.

Notes:

1. *Optional modules are listed at the end of each year; they may be subject to change from year to year* ***and will not run if under-recruiting****.*

2. Students whose native language is either French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester will normally be required to substitute for the core language modules (FR1010 or IT1010 or SP1010) 30 credits of ELTU modules from the following optional modules (as available): EL1005 Academic Writing; EL1007 Academic Speaking: EL2011 Pronunciation; EL2012 Vocabulary: EL2013 Grammar; EL2025 Language and Media. Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 30 credits of cultural modules taken from the range on offer in the relevant language or

ML or TS modules for the relevant core language modules. From Year Two, these students will rejoin core language modules, as their learning objectives are pertinent to all ML students, regardless of linguistic background.

3. Students are required to attend a compulsory two-week summer school (**ML2007: Modern Language Summer School**, 0 credits), organised by the School of Modern Languages and in one of the languages they are studying, during the long vacation at the end of the first year**.** Students studying at beginner's level must go to the summer school in that language.

Level 4/Year 1 2023/24

ONE LANGUAGE ROUTE

Credit breakdown

One language 60:60 route (60 credits in Modern Languages and 60 credits in Politics), (Advanced level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	45 credits	30 credits
Optional	n/a	n/a	15 credits

120 credits in total

Credit breakdown

One language 60:60 route (60 credits in Modern Languages and 60 credits in Politics), (Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	n/a	60 credits	45 credits
Optional	n/a	n/a	15 credits

120 credits in total

Credit breakdown

One language 90:30 route (90 credits in Modern Languages and 30 credits in Politics), (Advanced level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	45 credits	15 credits
Optional	n/a	n/a	30 credits

120 credits in total

Credit breakdown

One language route 90:30 (90 credits in Modern Languages and 30 credits in Politics), (Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	n/a	60 credits	30 credits
Optional	n/a	n/a	30 credits

120 credits in total

TWO LANGUAGE ROUTE

Credit breakdown

Two language route (45 credits in each language and 30 credits in Politics), (Two Advanced level languages)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	60 credits	30 credits	15 credits
Optional	n/a	n/a	15 credits

120 credits in total

Credit breakdown

Two language route (45 credits in each language and 30 credits in Politics), (One Advanced level and one Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	45 credits	30 credits
Optional	n/a	n/a	15 credits

120 credits in total

Core modules

Delivery period	**Code**	**Title**	**Credits**
Year long	FR1010	French Language Advanced	30 credits
Year long	IT1010	Italian Language Advanced	30 credits
Year long	SP1010	Spanish Language Advanced	30 credits
Sem 1	FR1020	French Language Beginners 1	15 credits
Sem 2	FR1021	French Language Beginners 2	15 credits
Sem 1	IT1021	Italian Language Beginners 1	15 credits
Sem 2	IT1021	Italian Language Beginners 2	15 credits
Sem 1	ML1006	Languages and Society	15 credits
Sem 1	SP1020	Spanish Language Beginners 1	15 credits
Sem 2	SP1021	Spanish Language Beginners 2	15 credits
Sem 1	FR1050	Introduction to French Studies*	15 credits
Sem 1	IT1028	Introduction to Italian Studies*	15 credits
Sem 1	SP1022	Introduction to Spanish & Latin American Studies*	15 credits

Delivery period	Code	Title	Credits
Sem 1	PL1022	Key Concepts in International Relations	15 credits
Sem 1	PL1015	The Global Cold War: International Relations 1945-89	15 credits
Sem 2	PL1012	Comparative European Politics	15 credits
Sem 2	PL1016	Oder and Disorder: International Relations from 1989 to the Present	15 credits

