

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2024/25

Date created:25/2/2021Last amended:06/03/2025Version no.2

1. Programme titles

LLB Law with Criminology

LLB Law with Criminology (with a Year Abroad)^

Notes

^ Students may only enter this programme by approved transfer by the end of Year 2

a) <u>HECOS Code</u>

| HECOS Code | % |
|------------|------|
| 100485 | 100% |

b) UCAS Code

ML26

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

LLB Law with Criminology

The normal period of registration is three years

The maximum period of registration five years

LLB Law with Criminology (with a Year Abroad)

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels, EPQ with A Levels ABB + EPQ at Grade B.

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level) BTEC Nationals: Overall results of D*D*D and must have a strong GCSE profile. English Language requirement: GCSE: English Language at grade 4 / IELTS: 6.5

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to

- provide a stimulating intellectual environment informed by the collective research expertise and teaching strengths of the Law School and the School of Criminology;
- provide a critical understanding of the legal system and the criminal justice process;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of criminological theories and concepts;
- develop a knowledge and understanding of cognate areas of law and criminology, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law and the criminal justice process;
- develop an appreciation of the varying approaches to the study of law and criminology adopted by different types of scholars;
- develop a legally- and criminologically-informed understanding of theory and policy relating to crime, criminality and justice;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- <u>University Assessment Strategy</u> [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions. (BS2.4iv) | Lectures, tutorials, seminars, directed study and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate awareness of a broad range of criminological issues relating to practice, policy or governance. | | |
| Demonstrate knowledge of criminological theory, methods and substantive analysis. | | |

i) Mastery of an appropriate body of knowledge

ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context. (BS 2.4iii and iv) | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Recognise and apply key concepts used in criminological analysis and the nature of the crime problem. | | |

iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to analyse key theoretical issues in criminology and the study of crime. | | |

iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to present coherent arguments based on research and personal synthesis of material. | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Demonstrate the ability to use primary and secondary legal and other sources to present reasoned and critical analyses and arguments including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii). | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations, and the ability to read, analyse and reflect critically on contextually upon criminological texts. | | |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi). | Written work; and preparation for seminars and tutorials, directed reading. | Assessed coursework, seminar presentations and contribution to tutorial discussions. |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi). | Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. | Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester, plus equivalent forms of assessment in partner institutions. |
| Demonstrate clarity, fluency and coherence in oral expression of legal and criminological problems, and to participate effectively in group discussions. Presenting criminological ideas or proposals to technical and non- technical audiences. | | |
| | | |

ii) Written communication

| Demonstrate the ability to write in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and toProvision of writing guides, supervisions, formative coursework, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individualAssessed coursework, essay-based examinations, dissertation, group projects, and critical commentary. | Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|-----------------------------------|
| present data clearly in writtenconsultations with staff andforms of communicationfeedback on coursework and(BS2.4ix and xi).assessed work. | in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication | supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and | examinations, dissertation, group |

iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies. | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. The 3 rd year of the year abroad programme, communication with students abroad is conducted via the internet. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| To be able to produce a word- processed essay or other text in accordance with a standard template. | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. |
| Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. | Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii). | The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules. | Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning. | Students are expected to collaborate as part of tutorial preparation. In some modules, students are required to engage in a group exercise in a tutorial. | Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i) |
| | Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation. | |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems. | Lectures, tutorials, team problem solving exercises and seminars. | Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework. |

vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material. | Lectures, tutorials and seminars, directed reading. | Tutorials, seminars, coursework and examinations. |

viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii). The development of transferable skills. The ability to plan and undertake tasks in area of law and criminology studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self- organisation, and self-approval (BS2.4i,ii,vi). Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii). | Career advice, including on the legal and criminological profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service. Provision of information and guidance on legal and criminological referencing. | The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole. Successful completion of assessment for each module studied. Graduate surveys. Via the award of the Employability Certificate (Leicester Award) or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing. Completion of online Plagiarism Tutorial. |
| | | |

10. Progression points

This programme follows the standard Scheme of Progression set out in <u>Senate Regulations</u> – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester). Legal foundation modules must be passed at 40%.

