UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate)

FOR ENTRY YEAR 2017/18
Date amended: Apr 2017

1. Programme Title(s) and UCAS code(s):

LLB/Maitrise in English and French Law (M120)

2. Awarding body or institution:

University of Leicester and University of Strasbourg

(The LLB/Maitrise in English and French Law is a dual award. Upon completion of the programme students receive the award of LLB from the University of Leicester and the award of Maitrise from the University of Strasbourg)

3. a) Mode of study: Full time

b) Type of study: Campus Based

4. Registration periods:

The normal period of registration is two years in Leicester and two years in Strasbourg

The maximum period of registration is six years

5. Typical entry requirements (2017-18):

Students must be fluent in both English and French. Interviews will be conducted in both French and English at the University of Leicester between the months of February and April preceding registration.

A/AS Levels: Three A levels including French. General Studies and Law accepted. Typical Offer: AAB from 3 A levels. Two AS levels considered in place of one A level other than in French for this degree.

Key Skills / Functional Skills: are not included in any offer

GCSE: English Language strongly preferred at grade C or above

European Baccalaureate: Pass with 80% overall

French Baccalaureate: Pass with 15 points overall

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level, one to be in

Cypriot Apolytirion: 19.5/20 (including 19 in French), plus an English Language qualification.

Other Qualifications: International, Irish, Scottish, OU and other qualifications welcomed. Mature students welcomed: alternative qualifications considered.

6. Accreditation of Prior Learning:

Second Year entry is not possible.

7. Programme aims:

French)

The LLB/Maitrise programme aims to:

- provide fluent students with equal degrees of competence in English and French Law. For this purpose, the period of study is equally divided between both countries, the first two years of the programme being spent in Leicester and the final two years in Strasbourg;
- provide a stimulating intellectual environment informed by the research and teaching strengths of the Leicester and Strasbourg Law Departments;
- develop a critical understanding of the English, French and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;

- develop a knowledge and understanding of cognate areas of English and French law;
- develop and appreciation of the social and policy issues underlying the law in both the English and French legal orders;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars;
- develop legal research skills;
- develop various transferable skills, particularly in oral and written communication in both French and English, independent learning, and information handling;
- equip students with subject-specific and transferable skills in preparation for employment in a
 wide area including teaching, academic research, marketing, journalism, law, trainee
 management, publishing, administration, media and the arts, travel and tourism, leisure
 industry, hotel and catering, social work.

8. Reference points used to inform the programme specification:

- QAA benchmarking statement for Law <u>http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-satatement-Law-2007.pdf</u>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)
- University of Leicester Learning Strategy http://www.le.ac.uk/teaching/strategy.html
- University of Leicester Employability Strategy
- Annual Internal Module Review and Annual Development Review
- Periodic Developmental Review (2014)
- External Examiner's Reports
- First Destination Survey (now Destination of Leavers from Higher Education)
- Graduate Survey
- National Student Survey (2016)

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Dis	cipline specific knowledge and c	ompetencies
(i) T	Mastery of an appropriate body of k	nowledge
Demonstrate knowledge of	Lectures, tutorials, seminars,	Essays, examinations, seminar
various cognate bodies of Law	directed reading and independent	presentations and contributions to
and the principal features of the	research across the whole range of	tutorial discussions, all of which
English, French, and European	modules in Leicester and Strasbourg.	involve problem solving and discussion
legal institutions.		topics, both in Leicester and
		Strasbourg.
(ii) Understanding and application of key concepts and techniques		
Demonstrate knowledge of and	Lectures, tutorials, seminars,	Essays, examinations, seminar
be able to understand a	directed reading and independent	presentations and contributions to
substantial range of major	research across the whole range of	tutorial discussions, all of which
concepts, principles and rules of	modules in Leicester and Strasbourg.	involve problem solving and discussion
the legal institutions.		topics, both in Leicester and
		Strasbourg.
	(iii) Critical analysis of key issue.	s
Demonstrate the ability to	Lectures, tutorials, seminars,	Essays, examinations, seminar
analyse, synthesise, critically	directed reading and independent	presentations and contributions to
assess and evaluate doctrinal	research across the whole range of	tutorial discussions, all of which
and policy issues in the	modules in Leicester and Strasbourg.	involve problem solving and discussion
substantive and theoretical		topics, both in Leicester and
legal subjects studied.		Strasbourg.
(iv) Clear and concise presentation of material		

