University of Leicester

1. **Programme Title(s) and UCAS code(s):**

   LLB Senior Status (M101)

2. **Awarding body or institution:**

   University of Leicester

3. a) **Mode of study:** Full time

   b) **Type of study: Campus Based**

4. **Registration periods:**

   The normal period of registration is two years

   The maximum period of registration is four years

5. **Typical entry requirements (2017-18):**

   An undergraduate degree good second class honours level, or its equivalent (B-, for example, from a Canadian University) in any area of study.

6. **Accreditation of Prior Learning:**

   Final Year entry is not possible.

7. **Programme aims:**

   The LLB Senior Status programme aims to:

   - provide a stimulating intellectual environment informed by the School's research and teaching strengths;

   - build on the skills the graduates have already acquired;

   - develop a critical understanding of the national and European legal orders;

   - where Canadian content options are chosen, to develop a critical understanding of key principles of Canadian law

   - develop skills in legal reasoning, including problem solving, synthesis and logical analysis;

   - develop a knowledge and understanding of cognate areas of law;

   - develop an appreciation of the social and policy issues underlying the law;

   - develop an appreciation the different approaches to the study of law adopted by different types of legal scholars;

   - develop legal research skills;

   - develop various transferable skills, particularly in oral and written communication, independent learning, and information handling;

   - equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work.

8. **Reference points used to inform the programme specification:**

- QAA benchmarking statement for Law
  http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-satatement-Law-2007.pdf
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)
- University of Leicester Learning Strategy
  http://www.le.ac.uk/teaching/strategy.html
- University of Leicester Employability Strategy
- Annual Internal Module Review and Annual Development Review
- Periodic Developmental Review (2014)
- External Examiner's Reports
- First Destination Survey (now Destination of Leavers from Higher Education)
- Graduate Survey
- National Student Survey (2016)

9. **Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions. Where Canadian content options are chosen to demonstrate knowledge of the principal features of Canadian law and Canadian institutions.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
(ii) Understanding and application of key concepts and techniques		
Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions.

Where Canadian content options are chosen to demonstrate knowledge of key principles of Canadian constitutional law and practice | Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. |
(iii) Critical analysis of key issues		
Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
(iv) Clear and concise presentation of material		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to present orally, and in writing knowledge, legal reasoning and the awareness of policy issues.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
(v) Critical appraisal of evidence with appropriate insight		
Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
(vi) Other discipline specific competencies		
Demonstrate the ability to conduct independent legal research using library resources and legal databases.	Written work; and preparation for seminars and tutorials, directed reading.	Assessed coursework, seminar presentations and contribution to tutorial discussions.
(b) Transferable skills		
(i) Oral communication		
Display the ability to present reasoned arguments in relation to legal matters.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Oral communication skills are demonstrated and feedback provided in tutorials/seminars.
(ii) Written communication		
Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.
(iii) Information technology		
Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Support is provided by the Law School Computer Officer and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.	Students are expected to word process their written work. Essays, online discussion forums, computer-based exercises, problem-based exercises and other forms of assessed coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Essays, examinations, tutorials, computer-based exercises, problem-based exercises and other forms of assessed coursework.
(v) Team working		
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.	Students are expected to collaborate as part of tutorial preparation. In some modules students are required to engage in a group exercise in a tutorial.	Students are expected to word process their written work. Essays, online discussion forums, computer-based exercises, problem-based exercises and other forms of assessed coursework.
(vi) Problem solving		
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Lectures, tutorials, team problem solving exercises and seminars.	Essays, examinations, tutorials, computer-based exercises, problem-based exercises and other forms of assessed coursework.
(vii) Information handling		
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Lectures, tutorials and seminars, directed reading,	Tutorials, seminars, coursework and examinations.
(viii) Skills for lifelong learning		
Demonstrate the ability to reflect on their learning and to seek to make use of feedback. The development of transferable skills. The ability to plan and undertake tasks in area of law studied. Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval. Demonstrate the ability to see a clear path which leads from their degree to their chosen career	All of the above. Career advice, both as to the legal profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from the School's Careers Tutors, structured sessions with the Careers Service	The progressive nature of modules from year to year and the corresponding assessment of them of the course as a whole. Successful completion of assessment for each module studied. Graduate surveys. Via the award of the Employability Certificate or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.

10. Progression points:

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

The rules governing progression are defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study. Legal foundation modules must be passed at 40%.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the programme.

Progression from 1st to Final Year

Students may progress to the final year with no more than 30 credits of failed module(s). These modules may be re-sat for **a second time** alongside their final year modules. However, in normal circumstances this is only permitted if the student has failed no more than 30 credits worth of modules with a marks no lower than 30 and has a credit weighted average for the year of at least 40. The mark of 30 thus becomes a significant mark for students taking their first resit following the mid-summer examination period.

