

1. Programme title(s) and UCAS code(s):

- BA Management Studies N200 BA/Man
- BA Management Studies with Year Abroad N200 BA/Man
- BA Management Studies with a Year in Industry N200 BA/Man
- Major in Management Studies N201 BA/Man
- Major in Management Studies with a Year Abroad N201 BA/Man
- Major in Management Studies with a Year in Industry N201 BA/Man
- Minor in Management Studies

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full time

b) Type of study:

Campus-based

4. Registration periods:

The normal period of registration is three years, or four years on the Year Abroad or Year in Industry variants.

The maximum period of registration is five years, or six years on the Year Abroad or Year in Industry variants.

5. Typical entry requirements:

ABB at A level/320 points /International Bacculaureate: Pass Diploma with 32 points/GCSE Mathematics and GCSE English Language at grade C/European Bacculaureate: Pass Diploma with 77% overall.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies or the Major in Management programmes under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must obtain at least an overall average of 60 or higher in semester one of the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

For the Year in Industry variants, students will not be admitted directly to these programmes but will be able to transfer to the programme during the second year BA Management Studies or the Major in Management programmes under the following conditions:

- Have an overall average of 55 or higher in the first year
- Must not carry any failed modules forward into year 2
- Must have secured a role and the required due diligence has been completed by ULSB to formally confirm that the placement is suitable

6. Accreditation of Prior Learning:

Not applicable.

7. Programme aims:

The BA Management Studies programme aims to

- Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts; to develop quantitative, communications and information technology skills, and the ability to apply these in organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general business and financial environment and current management issues
- Prepare students for career and training opportunities in management (including marketing, human resource management, finance and accountancy) in the private and public sectors and voluntary organisations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

The Major in Management Studies aims to:

- Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts; to develop quantitative, communications and information technology skills, and the ability to apply these in organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general business and financial environment and current management issues
- Prepare students for career and training opportunities in management (including marketing, human resource management, finance and accountancy) in the private and public sectors and voluntary organisations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

The Year Abroad variants also aim to:

- Enable students to experience modern management ideas from a European perspective in a supportive environment.
- Develop students' working knowledge of a European language other than English.
- Encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
- Enhance employability of graduates by their knowledge of other contexts of management

education, foreign languages and different business cultures.

The Year in Industry variants also aim to:

- Enable students to gain direct experience of working in relevant roles during their PY.
- Develop a better appreciation of both the application and the context of their academic studies.
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time.

The Minor in Management Studies aims to:

- Develop a critical understanding of modern management analysis, ideas and practices and their relevance to a variety of institutional and organisational contexts
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of current management issues.

8. Reference points used to inform the programme specification:

- University of Leicester Senate Regulations:
<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>
- University of Leicester Learning & Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learn teach>
- QAA Benchmarking Statement for Business and Management:
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/GeneralBusiness Management.pdf>
- QAA Frameworks for Higher Education Qualifications,
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FHEQ08.pdf>
- Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)
- The requirements of the UK Race Relations Act 2000
- University of Leicester Learning and Teaching Strategy 2011-2016
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)

9. Programme Outcomes:

BA Management Studies; BA Management Studies with Placement Year		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments examinations, oral presentations. dissertation research.
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject areas.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in to apply concepts and theories to clearly identified research problems.</p>	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	<p>Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work.</p> <p>Dissertation research.</p>
Real world application of theory and concepts to practice.	Year in Industry Year only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Critical analysis of key issues		
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p>
<p>Critical analysis of the relevant issues in practice</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations</p>
(vi) Other discipline specific competencies		
<p>Ability to design, undertake and present an independent piece of work focused on a particular management issue.</p>	<p>Final year dissertation.</p>	<p>Dissertation research.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes

Teaching and Learning Methods

How Demonstrated?

(b) Transferable skills

(i) Oral communication

Ability to make oral presentations and to respond effectively to questioning.

Ability to participate effectively in group discussions with other students and tutors.

Seminars, group problem-solving exercises, case studies and presentations.

Oral presentations.

Ability to make oral presentations and to respond effectively to questioning during PY.

Ability to participate effectively in group discussions with managers and colleagues during PY.

Year in Industry Year only

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Personal Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(ii) Written communication

Ability to use language in a written format in a manner appropriate for academic audiences.

Ability to be clear, fluent and coherent in written expression of management issues and debates.