Application to Transfer to LLB Law with Criminology (with a Year Abroad)

Students may apply to transfer to the LLB with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The application process is handled by the University's Study Abroad Unit. For the aims, learning outcomes and application criteria for the GSCA Year Abroad please see the <u>information here</u>

Course transfers

Students who have passed first or second year assessments of the LLB Law with Criminology may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Criminology modules in the second year and these credits will be attributed to the Part 1 Final Examination.

Students may apply to transfer to the LLB Law with Criminology (with a Year Abroad) during year 2.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in <u>Senate Regulations</u> – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

12. Special features

The LLB Law with Criminology (with a Year Abroad) provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year. More information is available via the <u>Study Abroad Unit</u>

Please note that availability at the partner institutions varies each year and we cannot guarantee places at the destinations listed.

Students for the LLB with a Year Abroad degree must apply originally though UCAS for the LLB degree. Applications to transfer on to the LLB with a Year Abroad degree are made during year 2.

13. It is the student's responsibility to apply for a year abroad, and to comply in full with the preparation process., Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at <u>exam-papers</u> [log-in required]



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2024/25

 Date created:
 25/2/2021
 Last amended:
 06/03/2025
 Version no.
 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

LLB Law

Level 4/Year 1 2024/25

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 90 credits | 15 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Year long | LW1120 | Constitutional and Administrative Law* | 30 credits |
| Year long | LW1130 | Contract Law* | 30 credits |
| Year long | CR1004 | Introduction to Criminology | 30 credits |
| Sem 1 | LW1171 | Analysing Law | 15 credits |
| Sem 2 | LW1172 | Law, Justice and Society | 15 credits |

*Legal Foundation modules

Level 5/Year 2 2025/26

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 90 credits | 15 credits | n/a |
| Optional | n/a | n/a | 15 credits |

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------------|------------|
| Year long | LW2220 | Criminal Law* | 30 credits |
| Year long | LW2410 | Law of Tort (Advanced)* | 30 credits |
| Year long | CR2008 | Punishment and Rehabilitation | 30 credits |
| Either | | | |
| Year long | LW2240 | Law of EU-UK Relations* | 30 credits |
| Or | | | |
| Semester 1 | LW2242 | Law of EU-UK Relations* | 15 credits |

*Legal Foundation modules

Optional modules (select one from this list if 15 credit version of Law of EU-UK Relations is selected)

| Delivery period | Code | Title | Credits |
|-----------------|--------|--------------------------------|------------|
| Semester 2 | CR2003 | Sex and Violence | 15 credits |
| Semester 2 | CR2005 | Criminology goes to the movies | 15 credits |
| Semester 2 | CR2025 | Terrorism | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------|------------|
| Semester 2 | CR2032 | Criminal Investigations | 15 credits |

*Legal Foundation modules

Level 6/Year Final LLB 2026/27

Level 6/Year Final LLB with a Year Abroad variant 2027/28

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 60 credits | n/a | n/a |
| Optional | 30 credits | 15 credits | 15 credits |

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------------|------------|
| Year long | LW3370 | Equity and Trusts (Advanced)* | 30 credits |
| Year long | LW3392 | Land Law (Advanced)* | 30 credits |

*Legal Foundation modules

Optional Law modules

If LW2240 Law of EU-UK Relations (30 credits) chosen in 2nd year then between a minimum of 0 and maximum of 30 credits law modules from the list below may be chosen.

If LW2242 Law of EU-UK Relations (15 credits) chosen in 2nd year then between a minimum of 15 and maximum of 30 credits law modules from the list below may be chosen.

