Programme Specification (Undergraduate) FOR ENTRY YEAR: 2026/27

Date created: 26/2/2021 **Last amended:** 27/11/2025 **Version no.** 1

1. Programme title:

LLB JD Pathway

a) HECOS Code

HECOS Code	%
100485	100%

b) UCAS Code

M103

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

The normal period of registration is two years

The maximum period of registration four years

5. Typical entry requirements

An undergraduate degree good second class honours level, or its equivalent (B-, for example, from a Canadian University) in any area of study.

IELTS: 6.5

6. Accreditation of Prior Learning

Final Year entry is not possible.

7. Programme aims

The programme aims to

- provide a stimulating intellectual environment informed by the School's research and teaching strengths;
- build on the skills the graduates have already acquired;
- develop a critical understanding of the national and European legal orders;
- develop a critical understanding of key principles of Canadian law
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;

- develop an appreciation the different approaches to the study of law adopted by different types of legal scholars;
- develop legal research skills;
- develop various transferable skills, particularly in oral and written communication, independent learning, including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy [login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv). Demonstrate knowledge of the principal features of Canadian law and Canadian institutions.	Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context (BS 2.4iii and iv). Demonstrate knowledge of key principles of Canadian constitutional law and practice.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use primary and secondary legal and other sources to present reasoned and critical analyses and arguments including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi).	Written work; and preparation for seminars and tutorials, directed reading.	Assessed coursework, seminar presentations and contribution to tutorial discussions.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi).	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to write in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).	Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
To be able to produce a word-processed essay or other text in accordance with a standard template.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.
Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Essays, examinations, tutorials**,** technology-based exercises, problem-based exercises and other forms of assessed coursework.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.	Students are expected to collaborate as part of tutorial preparation. In some modules, students are required to engage in a group exercise in a tutorial. Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.	Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i)

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Lectures, tutorials, team problem solving exercises and seminars.	Essays, examinations, tutorials**,** technology-based exercises, problem-based exercises and other forms of assessed coursework.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Lectures, tutorials and seminars, directed reading.	Tutorials, seminars, coursework and examinations.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii). The development of transferable skills. The ability to plan and undertake tasks in area of law studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi). Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii).	Career advice, including on the legal profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service. Provision of information and guidance on OSCOLA referencing.	The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole. Successful completion of assessment for each module studied. Graduate surveys. Completion of online Plagiarism Tutorial.

10. Progression points

This programme follows the standard scheme of award and classification set out in Senate Regulation 5. The following dispensation has been approved:

This is a two-year programme, where students are assessed at Levels 5 and 6. However, for the purposes of progression students are treated as Year 1 and Year 2 students respectively. As such, Year 1 students will be considered for progression following the rules set out in SR 5.66, and Year 2 students will be considered for progression following the rules set out in SR 5.73.

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at Honours level, with a minimum mark of 40.00. These modules are not eligible for compensation. The FLK modules are:

- LW2120 - Constitutional and Administrative Law (Advanced)
- LW2130 - Contract Law (Advanced)
- LW2410 - The Law of Tort (Advanced)
- LW3220 - Criminal Law (Advanced)
- LW3242 - Legal Foundations of EU-UK Relations
- LW3370 - Equity and Trusts (Advanced)
- LW3392 - Land Law (Advanced)

Course transfers

1. Students who have passed the first year examinations for the degree of Bachelor of Laws JD Pathway may apply to transfer into the second year of the course for the degree of Bachelor of Laws in Law at the University of Leicester.

