Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 25/2/2021 **Last amended:** 23/04/2026 **Version no.** 4

1. Programme titles

LLB Law with a Modern Language

a) HECOS Code

HECOS Code	%
100485	75%
100323 or 100326 or 100332 or 100321	25%

b) UCAS Code

M2R9

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

LLB Law with a Modern Language

The normal period of registration is four years*

The maximum period of registration six years

*students are required to spend the third year of this programme as a year abroad

5. Typical entry requirements

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels, EPQ

with A-Levels: ABB +EPQ at Grade B.

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D*D*D and must have a strong GCSE profile.

English Language requirement: GCSE: English Language at grade 4 / IELTS: 6.5.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to

- give future lawyers the linguistic competences required in today's transnational environment;
- provide a stimulating intellectual environment informed by the Law School and the School of Modern Languages research and teaching strengths;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars and in different countries;
- develop legal research skills;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- develop linguistic and methodological skills in the language of study;
- develop informed and critical understanding of cultures connected to the language of study and enabling real understanding of civil law systems;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv). <u>Language</u> Demonstrate knowledge of the structures, registers and varieties of the language of study.	Lectures, tutorials, seminars, directed study and independent research across the whole range of modules. <u>Language</u> Spoken and written language classes including language laboratory classes. On-line grammar practice. Summer programmes and year abroad in target countries.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. <u>Language</u> Weekly formative language assignments, including exercises marked on line, examinations, role-plays and presentations in language of study. Essays, portfolios, presentations, sequence analyses, examinations.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions values of law and justice and of ethics, as well as theories and context (BS 2.4iii and iv). <u>Language</u> Demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the language of study. Demonstrate the ability to use techniques for translating and interpreting between language of study and English.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. <u>Language</u> Language classes.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. <u>Language</u> Tests and examinations. Contextualised translating and interpreting tasks.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
<u>Language</u> Demonstrate the ability to analyse through appropriate methodologies aspects of culture, linguistic contexts, political and social structures of language of study.	<u>Language</u> Lectures, seminars, independent reading and research.	<u>Language</u> Essays, seminar presentations, examinations, contributions to discussion.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
<u>Language</u> Demonstrate the ability to give a presentation in language of study.	<u>Language</u> Seminar presentations and oral examinations	<u>Language</u> Assessed presentations and oral examinations

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics
<u>Language</u> Demonstrate the ability to synthesise and evaluate relevant literature and internet material on the subjects studied.	<u>Language</u> Research tasks.	<u>Language</u> Assessed research projects.
Demonstrate awareness of cultural and political reference systems pertinent to language of study.	Lectures, seminars, independent reading, requirement to watch and listen TV/Internet news and resources in target language.	Essays, examinations, reporting back on news in spoken classes conducted in language of study.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi).	Written work, presentations for seminars and tutorials, directed reading.	Assessed coursework, seminar presentations and contribution to tutorial discussions.
<u>Language</u> Demonstrate intercultural awareness and understanding.	<u>Language</u> Seminar discussion, study of current news.	<u>Language</u> Seminar presentations and essays

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi).	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Oral communication skills are demonstrated in tutorials both in Leicester and the partner institution abroad
<u>Language</u> Display the ability to communicate in language of study in a fluent, accurate and appropriate manner. Demonstrate the ability to give well-structured and effective oral presentations demonstrating awareness of audience Demonstrate the ability to mediate and interpret between British culture and cultures pertinent to language of study.	<u>Language</u> Spoken language classes, language laboratory sessions, residence abroad. Seminar presentations, oral examination practice followed by feedback. Translating and interpreting tasks	<u>Language</u> Role-play exercises and simulations, oral examinations. Assessed seminar presentations, oral examinations. Assessed translating and interpreting tasks.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to write in a suitable academic style, and where required, respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).	Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.
<u>Language</u> Produce texts of various types demonstrating accuracy and appropriate discourse conventions. Demonstrate the ability to produce accurate translations between language of study and English.	<u>Language</u> Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types. Translation classes.	<u>Language</u> Assessed language tasks, examination. Assessed translation tasks, examination.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use the internet and specific electronic information retrieval systems, use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Support is provided by Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard and independent study. On-line grammar practice, other computer-assisted language learning (CALL) activities, bulletin boards in target languages, use of internet for research, use of IT to present material.	Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework. On-line and Blackboard exercises as requirement in Modern Languages, critical appraisal of internet material in presentations.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Law Essays, examinations and tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning	Students are expected to collaborate as part of tutorial/seminar preparation and in their oral and written language classes. In the Law School, students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation. In the School of Modern Languages, students do pair and group tasks in oral classes.	Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i),.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Lectures, tutorials, team problem solving exercises and seminars. Assignment tasks involving increasing levels of critical engagement as programme proceeds, error analysis through use of marking system.	Essays, examinations, tutorials**,** technology-based exercises, problem-based exercises and other forms of assessed coursework and the ability to self-correct language work.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability, through directed and independent study, to gather and deploy material. <u>Language</u> Demonstrate the ability to examine information and identify referential structure of texts. Demonstrate the ability to produce translations, résumés in the target language and between target and source languages. Demonstrate the ability to make a personal synthesis of information gathered from paper, audio-visual and electronic sources in target and native languages.	Lectures, tutorials and seminars, directed reading. <u>Language</u> Language classes, comprehension exercises. Work on résumé and translation in language classes.	Tutorials, seminars, coursework and examinations. <u>Language</u> Assessed comprehension tasks. Assessed résumés and translations