If a student has failed more than 30 credits, after having two attempts at them, the normal result is that his/her course will be terminated.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

12. Special features:

The Senior Status LLB provides an opportunity for graduates of another discipline (i.e. not law) to achieve a degree in law over two years, which constitutes a qualifying law degree for the purpose of exemption from the first stage of professional training in England and Wales. Such a qualification is also exportable. These students will be more mature and have a broader range of skills and knowledge from their previous educational experience, adding to the quality and diversity of the overall student body. The target market includes international students (notably from Canada) as well as Home/EU graduates wishing to undertake an LLB rather than the one year Common Professional Examination (CPE) conversion course. This is a most effective method of conversion of non-law graduates to the equivalent of law graduate status.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

LLB IN LAW (SENIOR STATUS)

Appendix 1: Programme structure (programme regulations)

All students can either choose to study the standard English LLB Senior Status which does not have any Canadian legal content. Or for those who, for example, intend to take further legal study in Canada may choose the Canadian content options which provides two 15 credit modules delivering Canadian legal content relevant for preparation for the mandatory NCA examination on Foundations in Canadian law.

FIRST YEAR MODULES:

SEMESTER 1

		Credits
CORE:		
LW1171	Analysing the English Legal System	15

YEAR LONG

LW1120	Constitutional and Administrative Law	30
LW1130	Contract Law	30
LW1150	The Law of Tort	30

SEMESTER 2

Choose one option from below:

LW1172	Law, Justice and Society	15
LW1181	Foundations of Canadian Law	15
	Total	**120**

FINAL YEAR MODULES

Programme Option One:

		Credits
LW2240	European Union Law	30
LW2220	Criminal Law	30
LW2390	Land Law	30
LW3370	Equity and Trusts	30
	Total	**120**

Programme Option Two: Canadian Content

Semester One:		
LW2242	European Union Law	15
Year Long:		
LW2220	Criminal Law	30
LW2390	Land Law	30
LW3370	Equity and Trusts	30
Semester Two:		
LW3182	Canadian Constitutional Law	15
	TOTAL	**120**

Transfers from the Bachelor of Laws Senior Status Degree

1. Students who have passed the first year examinations for the degree of Bachelor of Laws Senior Status in Law may, in exceptional circumstances, on the approval of the Head of School transfer into the second year of the course for the degree of Bachelor of Laws in Law at the University of Leicester.

2. Students permitted under paragraph 1 to transfer from the Bachelor of Laws Senior Status degree to the degree of Bachelor of Laws will be subject to the scheme of assessment for that degree.

Appendix 2: Module specifications

See module specification database http://www2.le.ac.uk/offices/sas2/courses/documentation

Appendix 3: Skills matrix

Programme Specification Appendix 3
SKILLS MATRIX:
LLB SENIOR STATUS
Date Amended: Apr 2017

Programme Learning Outcomes	LW1120 C&A	LW1130 Contract	LW1150 Tort	LW1171 Analysing the English Legal System	LW1172 Law, Justice and Society	LW1181 Foundations of Canadian Law	LW3182 Canadian Constitutional Law	LW2242 EU Law	LW2220 Criminal	LW3370 Equity & Trusts	LW2240 EU Law	LW2390 Land
(a) Discipline specific knowledge and competencies												
(i) Mastery of an appropriate body of knowledge												
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions.	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y
For the Canadian specific stream, to demonstrate knowledge of the principal features of Canadian law and Canadian institutions.						Y	Y					
(ii) Understanding and application of key concepts and techniques												
Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules of the legal institutions.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
For the Canadian specific stream to demonstrate knowledge of key principles of Canadian constitutional law and practice						Y	Y					
(iii) Critical analysis of key issues												
Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iv) Clear and concise presentation of material												
Demonstrate the ability to present in writing, knowledge, legal reasoning and the awareness of policy issues.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to present coherent arguments based on research and personal synthesis of material	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(v) Critical appraisal of evidence with appropriate insight												
Demonstrate the ability to use primary and secondary legal, and other sources to present reasoned and critical analyses and arguments.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(vi) Other discipline specific competencies												
Demonstrate the ability to conduct independent legal research using library resources and legal databases.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(b) Transferable skills												
(i) Oral communication												
Display the ability to present reasoned arguments in relation to legal matters.		Y		Y	Y		Y		Y	Y		Y
(ii) Written communication												
Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iii) Information technology												
Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
To be able to produce a word-processed essay or other text in accordance with a standard template.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Use IT to effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(iv) Numeracy												
Demonstrate the ability to analyse, interpret and present relevant data using statistical and graphical techniques; to make simple mathematical calculations.										Y		
(v) Team working												
Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning		Y		Y	Y					Y		Y
(vi) Problem solving												
Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(vii) Information handling												
Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(viii) Skills for lifelong learning												
Ability to reflect on their learning and to seek to make use of feedback.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The development of transferable skills.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to plan and undertake tasks in area of law studied.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
The ability to undertake independent research.	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y