

1. Programme titles

LLB Law with a Modern Language

a) [HECOS Code](#)

HECOS Code	%
100485	75%
100323 or 100326 or 100332 or 100321	25%

b) UCAS Code

M2R9

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:**LLB Law with a Modern Language**

The normal period of registration is four years*

The maximum period of registration six years

*students are required to spend the third year of this programme as a year abroad

5. Typical entry requirements

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels, EPQ with A-Levels: ABB +EPQ at Grade B.

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D*D*D and must have a strong GCSE profile.

English Language requirement: GCSE: English Language at grade 4 / IELTS: 6.5.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to

- give future lawyers the linguistic competences required in today's transnational environment;
- provide a stimulating intellectual environment informed by the Law School and the School of Modern Languages research and teaching strengths;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars and in different countries;
- develop legal research skills;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- develop linguistic and methodological skills in the language of study;
- develop informed and critical understanding of cultures connected to the language of study and enabling real understanding of civil law systems;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Education Strategy](#)
- [University Assessment Strategy](#) [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv).</p> <p><u>Language</u> Demonstrate knowledge of the structures, registers and varieties of the language of study.</p>	<p>Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.</p> <p><u>Language</u> Spoken and written language classes including language laboratory classes. On-line grammar practice. Summer programmes and year abroad in target countries.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p><u>Language</u> Weekly formative language assignments, including exercises marked on line, examinations, role-plays and presentations in language of study.</p> <p>Essays, portfolios, presentations, sequence analyses, examinations.</p>

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions values of law and justice and of ethics, as well as theories and context (BS 2.4iii and iv).</p> <p><u>Language</u> Demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the language of study.</p> <p>Demonstrate the ability to use techniques for translating and interpreting between language of study and English.</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Language classes.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p><u>Language</u> Tests and examinations.</p> <p>Contextualised translating and interpreting tasks.</p>

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
<u>Language</u> Demonstrate the ability to analyse through appropriate methodologies aspects of culture, linguistic contexts, political and social structures of language of study.	<u>Language</u> Lectures, seminars, independent reading and research.	<u>Language</u> Essays, seminar presentations, examinations, contributions to discussion.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
<u>Language</u> Demonstrate the ability to give a presentation in language of study.	<u>Language</u> Seminar presentations and oral examinations	<u>Language</u> Assessed presentations and oral examinations

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).</p> <p><u>Language</u> Demonstrate the ability to synthesise and evaluate relevant literature and internet material on the subjects studied.</p> <p>Demonstrate awareness of cultural and political reference systems pertinent to language of study.</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Research tasks.</p> <p>Lectures, seminars, independent reading, requirement to watch and listen TV/Internet news and resources in target language.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics</p> <p><u>Language</u> Assessed research projects.</p> <p>Essays, examinations, reporting back on news in spoken classes conducted in language of study.</p>

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi).</p> <p><u>Language</u> Demonstrate intercultural awareness and understanding.</p>	<p>Written work, presentations for seminars and tutorials, directed reading.</p> <p><u>Language</u> Seminar discussion, study of current news.</p>	<p>Assessed coursework, seminar presentations and contribution to tutorial discussions.</p> <p><u>Language</u> Seminar presentations and essays</p>

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi).</p> <p><u>Language</u> Display the ability to communicate in language of study in a fluent, accurate and appropriate manner.</p> <p>Demonstrate the ability to give well-structured and effective oral presentations demonstrating awareness of audience</p> <p>Demonstrate the ability to mediate and interpret between British culture and cultures pertinent to language of study.</p>	<p>Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.</p> <p><u>Language</u> Spoken language classes, language laboratory sessions, residence abroad. Seminar presentations, oral examination practice followed by feedback.</p> <p>Translating and interpreting tasks</p>	<p>Oral communication skills are demonstrated in tutorials both in Leicester and the partner institution abroad</p> <p><u>Language</u> Role-play exercises and simulations, oral examinations.</p> <p>Assessed seminar presentations, oral examinations.</p> <p>Assessed translating and interpreting tasks.</p>

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to write in a suitable academic style, and where required, respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).</p> <p><u>Language</u> Produce texts of various types demonstrating accuracy and appropriate discourse conventions.</p> <p>Demonstrate the ability to produce accurate translations between language of study and English.</p>	<p>Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.</p> <p><u>Language</u> Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types.</p> <p>Translation classes.</p>	<p>Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.</p> <p><u>Language</u> Assessed language tasks, examination.</p> <p>Assessed translation tasks, examination.</p>