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Year long | LW3230 | Employment Law | 30 credits |
| Year long | LW3250 | Family Law | 30 credits |
| Year long | LW3260 | Medical Law | 30 credits |
| Year long | LW3270 | Human Rights in the 21 st Century | 30 credits |
| Year long | LW3280 | International Law | 30 credits |
| Year long | LW3294 | Law in the Community: Pro Bono | 15 credits |
| Year long | LW3320 | Company Law | 30 credits |
| Year long | LW3350 | Criminology | 30 credits |
| Year long | LW3360 | Dissertation | 30 credits |
| Year long | LW3380 | Intellectual Property Law | 30 credits |
| Year long | LW3410 | Jurisprudence | 30 credits |
| Year long | LW3420 | Law of Evidence | 30 credits |
| Year long | LW3430 | Law and Political Theory | 30 credits |
| Year long | LW3460 | Immigration Law | 30 credits |
| Year long | LW3550 | Bioethics | 30 credits |
| Semester 1 | LW3213 | Competition Law | 15 credits |
| Semester 1 | LW3291 | Law in Practice: Legal Advice Clinic | 15 credits |
| Semester 1 | LW3301 | Caring and the Law | 15 credits |
| Semester 1 | LW3311 | Commercial Law: Domestic Sale of Goods and Agency | 15 credits |
| Semester 1 | LW3514 | Islamic Law | 15 credits |
| Semester 1 | LW3561 | Commercial Property | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 1 | LW3571 | Dispute Resolution | 15 credits |
| Semester 1 | LW3581 | International Commercial Arbitration | 15 credits |
| Semester 1 | LW3591 | Criminal Justice: Policing and Prosecutions | 15 credits |
| Semester 1 | LW3631 | Environmental, Climate Change and Sustainability Law | 15 credits |
| Semester 2 | LW3292 | Advanced Law in Practice: Legal Advice Clinic** | 15 credits |
| Semester 2 | LW3293 | Law in Practice: Legal Advice Clinic*^ | 15 credits |
| Semester 2 | LW3312 | Commercial Law: Introduction to International Sale of Goods | 15 credits |
| Semester 2 | LW3314 | Commercial Law in a Digital World | 15 credits |
| Semester 2 | LW3511 | Wills and the Administration of Estates | 15 credits |
| Semester 2 | LW3513 | Animal Rights Law | 15 credits |
| Semester 2 | LW3515 | Law and Religion | 15 credits |
| Semester 2 | LW3531 | Gender, Sexuality and the Law | 15 credits |
| Semester 2 | LW3562 | Real Estate in Practice | 15 credits |
| Semester 2 | LW3572 | Business Law in Practice | 15 credits |

**pre-requisite LW3291, *^if LW3291 not studied in Sem 1

Optional Criminology modules

If LW2240 Law of EU=UK Relations (30 credits) chosen in 2nd year then between 30 and 60 credits of Criminology modules from the list below may be chosen.

If LW2242 Law of EU-UK Relations (15 credits) chosen in 2nd year then between 30 and 45 credits of Criminology modules from the list below may be chosen.

| Delivery period | Code | Title | Credits |
|-----------------|--------|------------------|------------|
| Semester 1 | CR3023 | Gender and Crime | 15 credits |
| Semester 1 | CR3025 | Violence | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Semester 1 | CR3028 | Hate Crime | 15 credits |
| Semester 2 | CR3013 | Forensics Science and Criminal Justice | 15 credits |
| Semester 2 | CR3019 | Criminal Justice and Mental Disorder | 15 credits |
| Semester 2 | CR3020 | Drugs, Crime and Society | 15 credits |

Notes

This is an indicative list of optional modules and not definitive of what will be available. Optional module choices are subject to availability, timetabling, student number restrictions, and, where appropriate, students having taken appropriate pre-requisite modules.

