Programme Specification (Undergraduate) FOR ENTRY YEAR: 2027/28

Date created: 23/2/2022 **Last amended:** 01/12/2025 **Version no.** 1

Please note: This programme is currently under review as part of the University's ongoing curriculum enhancement process. The information in Appendix 1 reflects the current structure and content of the programme. Any future changes will be communicated to applicants and offer holders once confirmed.

1. Programme titles

LLB Law

LLB Law with a Year Abroad^

Notes

^ Students may only enter this programme by approved transfer by the end of Year 2

a) HECOS Code

HECOS Code	%
100485	100%

b) UCAS Code

M100

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

LLB Law

The normal period of registration is three years

The maximum period of registration five years

LLB Law with a Year Abroad

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

AA/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels, EPQ with A-Levels: ABB +EPQ at Grade B.

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including 30 at Distinction and no pass grades.

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level).

BTEC Nationals: Overall results of D*D*D and must have a strong GCSE profile.

English Language requirement: GCSE: English Language at grade 4 / IELTS: 6.5

Canada School Diploma: At least 80% average on grades achieved in Grade 12. Top five or top six grades (depending on province) are used to calculate the average. At least 80% overall on the Diplôme d'études collégiales (DEC) (for Quebec). English Language requirement also applies.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

UK Degree Transfer Programme

We are offering a transfer degree programme which provides direct entry to the Second (120 credits APL) and Third (240 credits APL) year/s of the programme to students from selected partner institutions (e.g. Brickfields Asia College, Advance Tertiary College). These selected partners have been institutionally approved as articulation agreements and will be annually monitored and reviewed both through consortia of UK Universities working with the partners and through the University of Leicester internal quality assurance processes.

7. Programme aims

The programme aims to

- provide a stimulating intellectual environment informed by the School's research expertise and teaching strengths;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars;
- develop legal research skills;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally

For students who choose Route B (see below) and study Canadian law modules an additional programme aim applies:

- develop a critical understanding of key principles of Canadian law

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy [Login required]

- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv).	Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context (BS 2.4iii and iv).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues. (BS2.4xi)	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use primary and secondary legal and other sources to present reasoned and critical analyses and arguments including the ability to recognise ambiguity and deal with uncertainty in law. (BS2.4viii)	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources. (BS2.4vi)	Written work; and preparation for seminars and tutorials, directed reading.	Assessed coursework, seminar presentations and contribution to tutorial discussions.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi).	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester, plus equivalent forms of assessment in partner institutions.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to write in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).	Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. The 3rd year of the year abroad programme, communication with students abroad is conducted via the internet.
To be able to produce a word-processed essay or other text in accordance with a standard template.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.
Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.	Students are expected to collaborate as part of tutorial preparation. In some modules, students are required to engage in a group exercise in a tutorial. Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.	Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i)

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Lectures, tutorials, team problem solving exercises and seminars.	Essays, examinations, tutorials**,** technology-based exercises, problem-based exercises and other forms of assessed coursework.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Lectures, tutorials and seminars, directed reading.	Tutorials, seminars, coursework and examinations.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii). The development of transferable skills. The ability to plan and undertake tasks in area of law studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval. (BS2.4i,ii,vi) Demonstrate engagement with own personal and professional development and academic integrity. (BS2.4xii)	Career advice, including on the legal profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service. Provision of information and guidance on OSCOLA referencing.	The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole. Successful completion of assessment for each module studied. Graduate surveys. Completion of online Plagiarism Tutorial.

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at Honours Level, with a minimum mark of 40.00. These modules are not eligible for compensation. The FLK modules are:

- LW1120 - Constitutional and Administrative Law
- LW1130 - Contract Law
- LW1150 - The Law of Tort
- LW2220 - Criminal Law
- LW2240/LW2242 - Law of EU-UK Relations
- LW2370 - Equity and Trusts
- LW2390 - Land Law
- LW2410 - The Law of Tort (Advanced) *(UK Degree Transfer programme only)*

Application to Transfer from single subject LLB to LLB with a Year Abroad

Students may apply to transfer to the LLB with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

- The application process is handled by the University's Study Abroad Unit. For the aims, learning outcomes and application criteria for the GSCA Year Abroad please see the information here https://le.ac.uk/study/undergraduates/courses/abroad

Course transfers

Students may apply to transfer to the LLB with a Year Abroad during year 2.