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to reflect on their learning to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii). The development of transferable skills. The ability to plan and undertake tasks in area of law studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi). Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii). Language Demonstrate strategies for self-monitoring and continued maintenance and development of skills in language of study. Demonstrate effectiveness and self-awareness as an independent learner.	Career advice, including on the legal profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service. Provision of information and guidance on referencing. Language Development of metalinguistic awareness through language classes, tasks designed to expand repertoire in language of study. Research tasks.	The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole. Successful completion of assessment for each module studied. Graduate surveys. Via the award of the Employability Certificate or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing. Completion of online Plagiarism Tutorial. Language Language assignments, ability to self-correct. Essays, dissertations

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester). Legal foundation modules must be passed at 40%.

Students are encouraged to attend an optional two-week summer school that is organised by the School of Modern Languages. This should be studied in the language they are studying. The summer school typically takes place during the summer vacation period at the end of the first year.

Progression from 2nd year to year abroad

At the beginning of their second year, students must submit an application to study abroad via the Study Abroad Unit. As the year abroad is mandatory their application will **not** be used to determine whether or not they are eligible for a place on the Study Abroad programme, but is used to prioritise students based on their preferred destinations.

To progress to the year abroad, language modules must be passed at 40%. Students need to have passed all language modules in order to progress to the year abroad.

Progression from year abroad to final year

In addition to the requirements set out in the standard Scheme of Progression in the Senate Regulations

Year Abroad: : During the year abroad, students are required to attempt approved credits of 60 ECTS as agreed by Leicester Law School. Students should typically complete:

- 30 ECTS in law modules
- 18 ECT in modules that are cultural in nature (e.g. politics, language, and history)
- 12 ECTS in any other module of the students' choice.

These modules must be studied in the language of the host university.

If a student does not meet the above requirements, the Board of Examiners will exercise their discretion as to whether they should progress into their final year of study or be transferred to another programme of study (e.g., Law LLB). In making this decision, the Board of Examiners will have regard to Leicester Law School's mitigating circumstances policies and any procedural irregularities.

a) Course transfers

Students who have passed first or second year assessments of the LLB Law with a Modern Languages may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Modern Languages modules in the second year and these credits will be attributed to the Part 1 Final Examination.

Students who fail the year abroad element of the degree, including any resit options as per the partner institution's rules, by the August Board of the Examiners, the Board will consider whether the student should be required to transfer to the final year of the LLB in Law, taking into account overall attendance and observation of academic obligations

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

12. Special features

There will be an opportunity to consolidate linguistic skills and engage in cultural enrichment at an early stage of the programme of study through an optional two-week summer school in a country of the target language at the end of the first year of study.

In the third year, this programme offers students the opportunity for the development of study skills in the target country university following a guided programme of learning for the period spent abroad.

These exchange programmes rest upon partnerships with recognised European institutions and are the object of individual agreements with the universities concerned. The academic programmes offered by these universities have been approved through the normal channels in each country and are recognised in the United Kingdom pursuant to the principle of mutual recognition applicable to university qualifications.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exam-papers [log-in required]

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 25/2/2021 **Last amended:** 23/04/2026 **Version no.** 4

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a programme of study or module.