120 credits of approved modules must be studied each year. Credits must total 60 in each semester. A minimum of 240 must be studied, up to a maximum of 270 law credits, over the duration of the programme. A minimum of 90 credits of Criminology modules must be studied, up to a maximum of 120 credits, over the duration of the programme. A minimum of 30 Criminology credits must be studied each year (with the exception of the year abroad where it applies).

Appendix 2: Module specifications

See undergraduate module specification database [Login required] (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

| Programme Specification Appendix 3 SKILLS MATRIX: LLB Law with Criminology & Year | ná & AdrinistrálveLav | sct | sing Law | ustice and Society | ial Law | | M | W. | quity & Trusts aring and the Law | arcial Property Law | il Justice: Policing, drg & Rehabilitation | el Justice: utions & Criminal | te Resolution | anu une listration of | a Connerola Arbitration | Sexuality and the Law | estate in Pratice | lics | doc Lay Avia Ciric ced Law in Practice: | dvice Ohic conciel Louis | any Law | logy | tation | yment | / Law n Rights | ational Law | ration Law | ctual Property | rudence | f Evidence | Political Theory | Interpretation in stic & Int Law | alLaw | ction to Criminology | ent and Rehabilitation | d Violence | tings in Other day file had in a sec | ism I and a second | r and Crime | 8 | Stence and Orthinal Justice | Justice & Mental Disorder | Crime and Society | rine |
|--|-----------------------|-------------|-------------|--------------------|---------|--------|--------|----------|-------------------------------------|---------------------|---|----------------------------------|---------------|--------------------------|-------------------------|-----------------------|-------------------|--------|--|-----------------------------|-------------------|--------|-------------|--------|-------------------|-------------|-------------|----------------|-------------------|------------|------------------|-------------------------------------|-------------|----------------------|------------------------|------------|--------------------------------------|---|---|--------|-----------------------------|---------------------------|-------------------|--------|
| Abroad Variant Date Amended: Jan 2022 | Construito | Cantra | Analy | Law,J | Cimir | Tat | EULa | Land Law | Equit) Caring | Comme | Crimins Senten | Orimine Prosec Triate | Disput | Admir | r SIAI | Gender, | Real E | Bioeth | W3282 LavinPre Advance | Legal A | Comp | Cimir | Disse | Emplo | Family Huma | Intem: | Immig | Intelle | Jurisp | Lawo | law & | Legal Dome | Medic | Introdu | Rurishm | Sex an | tegi Psph | Terror | Gende | Violen | forencic | Criminal | Drug, | Hate C |
| (a) Dissipling angoifig knowledge and | LW1120 | LW1130 | LW1171 | LW1172 | 07220 | LW2410 | LW2240 | LV6392 | LMG301 | LW3661 | LVG691 | LV0592 | LVG571 | LM3511 | LV(3681 | LV0631 | LV0562 | LM3650 | LV6291 | OF CAPITY | LINGSOD | LM3350 | LVI3360 | LVG230 | LM6250 | LVIS280 | LV/3460 | LVG380 | LW3410 | L//6420 | LM3430 | LV/3461 | LVG260 | CR1004 | CR2006 | CP2003 | CR2023 | CR2025 | CR3023 | CR3025 | CR3013 | CR3019 | CR3020 | CR3028 |