Seminars, independent research.

Essay assignments, examinations and dissertation research.

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iii) Information technology		
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc</p>	<p>Lectures, practical classes, group work and independent research.</p>	<p>Oral presentations, essay assignments, and dissertation research.</p>
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iv) Numeracy		
<p>Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.</p>	<p>Lectures, practical classes, group work and independent research.</p>	<p>Oral presentations, essay assignments, and dissertation research.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<p>(v) Team working</p>		
<p>Ability to work collaboratively, effectively and responsibly in groups.</p> <p>Ability to know how and when to draw on the knowledge and expertise of others.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.</p>	<p>Group assignments.</p>
<p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>
(vii) Information handling		
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

BA Management Studies; BA Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
<p>Demonstrate intellectual independence through successfully conducting independent study and research tasks.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Independent research work, dissertation research. Curriculum vitae.</p>
<p>Ability to reflect upon behaviour and skills with a view to personal and professional development.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments examinations, oral presentations. dissertation research.
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject areas.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in to apply concepts and theories to clearly identified research problems.</p>	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	<p>Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work.</p> <p>Dissertation research.</p>
Real world application of theory and concepts to practice.	Year in Industry Year only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Critical analysis of key issues		
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p>
<p>Critical analysis of the relevant issues in practice</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations</p>
(vi) Other discipline specific competencies		
<p>Ability to design, undertake and present an independent piece of work focused on a particular management issue.</p>	<p>Final year dissertation.</p>	<p>Dissertation research.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes

Teaching and Learning Methods

How Demonstrated?

(b) Transferable skills

(i) Oral communication

Ability to make oral presentations and to respond effectively to questioning.

Ability to participate effectively in group discussions with other students and tutors.

Seminars, group problem-solving exercises, case studies and presentations.

Oral presentations.

Ability to make oral presentations and to respond effectively to questioning during PY.

Ability to participate effectively in group discussions with managers and colleagues during PY.

Year in Industry Year only

Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.

Formative feedback via Personal Tutor at 4 points during the year.

Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

(ii) Written communication

Ability to use language in a written format in a manner appropriate for academic audiences.

Ability to be clear, fluent and coherent in written expression of management issues and debates.

Seminars, independent research.

Essay assignments, examinations and dissertation research.

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to use language in a written format in a manner appropriate for professional audiences during PY.</p> <p>Ability to be clear, fluent and coherent in written expression in a professional context during PY.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iii) Information technology		
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc</p>	<p>Lectures, practical classes, group work and independent research.</p>	<p>Oral presentations, essay assignments, and dissertation research.</p>
<p>Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
(iv) Numeracy		
<p>Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.</p>	<p>Lectures, practical classes, group work and independent research.</p>	<p>Oral presentations, essay assignments, and dissertation research.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>
<p>(v) Team working</p>		
<p>Ability to work collaboratively, effectively and responsibly in groups.</p> <p>Ability to know how and when to draw on the knowledge and expertise of others.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.</p>	<p>Group assignments.</p>
<p>Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>
(vii) Information handling		
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Major in Management Studies; Major in Management Studies with Placement Year

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
<p>Demonstrate intellectual independence through successfully conducting independent study and research tasks.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Independent research work, dissertation research. Curriculum vitae.</p>
<p>Ability to reflect upon behaviour and skills with a view to personal and professional development.</p>	<p>Year in Industry Year only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Minor in Management Studies		
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments examinations, oral presentations. dissertation research.
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject areas.</p> <p>Ability to engage in critical debates on contemporary issues.</p> <p>Demonstrate the ability in to apply concepts and theories to clearly identified research problems.</p>	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	<p>Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work.</p> <p>Dissertation research.</p>
(iii) Critical analysis of key issues		
<p>Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.</p> <p>Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.</p> <p>Ability to reflect critically upon the nature of Management Studies as a discipline.</p>	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.

Minor in Management Studies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
<p>Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.</p> <p>Ability to organise and present material in a way that is appropriate to the medium being used.</p> <p>Ability to distinguish between relevant and non-relevant material.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations. Oral presentations. Dissertation research.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.</p> <p>Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.</p>	<p>Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Essay assignments and examinations</p>
(vi) Other discipline specific competencies		
<p>Ability to design, undertake and present an independent piece of work focused on a particular management issue.</p>	<p>Final year dissertation.</p>	<p>Dissertation research.</p>

Minor in Management Studies

Intended Learning Outcomes

Teaching and Learning Methods

How Demonstrated?