LLB Law with a Modern Language

Level 4/Year 1 LLB 2023/24

Credit breakdown

Status	**Year long**	**Semester 1**	**Semester 2**
Core	60 credits	30 credits	30 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	**Code**	**Title**	**Credits**
Year long	LW1120	Constitutional and Administrative Law*	30 credits
Year long	LW1130	Contract Law*	30 credits
Semester 1	LW1171	Analysing Law	15 credits
Semester 2	LW1172	Law, Justice and Society	15 credits
Semester 1		Modern Languages modules (see Notes: Modern Languages Modules below)	15 credits
Semester 2		Modern Languages modules (see Notes: Modern Languages Modules below)	15 credits

*Legal Foundation modules

Notes: Modern Languages Modules

There are two main routes through the core language modules on this programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1040 French Beginners and FR1021 French Beginners in year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The same pattern applies to other languages.

Students take one Modern Foreign Language (French, Italian or Spanish) from Beginners or Advanced level (30 credits) with Law (90 credits).

Summer School at the end of year 1: Students are required to attend a compulsory three-week summer school (**ML2007: Modern Language Summer School**, 0 credits), organised by the School of Modern Languages and in the language they are studying, during the long vacation at the end of the first year**.** Students studying at beginner's level must go to the summer school in that language.

Native Speakers: Students whose native language is either French, Italian or Spanish, and who wish to study this language as part of their degree programme at Leicester, will normally be required to substitute 30 credits of ELTU modules from the range EL2001-EL2024 for the core language modules (FR1010 or IT1010 or SP1010). Students with native speaker fluency in both English, and the language they wish to study as part of their degree programme at Leicester, will be required to substitute 30 credits of cultural modules taken from the range on offer in the relevant language or ML modules for the relevant core language modules.

Level 5/Year 2 LLB Law with a Modern Language 2024/25

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2220	Criminal Law*	30 credits
Year long	LW2240	Law of EU=UK Relations*	30 credits
Year long	LW2410	The Law of Tort (Advanced)*	30 credits
Year Long		Modern Languages modules (Post-Beginners or Post-Advanced. See Notes: Modern Languages Modules above)	30 credits

*Legal Foundation modules

Year Abroad/Year 3 LLB Law with a Modern Language 2025/26

The third year will be spent abroad completing approved modules at a university in Europe. These modules will be selected from the programme of the partner institutions, amounting to 120 credits (this is typically represented as 60 ECTS by the partner universities). The modules selected must be agreed by Leicester Law School. Students should typically complete:

- 30 ECTS in law modules
- 18 ECT in modules that are cultural in nature (e.g.. politics, language, and history)
- 12 ECTS in any other module of the students choice.

These modules must be studied in the language of the host university.

Choice of modules may depend upon specific agreements with each partner institution; for example, some institutions may require more than 30 ECTS of law modules.

This year does not contribute towards the calculation of the degree classification of the LLB Law with a Modern Languages degree. However, students must attempt all assessments to progress to their final year.

If a student does not meet the above requirements, the Board of Examiners will exercise their discretion as to whether they should progress into their final year of study, or be transferred to another programme of study (e.g., Law LLB). In making this decision, the Board of Examiners will have regard to Leicester Law School's mitigating circumstances policies and any procedural irregularity.

Level 6/Year Final LLB Law with a Modern Language 2026/27

Credit breakdown

Status	**Year long**	**Semester 1**	**Semester 2**
Core	90 credits	n/a	n/a
Optional	30 credits	15 credits	15 credits

120 credits in total

Students must take 120 credits in total comprised of a combination of core (if applicable) and optional modules. Credits must total 60 in each semester.