Students on the LLB Law may apply to transfer to the LLB Maitrise up until the end of Semester 1 in Year 1. Interview selection is required during Semester 2 of Year 1. All transfer applications are subject to the course entry requirements being met and there being places available at the partner institution, Université de Strasbourg.

Course transfers onto any other LLB Law degrees (to include graduate entry variants and joint variant programmes) are not permitted, unless the course transfer application is received at the beginning of Year 1 and before the University's course transfer window has closed, usually within the first 2 weeks of the start of Semester 1. All transfer applications are subject to the course entry requirements being met.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

12. Special features

The LLB with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year. More information is available via Study Abroad Unit

Please note that availability at the partner institutions varies each year and places cannot be guaranteed at the destinations listed.

Students for the LLB with a Year Abroad degree must apply originally though UCAS for the LLB degree. Applications to transfer on to the LLB with a Year Abroad degree are made during year 2.

It is the student's responsibility to apply for a year abroad, and to comply in full with the preparation process.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
	The programme provides students with a comprehensive and academically rigorous legal education. It provides students with the necessary legal knowledge and transferable skills (legal reasoning, critical thinking, writing, research, and problem solving) to pursue a career as a legal professional or in a variety of other professions. The programme is research-informed in the following ways:
Research-briefed Bringing staff research content into the curriculum.	• Research-briefed: Students will be exposed to thought-provoking and challenging learning, informed by and drawing upon seminal and contemporary legal research, including research conducted by experts at Leicester Law School.
Research-based Framed enquiry for exploring existing knowledge.	• Research-based: Students will engage with problem-based scenarios that will challenge them to critically apply substantive legal principles to real-world contexts. This approach provides students with the opportunity to explore foundational legal concepts and both primary and secondary sources of legal knowledge while simultaneously evaluating their interaction within contemporary social, economic, and political contexts.
Research-oriented Students critique published research content and process.	• Research-oriented: Students will read and analyse academic journal articles and books, including work authored by experts at Leicester Law School, to develop their knowledge and explore different perspectives that enhance their skills of critical thinking and application of the law. Students are given guidance and training on how to critically appraise published research and develop their legal reasoning.
Research-apprenticed Experiencing the research process and methods; building new knowledge.	• Research-apprenticed: students will be provided with training and practice on reading primary and secondary sources of law, academic and professional legal writing, group work, presentation skills, and library skills (searching legal databases and referencing).

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Students are exposed to the research culture of the Law School within the curriculum; many academic staff produce internationally-leading and world-leading research that is embedded within the curriculum. Extra-curricularly, students are able to attend inaugural lectures, and final year students are invited to talks and events, by internal and external speakers, relevant to their optional modules.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Teaching on this programme is research-informed in two ways. First, a proportion of academic staff are involved in the production of internationally-leading and world-leading pedagogical research, which is shared with colleagues and, where relevant and appropriate, incorporated into the learning and teaching methods employed throughout the curriculum. Secondly, the Law School hosts away-days and workshops to support the pedagogical development of academic staff and their teaching and learning materials. These events include a legal education research cluster, a 'teaching club' where staff discuss and share best pedagogical practices and recent developments, and talks from external educational leaders.

12b. Work-related learning

The workload of all students on this programme includes the opportunity to engage with *at least* 100 hours of employer informed, work-related learning activity. Further information regarding work-related learning is available online.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

UNIVERSITY OF LEICESTER

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Date created: 23/2/2022 **Last amended:** 01/12/2025 **Version no.** 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at "Honours Level" with a minimum mark of 40.00. The FLK modules are Constitutional and Administrative Law, Contract Law, The Law of Tort, Criminal Law, Equity and Trusts, Land Law, and Law of EU-UK Relations. These modules are identified in the tables below with an asterisk.

All students (excluding UK Degree Transfer) who enrol in this programme will undertake the same composition of modules in their first year of study (FHEQ Level 4). After this common first year, students complete the programme through two routes: Route A and B.