Tarakina and Lagarina	Har Danier July 12
Teaching and Learning Methods	How Demonstrated?
	Essays, examinations, seminar
	presentations and contributions to
• ,	tutorial discussions, all of which
	involve problem solving and discussion
modules in Leibester and Strasbourg.	topics, both in Leicester and
	Strasbourg.
tical appraisal of evidence with approp	
Lectures, tutorials, seminars,	Essays, examinations, seminar
directed reading and independent	presentations and contributions to
research across the whole range of	tutorial discussions, all of which
modules in Leicester and Strasbourg.	involve problem solving and discussion
	topics, both in Leicester and
	Strasbourg.
	Assessed coursework, seminar
	presentations and contribution to
reading.	tutorial discussions.
(h) Transforable skills	
	Oral communication skills are
· · · · · · · · · · · · · · · · · · ·	demonstrated and provided with
_	feedback in tutorials in Leicester and
· · · · · · · · · · · · · · · · · · ·	Strasbourg. Oral presentations in
	examination in France.
	examination in France.
Period of study equally divided	
between England and France.	
(ii) Written communication	
= =	Assessed coursework, essay-based
	examinations, dissertation, group
	projects, and critical commentary.
•	
assessed work.	
(iii) Information technology	
(iii) Information technology Support is provided by the Law	Students are expected to word process
Support is provided by the Law	Students are expected to word process their written work.
Support is provided by the Law School staff and open access	their written work.
Support is provided by the Law School staff and open access computer facilities are available to	their written work. Essays, online discussion forums,
Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical	their written work. Essays, online discussion forums, technology-based exercises, problem-
Support is provided by the Law School staff and open access computer facilities are available to	their written work. Essays, online discussion forums,
Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and	their written work. Essays, online discussion forums, technology-based exercises, problem- based exercises and other forms of
Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and	their written work. Essays, online discussion forums, technology-based exercises, problem- based exercises and other forms of
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Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and	their written work. Essays, online discussion forums, technology-based exercises, problem- based exercises and other forms of
	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules in Leicester and Strasbourg. (vi) Other discipline specific compete Written work; and preparation for seminars and tutorials, directed reading. (b) Transferable skills (i) Oral communication Tutorial discussion and presentation both in Leicester and Strasbourg. Every student is required to make a tutorial presentation in a compulsory module in each year of the course. Period of study equally divided between England and France.

Intended Learning	Teaching and Learning	How Demonstrated?
Outcomes	Methods	
	(iv) Numeracy	
Demonstrate the ability to use	The use of basic statistics and the	Essays, examinations, tutorials,
statistical data and to be able to	ability to make simple mathematical	technology-based exercises, problem-
make mathematical	calculations are included in a	based exercises and other forms of
calculations.	number of modules and are	assessed coursework.
	developed in lectures, tutorials and	
	written work in those modules.	
	(v) Team working	
Demonstrate the ability to work	Students are expected to	Students are expected to word process
in a group as a participant who	collaborate as part of tutorial	their written work.
contributes effectively to the	preparation. In some modules	Essays, online discussion forums,
group task including	students are required to engage in a	computer-based exercises, problem-
collaborative planning.	group exercise in a tutorial.	based exercises and other forms of
		assessed coursework.
	Students are given the opportunity	
	to participate in the team	
	competitions of mooting, client	
	interviewing and negotiation.	
	(vi) Problem solving	
Demonstrate the ability to	Lectures, tutorials, team problem	Essays, examinations, tutorials,
apply knowledge to situations	solving exercises and seminars.	computer-based exercises, problem-
of varying complexity and to		based exercises and other forms of
provide solutions to actual or		assessed coursework.
hypothetical problems.		
	(vii) Information handling	
Demonstrate the ability,	Lectures, tutorials and seminars,	Tutorials, seminars, coursework and
through directed and	directed reading,	examinations.
independent study, to gather		
and deploy material.		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?			
	(viii) Skills for lifelong learning				
Demonstrate the ability to reflect on their learning and to seek to make use of feedback. The development of transferable skills. The ability to plan and undertake tasks in area of law studied.	Career advice, both as to the legal profession and postgraduate study. Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development. Career development guidance from	The progressive nature of modules from year to year and the corresponding assessment of them of the course as a whole. Successful completion of assessment for each module studied. Graduate surveys.			
Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, selforganisation, and self-approval.	the School's Careers Tutors, structured sessions with the Careers Service. Comprehensive immersion in both countries from a European perspective.	Via the award of the Employability Certificate or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.			
Demonstrate the ability to see a clear path which leads from their degree to their chosen career. The ability to operate successfully in a European environment and to mediate between cultures, thanks to linguistic and cultural skills.					