Core modules

Delivery period	Code	Title	Credits
Year long	LW3370	Equity and Trust (Advanced)*	30 credits
Year long	LW3392	Land Law (Advanced)*	30 credits
Year long		Modern Languages modules (see Notes: Modern Languages Modules above) (FR3111/IT3010/SP3010 French/Italian/Spanish Language)	30 credits

*Legal Foundation modules

Optional Law modules

Delivery period	Code	Title	Credits
Year long	LW3230	Employment Law	30 credits
Year long	LW3250	Family Law	30 credits
Year long	LW3260	Medical Law	30 credits
Year long	LW3270	Human Rights in the 21st Century	30 credits
Year long	LW3280	International Law	30 credits
Year long	LW3294	Law in Practice: Legal Advice Clinic Community projects	15 credits
Year long	LW3310	Commercial Law	30 credits
Year long	LW3320	Company Law	30 credits
Year long	LW3360	Dissertation	30 credits
Year long	LW3380	Intellectual Property Law	30 credits
Year long	LW3410	Jurisprudence and Political Philosophy	30 credits
Year long	LW3420	Law of Evidence	30 credits
Year long	LW3460	Immigration Law	30 credits

Delivery period	Code	Title	Credits
Year long	LW3550	Bioethics	30 credits
Semester 1	LW3213	Competition Law	15 credits
Semester 1	LW3291	Law in Practice: Legal Advice Clinic	15 credits
Semester 1	LW3295	Law in Practice: (Clinic Academy Pathway)^^	15 credits
Semester 1	LW3314	Commercial Law in a Digital World	15 credits
Semester 1	LW3501	Law in the Age of AI	15 credits
Semester 1	LW3503	Critical Criminal Justice	15 credits
Semester 1	LW3514	Islamic Law	15 credits
Semester 1	LW3561	Commercial Property	15 credits
Semester 1	LW3751	Dispute Resolution	15 credits
Semester 1	LW3631	Environmental, Climate Change and Sustainability Law	15 credits
Semester 2	LW3293	Law in Practice: Legal Advice Clinic*^	15 credits
Semester 2	LW3296	Law in Practice: (Clinic Academy Pathway)^^	15 credits
Semester 2	LW3352	Drug Policy, Criminology and the Law	15 credits
Semester 2	LW3511	Wills and the Administration of Estates	15 credits
Semester 2	LW3513	Animal Rights Law	15 credits
Semester 2	LW3515	Law and Religion	15 credits
Semester 2	LW3531	Gender, Sexuality and the Law	15 credits
Semester 2	LW3562	Real Estate in Practice	15 credits
Semester 2	LW3572	Business Law in Practice	15 credits

**pre-requisite LW3291,*^ only if LW3291 not studied in Sem 1, ^^ if ADLW002 Law in Practice: Clinic Academy taken in Year 2 and the requirements met

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. 120 credits of approved optional modules. Credits must total 60 in each semester.

Appendix 2: Module specifications

See undergraduate module specification database [login required] (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

Programme Specification Appendix 3 **SKILLS MATRIX: LLB with ML LAW Modules** **Date Amended: Jan 2022** **Programme Learning Outcomes**	C&A LW1120	Contract LW1130	Analysing Law LW1171	Law, Justice and Society LW1172	Tort LW2410	Criminal Law LW2220	EU LW2240	Equity & Trusts LW3370	Land Law LW3392	Canadian Constitutional Law LW3182	Caring and the Law LW3301	Commercial Property Law LW3561	Criminal Justice: Policing, Sentencing & Rehabilitation LW3591	Criminal Justice: Prosecutions & Criminal Trials LW3592	Dispute Resolution LW3571	Wills and the Administration of Estates LW3511	International Commercial Arbitration LW3581	Gender, Sexuality and the Law LW3531	Bioethics LW3550	Law in Practice: Legal Advice Clinic LW3291/LW3293	Advanced Law in Practice: Legal Advice Clinic LW3292	Commercial Law LW3310	Company Law LW3320	Criminology LW3350	Dissertation LW3360	Employment Law LW3230	Family Law LW3250	Human Rights LW3270	Immigration Law LW3460	Intellectual Property LW3380	International Law LW3280	Jurisprudence LW3410	Law of Evidence LW3420	Law & Political Theory LW3430	Legal Interpretation in Domestic & Int Law LW3461	Medical Law LW3260
(a) Discipline specific knowledge and competencies																																						
(i) Mastery of an appropriate body of knowledge																																						
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(ii) Understanding and application of key concepts and techniques																																						
Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iii) Critical analysis of key issues																																						
Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iv) Clear and concise presentation of material																																						
Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of policy issues.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(v) Critical appraisal of evidence with appropriate insight																																						
Demonstrate the ability to use primary and secondary legal, and other sources to present reasoned and critical analyses and arguments.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(vi) Other discipline specific competencies																																						
Demonstrate the ability to conduct independent legal research using library resources and legal databases.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(b) Transferable skills																																						
(i) Oral communication																																						
Display the ability to present reasoned arguments in relation to legal matters.		Y	Y	Y		Y		Y	Y		Y	Y			Y			Y	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y
(ii) Written communication																																						
Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iii) Information technology																																						
Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
To be able to produce a word-processed essay or other text in accordance with a standard template.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iv) Numeracy																																						
Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.								Y															Y		Y	Y		Y										
(v) Team working																																						
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning		Y	Y	Y				Y	Y			Y			Y				Y	Y	Y		Y	Y		Y	Y					Y	Y	Y		
(vi) Problem solving																																						
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y				Y
(vii) Information handling																																						
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(viii) Skills for lifelong learning																																						
Ability to reflect on their learning and to seek to make use of feedback.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The development of transferable skills.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to plan and undertake tasks in area of law studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to undertake independent research.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