Students on Route A will undertake the remaining FLK modules in their second year of study (Level 5). Their final year of study (Level 6) is comprised of 120 credits of optional modules.

Students who choose Route B will undertake the remaining FLK modules in their second year (Level 5) of study in addition to Foundations of Canadian Law (15 credits). Their final year of study (Level 6) is comprised of one core module, Canadian Constitutional Law (15 credits), and 105 credits of optional modules. This route is designed for students who wish to satisfy the regulatory requirements of the Bar Standards Board for the academic component of Bar training in England and Wales (like Route A) and additionally gain exposure to Canadian law.

Students who enrol in this programme are, by default, placed on Route A. To move to Route B, students must apply in their first semester of Year 1. Applications outside of the permitted window will not be accepted in any circumstances.

Route A and B do not apply to UK DT students.

LLB Law

Level 4/Year 1 LLB 2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW1120	Constitutional and Administrative Law*	30 credits
Year long	LW1130	Contract Law*	30 credits
Year long	LW1150	The Law of Tort*	30 credits
Year long	LW1190	Foundations of Law	30 credits

Level 5/Year 2 LLB: Route A 2028/29

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2220	Criminal Law*	30 credits
Year long	LW2370	Equity and Trusts*	30 credits
Year long	LW2390	Land Law*	30 credits
Year long	LW2240	Law of EU-UK Relations*	30 credits

Level 5/Year 2 LLB: Route B 2028/29

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	15 credits	15 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2220	Criminal Law*	30 credits
Year long	LW2370	Equity and Trusts*	30 credits
Year long	LW2390	Land Law*	30 credits
Semester 1	LW2242	Law of EU-UK Relations*	15 credits
Semester 2	LW2181	Foundations of Canadian Law	15 credits

Level 5/Year 2 LLB Law (UK Degree Transfer variant) 2028/29 (120 credits of prior learning)

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	n/a	n/a
Optional	30 credits	n/a	n/a

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core modules

Delivery period	Code	Title	Credits
Year long	LW2370	Equity and Trusts*	30 credits
Year long	LW2390	Land Law*	30 credits
Year long	LW2410	The Law of Tort (Advanced)*	30 credits

Option modules

Delivery period	Code	Title	Credits
Year long	LW2240	Law of EU-UK Relations*	30 credits
Year Long	LW2220	Criminal Law*†	30 credits

†if not studied previously

Level 6/Year Final LLB: Route A 2029/30

Level 6/Year Final LLB (UK Degree Transfer variant) 2029/30 (120 Credits Prior Learning)

Level 6/Year Final LLB with a Year Abroad variant 2030/31

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	n/a	n/a
Optional	30 credits	15 credits	15 credits

120 credits in total

Students must take 120 credits of approved optional modules. Credits must total 60 in each semester

Level 6/Year Final LLB Route B 2029/30

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	n/a	15 credits
Optional	30 credits	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 2	LW3182	Canadian Constitutional Law	15 credits

Option modules for Routes A and B

Delivery period	Code	Title	Credits
Year long	LW3230	Employment Law	30 credits
Year long	LW3250	Family Law	30 credits
Year long	LW3260	Medical Law	30 credits
Year long	LW3270	Human Rights in the 21st Century	30 credits
Year long	LW3280	International Law	30 credits
Year long	LW3294	Law in Practice: Legal Advice Clinic Community projects	15 credits
Year long	LW3310	Commercial Law	30 credits
Year long	LW3320	Company Law	30 credits
Year long	LW3350	Criminology	30 credits
Year long	LW3360	Dissertation	30 credits
Year long	LW3380	Intellectual Property Law	30 credits
Year long	LW3410	Jurisprudence and Political Philosophy	30 credits
Year long	LW3420	Law of Evidence	30 credits
Year long	LW3460	Immigration Law	30 credits
Year long	LW3550	Bioethics	30 credits
Semester 1	LW3213	Competition Law	15 credits
Semester 1	LW3291	Law in Practice: Legal Advice Clinic	15 credits
Semester 1	LW3295	Law in Practice: (Clinic Academy Pathway)^^	15 credit
Semester 1	LW3314	Commercial Law in a Digital World	15 credits
Semester 1	LW3501	Law in the Age of AI	15 credits

