



## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 25/2/2021

Last amended: 17/03/2023

Version no. 2

### 1. Programme titles

LLB Law with Politics

LLB Law with Politics (with a Year Abroad)^

Notes

^ Students may only enter this programme by approved transfer by the end of Year 2

#### a) [HECOS Code](#)

HECOS Code	%
100485	75%
100491	25%

#### b) UCAS Code

M2L2

### 2. Awarding body or institution:

University of Leicester

### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods:

#### LLB Law with Politics

The normal period of registration is three years

The maximum period of registration five years

#### LLB Law with Politics (with a Year Abroad)

The normal period of registration is four years

The maximum period of registration six years

### 5. Typical entry requirements

AA/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels, EPQ with A-Levels: ABB +EPQ at Grade B.

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including 30 at Distinction and no pass grades.

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D\*D\*D and must have a strong GCSE profile.

English Language requirement: GCSE: English Language at grade 4 / IELTS: 6.5

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see <https://le.ac.uk/study/undergraduates/courses/abroad>

## **6. Accreditation of Prior Learning**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

## **7. Programme aims**

The programme aims to

- provide a stimulating intellectual environment informed by the collective research expertise and teaching strengths of the Law School and the Politics Department
- provide a critical understanding of the legal system and political system and their relationship to one another.
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of political theories and concepts;
- develop a knowledge and understanding of cognate areas of law and politics, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the legal and political processes.
- develop an appreciation of the varying approaches to the study of law and politics adopted by different types of scholars;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

## **8. Reference points used to inform the programme specification**

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

## **9. Programme Outcomes**

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

**a) Discipline specific knowledge and competencies**

i) Mastery of an appropriate body of knowledge

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions. (BS2.4iv)</p> <p>Demonstrate a familiarity of an appropriate body of knowledge in Politics</p>	<p>Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>

ii) Understanding and application of key concepts and techniques

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context. (BS 2.4iii and iv)</p> <p>Demonstrate a familiarity with the major theoretical and analytical issues in the discipline of Politics.</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>

iii) Critical analysis of key issues

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<p>Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix). The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).</p> <p>Demonstrate understanding of the relationship between legal and political theory</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>

iv) Clear and concise presentation of material

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi).	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

v) Critical appraisal of evidence with appropriate insight

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate the ability to use primary and secondary sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii)  To read, analyse and reflect critically and contextually upon major legal and political texts.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.

vi) Other discipline specific competencies

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi).	Written work; and preparation for seminars and tutorials, directed reading.	Assessed coursework, seminar presentations and contribution to tutorial discussions.

## b) Transferable skills

### i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Display the ability to present reasoned arguments in relation to legal and political matters, with clarity and coherence, and where requested respond to questions and instructions in relation to legal and political matters. (BS2.4xi)	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester, plus equivalent forms of assessment in partner institutions.

### ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to write in a suitable academic style; and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).	Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.

### iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work.  Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.  The 3 <sup>rd</sup> year of the year abroad programme, communication with students abroad is conducted via the internet.
To be able to produce a word-processed essay or other text in accordance with a standard template.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work.  Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.
Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work.  Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.  [

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.  Year Abroad: Build positive working relationships with staff and students at partner institution.	Students are expected to collaborate as part of tutorial preparation. In some modules students are required to engage in a group exercise in a tutorial.  Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.	Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i)

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Lectures, tutorials, team problem solving exercises and seminars.	Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.
		.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Lectures, tutorials and seminars, directed reading.	Tutorials, seminars, coursework and examinations.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii).</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law and politics studied.</p> <p>Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi).</p> <p>Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii).</p>	<p>Career advice, including on the legal and criminological profession and postgraduate study.</p> <p>Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development.</p> <p>Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service.</p> <p>Provision of information and guidance on legal and criminological referencing.</p>	<p>The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> <p>Via the award of the Employability Certificate (Leicester Award) or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.</p> <p>Completion of online Plagiarism Tutorial.</p>

## 10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester). Legal foundation modules must be passed at 40%.

### Application to Transfer to LLB Law with Politics (with a Year Abroad)

Students may apply to transfer to the LLB with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year

The application process is handled by the University's Study Abroad Unit. For the aims, learning outcomes and application criteria for the GCSA Year Abroad, please see the [information here](#).

### Progression from 2<sup>nd</sup> year to year abroad

#### Course transfers

Students who have passed first or second year assessments of the LLB Law with Politics may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Politics modules in the second year and these credits will be attributed to the Part 1 Final Examination.

Students may apply to transfer to the LLB Law with Politics (with a Year Abroad) during year 2.

### **11. Criteria for award and classification**

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry. Note: legal foundation modules must be passed at 40%.

### **12. Special features**

The LLB Law with Politics (with a Year Abroad) provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year. More information is available via the [Study Abroad Unit](#)

Please note that availability at the partner institutions varies each year and places cannot be guaranteed at the destinations listed.

Students for the LLB with a Year Abroad degree must apply originally through UCAS for the LLB degree. Applications to transfer on to the LLB with a Year Abroad degree are made during year 2.

It is the student's responsibility to apply for a year abroad, and to comply in full with the preparation process.

### **13. Indications of programme quality**

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

### **14. External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]



## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 25/2/2021

Last amended: 17/03/2023

Version no. 2

### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

#### Updates to the programme

Academic year affected	Module Code(s)	Update

LLB Law with Politics

**Level 4/Year 1 LLB 2022/23**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	30 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW1120	Constitutional and Administrative Law*	30 credits
Year long	LW1130	Contract Law*	30 credits
Semester 1	LW1171	Analysing Law	15 credits

Delivery period	Code	Title	Credits
Semester 2	LW1172	Law, Justice and Society	15 credits
Semester 1	PL1019	Politics, Power and Ethics	15 credits
Semester 2	PL1012	Comparative European Politics	15 credits

### Notes

\*Legal Foundation modules

### Level 5/Year 2 LLB Law with Politics 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	90 credits	n/a	n/a
Optional	n/a	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW2220	Criminal Law*	30 credits
Year long	LW2240	EU Law*	30 credits
Year long	LW2410	The Law of Tort (Advanced)*	30 credits

\*Legal Foundation modules

Option Politics modules

Delivery period	Code	Title	Credits
Semester 1	PL2011	Political Ideas	15 credits
Semester 1	PL2020	Political Parties in Contemporary Britain	15 credits

Delivery period	Code	Title	Credits
Semester 2	PL2024	Governing Societies in Conflict	15 credits
Semester 2	PL2027	Contemporary Political Philosophy	15 credits

\*Legal Foundation modules

**Level 6/Year Final LLB Law with Politics 2024/25**

**Level 6/Year Final LLB with Politics Year Abroad variant 2025/26**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	n/a	n/a
Optional	30 credits	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	LW3370	Equity and Trust (Advanced)*	30 credits
Year long	LW3392	Land Law (Advanced)*	30 credits

\*Legal Foundations modules

Optional Law modules

30 credits of Law options must be chosen

Delivery period	Code	Title	Credits
Year long	LW3230	Employment Law	30 credits

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Year long	LW3250	Family Law	30 credits
Year long	LW3260	Medical Law	30 credits
Year long	LW3270	Human Rights in the 21 <sup>st</sup> Century	30 credits
Year long	LW3280	International Law	30 credits
Year long	LW3294	Law in the Community: Pro Bono	15 credits
Year long	LW3320	Company Law	30 credits
Year long	LW3350	Criminology	30 credits
Year long	LW3360	Dissertation	30 credits
Year long	LW3380	Intellectual Property Law	30 credits
Year long	LW3410	Jurisprudence	30 credits
Year long	LW3420	Law of Evidence	30 credits
Year long	LW3460	Immigration Law	30 credits
Year long	LW3550	Bioethics	30 credits
Semester 1	LW3212	Competition Law	15 credits
Semester 1	LW3311	Commercial Law: Domestic Sale of Goods and Agency	15 credits
Semester 1	LW3514	Islamic Law	15 credits
Semester 1	LW3531	Gender, Sexuality and the Law	15 credits
Semester 1	LW3561	Commercial Property Law	15 credits
Semester 1	LW3571	Dispute Resolution	15 credits
Semester 1	LW3581	International Commercial Arbitration	15 credits
Semester 1	LW3591	Criminal Justice: Policing and Prosecutions	15 credits

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	LW3631	Environmental, Climate Change and Sustainability Law	15 credits
Semester 2	LW3293	Law in Practice: Legal Advice Clinic	15 credits
Semester 2	LW3301	Caring and the Law	15 credits
Semester 2	LW3312	Commercial Law: Introduction to International Sale of Goods	15 credits
Semester 2	LW3314	Commercial Law in a Digital World	15 credits
Semester 2	LW3511	Wills and the Administration of Estates	15 credits
Semester 2	LW3512	Corporate Governance	15 credits
Semester 2	LW3515	Law and Religion	15 credits
Semester 2	LW3562	Real Estate in Practice	15 credits
Semester 2	LW3572	Business Law in Practice	15 credits
Semester 2	LW3592	Criminal Justice: Criminal Trials and appeals	15 credits

#### Optional Politics modules

30 credits of Politics modules must be chosen

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	PL3060	Feminism	15 credits
Semester 1	PL3071	The American Presidency	15 credits
Semester 1	PL3098	The Conservatives: Crisis and Recovery	15 credits
Semester 1	PL3118	Global Justice and Human Rights	15 credits
Semester 1	PL3122	The Political Legacies of Conflict in Northern Ireland	15 credits
Semester 1	PL3143	International Migration in the Age of Securitisation	15 credits

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	PL3148	Comparative Public Opinion	15 credits
Semester 1	PL3155	Animals and the Environment	15 credits
Semester 2	PL3106	Parliamentary Studies	15 credits
Semester 2	PL3107	Brexit and British Politics	15 credits
Semester 2	PL3114	American Political Development	15 credits
Semester 2	PL3154	The Political Theory of Disobedience and Protests	15 credits

### **Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. 120 credits of approved optional modules. Credits must total 60 in each semester.

### **Appendix 2: Module specifications**

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

## Appendix 3: Skills matrix

<b>Programme Specification Appendix 3</b> <b>SKILLS MATRIX: LLB Law with Politics</b> <b>LAW MODULES</b> <b>Date Amended: Jan 2022</b>		Constitutional & Administrative Law	Contract	Analysing Law	Law, Justice and Society	Criminal Law	Tort	EU Law	Land Law	Equity & Trusts	Canadian Constitutional Law	Caring and the Law	Commercial Property Law	Criminal Justice: Policing, Sentencing & Rehabilitation	Criminal Justice: Prosecutors & Criminal Trials	Dispute Resolution	Wills and the Administration of Estates	International Criminal Law	Gender, Sexuality and the Law	Biethics	Commercial	Company	Law in Practice Legal Advice Clinic	Advanced Law in Practice: Legal Advice Clinic	Criminology	Disertation	Employment	Family	Human Rights	Immigration Law	Intellectual Property	International Law	Jurisprudence	Law in the Community: The Bono	Law of Evidence	Law & Political Theory	Legal Interpretation in Domestic & Int Law	Medical Law			
		LW1120	LW1130	LW1171	LW1172	LW2220	LW2410	LW2240	LW3392	LW3370	LW3162	LW3301	LW3581	LW3391	LW3392	LW3571	LW3511	LW3581	LW3531	LW3550	LW3310	LW3320	LW3291	LW3292	LW3350	LW3360	LW3220	LW3250	LW3270	LW3460	LW3380	LW3280	LW3410	LW3294	LW3420	LW3430	LW3461	LW3230			
<b>Programme Learning Outcomes</b>																																									
<b>(a) Discipline specific knowledge and competencies</b>																																									
<b>(i) Mastery of an appropriate body of knowledge</b>																																									
Demonstrate knowledge of various cognate bodies of Law and the principal features of the English and European legal institutions.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(ii) Understanding and application of key concepts and techniques</b>																																									
Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(iii) Critical analysis of key issues</b>																																									
Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(iv) Clear and concise presentation of material</b>																																									
Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of policy issues.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(v) Critical appraisal of evidence with appropriate insight</b>																																									
Demonstrate the ability to use primary and secondary sources to present reasoned and critical analyses and arguments, and to read, analyse and reflect critically and contextually upon major legal texts.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(vi) Other discipline specific competencies</b>																																									
Demonstrate the ability to conduct independent legal research using library resources and legal databases.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(b) Transferable skills</b>																																									
<b>(i) Oral communication</b>																																									
Display the ability to present reasoned arguments in relation to legal matters.			Y	Y	Y	Y						Y	Y							Y	Y	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(ii) Written communication</b>																																									
Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
<b>(iii) Information technology</b>																																									
Demonstrate the ability to use the Internet, specific electronic information retrieval systems, use of new learning technologies.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
<b>(iv) Numeracy</b>																																									
Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.											Y										Y				Y	Y		Y													
<b>(v) Team working</b>																																									
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning			Y	Y	Y								Y			Y				Y		Y	Y	Y	Y		Y	Y	Y				Y	Y	Y	Y					
<b>(vi) Problem solving</b>																																									
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems		Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
<b>(vii) Information handling</b>																																									
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
<b>(viii) Skills for lifelong learning</b>																																									
Ability to reflect on their learning and to seek to make use of feedback.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
The development of transferable skills.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
The ability to plan and undertake tasks in area of law studied.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
The ability to undertake independent research.		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	



<b>Programme Specification Appendix 3</b> <b>SKILLS MATRIX: LLB Law</b> <b>with Politics</b> <b>POLITICS MODULES</b> <b>Date Amended: Jan 2022</b> <b>Programme Learning Outcomes</b>	P.L1019 Politics, Power and Ethics	P.L1012 Comparative European Politics	P.L2011 Political Ideas	P.L2020 Political Parties in Contemporary Britain	P.L2016 European Union Politics	P.L2027 Contemporary Political Philosophy	P.L3001 Feminism	P.L3071 The American Presidency	P.L3080 The Conservatives: Crisis and Recovery	P.L3106 Parliamentary Studies	P.L3107 Brexit & British Politics	P.L3114 American Political Development	P.L3116 Global Justice and Human Rights	P.L3122 Political Legacies of Conflict in NI	P.L3143 International Migration in the Age of Secularisation	P.L3144 Politics and War in Outer Space
<b>(a) Discipline specific knowledge and competences</b>																
<b>(i) Mastery of an appropriate body of knowledge</b>																
Demonstrate a familiarity of an appropriate body of knowledge of Politics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(ii) Understanding and application of key concepts and techniques</b>																
Demonstrate a familiarity with the major theoretical and analytical issues in the discipline of Politics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(iii) Critical analysis of key issues</b>																
Demonstrate understanding of the relationship between legal and political theory			Y										Y		Y	Y
<b>(iv) Clear and concise presentation of material</b>																
Demonstrate the ability to present reasoned and knowledge, political reasoning and the awareness of policy issues.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
<b>(v) Critical appraisal of evidence with appropriate insight</b>																
Demonstrate the ability to use primary and secondary sources to present reasoned and critical analyses and arguments, and to read, analyse and reflect critically and contextually upon major political texts.	Y		Y				Y		Y		Y		Y		Y	
<b>(vi) Other discipline specific competences</b>																
Demonstrate the ability to conduct independent political research using library resources and databases.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(b) Transferable skills</b>																
<b>(i) Oral communication</b>																
Display the ability to present reasoned arguments in relation to political matters.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(ii) Written communication</b>																
Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(iii) Information technology</b>																
Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
To be able to produce a word-processed essay or other text in accordance with a standard template.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(iv) Numeracy</b>																
Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.																
<b>(v) Team working</b>																
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning	Y	Y	Y	Y	Y	Y	Y	Y		Y			Y			
<b>(vi) Problem solving</b>																
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>(vii) Information handling</b>																
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.																
<b>(viii) Skills for lifelong learning</b>																
Demonstrate the ability to reflect on their learning and to seek to make use of feedback.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The development of transferable skills.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to plan and undertake tasks in area of politics studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to undertake independent research.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y