Notes

*FR1050/IT1028/SP1022 must be aligned with language 1 or 2

Option modules

Delivery period	Code	Title	Credits
Semester 2	FR1014	Twentieth-Century French Literature	15 credits
Semester 2	FR1027	Introduction to Francophonie	15 credits
Semester 2	IT1027	Authors and Genres	15 credits
Semester 2	IT1029	Italy since 1945	15 credits
Semester 2	ML1008	Year 1 Language Project*	15 credits
Semester 2	SP1031	Latin American Literature & Film	15 credits
Semester 2	SP1041	Spanish Literature & Film	15 credits

Notes

*only available to students taking 90 credits in a language

Students studying two languages must choose one cultural studies module from each language

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 4/Year 2 2024/25

SECOND YEAR

ONE LANGUAGE ROUTE

Credit breakdown

One language 60:60 route (60 credits in Modern Languages and 60 credits in Politics), (Post-Advanced or Post-Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	n/a	n/a
Optional	n/a	45 credits	45 credits

120 credits in total

Credit breakdown

One language 90:30 route (90 credits in Modern Languages and 30 credits in Politics), (Post-Advanced for Post-Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	n/a	n/a
Optional	n/a	45 credits	45 credits

120 credits in total

TWO LANGUAGE ROUTE

Two language route (45 credits in each language and 30 credits in Politics)

Credit breakdown

(Post-Advanced or Post-Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	60 credits	n/a	n/a
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	**Code**	**Title**	**Credits**
Year long	FR2010	French Language Post- Advanced	30 credits
Year long	IT2024	Italian Language Post-Advanced	30 credits
Year long	SP2010	Spanish Language Post-Advanced	30 credits
Year long	FR2018	French Language Post-Beginners	30 credits
Year long	IT2005	Italian Language Post-Beginners	30 credits
Year long	SP2005	Spanish Language Post-Beginners	30 credits

Notes
n/a

Option modules

Delivery period	**Code**	**Title**	**Credits**
Semester 1	FR2030	Politics, Technology, and Ecology in Francophone Culture	15 credits
Semester 1	FR2042	Challenging Perspectives: Conflict and Relations in French Culture	15 credits

Delivery period	Code	Title	Credits
Semester 1	FR2030	Politics, Technology, and Ecology in Francophone Culture	15 credits
Semester 1	IT2011	Italian Linguistics	15 credits
Semester 2	IT2016	Italian Society and Culture under Fascism	15 credits
Semester 2	ML2008	Year 2 Language Project*	15 credits
Semester 1	SP2023	The Spanish Civil War in Literature and Film	15 credits
Semester 1	SP2035	Contemporary Mexican Cinema	15 credits
Semester 2	SP2070	Latino/a Literature & Culture in the United States	15 credits
Semester 2	FR2032	Introduction to French Linguistics	15 credits
Semester 2	FR2045	Media and Cultural Practices in France	15 credits
Semester 1	IT2012	History of Italian Cinema	15 credits
Semester 2	SP2022	The Mexican-US Border: History, Culture and Identity	15 credits
Semester 1	PL2015	International Theory	15 credits
Semester 1	PL2021	The Curious Feminist: Gender in Global Politics	15 credits
Semester 1	PL2029	Politics of the Global South	15 credits
Semester 2	PL2095	Preparing for your Dissertation*	30 credits
Semester 2	PL2016	European Union Politics	15 credits
Semester 2	PL2018	International Security Studies	15 credits
Semester 2	PL2019	Foreign Policy Analysis	15 credits
Semester 2	PL2024	Governing Societies in Conflict	15 credits

Notes

Students studying two languages must choose one cultural studies module from each language

* only available to students taking 90 credits in a language

Students **taking 60 credits of Politics modules wishing to study dissertation modules PL3094 and PL3095 must take PL2095 in Year 2.