10. Progression points:

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

The rules governing progression are defined in <u>Senate Regulation 5</u>: Regulations governing undergraduate programmes of study. Legal foundation modules must be passed at 40%.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the programme.

Progression from 1st to Final Year (Leicester)

Students may progress to the final year with no more than 30 credits of failed module(s). These modules may be re-sat for **a second time** alongside their final year modules. However, in normal circumstances this is only permitted if the student has failed no more than 30 credits worth of modules with a marks no lower than 30 and has a credit weighted average for the year of at least 40. The mark of 30 thus becomes a significant mark for students taking their first resit in September.

If a student has failed more than 30 credits, after having two attempts at them, the normal result is that his/her course will be terminated.

After successfully completing all 240 credits in Leicester students will transfer to Strasbourg for the third and fourth years of the course. Leicester Final year students who have failed modules following the midsummer assessment period will be allowed to transfer to Strasbourg, but will be required to resit the failed modules in the September. If, following the resit attempt, the student has more than 30 credits of failed modules he/she will be required to withdraw from Strasbourg and their studies will be terminated.

After successfully completing the two years in Leicester and the two years in Strasbourg, students will graduate with both the LLB and the French equivalent, the Maîtrise. Students must successfully complete all four years to be awarded the degrees.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

Transfers from the degree of LLB/Maitrise in English and French Law

Students who have passed first- or final-year examinations in Leicester for the LLB/Maîtrise in English and French Law may, in exceptional circumstances, on giving notice in writing to the School, not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law at the University of Leicester, as appropriate.

Students who have failed first- or final-year examinations in Strasbourg for the LLB/Maîtrise in English and French Law may, in exceptional circumstances, on giving notice in writing to the School, transfer to the final year of the LLB in Law at the University of Leicester.

Students permitted under the paragraphs above to transfer from the LLB/Maîtrise in English and French Law to the LLB in Law will be subject to the scheme of assessment for that degree.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in <u>Senate Regulation</u> <u>5</u>.

12. Special features:

Bilingual students are recruited in France and in England. The University of Leicester and Strasbourg have been collaborating for a number of years and have well-established links. The University of Strasbourg is well-recognised for its European law strength. At the end of the fourth year, students will have the opportunity to undertake work placements in one of the European institutions located in Strasbourg.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

LLB/MAITRISE IN ENGLISH LAW AND FRENCH LAW

Appendix 1: Programme structure (programme regulations)

FIRST YEAR MODULES

SEMESTER 1	L
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		Credits	
LW1171	Analysing the English Legal System		15
	YEAR LONG		
LW1120	Constitutional and Administrative Law		30
LW1130	Contract Law		30
LW1150	The Law of Tort		30
	SEMESTER 2		
LW1172	Law, Justice and Society		15
		Total	120

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SECOND YEAR MODULES

		Credits
LW2240	EU Law	30
LW2220	Criminal Law	30
LW2390	Land Law	30
LW3370	Equity and Trusts	30
LW3440	Maitrise Conversion	0
	T	otal 120

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THIRD YEAR MODULES

THIRD TEAR WIOD		o !:. (=o=o)
	SEMESTER 1	Credits (ECTS)
U.E.1.1	Droit des obligations	12
	Plus one class out of a choice of:	
	Droit administratif I	
	Droit des sociétiés I	
	Droit des biens	
U.E.1.2	Two classes out of a choice of:	10
	Droit administrative I (compulsory if not chosen in	
	U.E.1.1)	
	Droit des sociétés l	
	Droit des biens	
	Droit de la responsabilité administratif	
	Politique économique	
	Droit constitutionnel I	
	Droit constitutionner i	
U.E.1.3	Two classes out of a choice of:	8
	Droit international public général	
	Procédure pénale	
	Libertés publiques	
	Relations collectives du travail	
	Droit des biens	
	Semester tota	I 30 ECTS