| (a) Discipline specific knowledge and competencies (i) Mastery of an appropriate body of knowledge | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrate knowledge of various cognate bodies of Law and the principal features of the English and European legal institutions. Demonstrate awareness of a broad range of criminological issues relating to practice, policy or Demonstrate knowledge of criminological theory, methods and substantive analysis (ii) Understanding and application of key | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | YY | Y | ¥ | Y | Y | ¥ | Y | | ¥ | ¥ | ¥ | Y | r v | Y | ¥ | ¥ | • • | Y | ¥ | ¥ | Y | Y | ¥ | ¥ | Y | Y Y | Y Y | Y Y | Y Y | v v | <pre></pre> | Y Y | ¥ ¥ | | Y Y | Y Y |
| concepts and techniques Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions. | ¥ | Y | Y | ¥ | Y | Y | Y | ¥ | Y Y | × | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | Y | ¥ | ¥ . | r r | Y | ¥ | ¥ | Y Y | ¥ | ¥ | ¥ | Y | · | ¥ | ¥ | ¥ | | | | | Т | | Г | | | | |
| Recognise and apply key concepts used in criminological analysis and the nature of the crime problem. (iii) Critical analysis of key issues | _ | _ | _ | _ | | _ | | _ | | | | | | | | | | | | | | | | _ | | | | _ | | | | | | Y | ¥ | ۲ | Y | Y Y | | Y | Y | | ¥ | Y |
| berrootstraar analysis, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied. Demonstrate the ability to analyse key theoretical issues in criminology and the study of crime. | Y | ¥ | ¥ | ¥ | Y | Y | Y | Y | Y Y | Y | ¥ | ¥ | Y | ¥ | Y | | Y | ¥ | Y | Y | r r | Y | ¥ | ¥ | Y Y | Y | ¥ | ¥ | Y | × | Y | ¥ | ¥ | ¥ | ¥ | Y | ¥ | | , _* | Γ | ¥ | | ¥ | Y |
| (iv) Clear and concise presentation of material Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of | Y | Y | Y | ¥ | Y | ¥ | ¥ | Y | y y | Y | Y | ¥ | Y | Ŷ | , | Ŷ | Y | Y | ¥ | ¥ . | r v | v | Ŷ | ¥ | Y Y | Y | ¥ | ¥ | Y N | · • | ¥ | Y | ¥ | | | | | | | | | | | |
| policy issues. Demonstrate the ability to present coherent arguments based on research and personal synthesis of material (v) Critical appraisal of evidence with | ¥ | ¥ | ¥ | ¥ | Y | Y | ¥ | ¥ | v v | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | • · | r r | ¥ | ¥ | ¥ | • • | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | Y | Y | ¥ | • • | r • | ¥ | ¥ | ¥ | ¥ | Y |
| appropriate insight Demonstrate the ability to use primary and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| secondary sources to present reasoned and critical analyses and arguments, and to read, analyse and reflect critically and contextually upon major texts. Demonstrate the ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations, and the ability to read, analyse and reflect critically on contextually upon | ¥ | Y | Y | Ŷ | Y | Y | Y | Y | YY | ¥ | Y | Y | Y | Y | Y | Ŷ | Y | Y | Y | Y , | r Y | Y | Ŷ | Ŷ | YY | Y | Ŷ | Ŷ | * ` | Y | ř | ¥ | Ŷ | ¥ ¥ | Y Y | Y Y | | | (| | Y Y | | Y Y | Y Y |
| criminological texts. (vi) Other discipline specific competencies Demonstrate the ability to conduct independent | | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | - | | | | | | |
| legal research using library resources and legal databases. (b) Transferable skills | Y | Y | Ŷ | Y | Y | Y | Y | Y | YY | Y | Y | Ŷ | ۲ | Y | Ŷ | Y | Y | Y | Y | Y Y | YY | Y | Y | Y | YY | Y | Y | Y | Y | Y | Y | Y | Y | | | | | | | | | | | |