(b) Transferable skills

(i) Oral communication

Ability to make oral presentations and to respond effectively to questioning.

Ability to participate effectively in group discussions with other students and tutors.

Seminars, group problem-solving exercises, case studies and presentations.

Oral presentations.

(ii) Written communication

Ability to use language in a written format in a manner appropriate for academic audiences.

Ability to be clear, fluent and coherent in written expression of management issues and debates.

Seminars, independent research.

Essay assignments, examinations and dissertation research.

(iii) Information technology

Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc

Lectures, practical classes, group work and independent research.

Oral presentations, essay assignments, and dissertation research.

(iv) Numeracy

Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.

Lectures, practical classes, group work and independent research.

Oral presentations, essay assignments, and dissertation research.

Minor in Management Studies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Team working		
<p>Ability to work collaboratively, effectively and responsibly in groups.</p> <p>Ability to know how and when to draw on the knowledge and expertise of others.</p> <p>Ability to contribute and comment on ideas when involved in group work.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.</p>	<p>Group assignments.</p>
(vi) Problem solving		
<p>Ability to refine problems into researchable questions.</p> <p>Ability to identify and locate relevant data and source material.</p> <p>Ability to use material to address problem and come up with answers or solutions.</p>	<p>Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>
(vii) Information handling		
<p>Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.</p>	<p>Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.</p>	<p>Oral presentations, essay assignments, independent research work and dissertation research.</p>

Minor in Management Studies

Intended Learning Outcomes

Teaching and Learning Methods

How Demonstrated?

(viii) Skills for lifelong learning

Demonstrate intellectual independence through successfully conducting independent study and research tasks.

Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.

Independent research work, dissertation research. Curriculum vitae.

10. Excluded combinations and course transfers

a) Excluded combinations

The common first year model for BA Management, BA Marketing, BA Human Resource Management means that it is not possible to register in year 1 on any combination of the minor/major pathways offered within these discipline areas. However, students can proceed with any combination of major/minor pathways from the outset of year 2. This does not impact the first-year availability of pathways to students outside the school or Accounting and Finance pathways.

b) Course transfers

Our policy is to accept student transfers into our BA Management Studies programme where they have successfully completed a first year on a similar programme at another university. This will also apply to students seeking transfers into the major. We will vary this slightly for students wishing to transfer into the minor, so that they will need to have successfully completed modules elsewhere which map to Foundations of Management and Introduction to Marketing. Any transfers will be done on a case by case basis and obviously are also numbers dependent.

11. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

12. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA Management Studies or the Major in Management programmes under the following conditions:

- Have an overall average of 50 or higher in the first year
- Must obtain at least an overall average of 60 or higher in the second year.
- Must not be carrying any failed modules at the end of the summer examination period of the second year
- Must be able to attend the full year abroad (at the host institution until August and may be required to start there mid-September the previous year)
- Accept responsibility as an ambassador of the University.

Students will not be admitted directly onto the Year in Industry variants but will transfer over during the second year of the BA Management Studies or Major in Management Studies once they have achieved an average of 55% or above in Year 1 with no module failures carried forward into year 2.

Students will revert back to the degree without YI if:

- They fail to pass the assessment (reflective report) related to the Year in Industry
- The YI ends early due to the behaviour of the student not being in accordance with the University's Regulations for Students, Student Responsibilities. The student will need to suspend for the remainder of the academic year. To prevent such an incident from happening processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clear instructions in placement briefing for student and employer to

contact School should issues arise. This follows the established good practice and the documentation in the College of Science and Engineering