CE	NЛ	FS1	CEC	2
3E	IVI	E31	ІГГ	` _

U.E.2.1	Droit des obligations Plus one class out of a choice of: Droit administratif II Droit des sociétés II Droit des sûretés	12
U.E.2.2	Two classes out of a choice of: Droit administratif II* Droit des sociétés II* Droit des sûretés* Droit administratif des biens et de la fonction publique Droit fiscal *if not chosen in U.E.2.1	10
U.E.2.3	Two classes out of a choice of: Droit pénal Procédure civile Droit international public II Philosophie du droit Comptabilité Contrats spéciaux Relations individuelles du travail	30 ECTS
	UNIVERSITE DE STRASBOURG	30 LC13
- Droi - Droi - Droi	ear is divided into a core syllabus and a choice of one of three part européen dominante privée teuropéen dominante publique teuropeén des affaires	athways:
U.E.1.1	SEMESTER 1 Two classes out of a choice of: Droit économique de l'Union Européenne I Droit commercial approfondi I (required for the pathway droit européen des affaires) Droit public des affaires I Droit international privé I Droit fiscal de l'entreprise I Droit de la protection sociale	Credits (ECTS)
U.E.1.2	Droit civil I (régimes matrimoniaux)	

Contentieux de l'Union Européenne

Droit comparé

U.E.1.3	EITHER: Droit européen dominante privée		12
	Three core classes:		
	Droit civil (régimes matrimoniaux)		
	Droits et libertés fondamentaux approfond	dis	
	Droit international privé des affaires		
	Plus one class out of a choice of:		
	Droit de la distribution		
	Droit fiscal de l'entreprise I		
	Propriété intellectuelle		
	Droit comparé		
	Economie de la concurrence		
	Contentieux de l'Union Européenne		
	Procédures fiscales		
	Droit pénal spécial		
	OR: Droit europeén des affaires		12
	Three core classes:		
	Droit international privé des affaires		
	Droit approfondi des sociétés et droit bou	rsier	
	Gestion des entreprises		
	Plus one class out of a choice of:		
	Droit de la protection sociale		
	Economie de la concurrence		
	Droits et libertés fondamentaux approfond	dis	
	Droit pénal spécial		
	Propriété intellectuelle		
	Droit international privé l		
	Contentieux de l'Union Européenne Procédures fiscales		
	<u>OR:</u> Droit européen dominante publique		12
	Three core classes:		
	Contentieux de l'Union Européenne		
	Droit et libertés fondamentaux approfond	ic	
	Droit et ilbertes fondamentaux approfondi Droit comparé	13	
	Droit compare		
	Plus one class out of a choice of:		
	Droit public des affaires I		
	Droit de la distribution		
	Droit fiscal de l'entreprise I		
	Droit du contentieux constitutionnel		
	Propriété intellectuelle		
	Economie de la concurrence		
	Droit de la protection sociale	Semester total	30 ECTS

SEMESTER 2

	Droit commercial approfondi II (required for pathway droit européen des affaires) Droit public des affaires II Droit international privé II Droit fiscal de l'entreprise II Droit du travail approfondi Droit civil II (successions, libéralités)	
U.E.2.2	Two classes out of a choice of: Droit économique de l'Union Européenne II (required for those that did not choose this under U.E 1.1 above) Droit du travail approfondi Droit commercial approfondi II Histoire des idées politiques II Droit public des affaires II Contentieux administratif Droit civil II (successions, libéralités) Techniques contractuelles Droit de l'environnement et de l'aménagement du	6
	territoire Droits de l'homme Droit international économique Droit international privé II	
U.E.2.3	EITHER: Droit européen dominante privée Three classes out of a choice of: Droit fiscal de l'entreprise II Droit des marchés publics Droit de l'environnement et de l'aménagement du territoire Procédures civiles d'éxecution Techniques contractuelles Droit du travail approfondi Droit interne de la concurrence Droit de la concurrence de l'Union Européenne Droits de l'homme Droit pénal des affaires Droit pénal international L'Europe dans la pensée politique Droit international économique Approche du développement durable	12
	OR: Droit europeén des affaires Three classes out of a choice of: Droit fiscal de l'entreprise II Fiscalité personnelle et internationale Droit international économique Droit des marchés publics Droit de l'environnement et de l'aménagement du territoire Techniques contractuelles Droit du travail approfondi Droits de l'homme Droit pénal des affaires	12

Droit interne de la concurrence Droit de la concurrence de l'Union Européenne Gestion financière L'Europe dans la pensée politique Approche du développement durable

OR: Droit européen dominante publique

12

Three classes out of a choice of:

Droit fiscal de l'entreprise II

Droits de l'homme

Droit pénal international

Droit interne de la concurrence

Droit des marchés publics

Droit de l'environnement et de l'aménagement du territoire

Droit international économique

L'Europe dans la pensée politique

Approche du développement durable

Semester total 30 ECTS

Transfers from the Bachelor of Laws/Maîtrise in English and French Law:

Students who have passed first- or final-year examinations in Leicester for the LLB/Maîtrise in English and French Law may, in exceptional circumstances, on giving notice in writing to the School, not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law at the University of Leicester, as appropriate.

