

1. Programme title(s) and code(s):

BA (Hons) Journalism and Politics

BA (Hons) Journalism and Politics with a Year Abroad^

BA (Hons) Journalism and Politics with a Year in Industry^

Cert HE Journalism and Politic*

Dip HE Journalism and Politic*

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer at the end of Year 1

a) [HECOS Code](#)

HECOS Code	%
100442	50
100491	50

b) UCAS Code (where required)

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA Journalism and Politics

The normal period of registration is 3 years

The maximum period of registration 5 years

BA Journalism and Politics with a Year in Industry OR Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6years

5. Typical entry requirements

A Level: B B B

GCSE English Grade 6

IELTS 6.5

6. Accreditation of Prior Learning

N/A

7. Programme aims

The programme aims to

- AIM 1: equip students with a demonstrable, critical understanding of the key concepts, theories and debates around Journalism and Politics and to provide a syllabus with range, intellectual progression and opportunities for independent study;
- AIM 2: help students develop the key professional skills utilised by journalists;
- AIM 3: enable students to develop and demonstrate a range of transferable skills necessary for successful career development and a lifetime of effective independent learning;
- AIM 4: facilitate student enquiry and development of knowledge of the global context in which journalism operates;
- Aim 5: provide students with the knowledge and skills to think critically about contemporary developments in politics
- AIM 6: enable students to develop a range of skills in close reading and textual analysis, and in the ability to carry out independent research; to access and assess information, to communicate clearly and effectively, and to present findings in a professional manner;
- AIM 7: to foster students' independent thinking, analytical problem-solving and critical judgment;
- AIM 8: to help students understand texts in relation to their wider political, historical and cultural contexts.

In addition, for the 'with a Year abroad' variants

- The 'Year Abroad' variant of this programme is offered in accordance with the University's [standard specification for the experiential year abroad variant](#).

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's [standard specification for year in industry programme variants](#).
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement (Communication, Film and Cultural Studies)
- QAA Benchmarking Statement (Politics and International Relations)
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [Education Strategy](#)
- [University Assessment Strategy](#) [login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Knowledge and Critical Understanding

i) Competence in an appropriate body of knowledge

i) Competence in an appropriate body of knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio, essays (JO1000, JO3002)
Develop and demonstrate the acquisition of the professional skills and attributes needed to produce original journalistic material to a standard acceptable for publication	Workshops, practicals, tutorials, independent study, group work, peer learning	Workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio (JO1000, JO3002)
Demonstrate mastery of an appropriate body of knowledge in Politics (political theory, comparative politics, and government).	Lectures, seminars, tutorials, directed reading, individual consultations with staff, guided independent study and independent research. Lectures, seminars, tutorials, directed reading, individual consultations with	Lectures, seminars, workshops, tutorials, independent study, group workindependent study, group work, peer learning	Reflective writing, essays, portfolio, coursework

Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of Politics	staff, guided indeendent study and independent research.	Lectures, seminars, workshops, tutorials, independent study, group work, peer learning, peer learning	Reflective writing, essays, portfolio, coursework
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ii) Breadth of knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to:	Workshops, practicals, tutorials, independent study, group work, peer learning	Workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio (JO1003)
Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio, Essays (JO2006)
Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this knowledge to a professional standard in practice	Workshops, practicals, tutorials, independent study, group work, peer learning	Workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio (JO3001, JO3002)
Investigate and demonstrate the core concepts and skills involved in publication design	Workshops, tutorials, independent study, group work, peer learning	Workshops, tutorials, independent study, group work, peer learning	Reflective writing, essays, portfolio, coursework
Reflect critically on a range of historical and contemporary developments in Politics			

iii) Understanding of source materials

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically evaluate different approaches to concepts around the ethics and regulation of journalism Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning Workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning Workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio, group presentation (JO1002) Portfolio (JO2006)
Students should be able to: Read, analyse and reflect critically and contextually upon major texts and other source materials in Politics.	Workshops, tutorials, independent study, group work, peer learning	Guided reading, guided independent learning, tutorial, seminar and workshops	Essay, coursework, dissertation

a) Cognitive and Practical Skills

i) Selection and analysis of sources

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Recognise, describe, produce and write news to professional standard	Lectures, seminars, workshops, group work, peer learning, GIL.	Lectures, seminars, workshops, group work, peer learning, GIL.	JO1000
Students should be able to: Reflect on and articulate motivations, strengths and experience of	Lectures, seminars, workshops, group work, peer learning, GIL.	Lectures, seminars, workshops, group work, peer learning, GIL.	JO1000

developing one or more transferable skills Reflect on and articulate motivations, strengths and skills in relation to a future, work-related learning opportunity			JO2006
Students should be able to: Marshal appropriate evidence in close reading, interpretation and contextualization. Use evidence effectively in the construction of arguments.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
Students should be able to: Develop and sustain arguments addressing questions and issues in Politics, formulating appropriate questions and drawing on evidence.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essay, coursework, dissertation, presentations.