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to use the internet and specific electronic information retrieval systems, use of new learning technologies.</p> <p>To be able to produce a word-processed essay or other text in accordance with a standard template.</p> <p>Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p>	<p>Support is provided by Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard and independent study.</p> <p>On-line grammar practice, other computer-assisted language learning (CALL) activities, bulletin boards in target languages, use of internet for research, use of IT to present material.</p>	<p>Students are expected to word process their written work.</p> <p>Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p> <p>On-line and Blackboard exercises as requirement in Modern Languages, critical appraisal of internet material in presentations.</p>

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).</p>	<p>The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.</p>	<p><u>Law</u></p> <p>Essays, examinations and tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p>

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning</p>	<p>Students are expected to collaborate as part of tutorial/seminar preparation and in their oral and written language classes.</p> <p>In the Law School, students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.</p> <p>In the School of Modern Languages, students do pair and group tasks in oral classes.</p>	<p>Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i),.</p>

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.</p>	<p>Lectures, tutorials, team problem solving exercises and seminars.</p> <p>Assignment tasks involving increasing levels of critical engagement as programme proceeds, error analysis through use of marking system.</p>	<p>Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework and the ability to self-correct language work.</p>

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability, through directed and independent study, to gather and deploy material.</p> <p><u>Language</u></p> <p>Demonstrate the ability to examine information and identify referential structure of texts.</p> <p>Demonstrate the ability to produce translations, résumés in the target language and between target and source languages.</p> <p>Demonstrate the ability to make a personal synthesis of information gathered from paper, audio-visual and electronic sources in target and native languages.</p>	<p>Lectures, tutorials and seminars, directed reading.</p> <p><u>Language</u></p> <p>Language classes, comprehension exercises.</p> <p>Work on résumé and translation in language classes.</p>	<p>Tutorials, seminars, coursework and examinations.</p> <p><u>Language</u></p> <p>Assessed comprehension tasks.</p> <p>Assessed résumés and translations</p>

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to reflect on their learning to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii).</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi).</p> <p>Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii).</p> <p><u>Language</u> Demonstrate strategies for self-monitoring and continued maintenance and development of skills in language of study.</p> <p>Demonstrate effectiveness and self-awareness as an independent learner.</p>	<p>Career advice, including on the legal profession and postgraduate study.</p> <p>Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development.</p> <p>Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service.</p> <p>Provision of information and guidance on referencing.</p> <p><u>Language</u> Development of metalinguistic awareness through language classes, tasks designed to expand repertoire in language of study.</p> <p>Research tasks.</p>	<p>The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole. Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> <p>.</p> <p>Completion of online Plagiarism Tutorial.</p> <p><u>Language</u> Language assignments, ability to self-correct.</p> <p>Essays, dissertations</p>

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at Honours level, with a minimum mark of 40.00. These modules are not eligible for compensation. The FLK modules are:

- LW1120 - Constitutional and Administrative Law
- LW1130 - Contract Law
- LW2220 - Criminal Law

- LW2240 – Law of EU-UK Relations
- LW2410 – The Law of Tort (Advanced)
- LW3370 - Equity and Trusts (Advanced)
- LW3392 - Land Law (Advanced)

Students are encouraged to attend an optional two-week summer school that is organised by the School of Modern Languages. This should be studied in the language they are studying. The summer school typically takes place during the summer vacation period at the end of the first year.

Progression from 2nd year to year abroad

At the beginning of their second year, students must submit an application to study abroad via the [Study Abroad Unit](#). As the year abroad is mandatory their application will **not** be used to determine whether or not they are eligible for a place on the Study Abroad programme, but is used to prioritise students based on their preferred destinations.

To progress to the year abroad, language modules must be passed at 40%. Students need to have passed all language modules in order to progress to the year abroad.

Progression from year abroad to final year

In addition to the requirements set out in the standard Scheme of Progression in the [Senate Regulations](#)

Year Abroad: During the year abroad, students are required to attempt approved credits of 60 ECTS as agreed by Leicester Law School. Students should typically complete:

- 30 ECTS in law modules
- 18 ECT in modules that are cultural in nature (e.g. politics, language, and history)
- 12 ECTS in any other module of the students' choice.

These modules must be studied in the language of the host university.

If a student does not meet the above requirements, the Board of Examiners will exercise their discretion as to whether they should progress into their final year of study or be transferred to another programme of study (e.g., Law LLB). In making this decision, the Board of Examiners will have regard to Leicester Law School's mitigating circumstances policies and any procedural irregularities.

a) Course transfers

Students who have passed first or second year assessments of the LLB Law with a Modern Languages may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Modern Languages modules in the second year and these credits will be attributed to the Part 1 Final Examination.

Students who fail the year abroad element of the degree, including any resit options as per the partner institution's rules, by the August Board of the Examiners, the Board will consider whether the student should be required to transfer to the final year of the LLB in Law, taking into account overall attendance and observation of academic obligations

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

12. Special features

There will be an opportunity to consolidate linguistic skills and engage in cultural enrichment at an early stage of the programme of study through an optional two-week summer school in a country of the target language at the end of the first year of study.