- If they discontinue their YI. A student can return to their campus-based studies no later than the end of teaching week 2 should they decide to discontinue their YI as per the Change of Degree Form. If a student decides to discontinue their YI after this point they will need to suspend their studies for the remainder of the academic year.
- Nine months is the minimum time required for a placement to be formally recognised. If the placement is terminated through no fault of the student earlier than 9 months the following process will be adopted:
 - If the student has completed 1 – 6 months they will be fully supported to search for another placement to take them up to the 9 months required for the Year in Industry to be formally recognised. If students do not find a placement to meet this criteria they will be required to suspend and transferred onto the normal variant
 - If the student has completed 7-8 months they will be fully supported to search for another placement to take them up to the 9 months required for the Year in Industry to be formally recognised. If students cannot source an additional placement to take them to 9 months, assessments related to the placement will be set for the student to make it possible for the individual learning objectives for the placement year to be met. This will allow the PY to be recognised in the degree certificate
- Students will not be permitted to undertake a placement which runs across two academic years
- To minimise the risk of early termination of placement processes will be put in place to identify any possible problems at an early stage including Week 1 contact with student and employer, monthly ongoing contact, one site visit plus a Skype visit, clearing instructions in placement briefing for student and employer to contact School should issues arise. This will follow the established good practice which the College of Computer Science and Engineering have established and will adopt their formal documentation to support this.

13. Scheme of Assessment

The primary teaching methods are lectures and seminars across BA Management Studies (and associated variants and pathways); the programme provides foundational material via lectures and allow students to discuss, analyse, expand on and query this material in seminars. Regarding assessment, we use a combination of individual and group assignments of various types, including oral presentations, and examinations to ensure that we are able to assess all learning outcomes including those relating to transferable skills. Students on the single honours and the major pathways are required to complete a dissertation, which allows them to demonstrate research methods and skills acquired in previous modules as well as the subject expertise acquired throughout the programme

14. Special features:

None applicable.

15. Indications of programme quality

External Examiner Reports

First Destination careers statistics

16. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found [here](#).

Appendix 1: Programme structure (programme regulations)

N200 BA MANAGEMENT STUDIES

FIRST YEAR MODULES

		SEMESTER 1	Credits
Core Modules			
MN1000	MANAGEMENT THEORY AND DEBATE		15
MN1009	MANAGEMENT INQUIRY AND ANALYSIS		15
MN1014	ECONOMY AND SOCIETY		15
MN1024	INFORMATION MANAGEMENT		15
			Total 60
SEMESTER 2			
Core Modules			
MN1002	PRINCIPLES OF MARKETING		15
MN1010	BUSINESS FINANCE AND REPORTING		15
MN1013	WORK AND SOCIETY		15
MN1012	EMPLOYMENT RELATIONS		15
			Total 60
			YEAR 1 TOTAL 120

SECOND YEAR MODULES

		SEMESTER 1	Credits
Core Modules			
MN2104	ORGANISATIONAL BEHAVIOUR		15
MN2131	HUMAN RESOURCE MANAGEMENT		15
MN2120	THE BUSINESS ENVIRONMENT		15
MN2108	STRATEGY		15
			Total 60
SEMESTER 2			
Core Modules			
MN2105	CONSULTANCY CHALLENGE		15
MN2103	RESEARCH METHODS		15
MN2110	OPERATIONS MANAGEMENT		15
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE		15
			Total 60
			YEAR 2 TOTAL 120

THIRD YEAR MODULES

		SEMESTER 1	Credits
Core Modules			
MN3109	BUSINESS ETHICS		15
Option Modules Credits			
Take two option modules from the following:			
MN3144 PLACE BRANDING AND TOURISM			
MN3115 BUSINESS IN THE DIGITAL ECONOMY			
MN31XX MANAGING IN A POST-CRISIS WORLD			
MN3111 POWER AT WORK			
MN3122 ADVANCED QUANTITATIVE TECHNIQUES			
MN3123 ADVANCED QUALITATIVE TECHNIQUES			
MN3126 CYBERPSYCHOLOGY AT WORK			
MN3133 THE MANAGEMENT AND SHAPING OF INNOVATION			
			Total 60
SEMESTER 2			
Core Modules			
MN3104	INTERNATIONAL BUSINESS		15
Option Modules Credits			
Take two option modules from the following:			
MN3106 THE PRODUCTION AND CONSUMPTION OF CULTURE			
MN3119 SERVICES MARKETING			
MN3102 CRITICAL ANALYSIS FOR MANAGEMENT			
MN3110 MANAGING KNOWLEDGE IN ORGANISATIONS			
MN3127 THE POLITICAL ECONOMY OF BREXIT			
MN3131 ECOLOGY AND SUSTAINABILITY			

SEMESTER 1 AND SEMESTER 2

MN3101	DISSERTATION		30
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Total 60
YEAR 3 TOTAL 120