i) Critical engagement

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio, essays (JO1000)

contemporary academic debates about journalistic practice Critically evaluate different approaches to concepts around the ethics and regulation of journalism	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning.	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning.	Essays, portfolio, group (JO1002) presentation
Reflect critically on a range of historical and contemporary developments in Politics.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.

i) Presentation of an argument

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically evaluate different approaches to concepts around the ethics and regulation of journalism Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation	Workshops, practicals, tutorials, independent study, group work, peer learning Tutorials, independent study, lectures	Workshops, practicals, tutorials, independent study, group work, peer learning Tutorials, independent study, lectures	Portfolio (JO1000, JO1003, JO1006) Portfolio, essay (JO1000, JO1003, JO1006) Dissertation (JO3000 PL3094/5)
Students should be able to:	Seminars, workshops, group projects, Autonomous Learning Groups	Seminars, workshops, group projects, Autonomous Learning Groups	Essays, essay-based examinations, dissertation, seminar presentations,

Present arguments in a variety of written and oral formats.			group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
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ii) Independent research

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their final project	Lectures, tutorials, independent learning.	Lectures, tutorials, independent learning.	Dissertation (JO3000 PL3094/5))

iii) Relevant technical skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this knowledge to a professional standard in practice	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Essays (JO1001, JO2006)
Demonstrate imagination, creativity and linguistic fluency.	Seminars, lectures, supervisions, workshops, directed reading, written	Seminars, lectures, supervisions, workshops, directed reading, written	Essays, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion,

	assignments, independent research, autonomous learning groups.	assignments, independent research, autonomous learning groups.	creative writing and critical commentary.
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i) Autonomous working

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their final project	Lectures, tutorials, independent learning.	Lectures, tutorials, independent learning.	Dissertation (JO300)

ii) Presentation of research findings

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio, essays (JO1000, JO1001, JO1002) Portfolio, essays (JO1001, JO2006)

knowledge to a professional standard in practice			
Students should be able to:	[Insert or delete rows as necessary]	[Insert or delete rows as necessary]	[Insert or delete rows as necessary]

b) Transferable skills

i) Verbal, written and digital communication

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically evaluate different approaches to concepts around the ethics and regulation of journalism Develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning Workshops, lectures, seminars, tutorials, group work, independent study, peer learning.	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning Workshops, lectures, seminars, tutorials, group work, independent study, peer learning.	Portfolios, essays, group presentations. (JO1002) Group presentations, portfolios (JO3001. JO3002)
Students should be able to: Recognise, describe, produce and write a variety of news formats to professional standard Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory,	Workshops, practicals, tutorials, independent study, group work, peer learning Tutorials, independent study, lectures.	Workshops, practicals, tutorials, independent study, group work, peer learning Tutorials, independent study, lectures.	Portfolio (JO1000, JO1003) Dissertation. (JO3000)

method and empirical analysis; show evidence of critical analysis and reflection in their investigation.			
To present arguments in a range of registers, varying lengths and levels of formality	Seminars, lectures, supervisions, workshops, group projects, autonomous learning groups.	Seminars, lectures, supervisions, workshops, group projects, autonomous learning groups.	Oral presentations, seminar and autonomous learning group discussions, essays, essay-based examinations, dissertation, group projects, creative writing and critical commentary
Participate effectively as a student in group discussions of Politics.	Seminars, workshops	Seminars, workshops, peer learning, group work	Seminar and workshop discussions, groups projects

ii) Numeracy

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise	Workshops tutorials, group work, independent study, peer learning	Workshops tutorials, group work, independent study, peer learning	Portfolio (2006)
Students should be able to: Analyse evidence that may include numerical or historical data.	Seminars, group projects, lectures, independent research.	Seminars, group projects, lectures, independent research.	Essays, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary

iii) Self-reflection

Intended Learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice	Workshops	Workshops	Portfolio and critical reflection (JO1000 and most other modules).
Students should be able to: Reflect on your own and others' learning.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative and reflective writing and critical commentary.

iv) Problem solving

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Investigate and demonstrate the core concepts and skills involved in publication design	Workshops, practicals, tutorials, independent study, group work, peer learning	Workshops, practicals, tutorials, independent study, group work, peer learning	Portfolio (JO3001)
Critically evaluate different approaches to concepts around the ethics and regulation of journalism	Lectures, seminars, tutorials, independent study, group work, peer learning	Lectures, seminars, tutorials, independent study, group work, peer learning	Essays (JO1002)

Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. Tutorials, independent study, lectures.	Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. Tutorials, independent study, lectures.	Portfolio (JO2006) Dissertation (JO3000, PL3094/5)
Students should be able to: Identify and implement appropriate research methods.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, dissertation, seminar discussion and presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group discussion and reports.
Students should be able to: Address problems in Politics in depth using a range of primary and secondary sources.	Active and problem solving learning in seminars, tutorials, workshops and lectures as well as in independent research	Work related learning activities, data and evidence-led decision making, policy design, and simulations, research design and independent research.	Essays, dissertation, seminar discussion and presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group discussion and reports.

v) Organisation and management

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Investigate and demonstrate the core concepts and skills involved in publication design Critically evaluate different approaches to concepts around the ethics and regulation of journalism Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation	Workshops, practicals, tutorials, independent study, group work, peer learning Lectures, seminars, tutorials, independent study, group work, peer learning. Tutorials, independent study, lectures.	Workshops, practicals, tutorials, independent study, group work, peer learning Lectures, seminars, tutorials, independent study, group work, peer learning Tutorials, independent study, lectures.	Portfolio (JO3002) Essays (JO1002) Diss (JO3000, PL3094/5)
Students should be able to: Manage the time and resources available to you	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

vi) Teamwork

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
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Students should be able to: Investigate and demonstrate the core concepts and skills involved in publication design Critically evaluate different approaches to concepts around the ethics and regulation of journalism Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise Develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations	Workshops, practicals, tutorials, independent study, group work, peer learning Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. Workshops tutorials, group work, independent study, peer learning. Workshops, lectures, seminars, tutorials, group work, independent study, peer learning	Workshops, practicals, tutorials, independent study, group work, peer learning Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. Workshops tutorials, group work, independent study, peer learning. Workshops, lectures, seminars, tutorials, group work, independent study, peer learning	Portfolio (JO3001, JO3002) Portfolios, essays, group presentations. (JO1002) Portfolio (JO2006) Group presentations, portfolios (JO3001. JO3002)
Students should be able to: Collaboratively solve problems, identify methodologies, manage the distribution of effort and collectively arrive at conclusions.	Group work for projects, workshops, seminars, autonomous learning groups.	Group work for projects, workshops, seminars, autonomous learning groups.	Group projects, reports, assignments, autonomous learning group reports.
Students should be able to: Work collaboratively to jointly explore issues and arguments in Politics and to recognise the value of working closely with others.	Interactive seminars, tutorials and group-work exercises.	Interactive seminars, tutorials and group-work exercises.	Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions.

Year Abroad

[In addition, for the 'with a Year abroad' variants the additional programme outcomes apply](#)

Year in Industry

[In addition, for the Year in Industry' variants the additional programme outcomes apply](#)

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

a) Course transfers

Transfer onto the start of any programme will be considered by the programme director within the university-set two-week period at the start of the first year. Transfer between Journalism or Politics programmes (for example joint to single honours) may be allowed at the end of the first year subject to the discretion of the Journalism or Politics programme director. Direct transfer into the second or third year on any Journalism programme will not normally be allowed.

b) Year abroad

For the Year Abroad variant (for experiential Year Abroad only) [the additional progression points apply](#)

c) Year in Industry

For the Year in Industry variant, the [additional progression points apply](#)

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

For the Year Abroad variant (for experiential Year Abroad only) [the additional Special Features apply](#)

For the Year in Industry variant. The University recognises that undertaking a work placement as part of the programme of study can enhance career prospects and provide added value, and as such this programme includes a 'year in industry' variant.

By experiencing real-world scenarios and applying skills and knowledge to a professional environment, students can gain a unique insight into how their studies can be utilised in industry. This will not only showcase their abilities to future employers but will also enhance their studies upon returning to university to complete your programme.