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 4/Year 3 2025/26

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

Credit breakdown, One language route

Status	**Year long**	**Semester 1**	**Semester 2**
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules – One language route

Delivery period	**Code**	**Title**	**Credits**
Year long	ML3032	Year Abroad Placement Evaluation: Study or Work (Year-long)	30 credits
Year long	ML3035	Language Skills (Year-long)	90 credits

Credit breakdown, Two language route

Status	**Year long**	**Semester 1**	**Semester 2**
Core	n/a	60 credits	60 credits

Status	Year long	Semester 1	Semester 2
Optional	n/a	n/a	n/a

120 credits in total

Core modules – Two language route

Delivery period	Code	Title	Credits
Sem 1	ML3030	Year Abroad Placement Evaluation: Study or Work (Semester 1)	15 credits
Sem 1	ML3033	Language Skills (Semester 1) (45 credits)	45 credits
Sem 2	ML3031	Year Abroad Placement Evaluation: Study or Work (Semester 2)	15 credits
Sem 2	ML3034	Language Skills (Semester 2) (45 credits)	45 credits

Notes
n/a

Level 4/Year Final 2026/27

Credit breakdown

One language 60:60 route (60 credits in Modern Languages and 60 credits in Politics) (Proficiency level language)

Status	Year long	Semester 1	Semester 2
Core	30 credits	n/a	n/a
Optional	n/a	45 credits	45 credits

120 credits in total

Credit breakdown

One language 9**0:30 route** (90 credits in Modern Languages and 30 credits in Politics) (Proficiency level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	30 credits	n/a	n/a
Optional	n/a	45 credits	45 credits

120 credits in total

Two language route (45 credits in each language and 30 credits in Politics) (both Proficiency level languages)

Credit breakdown

(Post-Advanced or Post-Beginner level language)

Status	**Year long**	**Semester 1**	**Semester 2**
Core	60 credits	n/a	n/a
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	**Code**	**Title**	**Credits**
Year long	FR3111	Final Year French Language (Proficiency)	30 credits
Year long	IT3010	Final Year Italian Language (Proficiency)	30 credits
Year long	SP3010	Final Year Spanish Language (Proficiency)	30 credits

Notes
n/a

Option modules

Delivery period	Code	Title	Credits
Semester 1	ML3008	Final Year Language Project	15 credits
Semester 1	ML3043	Film and Social Change	15 credits
Semester 1	ML3042	Multilingual Professional Interpreting	15 credits
Semester 2	ML3018	Thinking Revolution and Conflict in Europe and Beyond	15 credits
Semester 2	ML3041	Migration, Borders, Belonging. Approaches and Representations	15 credits
Semester 2	ML3176	Extended Project	15 credits
Semester 1	PL3094	Dissertations 1 (to be taken with PL3095)**	15 credits
Semester 1	PL3060	Feminism	15 credits
Semester 1	PL3122	The Political Legacies of Conflict in Northern Ireland	15 credits
Semester 1	PL3137	The Politics of Contemporary British Foreign Policy	15 credits
Semester 1	PL3143	International Migration in the Age of Securitisation	15 credits
Semester 1	PL3147	Emotions in Conflict and Cooperation	15 credits
Semester 2	PL3095	Dissertation 2 (you must have taken PL3094)***	30 credits
Semester 2	PL3116	Politics of Contemporary War and Conflict	15 credits
Semester 1	PL3118	Global Justice and Human Rights	15 credits
Semester 2	PL3121	The Politics of Modern Slavery	15 credits
Semester 2	PL3145	Gender, Race and War	15 credits
Semester 2	PL3150	International Relations, Statecraft and Political Conflict in Africa	15 credits

Notes

Language specific options (coded FR/IT/SP) can only be taken by students studying that language. ML-coded optional modules can be taken by students studying any language.
*Students wishing to undertake an extended project (ML3176 Extended Project) in final year should note that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present. Students may not take both ML3176 and ML3008.

Students must have taken PL2095 in Year 2 and also choose PL3095 in Semester 2. **Politics Dissertation only available to students taking one language 60:60 route

***Students must have taken PL2095 in Year 2 and also choose PL3094 in Semester 1. **Politics Dissertation only available to students taking one language 60:60 route**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate module specification database [login required] (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix