

Programme Specification (Undergraduate) for 2017/18 cohort

Date amended: August 2019

1. Programme Title(s) and UCAS code(s):

LLB Law with Criminology (ML26)
LLB Law with Criminology (with a Year Abroad)

2. Awarding body or institution:

University of Leicester

3. a) Mode of study: Full time

b) Type of study: Campus based

4. Registration periods:

LLB Law with Criminology
The normal period of registration is three years
The maximum period of registration is five years

LLB Law with Criminology (with a Year Abroad)
The normal period of registration is four years
The maximum period of registration is six years

5. Typical entry requirements):

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels.

GCSE: English Language at grade C

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D*D*D* (three distinctions) and must have a strong GCSE profile.

Other national and international qualifications considered.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The programme aims to

- provide a stimulating intellectual environment informed by the collective research expertise and teaching strengths of the School of Law and the Department of Criminology;
- provide a critical understanding of the legal system and the criminal justice process;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of criminological theories and concepts;
- develop a knowledge and understanding of cognate areas of law and criminology, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law and the criminal justice process;

- develop an appreciation of the varying approaches to the study of law and criminology adopted by different types of scholars;
- develop a legally- and criminologically-informed understanding of theory and policy relating to crime, criminality and justice;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;.
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying
 at a partner institution in Europe as part of the European Erasmus framework exchange
 programme or a partner institution on another continent as part of the Study Abroad
 exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- develop an awareness of legal education in another country's jurisdiction;
- develop a critical understanding of the national, international and European legal orders;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars both in the United Kingdom and abroad;
- French, Spanish, German and Italian exchanges: develop linguistic skills in a European language.

8. Reference points used to inform the programme specification:

- UK Quality Code for Higher Education Subject Benchmark Statement for Law (2015) and Criminology (2014) https://www.qaa.ac.uk
- QAA UK Quality Code for Higher Education Qualifications of UK Degree Awarding Bodies, October 2014
- University of Leicester Learning and Assessment Strategies https://www2.le.ac.uk/offices/sas2/quality/learnteach`
- University of Leicester Employability Strategy
- Annual Internal Module Review and Annual Development Review
- Annual External Examiners' Reports
- Destination of Leavers from Higher Education
- Graduate Survey
- National Student Survey

9. Programme Outcomes:

| Intended Learning | Teaching and Learning | How Demonstrated? |
|---|--|--|
| Outcomes | Methods | |
| | ipline specific knowledge and co | |
| | lastery of an appropriate body of kr | - |
| Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions. | Lectures, tutorials, seminars, directed study and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions. |
| Demonstrate awareness of a broad range of criminological issues relating to practice, policy or governance. | | |
| Demonstrate knowledge of criminological theory, methods and substantive analysis. | | |
| [Year Abroad] French, Spanish, German and Italian exchanges: acquire knowledge of another European language. | French, Spanish, German and Italian exchanges: language classes where provided during 2 nd year; 3 rd year abroad taught in European language. | French, Spanish, German and Italian exchanges: Essays, examinations, seminar presentations and contributions to tutorials. |
| (ii) Understar | nding and application of key concep | ts and techniques |
| Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions values of law and justice and of ethics, as well as theories and context. | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions. |
| Recognise and apply key concepts used in criminological analysis and the nature of the crime problem. | | |
| [Year Abroad] Study Abroad & Erasmus exchanges: Syllabus at partner institutions offer an expanded range of theory/topics. | French, Spanish, German and Italian exchanges: language classes. | French, Spanish, German and Italian exchanges: tests and examinations. |
| French, Spanish, German and Italian exchanges: To demonstrate understanding of the principles of phonology, syntax and discourse required to analyse in the relevant European language. | | |

| Intended Learning | Teaching and Learning | How Demonstrated? |
|---|---|--|
| Outcomes | Methods (iii) Critical analysis of key issue | c |
| Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and |
| doctrinal and policy issues in the substantive and theoretical legal subjects studied. The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law. | | discussion topics. |
| Demonstrate the ability to analyse key theoretical issues in criminology and the study of crime. | | |
| [Year Abroad] European Exchanges: Demonstrate the ability to analyse through appropriate methodologies aspects of European culture, linguistic contexts, political and social structures. | | |
| International Exchanges: Demonstrate the ability to analyse through appropriate methodologies aspects of the host country's culture, political and social structures. | | |
| All exchanges: communicate effectively in a new academic environment. | | |
| | Clear and concise presentation of r | |
| Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues. | Feedback on coursework, study skills sessions and oral and written contributions to seminars. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to present coherent arguments based on research and personal synthesis of material. | | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| (v) Critic | al appraisal of evidence with appro | priate insight |
| Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law. | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
| Demonstrate the ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations, and the ability to read, analyse and reflect critically on contextually upon criminological texts. [Year Abroad] Demonstrate inter-cultural | | |
| awareness and understanding. | | |
| - | vi) Other discipline specific compete | 1 |
| Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources. | Written work; and preparation for seminars and tutorials, directed reading. | Assessed coursework, seminar presentations and contribution to tutorial discussions. |
| [Year Abroad] Develop inter-cultural awareness and understanding. | Studying and living abroad. | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| | (b) Transferable skills | |
| | (i) Oral communication | |
| Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters. | Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. | Oral communication skills are demonstrated and provided with feedback in tutorials/seminars. |
| Demonstrate clarity, fluency and coherence in oral expression of legal and criminological problems, and to participate effectively in group discussions. Presenting criminological ideas or proposals to technical and non-technical audiences. | | |
| [Year Abroad] French, Spanish, German and Italian exchanges: to display the ability to communicate in a European language in a fluent, accurate and appropriate manner. All exchanges: Communicate effectively in a new academic environment. | Residence Abroad French, Spanish, German and Italian exchanges: language classes. Other native language options are also available for the Scandinavian exchanges. | French, Spanish, German and Italian exchanges: exercises, oral presentations. |
| | (ii) Written communication | |
| Demonstrate the ability to write in a suitable academic style, and where required, respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication. | Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. | Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary. |
| [Year Abroad] French, Spanish, German and Italian exchanges: to produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions. | French, Spanish, German and Italian exchanges: language classes, formative coursework in partner institutions. | French, Spanish, German and Italian exchanges: assessed language tasks. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| | (iii) Information technology | |
| Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. | Support is provided by the Law School Computer Officer and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study. | Students are expected to word process their written work. Essays, online discussion forums, computer-based exercises, problembased exercises and other forms of assessed coursework. [Year Abroad] With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet. |
| | (i) N | |
| Demonstrate the ability to | (iv) Numeracy The use of basic statistics and the | Essays, examinations, tutorials, |
| analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; and to make simple mathematical calculations. | ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules. | computer-based exercises, problem-based exercises and other forms of assessed coursework [Year Abroad] Plus equivalent forms of assessment in partner institutions. |
| | (v) Team working | |
| Demonstrate the ability to work in a group as a participant who contributes effectively to the group task; to recognise the value of working closely with others. [Year Abroad] Build positive working | Students are expected to collaborate as part of tutorial preparation. In some modules students are required to engage in a group exercise in a tutorial. Students are given the opportunity to participate in the team | Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively |
| relationships with staff and students at partner institution. | competitions of mooting, client interviewing and negotiation. | |
| | (vi) Problem solving | |
| Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems. | Lectures, tutorials, seminars, team problem solving exercises. | Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework. [Year Abroad] |
| Address problems in Law and Criminology using a range of primary and secondary sources | | Plus equivalent forms of assessment in partner institutions. |
| | (vii) Information handling | |
| Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material. | Lectures, tutorials and seminars, directed reading. | Tutorials, seminars, coursework and examinations. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| | (viii) Skills for lifelong learning | |
| Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback The development of transferable skills. The ability to plan and undertake tasks in areas of law and criminology studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, selforganisation, and self-approval. | Career advice, including on the legal and criminological professions and to postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School and Department's Careers Tutors and structured sessions with the Career Development Service. Provision of information and guidance on legal and criminological referencing. | The progressive nature of modules from year to year and the corresponding assessment of them of the course as a whole. Successful completion of assessment for each module studied. Graduate surveys. Via the award of the Employability Certificate (Leicester Award), through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing. Completion of online Plagiarism Tutorial. |
| Demonstrate engagement with own personal and professional development and academic integrity. | | |
| [Year Abroad] French, Spanish, German and Italian exchanges: To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language. All exchanges: Manage learning in addition to the shallowers of | French, Spanish, German and Italian exchanges: Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire. | French, Spanish, German and Italian exchanges: Language assignments, ability to self-correct. |
| in addition to the challenges of living and studying in a foreign country. | | |

10. Progression points:

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

The rules governing progression are defined in <u>Senate Regulation 5</u>: Regulations governing undergraduate programmes of study. Legal foundation modules must be passed at 40%.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the programme.

Application to Transfer to LLB Law with Criminology (with a Year Abroad)

Students are invited to apply at the end of their first year to transfer to the LLB Law with Criminology with a Year Abroad. Students are selected on the basis of their first year average of 50%* and above with those obtaining the highest average having priority. In addition, performance is also reviewed, taking into account such indicators as attendance and observation of academic obligations. Absence from tutorials without mitigating circumstances and non-submission of required coursework would be examples of poor performance and would result in an application being rejected.

*please note some partner institutions may require a higher first year average to be achieved.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred back to LLB Law with Criminology or withdrawn from the programme entirely.

For the year abroad year, students are required to complete the equivalent of 60 ECTS if studying at a European partner institution or an equivalent number of credits at one of the International partner institutions as agreed between the Law School and the partner Law School.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the LLB programme.

Progression from year abroad to final year

Students who have failed up to 20 credits at level 1 and have exhausted all reassessment opportunities for those credits may proceed to their final year of study providing they have passed at least 100 credits at level 2 with a mark of 40% or higher, following any reassessment opportunities as required.

Students at the end of their penultimate level of study who have failed modules which contribute towards the classification of their award, and who have exhausted their re-sit opportunities for these modules, may proceed to the final year of the programme carrying a maximum of 30 credits of failed modules. The Board of Examiners may prevent a student from progressing while carrying failed modules, if those modules are deemed as being essential prerequisites for final level study. In such cases the student's programme of study shall be terminated.

In addition, for a student to progress to the final year of the LLB Law with Criminology with a Year Abroad programme the following will apply:

- i) Erasmus Exchange: Students are required to attempt approved credits of 60 ECTS as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to LLB Law with Criminology for his/her final year taking into account overall attendance and observation of academic obligations.
- ii) Study Abroad Exchange: Students are required to attempt an academic load equivalent to 120 Leicester credits as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails

to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to the LLB Law with Criminology for his/her final year taking into account overall attendance and observation of academic obligations.

The year abroad does not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

Transfers from the degree of LLB Law with Criminology

Students who have passed first or second year assessments of the LLB Law with Criminology may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Criminology modules in the second year and these credits will be attributed to the Part 1 Final Examination.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in <u>Senate</u> Regulation 5.

12. Special Features

Students may apply to transfer to the LLB Law with Criminology (with a Year Abroad) after successful completion of the first year and subsequent successful completion of the second year.

The Year Abroad elements provides for students spending their third year at one of the Law School's partner institutions and then returning to Leicester for their final year.

A sample of partner institutions is below including information on where Criminology modules are offered in addition to Law modules:

Flinders University, Adelaide, Australia (offers both Law & Criminology modules)
La Trobe University, Melbourne, Australia (offers both Law & Criminology modules)
University of Windsor, Windsor, Canada (offers both Law & Criminology modules)
University of Copenhagen, Denmark (offers both Law & Criminology modules)
University of Hong Kong (offers both Law & Criminology modules)
Roma Tre, Rome, Italy
Chuo University, Tokyo, Japan
University of Oslo, Norway (offers both Law & Criminology modules)
Rhodes University, Grahamstown, South Africa
Singapore Management University

The following partners require ability in the local language:

Stockholm University, Sweden (offers both Law & Criminology modules)

Jean Moulin University, Lyon, France University of Modena, Modena, Italy Autonoma University, Madrid, Spain Pompeu Fabra University, Barcelona, Spain (offers both Law & Criminology modules

All the partner universities, including those that teach in English (excluding those in English teaching countries) offer introductory, intermediate and advanced language lessons for incoming exchange students. These courses are credit bearing for the purposes of the year abroad.

Please note that availability at the partner institutions varies each year and places cannot always be guaranteed at the destinations listed.

The exchange programme for European Universities is administered as part of the European Union Erasmus Framework programme.

Students wishing to apply for the LLB Law with Criminology Year Abroad variant must first apply though UCAS for the LLB Law with Criminology degree. Applications to transfer on to the LLB Law with Criminology (with a Year Abroad) degree are made towards the end of the first year. Students are selected on the basis of their first year marks.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiners

The details of the Law External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

The details of the Criminology External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

LLB LAW WITH CRIMINOLOGY

Appendix 1: Programme structure (programme regulations)

First Year Modules

| Year Long Mod | dules | Credits |
|----------------|--|---------|
| LW1120 | Constitutional and Administrative Law* | 30 |
| LW1130 | Contract Law* | 30 |
| CR1004 | Introduction to Criminology | 30 |
| Semester 1 | | Credits |
| LW1171 | Analysing the English Legal System | 15 |
| | , , , | |
| Semester 2 | | |
| LW1172 | Law, Justice and Society | 15 |
| Year Total | | 120 |
| Second Year M | lodules | |
| Year Long Core | • Modules | |
| LW2220 | Criminal Law* | 30 |
| LW2240 | EU Law* | 30 |
| LW2410 | The Law of Tort* | 30 |
| CR2008 | Punishment and Rehabilitation | 30 |
| Year Total | | 120 |
| Final Year Mod | lules | |
| Year Long Core | Modules | |
| LW3370 | Equity and Trusts* | 30 |
| LW2390 | Land Law* | 30 |
| Law Optional N | Modules | 30 |

30 credits of optional modules from the list below

The semester in which each 15 credit module is delivered is set in the Spring Term prior to delivery. If 15 credit options are chosen then one must be selected from each semester. Optional modules subject to availability.

One Semester Long

| LW3541 | Advanced Property Law | 15 |
|--------|--------------------------------------|----|
| LW3182 | Canadian Constitutional Law | 15 |
| LW3301 | Caring and the Law | 15 |
| LW3561 | Commercial Property Law | 15 |
| LW3591 | Criminal Justice 1 | 15 |
| LW3592 | Criminal Justice 2 | 15 |
| LW3571 | Dispute Resolution | 15 |
| LW3511 | Inheritance Law | 15 |
| LW3581 | International Commercial Arbitration | 15 |
| LW3491 | Internet Law | 15 |
| LW3451 | Mental Health Law | 15 |

| Year Long | | |
|-----------|----------------------------------|----|
| LW3550 | Bioethics | 30 |
| LW3310 | Commercial Law | 30 |
| LW3320 | Company Law | 30 |
| LW3210 | Competition Law and Policy | 30 |
| LW3290 | Clinical Legal Skills | 30 |
| LW3350 | Criminology | 30 |
| LW3360 | Dissertation | 30 |
| LW3230 | Employment Law | 30 |
| LW3250 | Family Law | 30 |
| LW3270 | Human Rights in the 21st Century | 30 |
| LW3460 | Immigration Law | 30 |
| LW3380 | Intellectual Property | 30 |
| LW3280 | International Law | 30 |
| LW3410 | Jurisprudence | 30 |
| LW3420 | Law of Evidence | 30 |
| LW3430 | Law and Political Theory | 30 |
| LW3260 | Medical Law | 30 |

^{*}Legal Foundation modules

Criminology Optional Modules

30 credits of optional modules from the list below.

Year Long

Year Total

| CR3019 | Criminal Justice and Mental Disorder | 30 |
|--------|--------------------------------------|----|
| CR3020 | Drugs, Crime and Society | 30 |
| CR3028 | Hate Crime | 30 |
| CR3021 | Policing | 30 |
| CR3025 | Violence | 30 |
| | | |

Students admitted to the LLB Law with Criminology degree may apply at the end of the first year to transfer to the LLB Law with Criminology with a Year Abroad programme.

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FIRST, SECOND AND FOURTH YEAR MODULES

LLB Law with Criminology (with a Year Abroad)

The regulations for the first, second and final year modules are as for the LLB Law with Criminology (above).

THIRD Year (Year Abroad)

Erasmus Exchange: Students are required to attempt approved credits of 60 ECTS as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to the final year of the LLB Law with Criminology taking into account overall attendance and observation of academic obligations.

Study Abroad Exchange: Students are required to attempt an academic load equivalent to 120 Leicester credits as agreed by the Law School. In order to pass the year students must achieve a

credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to the final year of the LLB Law with Criminology taking into account overall attendance and observation of academic obligations..

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills Matrix

| Programme Specification Appendix 3 | rate Lav | | al System | d Society | iminology | | | | blitation | | s | pety Law | | Law | | eryLaw | | w & Policy | ø | - | 82 | | gou | | | | | * | Ablaton | WE | | | perty | | an l | 8 | Есопоту | Theory | | | ntal Disorder | ndSociety | | | | |
|--|------------------|---------|----------------------|----------------|-----------------|-------------|---------|--------|-------------------|----------|---------------|--------------|---------|--------------|--------------|-----------------|------------|----------------|----------------|----------------|----------------|------------|---------------|-------------|-----------|-----------|-------------|--------------|--------------------|----------------|-----------|---------|---------------|--------------|-------------|--------------|----------------|----------------|------------|--------------|--------------------|----------------|----------|----------|---------|---------------|
| SKILLS MATRIX: LLB Law with Criminology & Year Abroad Variant Date Amended: May 2018 | of Most & Write. | outact | alysingthe Englating | aw, Justice an | το άματίου το G | riminal Law | 16 | ULaw | nishment and Reha | andLaw | quity & Trust | dvanced Proj | oethics | aing and the | ommercial La | ommer cial Prop | ompany Law | ompetition Lar | orflict of Law | riminal Justic | riminal Justic | riminology | ispute Resolu | issertation | mployment | amily Law | uman Rights | heritance La | endoral Commercial | iternational L | hemet Law | mgaiont | nelectual Pro | urisptudence | aw and Gend | aw of Eviden | aw & Political | aw & Political | edical Law | ental Health | ininal Judice & Me | rugs, Crime ar | ateCrime | olicing | iolence | rison Service |
| Programme Learning Outcomes | W1130 | W1130 C | W1171 An | W1172 Li | R1004 In | м220 С | W2410 T | W240 E | R2008 Pv | W2390 L2 | W3370 E | W3540 A | W3590 B | мзээл С | W3310 C | W3561 C | жээ С | .W2210 C | жээ с | W3591 C | жээн С | жээ с | W3571 D | W3360 D | W2230 E | W2290 Fi | W227W | W3511 Ir | W3581 Inc | W2280 | W3490 | W346) | - W338 | W3410 JL | W3631 L2 | W3430 Li | W3511 Lz | W3430 F2 | W2280 M | W3451 M | R3001 c | R3320 D | R3010 H | R3021 P. | R3025 V | R3036 P |