To understand the special features for year in industry undergraduate programme variants, this programme specification should be read in conjunction with the [programme specification content which can be found here](#). This outlines details including programme aims, support, progression and duration.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
Research-briefed Bringing staff research content into the curriculum.	Research-briefed Through our lectures, seminars, workshops and assessments our teaching introduces students to core curriculum and key innovations in our field, situating contemporary developments within appropriate conceptual and theoretical frameworks. Our students will be exposed to an inspiring and attractive curriculum in Politics drawing on the expertise and internationally recognised research produced in the School of History, Politics and International Relations and beyond. All teaching staff are engaged in research and bring their subject expertise and enthusiasm for inclusive, rigorous research into their teaching practice. The journalism programme is taught by people who have been and still are working journalists. They bring many years of experience from all forms of journalism, including, newspapers, magazines, radio, television and social media production into the classroom. Apart from this professional practical knowledge, staff use their own specialist research in areas, such as politics, environment, media convergence and artificial intelligence, to inform their teaching.
Research-based Framed enquiry for exploring existing knowledge.	Research-based Students are encouraged and supported to draw from a comprehensive range of published research and demonstrate a robust critical engagement with it. Typical assessments include essays, article analysis, annotated bibliographies, policy and conceptual analysis. Our student-led tutorials and seminars involve students working in small groups on tasks that require them to understand, critique, and apply concepts. Journalism is seen as a practical course, where concepts and skills are introduced and practiced from the moment students join. This allows them to explore the existing knowledge and approaches to content production and develop their own skills. This is achieved through regular writing and researching assignments and is embedded in all core modules.
Research-oriented Students critique published research content and process.	Research-oriented Our students are taught the key skills necessary to analyse and critically engage with published research, including how it is conceived, produced, used and communicated. A unique design of the journalism programme at Leicester is the way practical skills are interwoven with academic approaches to understanding the subject. Students will use their academic knowledge to interrogate concepts and explain processes. This may mean critically

Research-apprenticed Experiencing the research process and methods; building new knowledge.	assessing radio programmes or concepts such as ethical journalism or objectivity. • Research-apprenticed Our students are an important part of our research environment and are encouraged to take an active part in our learning community. From year 1, students are encouraged to ask big questions about the world. Through training and practice they learn the academic skills necessary to transform those questions into independent research projects. In their final year students produce a dissertation, an independently conceived, planned, and presented piece of research. The final year dissertation allows students to bring all their understanding to bear on their own research project. It requires an academic approach and tests their skills, from organisation, through research, to creating new knowledge. As part of the other core modules in the final year students work individually and in groups to create their own news website. The content needs to be researched and created by them individually and this process combines all four of the RiE quadrants. They use the knowledge they have acquired, with support of staff and their cohort to deliver the content and a presentation. They then produce a critical self-reflective account of the process with relevant academic literature to support their choices.
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As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Our students have numerous opportunities to gain exposure to research culture through extra-curricular events. These include the popular roundtable seminar series, in which roundtable discussions featuring a varying mix of staff and student researchers come together to discuss contemporary issues. Roundtables in recent years have covered topics such as the rise of the far-right and misogyny, and the 2024 U.S. election, and offer research-led opening remarks from staff with relevant expertise, followed by audience questions. In addition, a popular film club offers introductory remarks and a Q&A led by a staff member whose research connects to the film being screened. These events allow students to engage with cutting edge research, and to experience and participate in lively academic discussions.

In addition, the Journalism programme at the University of Leicester weaves practical and academic elements together across three years. As part of the programme students have the opportunity to meet journalists from all different forms of the industry. They can also select a placement module in the third year which gives them the opportunity to work in a real-world environment. Students are encouraged to get involved in student media where their work can be published/broadcast.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The Schools support all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Through routine peer observation of teaching and feedback, teachers in the Schools are encouraged to reflect on their own practice and to share, support and develop as a learning and teaching community. The Schools hold annual Teaching Away Days as well as termly teaching meetings for the Politics and International Relations team to develop ideas around best practice. These events allow for in-depth discussion of teaching, including the interface with research and how we support students to become research-briefed, research-based, research-oriented and research-apprenticed.

13. Indications of programme quality

Student achievement, NSS scores, external examiner reports, periodic review reports, graduate employment and destinations.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required].

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BA Journalism and Politics

Level 4/Year 1 2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a.	60 credits	60 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	JO1000	News Basics	15 credits
Semester 1	JO1002	Journalism Ethics and Regulation	15 credits
Semester 1	PL1000	How to Change the World	15 credits
Semester 1	PL1014	Introduction to Comparative Politics	15 credits
Semester 2	JO1003	Features Journalism	15 credits
Semester 2	JO1006	Podcasting and Radio	15 credits
Semester 2	PL1110	Key Concepts in Politics	30 credits

Notes N/A

Level 5/Year 2 2028/29 Route A (Journalism Dissertation) Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	15 credits
Optional	n/a	30 credits	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	JO2006	Digital and Social Media Journalism – Context and Practice	30 credits
Semester 2	JO2010	Researching Journalism	15 credits