Students who have failed first- or final-year examinations in Strasbourg for the LLB/Maîtrise in English and French Law may, in exceptional circumstances, on giving notice in writing to the School, transfer to the final year of the LLB in Law at the University of Leicester.

Students permitted under the paragraphs above to transfer from the LLB/Maîtrise in English and French Law to the LLB in Law will be subject to the scheme of assessment for that degree.

Appendix 2: Module specifications (Leicester modules)

See module specification database http://www2.le.ac.uk/offices/sas2/courses/documentation

Appendix 3: Skills matrix (Leicester modules)

				E	siety				
				Analyzing the English Legal System	and Society		(0		
Programme Specification Appendix 3				ishLega	e and		Trusts		
SKILLS MATRIX:		ct		he Engl	Law, Justice	a	∞ ⊢		
LLB/MAITRISE	C&A	Contract	Tort	lyzing t	JV, J	Crimina	Equity &		Land
Date Amended: July 2016	<u>0</u>							DE EU	00 Le
Secretary Control of the Control of	-W1120	-W1130	-W1150	-W1171	-W1172	-W2220	-W3370	-W2240	LW2390
Programme Learning Outcomes (a) Discipline specific knowledge and									
competencies									
(i) Mastery of an appropriate body of knowledge Demonstrate knowledge of various cognate bodies of Law									
and the principal features of the national and European	Y	Y	Υ	Y	Y	Υ	Y	Υ	Y
legal institutions. (ii) Understanding and application of key concepts									
and techniques									
Demonstrate knowledge of and be able to understand a substantial range of major concepts, principles and rules	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
of the legal institutions.	·	·	-	·	·	-	-	·	·
(iii) Critical analysis of key issues									
Demonstrate the ability to analyse, synthesise, critically	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.	1	, i	,	ı	, T	,	•	•	1
(iv) Clear and concise presentation of material									
Demonstrate the ability to present in writing, knowledge,								.,	
legal reasoning and the awareness of policy issues.	Y	Y	Y	Y	Y	Y	Y	Y	Y
Demonstrate the ability to present coherent arguments	Υ	Y	Υ	Y	Υ	Υ	Υ	Υ	Y
based on research and personal synthesis of material (v) Critical appraisal of evidence with appropriate		•		•	•		•	•	
insight									
Demonstrate the ability to use primary and secondary	Υ	v	v	V	Υ	Υ	Υ	Υ	Υ
legal, and other sources to present reasoned and critical analyses and arguments.	Y	Y	Y	Y	ľ	Ť	ľ	ľ	Ť
(vi) Other discipline specific competencies									
Demonstrate the ability to conduct independent legal research using library resources and legal databases.	Y	Y	Υ	Υ	Υ	Υ	Υ	Υ	Υ
(b) Transferable skills									
(i) Oral communication									
		Υ		Υ	Y	Υ	Υ		Υ
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication		Υ		Υ	Y	Y	Υ		Υ
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic	Y	Y	Y	Y	Y	Y	Y	Y	Y
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Υ		Υ					Υ	
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication. (iii) Information technology	Y		Υ					Y	
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication.	Y		Y					Y	
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication. (iii) Information technology Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies.		Υ		Υ	Υ	Υ	Υ		Y
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication. (iii) Information technology Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of		Υ		Υ	Υ	Υ	Υ		Y
(i) Oral communication Display the ability to present reasoned arguments in relation to legal matters. (ii) Written communication Demonstrate the ability to write in a suitable academic style; to be critical and analytical; and to present data clearly in written forms of communication. (iii) Information technology Demonstrate the ability to use the worldwide web, specific electronic information retrieval systems, use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template. Use IT to effectively to support their studies including use	Y Y	Y	Y Y	Y	Y	Y Y Y	Y	Y	Y
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