| (a) Discipline specific knowledge and | _ | | | _ | U | | | | 0 | | | | | | | | | _ | | | | | | | | | | | | | | | | _ | | | | | | | 0 | 0 | 0 | 0 | U | ŭ |
| (i) Mastery of an appropriate body of knowledge Demonstrate knowledge of various cognate bodies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| of Law and the principal features of the English and European legal institutions. Demonstrate awareness of a broad range of criminological issues relating to practice, policy or enversance. | ٧ | * | Υ | ٧ | Y | Υ | ٧ | Y | Y | Υ | ٧ | ٧ | ٧ | Y | Υ | ٧ | ٧ | Υ | Y | Y | Υ | ٧ | Υ | Y | Υ | Υ | * | Υ | * | Υ | ٧ | Υ | Υ | Υ | Υ | ٧ | | ٧ | Y | Y | Y | ~ | Υ . | Υ . | | Y Y |
| Demonstrate knowledge of criminological theory, methods and substantive analysis (ii) Understanding and application of key | | | | | | | | | ٧ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Y | ٧ | | | Y | ٧ |
| concepts and techniques Demonstrate knowledge of and be able to | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| understand a substantial range of major concepts, principles and rules of the legal institutions. Recognise and apply key concepts used in criminological analysis and the nature of the crime problem. | ٧ | Υ | Υ | Υ | ~ | Υ | ٧ | Υ | | Υ | Υ | Υ | Υ | Υ | Y | ٧ | Y | Υ | Υ | Υ | Υ | Υ | Υ | Υ | Υ . | Υ | Y | Y | Y | Υ | Y | Υ | Υ | Υ | Y | ٧ | | Υ | Y | Υ | ٧ | ~ | ~ | Y | Υ | Y |
| (iii) Critical analysis of key issues Demonstrate the ability to analyse, synthesise, | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ٧ | ۲ | ۲ | ٧ | | ۲ | ٧ | Υ | ٧ | * | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | * | ٧ | ٧ | ٧ | ٧ | ۲ | ۲ | ۲ | ۲ | * | * | ۲ | Υ | Y | ۲ | ۲ | ٧ | ٧ | ٧ | ٧ | Υ | ٧ | ٧ | ٧ | ٧ | | Y Y |
| (iv) Clear and concise presentation of material Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of | | Y | Y | Y | ¥ | Y | Y | Y | | Y | Y | Y | ¥ | Y | Y | ¥ | Y | Y | Y | Y | Y | Y | Y | Y | Y | v | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | | | | | | Y |
| policy issues. Demonstrate the ability to present coherent | | | | | ١. | | | | | | | | • | • | | . | • | • | • | • | • | | | • | • | | | | | | | | ' | | | | | | | | | | | | | • |
| arguments based on research and personal synthesis of material (V) Critical appraisal of evidence with appropriate insight | Υ | Y | Υ | Υ | Υ | Υ | Y | Y | Υ | Y | Υ | Υ | Υ | Y | Y | Υ | Υ | ٧ | Υ | Υ | ٧ | ¥ | ¥ | Υ | Y | ¥ | Y | Υ | Y | Y | Y | Υ | Υ | Y | Υ | Y | Y | Y | Υ | Υ | Υ | Y | Υ | Υ | Υ | Υ |
| Demonstrate the ability to use primary and secondary sources to present reasoned and critical analyses and arguments, and to read, analyse and reflect critically and contextually upon major texts. Demonstrate the ability to assess the appropriateness of the evidence and the methods | Υ | * | ¥ | ٧ | * | ٧ | * | * | ٧ | ۲ | ٧ | Υ | ٧ | ٧ | ٧ | Y | Y | * | Υ | ¥ | * | * | Υ | Υ | * | Υ | Y | * | Y | ٧ | * | Υ | ~ | ¥ | ¥ | Υ | | * | Y | * | Y | * | * | Υ | Υ | ٧ |
| used in criminological studies, their value and their limitations, and the ability to read, analyse and reflect critically on contextually upon criminological texts. (vi) Other discipline specific competencies | | | | | | | | | Y | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Υ | Υ | Υ | * | Ý | Υ |
| Demonstrate the ability to conduct independent legal research using library resources and legal Y | Υ | Y | Y | ٧ | | Y | Y | Y | | Y | Y | Y | Y | Y | ٧ | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Υ | Υ | Y | Y | Y | | Y | Y | Y | | | | | | ٧ |