Programme Specification Appendix 3 **SKILLS MATRIX: LLB Law with a Modern Language** **LANGUAGE MODULES** **Date Amended: Jan 2022** **Programme Learning Outcomes**	FR1020 FL Beginners	FR1021 FL Beginners	FR1010 FL Advanced	FR2018 FL Post Beginners	FR2010 FL 3/4 Post Advanced	FR3111 FL Proficiency Finial Yr	IT1020 IL Beginners 1	IT1021 IL Beginners 2	IT1010 IL Advanced Yr 1	IT2005 IL Post Beginners Yr 2	IT2024 IL Post Advanced Yr 2	IT3010 IL Proficiency Finial Yr	SP1020 SL Beginners 1	SP1021 SL Beginners 2	SP1010 SL Advanced 1/2	SP2005 SL Advanced 3/4	SP2010 SL Post Advanced 3/4	SP3010 SL Proficiency Finial Yr
(a) Discipline specific knowledge and competencies																		
(i) Mastery of an appropriate body of knowledge																		
Demonstrate knowledge of the structures, registers and varieties of the language of study.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(ii) Understanding and application of key concepts and techniques																		
Demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the language of study.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to use techniques for translating and interpreting between language of study and English	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iii) Critical analysis of key issues																		
Demonstrate the ability to analyse through appropriate methodologies aspects of culture, linguistic contexts, political and social structures of language of study.			Y		Y	Y			Y		Y	Y			Y	Y	Y	Y
(iv) Clear and concise presentation of material																		
Demonstrate the ability to give a presentation in language of study.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.					Y	Y					Y	Y					Y	Y
(v) Critical appraisal of evidence with appropriate insight																		
Demonstrate the ability to synthesise and evaluate relevant literature and internet material on the subjects studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate awareness of cultural and political reference systems pertinent to language of study.			Y		Y	Y			Y		Y	Y			Y	Y	Y	Y
(vi) Other discipline specific competencies																		
Demonstrate intercultural awareness and understanding.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(b) Transferable skills																		
(i) Oral communication																		
Display the ability to communicate in language of study in a fluent, accurate and appropriate manner.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to give well-structured and effective oral presentations demonstrating awareness of audience.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to mediate and interpret between British culture and cultures pertinent to language of study.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(ii) Written communication																		
Produce texts of various types demonstrating accuracy and appropriate discourse conventions.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to produce accurate translations between language of study and English.				Y	Y	Y				Y	Y	Y			Y	Y	Y	Y
(iii) Information technology																		
Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
To be able to produce a word-processed essay or other text in accordance with a standard template.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iv) Numeracy																		
Demonstrate the ability to use statistical data and to be able to make mathematical calculations.																		
(v) Team working																		
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(vi) Problem solving																		
Demonstrate the ability to identify, describe and analyse problems and to devise appropriate strategies for their resolution.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(vii) Information handling																		
Demonstrate the ability to examine information and identify referential structure of texts.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to produce translations, résumés in the target language and between target and source languages.				Y	Y	Y				Y	Y	Y			Y	Y	Y	Y
Demonstrate the ability to make a personal synthesis of information gathered from paper, audio-visual and electronic sources in target and native languages	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(viii) Skills for lifelong learning																		
Demonstrate strategies for self-monitoring and continued maintenance and development of skills in language of studyTo demonstrate effectiveness and self-awareness as an independent learner	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate effectiveness and self-awareness as an independent learner	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y