N201 MAJOR in MANAGEMENT STUDIES

FIRST YEAR MODULES

SEMESTER 1

Core Modules

MN1000	MANAGEMENT THEORY AND DEBATE	15
MN1014	ECONOMY AND SOCIETY	15
MN1024	INFORMATION MANAGEMENT	15
	Total	45

SEMESTER 2

Core Modules

MN1010	BUSINESS FINANCE AND REPORTING	15
MN1013	WORK AND SOCIETY	15
MN1012	EMPLOYMENT RELATIONS	15
	Total	45

YEAR 1 TOTAL 90

SECOND YEAR MODULES

SEMESTER 1

Core Modules

MN2104	ORGANISATIONAL BEHAVIOUR	15
MN2120	THE BUSINESS ENVIRONMENT	15
MN2108	STRATEGY	15
	Total	45

SEMESTER 2

Core Modules

MN2105	CONSULTANCY CHALLENGE	15
MN2110	OPERATIONS MANAGEMENT	15
MN2116	CORPORATE SOCIAL RESPONSIBILITY: THEORY AND PRACTICE	15
	Total	45

YEAR 2 TOTAL 90

THIRD YEAR MODULES

SEMESTER 1

Core Modules

MN3109	BUSINESS ETHICS	15
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Option Modules Credits

Take two option modules from the following:

- MN3144 PLACE BRANDING AND TOURISM
- MN3115 BUSINESS IN THE DIGITAL ECONOMY
- MN31XX MANAGING IN A POST-CRISIS WORLD
- MN3111 POWER AT WORK
- MN3126 CYBERPSYCHOLOGY AT WORK
- MN3133 THE MANAGEMENT AND SHAPING OF INNOVATION

Total 45

SEMESTER 2

Core Modules

MN3104	INTERNATIONAL BUSINESS	15
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Option Modules Credits

Take two option modules from the following:

- MN3106 THE PRODUCTION AND CONSUMPTION OF CULTURE
- MN3119 SERVICES MARKETING
- MN3102 CRITICAL ANALYSIS FOR MANAGEMENT
- MN3110 MANAGING KNOWLEDGE IN ORGANISATIONS
- MN3127 THE POLITICAL ECONOMY OF BREXIT
- MN3131 ECOLOGY AND SUSTAINABILITY

Total 45

YEAR 3 TOTAL 90

MINOR in MANAGEMENT STUDIES**FIRST YEAR MODULES**

		SEMESTER 1		Credits
Core Modules				
MN1000	MANAGEMENT THEORY AND DEBATE			15
			Total	15
		SEMESTER 2		Credits
Core Modules				
MN1010	BUSINESS FINANCE AND REPORTING			15
			Total	15
			YEAR 1 TOTAL	30

SECOND YEAR MODULES

		SEMESTER 1		Credits
Core Modules				
MN2104	ORGANISATIONAL BEHAVIOUR			15
			Total	15
		SEMESTER 2		Credits
Core Modules				
MN2110	OPERATIONS MANAGEMENT			15
			Total	15
			YEAR 2 TOTAL	30

THIRD YEAR MODULES

		SEMESTER 1		Credits
Core Modules				
Take one option module from the following:				
MN3144	PLACE BRANDING AND TOURISM			
MN3115	BUSINESS IN THE DIGITAL ECONOMY			
MN3111	POWER AT WORK			
MN3126	CYBERPSYCHOLOGY AT WORK			
MN3133	THE MANAGEMENT AND SHAPING OF INNOVATION			
			Total	60
		SEMESTER 2		Credits
Core Modules				
Take one option module from the following:				
MN3106	THE PRODUCTION AND CONSUMPTION OF CULTURE			
MN3119	SERVICES MARKETING			
MN3102	CRITICAL ANALYSIS FOR MANAGEMENT			
MN3110	MANAGING KNOWLEDGE IN ORGANISATIONS			
MN3127	THE POLITICAL ECONOMY OF BREXIT			
MN3131	ECOLOGY AND SUSTAINABILITY			
MN31XX	MANAGING IN A POST-CRISIS WORLD			
			YEAR 3 TOTAL	30