| databases. (b) Transferable skills (i) Oral communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | _ |
| Display the ability to present reasoned arguments in relation to legal matters. | | Y | Y | Y | | Υ | | | | Y | Y | Y | Υ | Y | Y | Υ | Y | Υ | Y | | | Y | Y | | Υ | Y | | | | Y | | Y | Y | Y | | Υ | | Y | Υ | Y | | | | | | |
| Demonstrate clarity, fluency and coherence in oral expression of tegal and criminological problems, and to participate effectively in group discussions. Presenting criminological ideas or proposals to technical and non-technical audiences. (i) Written communication | | | | | | | | | ٧ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ٧ | | ٧ | | | |
| Demonstrate the ability to write in a suitable | Y | Y | Y | ٧ | ~ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | Y | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ~ | Y | ~ | ~ | Υ | Υ . | Υ | ٧ | Y | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ |
| (iii) Information technology Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, | v | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. | | Υ . | Y | Y | Y | Y | Y | Y | Y | · | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | ¥ | Y | | Y | ~ | | | | | Y | Y | Y | Y | Y | Y | Y | Υ | ¥ | Y | Y | Y | Y |
| Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work | Υ | Υ | Y | Y | Y | Y | ٧ | ٧ | Y | Υ | Y | Y | ٧ | ٧ | Y | Y | ٧ | Y | Y | Y | Y | ٧ | Y | Y | ~ | ٧ | ~ | Y | ~ | ~ | Y | Υ . | Υ | Y | Y | Y | Y | ٧ | Y | ٧ | Y | ٧ | ٧ | Y | Y | Y |
| (iv) Numeracy Demonstrate the ability to analyse, interpret and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| present relevant data using statistical and graphical techniques; to make simple mathematical calculations. (v) Team working Demonstrate the ability to work in a group as a | | | | | | | | | | | Υ | | | | Υ | | | | | | | ٧ | | Υ | | Y | | | | | | | | | | | | | | Y | Y | | | | | |
| participant who contributes effectively to the group task including collaborative planning (vi) Problem solving Demonstrate the ability to apply knowledge to | | Υ | Υ | ٧ | | | | | | Υ | | ٧ | Υ | | | ٧ | ٧ | ٧ | | | | Υ | Υ | | Υ | Υ | | | | | | | | Υ | Υ | ٧ | | ٧ | | Υ | Υ | | ٧ | | | Υ |
| solutions to actual or hypothetical problems (vii) Information handling | Υ | Υ | | Y | | Y | ٧ | Y | | Y | Υ | Y | Υ | Υ | Y | Y | Υ | Y | Y | | | Y | Υ | Υ | Y | Y | Y | Y | Y | Y | | Υ | Y | | Y | Y | | Y | Y | | Y | | Y | | | Y |
| Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material. (viii) Skills for lifelong learning | Υ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | Y | ٧ | ٧ | ٧ | ٧ | ٧ | Y | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | Y | Υ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ | ٧ |
| Abilia a college and a second and a college | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Υ | Y | ٧ | Y | Y | Y | Y | ٧ | Y | ٧ | Y | ٧ | Y | ٧ | Y | Y | Y | Y | ٧ | Y | Y | Y | Y | Y | Y | ٧ | Y | Y | Y | Y |
| The development of transferable skills. | | Y | Y | Y | Y | Y | Y | Y | Y | Y | | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y Y | Y | Y | Y | Y | Y | | Y | | | | | | | Y | Y | Y | Y | Y | Y | Y Y | Y | Y | Y | Y | Y |
| law studied. The ability to undertake independent research. | Y | Y | Y | Y Y | Y | Y Y | Y | Y | Y | Y Y | Y Y | Y Y | Y | Y Y | Y Y | Y | Υ Υ | Y Y | Y Y | Y | Y | Y Y | Y | Y | Y | Y | Y Y | Y | Y | Y Y | Y | Y | Y Y | Y Y | Y | Y Y | Y | Y Y | Y | Y | Y | Y | Y Y | Y | Y | Y |