In the third year, this programme offers students the opportunity for the development of study skills in the target country university following a guided programme of learning for the period spent abroad.

These exchange programmes rest upon partnerships with recognised European institutions and are the object of individual agreements with the universities concerned. The academic programmes offered by these universities have been approved through the normal channels in each country and are recognised in the United Kingdom pursuant to the principle of mutual recognition applicable to university qualifications.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
<p>Research-briefed Bringing staff research content into the curriculum.</p>	<p>The programme provides students with a comprehensive and academically rigorous legal education. It provides students with the necessary legal knowledge and transferable skills (legal reasoning, critical thinking, writing, research, and problem solving) to pursue a career as a legal professional or in a variety of other professions. The programme is research-informed in the following ways:</p> <ul style="list-style-type: none"> • Research briefed: Students will be exposed to thought-provoking and challenging learning, informed by and drawing upon seminal and contemporary legal research, including research conducted by experts at Leicester Law School.
<p>Research-based Framed enquiry for exploring existing knowledge.</p>	<ul style="list-style-type: none"> • Research based: Students will engage with problem-based scenarios that will challenge them to critically apply substantive legal principles to real-world contexts. This approach provides students with the opportunity to explore foundational legal concepts and both primary and secondary sources of legal knowledge while simultaneously evaluating their interaction within contemporary social, economic, and political contexts.
<p>Research-oriented Students critique published research content and process.</p>	<ul style="list-style-type: none"> • Research oriented: Students will read and analyse academic journal articles and books, including work authored by experts at Leicester Law School, to develop their knowledge and explore different perspectives that enhance their skills of critical thinking and application of the law. Students are given guidance and training on how to critically appraise published research and develop their legal reasoning.

<p>Research-apprenticed</p> <p>Experiencing the research process and methods; building new knowledge.</p>	<ul style="list-style-type: none"> • Research apprenticed: students will be provided with training and practice on reading primary and secondary sources of law, academic and professional legal writing, group work, presentation skills, and library skills (searching legal databases and referencing).
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As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Students are exposed to the research culture of the Law School within the curriculum; many academic staff produce internationally-leading and world-leading research that is embedded within the curriculum. Extra-curricularly, students are able to attend inaugural lectures, and final year students are invited to talks and events, by internal and external speakers, relevant to their optional modules.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Teaching on this programme is research-informed in two ways. First, a proportion of academic staff are involved in the production of internationally-leading and world-leading pedagogical research, which is shared with colleagues and, where relevant and appropriate, incorporated into the learning and teaching methods employed throughout the curriculum. Secondly, the Law School hosts away-days and workshops to support the pedagogical development of academic staff and their teaching and learning materials. These events include a legal education research cluster, a 'teaching club' where staff discuss and share best pedagogical practices and recent developments, and talks from external educational leaders.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2025/26

Date created: 25/2/2021

Last amended: 27/02/2026

Version no. 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

Academic year affected	Module	Change
2025/26	LW1190 Foundations of Law	New 30 credit module replacing LW1171 Analysing Law and LW1172 Law, Justice and Society

Students are required to pass the Foundations of Legal Knowledge (FLK) modules at “Honours Level” with a minimum mark of 40.00. The FLK modules are Constitutional and Administrative Law, Contract Law, The Law of Tort (Advanced), Criminal Law, Equity and Trusts (Advanced), Land Law (Advanced), and Law of EU-UK Relations. These modules are identified in the tables below with an asterisk.

LLB Law with a Modern Language

Level 4/Year 1 LLB 2025/26

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW1120	Constitutional and Administrative Law*	30 credits
Year long	LW1130	Contract Law*	30 credits
Year long	LW1190	Foundations of Law	30 credits
Year long		Modern Languages modules (see Notes: Modern Languages Modules below)	30 credits

Notes: Modern Languages Modules

There are two main routes through the core language modules on this programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1040 French Beginners year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The same pattern applies to other languages.

Students take one Modern Foreign Language (French, Italian or Spanish) from Beginners or Advanced level (30 credits) with Law (90 credits).

Summer School at the end of year 1: Students are advised to attend an optional two-week summer school, organised by the School of Modern Languages and in one of the languages (French, Italian or Spanish) they are studying, during the long vacation at the end of the first year. Students studying at beginner's level must go to the summer school in that language.

Native Speakers: Students whose native language is either French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester, will normally be required to substitute 30 credits of ELTU modules from the range EL2001-EL2024 for the core language modules (FR1010 or IT1010 or SP1010). Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 30 credits of cultural modules taken from the range on offer in the relevant language or ML modules for the relevant core language modules.