Delivery period	Code	Title	Credits
Semester 1	LW3503	Critical Criminal Justice	15 credits
Semester 1	LW3514	Islamic Law	15 credits
Semester 1	LW3561	Commercial Property	15 credits
Semester 1	LW3571	Dispute Resolution	15 credits
Semester 1	LW3631	Environmental, Climate Change and Sustainability Law	15 credits
Semester 2	LW3293	Law in Practice: Legal Advice Clinic*^	15 credits
Semester 2	LW3296	Law in Practice: (Clinic Academy Pathway)^^	15 credits
Semester 2	LW3511	Wills and the Administration of Estates	15 credits
Semester 2	LW3513	Animal Rights Law	15 credits
Semester 2	LW3515	Law and Religion	15 credits
Semester 2	LW3531	Gender, Sexuality and the Law	15 credits
Semester 2	LW3562	Real Estate in Practice	15 credits
Semester 2	LW3572	Business Law in Practice	15 credits

**pre-requisite LW3291, *^ if LW3291 not studied in Sem 1, ^^ if ADLW002 Law in Practice: Clinic Academy taken in Year 2 and the requirements met

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. 120 credits of approved optional modules. Credits must total 60 in each semester.

Level 6/Year Final LLB (UK Degree Transfer variant) 2029/30 (240 Credits Prior Learning)

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	15 credits	n/a
Optional	30 credits	15 credits	15 credits

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core module

Delivery period	Code	Title	Credits
Year long	LW3370	Equity and Trusts (Advanced)*	30 credits
Semester 1	LW3242	Legal Foundations of EU-UK Relations*^	

^if not studied previously. UK Degree Transfers from the LLB programme at SEGi Sarawak will have studied European Union Law previously and will replace credits with optional modules

Optional modules

Delivery period	Code	Title	Credits
Year long	LW3230	Employment Law	30 credits
Year long	LW3250	Family Law	30 credits
Year long	LW3260	Medical Law	30 credits
Year long	LW3270	Human Rights in the 21st Century	30 credits
Year long	LW3280	International Law	30 credits

Delivery period	Code	Title	Credits
Year long	LW3294	Law in the Community: Pro Bono	15 credits
Year long	LW3310	Commercial Law	30 credits
Year long	LW3320	Company Law	30 credits
Year long	LW3350	Criminology	30 credits
Year long	LW3380	Intellectual Property Law	30 credits
Year long	LW3410	Jurisprudence and Political Philosophy	30 credits
Year long	LW3420	Law of Evidence	30 credits
Year long	LW3460	Immigration Law	30 credits
Year long	LW3550	Bioethics	30 credits
Semester 1	LW3213	Competition Law	15 credits
Semester 1	LW3314	Commercial Law in a Digital World	15 credits
Semester 1	LW3501	Law in the Age of AI	15 credits
Semester 1	LW3503	Critical Criminal Justice	15 credits
Semester 1	LW3514	Islamic Law	15 credits
Semester 1	LW3561	Commercial Property	15 credits
Semester 1	LW3571	Dispute Resolution	15 credits
Semester 1	LW3631	Environmental, Climate Change and Sustainability Law	15 credits
Semester 2	LW3293	Law in Practice: Legal Advice Clinic*^	15 credits
Semester 2	LW3296	Law in Practice: (Clinic Academy Pathway)^^	15 credits
Semester 2	LW3511	Wills and the Administration of Estates	15 credits
Semester 2	LW3513	Animal Rights Law	15 credits

Delivery period	Code	Title	Credits
Semester 2	LW3515	Law and Religion	15 credits
Semester 2	LW3531	Gender, Sexuality and the Law	15 credits
Semester 2	LW3562	Real Estate in Practice	15 credits
Semester 2	LW3572	Business Law in Practice	15 credits

**pre-requisite LW3291, *^ if LW3291 not studied in Sem 1, ^^ if ADLW002 Law in Practice: Clinic Academy taken in Year 2 and the requirements met

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. 120 credits of approved modules. Credits must total 60 in each semester.

Appendix 2: Module specifications

See undergraduate module specification database [Login required] (Note - modules are organized by year of delivery).