2. Students permitted under paragraph 1 to transfer from the Bachelor of Laws JD Pathway degree to the degree of Bachelor of Laws will be subject to the scheme of assessment for that degree.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

12. Special features

The JD Pathway LLB provides an opportunity for graduates of another discipline (i.e. not law) to achieve a degree in law over two years, which constitutes a qualifying law degree for the purpose of exemption from the first stage of professional training in England and Wales. Such a qualification is also exportable. These students will be more mature and have a broader range of skills and knowledge from their previous educational experience, adding to the quality and diversity of the overall student body. The target market includes international graduates (notably from Canada) wishing to undertake an LLB rather than the one year conversion course. This is a most effective method of conversion of non-law graduates to the equivalent of law graduate status. The programme is condensed to comprise the seven legal foundation subjects plus 2 modules on Canadian Law.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
	The programme provides students with a comprehensive and academically rigorous legal education. It provides students with the necessary legal knowledge and transferable skills (legal reasoning, critical thinking, writing, research, and problem solving) to pursue a career as a legal professional or in a variety of other professions. The programme is research-informed in the following ways:

Research-briefed Bringing staff research content into the curriculum.	• Research briefed: Students will be exposed to thought-provoking and challenging learning, informed by and drawing upon seminal and contemporary legal research, including research conducted by experts at Leicester Law School.
Research-based Framed enquiry for exploring existing knowledge.	• Research based: Students will engage with problem-based scenarios that will challenge them to critically apply substantive legal principles to real-world contexts. This approach provides students with the opportunity to explore foundational legal concepts and both primary and secondary sources of legal knowledge while simultaneously evaluating their interaction within contemporary social, economic, and political contexts.
Research-oriented Students critique published research content and process.	• Research oriented: Students will read and analyse academic journal articles and books, including work authored by experts at Leicester Law School, to develop their knowledge and explore different perspectives that enhance their skills of critical thinking and application of the law. Students are given guidance and training on how to critically appraise published research and develop their legal reasoning.
Research-apprenticed Experiencing the research process and methods; building new knowledge.	• Research apprenticed: students will be provided with training and practice on reading primary and secondary sources of law, academic and professional legal writing, group work, presentation skills, and library skills (searching legal databases and referencing).

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Students are exposed to the research culture of the Law School within the curriculum; many academic staff produce internationally-leading and world-leading research that is embedded within the curriculum. Extra-curricularly, students are able to attend inaugural lectures, and final year students are invited to talks and events, by internal and external speakers, relevant to their optional modules.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Teaching on this programme is research-informed in two ways. First, a proportion of academic staff are involved in the production of internationally-leading and world-leading pedagogical

research, which is shared with colleagues and, where relevant and appropriate, incorporated into the learning and teaching methods employed throughout the curriculum. Secondly, the Law School hosts away-days and workshops to support the pedagogical development of academic staff and their teaching and learning materials. These events include a legal education research cluster, a 'teaching club' where staff discuss and share best pedagogical practices and recent developments, and talks from external educational leaders.

12b. Work-related learning

The workload of all students on this programme includes the opportunity to engage with *at least* 100 hours of employer informed, work-related learning activity. Further information regarding work-related learning is available online.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

UNIVERSITY OF LEICESTER

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at "Honours Level" with a minimum mark of 40.00. The FLK modules are Constitutional and Administrative Law (Advanced), Contract Law (Advanced), The Law of Tort (Advanced), Criminal Law (Advanced), Equity and Trusts (Advanced), Land Law (Advanced), and Legal Foundations of EU-UK Relations. These modules are identified in the tables below with an asterisk.

LLB JD Pathway

Level 5/Year 1 2026/27

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	15 credits	15 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2120	Constitutional and Administrative Law (Advanced)*	30 credits
Year long	LW2130	Contract Law (Advanced)*	30 credits
Year long	LW2410	The Law of Tort (Advanced)*	30 credits

Delivery period	Code	Title	Credits
Semester 1	LW2191	Foundations of Law	15 credits
Semester 2	LW2181	Foundations of Canadian Law	15 credits

Level 6/Year 2 2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	15 credits	15 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW3220	Criminal Law (Advanced)*	30 credits
Year long	LW3370	Equity and Trusts (Advanced)*	30 credits
Year long	LW3392	Land Law (Advanced)*	30 credits
Semester 1	LW3242	Legal Foundations of EU-UK Relations*	15 credits
Semester 2	LW3182	Canadian Constitutional Law	15 credits

Appendix 2: Module specifications

See undergraduate module specification database [Login required] (Note - modules are organized by year of delivery).