Level 5/Year 2 LLB Law with a Modern Language 2026/27

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2220	Criminal Law*	30 credits
Year long	LW2240	Law of EU-UK Relations*	30 credits
Year long	LW2410	The Law of Tort (Advanced)*	30 credits
Year Long		Modern Languages modules (Post-Beginners or Post-Advanced. See Notes: Modern Languages Modules above)	30 credits

Year Abroad/Year 3 LLB Law with a Modern Language 2027/28

The third year will be spent abroad completing approved modules at a university in Europe. These modules will be selected from the programme of the partner institutions, amounting to 120 credits (this is typically represented as 60 ECTS by the partner universities). The modules selected must be agreed by Leicester Law School. Students should typically complete:

- 30 ECTS in law modules
- 18 ECT in modules that are cultural in nature (e.g. politics, language, and history)
- 12 ECTS in any other module of the student's choice.

These modules must be studied in the language of the host university.

Choice of modules may depend upon specific agreements with each partner institution; for example, some institutions may require more than 30 ECTS of law modules.

This year does not contribute towards the calculation of the degree classification of the LLB Law with a Modern Languages degree. However, students must attempt all assessments to progress to their final year.

If a student does not meet the above requirements, the Board of Examiners will exercise their discretion as to whether they should progress into their final year of study, or be transferred to another programme of study (e.g., Law LLB). In making this decision, the Board of Examiners will have regard to Leicester Law School's mitigating circumstances policies and any procedural irregularity.

Level 6/Year Final LLB Law with a Modern Language 2028/29

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	n/a	n/a
Optional	30 credits	15 credits	15 credits

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core modules

Delivery period	Code	Title	Credits
Year long	LW3370	Equity and Trust (Advanced)*	30 credits
Year long	LW3392	Land Law (Advanced)*	30 credits
Year long		Modern Languages modules (see Notes: Modern Languages Modules above) (FR3111/IT3010/SP3010 French/Italian/Spanish Language)	30 credits

Optional Law modules

Delivery period	Code	Title	Credits
Year long	LW3230	Employment Law	30 credits
Year long	LW3250	Family Law	30 credits
Year long	LW3260	Medical Law	30 credits

Delivery period	Code	Title	Credits
Year long	LW3270	Human Rights in the 21 st Century	30 credits
Year long	LW3280	International Law	30 credits
Year long	LW3294	Law in Practice: Legal Advice Clinic Community projects	15 credits
Year long	LW3310	Commercial Law	30 credits
Year long	LW3320	Company Law	30 credits
Year long	LW3350	Criminology	30 credits
Year long	LW3360	Dissertation	30 credits
Year long	LW3380	Intellectual Property Law	30 credits
Year long	LW3410	Jurisprudence and Political Philosophy	30 credits
Year long	LW3420	Law of Evidence	30 credits
Year long	LW3460	Immigration Law	30 credits
Year long	LW3550	Bioethics	30 credits
Semester 1	LW3213	Competition Law	15 credits
Semester 1	LW3291	Law in Practice: Legal Advice Clinic	15 credits
Semester 1	LW3295	Law in Practice: (Clinic Academy Pathway)^	15 credits
Semester 1	LW3314	Commercial Law in a Digital World	15 credits
Semester 1	LW3501	Law in the Age of AI	15 credits
Semester 1	LW3503	Critical Criminal Justice	15 credits
Semester 1	LW3514	Islamic Law	15 credits
Semester 1	LW3561	Commercial Property	15 credits
Semester 1	LW3571	Dispute Resolution	15 credits

Delivery period	Code	Title	Credits
Semester 1	LW3631	Environmental, Climate Change and Sustainability Law	15 credits
Semester 2	LW3293	Law in Practice: Legal Advice Clinic*^	15 credits
Semester 2	LW3296	Law in Practice: (Clinic Academy Pathway)^^	15 credits
Semester 2	LW3511	Wills and the Administration of Estates	15 credits
Semester 2	LW3513	Animal Rights Law	15 credits
Semester 2	LW3515	Law and Religion	15 credits
Semester 2	LW3531	Gender, Sexuality and the Law	15 credits
Semester 2	LW3562	Real Estate in Practice	15 credits
Semester 2	LW3572	Business Law in Practice	15 credits

**pre-requisite LW3291, *^ if LW3291 not studied in Sem 1, ^^ if ADLW002 Law in Practice: Clinic Academy taken in Year 2 and the requirements met

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. 120 credits of approved optional modules. Credits must total 60 in each semester.

Appendix 2: Module specifications

See undergraduate [module specification database](#) [Login required] (Note - modules are organized by year of delivery).