| (i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. | | Y | Y | Y | Y | | | Y | Y Y | Y | | | Y | | | Y | Y | Y | Y | v . | r y | Y | | Y | Y | Y | Y | Y | Y | r Y | Y | | Y | | | | | | | | | | | |
| Demonstrate clarity, fileency and otherence in oral expression of legal and criminological problems, and to participate effectively in group discussions. Presenting criminological ideas or proposals to technical and non-technical audiences. (ii) Written communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ¥ | ¥ | ¥ | ¥ | × , | ~ × | ¥ | ¥ | ۲ | ¥ | ¥ |
| Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication. | Y | Y | Y | ¥ | Y | Y | Y | ¥ | Y Y | ¥ | ¥ | Y | Y | Y | Y | ¥ | ۲ | Y | ¥ | ¥ . | r v | ¥ | ¥ | Y | Y Y | ¥ | ¥ | ¥ | ۲ Y | Ý | ¥ | ¥ | ¥ | ¥ | ¥ | ¥ | Y | ¥ Y | | ¥ | ¥ | ¥ | Y | Y |
| (iii) Information technology Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new | ¥ | Y | Y | Y | ¥ | Y | Y | Y | Y Y | Y | ¥ | Y | Y | Y | Y | Y | Y | Y | Y | v I | r v | ۰ | Y | Y | Y Y | Y | Y | Y | γļ | · Y | Y | Y | Y | Y | Y | ¥ | Y | Y 1 | (Y | Y | Y | Y | Y | Y |
| learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT to effectively to support their studies including use of IT for bibliographic and archive | Y | Y Y | ¥ | Y | Y | | | | Y Y | | Y | ¥ | Y | ¥ | Y | Ŷ | ¥ | | | | ~ • | Y | Y | ¥ | Y Y | | ¥ | ¥ | | Y | ¥ | Y | ¥ | ¥ | Y | Y | ¥ | | r r | Y | ¥ | | ¥ | ¥ |
| searches, data analysis and written/visual presentation of work (<i>iv) Numeracy</i> Demonstrate the ability to analyse, interpret and present relevant data using statistical and | Y | ŕ | Y | Y | Y | • | Y | ¥ | YY | Y | ¥ | Y | Y | Y | Y | Y | Y | Y | ÷ | | | | Y | Y | Y Y | Y | Y | Y | Y | | Y | Y | Y | Y | Y | Y | Y | Y | (¥ | Y | Y | Y | Y | Ť |
| present relevant data Using statistical and graphical techniques; to make simple mathematical calculations. (v) Team working Demonstrate the ability to work in a group as a | | | | | | | | | Y | | | | | | | | | | | | r | Y | Ŷ | | ¥ | | | | ľ | | | | | | | | | | | | | | | |
| participant who contributes effectively to the group task including collaborative planning (vi) Problem solving Demonstrate the ability to apply knowledge to | | Y | Y | ¥ | | | | | Y | Y | | | ¥ | | | | Y | | | ¥ | Y | Y | | | ¥ | | | | Y | | ¥ | Y | | | | | | - | r v | | | | | |
| situations of varying complexity and to provide solutions to actual or hypothetical problems (vii) Information handling Demonstrate the ability, through directed and | Y | Y | | ¥ | Ŷ | | | | YY | | | | ¥ | Ŷ | ľ | | | | | | r Y | Y | Ŷ | | YY | | ¥ | ¥ | Ì | | Y | | ¥ | ¥ | Y | Y | | Y | | | Y | | | Y |
| independent study, to gather, analyse and deploy material. (viii) Skills for lifelong learning Ability to reflect on their learning and to seek to | Y Y | Y | Y | Y | Y Y | | | | Y Y | | Y | Y | Y | Y | | Y | Y Y | | | | r Y | Y | Y | Y Y | Y Y Y Y | | Y | Y Y | Y Y | | Y | Y | Y | Y Y | Y | Y | | | (Y | Y Y | Y | | | Y |
| Ability to reflect on their learning and to seek to make use of feedback. The development of transferable skills. The ability to plan and undertake tasks in area of law studied. | Y Y Y | Y Y Y | Y Y Y | Y Y Y | | Y | Y | Y | Y Y Y Y Y Y | Y | Y Y Y | Y Y Y | Y Y Y | Y Y Y | Y Y Y | Y Y Y | | Y | Y | Y I | r Y r Y r Y | | Y Y Y | | Y Y Y Y Y Y | Y | Y Y Y | Y | Y Y Y Y Y Y | Ý | Y Y Y | Y Y Y | Y Y Y | Y Y | Y Y | Y Y | | Y Y | | | Y Y | | | Y Y |