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

Management Studies N200

	MN1000	MN1009	MN1014	MN1010	MN1002	INFO	MN1013	MN1012	CC	MN2120	MN2104	MN2103	MN2110	MN2116	MN2131	STRAT	MN3104	MN3101	MN3111	MN3122	MN3123	MN3126	MN3133	MN3102	MN3106	MN3109	MN3110	MN3127	MN3131	PBTOUR	SERVMAR	DIGITAL	CRISIS	
(a) Discipline specific knowledge and competencies																																		
<i>(vi) Other discipline specific competencies</i>				x		x	x											x										x	x					
(b) Transferable skills																																		
<i>(i) Oral communication</i>		x			x			x	x	x		x						x	x										x			x	x	
<i>(ii) Written communication</i>	x		x		x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x		x	x	x	x	x
<i>(iii) Information technology</i>							x													x	x												x	
<i>(iv) Numeracy</i>			x	x																x						x								
<i>(v) Team working</i>		x			x					x	x													x					x	x				
<i>(vi) Problem solving</i>			x							x						x	x	x		x	x	x			x		x	x						
<i>(vii) Information handling</i>			x				x					x					x	x		x	x	x			x		x	x						
<i>(viii) Skills for lifelong learning</i>	x	x					x		x	x								x	x	x	x			x	x		x	x						

Management Studies (major) N201

	MN1000	MN1014	MN1010	INFO	MN1013	MN1012	CC	MN2120	MN2104	MN2110	MN2116	STRAT	MN3104	MN3111	MN3126	MN3133	MN3102	MN3106	MN3109	MN3110	MN3127	MN3131	PBTOUR	SERVMAR	DIGITAL	CRISIS	
(a) Discipline specific knowledge and competencies																											
<i>(vi) Other discipline specific competencies</i>			x	x	x																	x	x				
(b) Transferable skills																											
<i>(i) Oral communication</i>						x	x	x					x								x			x	x		
<i>(ii) Written communication</i>	x	x					x	x	x	x	x	x	x	x	x	x			x	x	x		x	x	x	x	x
<i>(iii) Information technology</i>					x																					x	
<i>(iv) Numeracy</i>		x	x																x								
<i>(v) Team working</i>							x	x								x						x	x				
<i>(vi) Problem solving</i>		x					x					x	x		x		x		x	x							
<i>(vii) Information handling</i>		x			x								x		x		x		x	x							
<i>(viii) Skills for lifelong learning</i>	x				x		x	x						x		x	x		x	x							

Management Studies (minor)

	MN1000	MN1010	MN2104	MN2110	MN3111	MN3126	MN3133	MN3102	MN3106	MN3110	MN3127	MN3131	PBTOUR	SERVMAR	DIGITAL	CRISIS
(a) Discipline specific knowledge and competencies																
<i>(vi) Other discipline specific competencies</i>		x									x	x				
(b) Transferable skills																
<i>(i) Oral communication</i>					x						x			x	x	
<i>(ii) Written communication</i>	x		x	x	x	x	x	x		x	x		x	x	x	x
<i>(iii) Information technology</i>															x	
<i>(iv) Numeracy</i>		x														
<i>(v) Team working</i>							x					x	x			
<i>(vi) Problem solving</i>						x		x		x						
<i>(vii) Information handling</i>						x		x		x						
<i>(viii) Skills for lifelong learning</i>	x				x		x	x		x						

Programme Learning Outcomes N200/1 with a placement year

(a) Discipline specific knowledge and competencies

(ii) Understanding and application of key concepts and techniques	
Real world application of theory and concepts to practice	X
(iii) Critical analysis of key issues	
Critical analysis of the relevant issues in practice	X
(iv) Clear and concise presentation of material	
Presentation both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.	X
(b) Transferable skills	
(i) Oral communication	
Ability to make oral presentations and to respond effectively to questioning during Placement Year (PY)	X
Ability to participate effectively in group discussions with managers and colleagues during PY	X
(ii) Written communication	
Ability to use language in a written format in a manner appropriate for professional audiences during PY.	X
Ability to be clear, fluent and coherent in written expression in a professional context during PY	X
(iii) Information technology	
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Bloomberg, Blackboard, search databases etc.	X
(iv) Numeracy	
Ability to construct, analyse and interpret quantitative data in a professional context.	X
(v) Team working	
Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context.	X
(vi) Problem solving	
Ability to use material to address problem and come up with answers or solutions.	X
(vii) Information handling	
Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in a professional context.	X
(viii) Skills for lifelong learning	
Ability to reflect upon behaviour and skills with a view to personal and professional development.	X