Notes N/A

Option modules

Delivery period	Code	Title	Credits
Semester 1	PL2011	Political Ideas	15 credits
Semester 1	PL2020	Political Parties in Contemporary Britain	15
Semester 1	PL2021	The Curious Feminist	15
Semester 1	MS2001	Political Communication	15
Semester 2	JO2004	Magazine Journalism	15
Semester 2	JO2011	Data Journalism	15
Semester 2	JO2012	Sports Journalism 1	15
Semester 2	MS2010	Journalism Studies	15
Semester 2	EN2025	Arts Journalism	15
Semester 2	PL2016	European Union Politics	15
Semester 2	PL2024	Governing Societies in Conflict	15

Semester 2	PL2027	Contemporary Political Philosophy: Theories of Justice	15
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NOTE: Of which 30 credits must be from PL code modules at semester 2.

Route B (Politics Dissertation)

ii) Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	JO2006	Digital and Social Media Journalism – Context and Practice	30 credits
Semester 2	PL2095	Preparing Your Dissertation	30 credits

Notes N/A

Option modules

Delivery period	Code	Title	Credits
Semester 1	PL2011	Political Ideas	15 credits
Semester 1	PL2020	Political Parties in Contemporary Britain	15
Semester 1	PL2021	The Curious Feminist	15
Semester 1	MS2001	Political Communication	15

Semester 2	JO2004	Magazine Journalism	15
Semester 2	JO2011	Data Journalism	15
Semester 2	JO2012	Sports Journalism 1	15
Semester 2	MS2010	Journalism Studies	15
Semester 2	EN2025	Arts Journalism	15

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year Final 2029/30 Route A

(Journalism Dissertation) Credit

breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	15 credits	15 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	JO3000	Journalism Dissertation	30 credits
Semester 1	JO3001	Multi-Media Journalism 1	15 credits
Semester 2	JO3002	Multi-Media Journalism 2	15 credits

Notes N/A

Option modules

Sem 1	PL3060	Feminism	15
Sem 1	PL3071	The American Presidency	15
Sem 1	PL3098	The Conservatives: Crisis and Recovery	15
Sem 1	PL3122	Political Legacies of Conflict in Northern Ireland	15
Sem 1	PL3148	Comparative Public Opinion	15
Sem 1	PL3155	Animals and the Environment	15
Sem 1	JO3007	Political Journalism	15
Sem 1	PL3106	Parliamentary Studies	15
Sem 2	PL3107	Brexit and British Politics	15
Sem 2	PL3114	American Political Development	15
Sem 2	PL3121	The Politics of Slavery	15
Sem 2	PL3137	The Politics of Contemporary British Foreign Policy	15
Sem 2	PL3152	After Grenfell: Violence and the Possibility of Nonviolence	15
Sem 2	PL3154	The Political Theory of Disobedience and Protests	

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Route B (Politics Dissertation)

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	45 credits
Optional	n/a.	30 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	PL3094	Politics Dissertation 1	15 credits
Semester 1	JO3001	Multi-Media Journalism 1	15 credits
Semester 2	PL3095	Politics Dissertation 2	30 credits
Semester 2	JO3002	Multi-Media Journalism 2	15 credits

Notes N/A

Option modules

Semester 1	JO3006	Journalism Placement	15 credits
Semester 1	JO3007	Political Journalism	15 credits
Semester 1	JO3008	Investigative Reporting	15 credits
Semester 1	JO3012	Crime Journalism	15 credits
Semester 1	JO3014	Space Journalism	15 credits
Semester 1	MS3024	Reporting Moral Panics	15 credits
Semester 1	MS3041	Media Rights and Responsibilities	15 credits
Semester 1	PL3060	Feminism	15 credits
Semester 1	PL3071	The American Presidency	15 credits
Semester 1	PL3098	The Conservatives: Crisis and Recovery	15 credits
Semester 1	PL3122	Political Legacies of Conflict in Northern Ireland	15 credits
Semester 1	PL3148	Comparative Public Opinion	15 credits
Semester 1	PL3155	Animals and the Environment	15 credits
Semester 2	JO3011	TV News Production	15 credits
Semester 2	JO3015	Environmental Journalism	15 credits
Semester 2	JO3016	Sports Journalism 2	15 credits
Semester 2	JO3017	AI Journalism	15 credits

Semester 2	MS3026	Community Radio in Practice	15 credits
Semester 2	MS3027	Writing for PR	15 credits

NOTE: Of which 15 credits must be from PL code modules at semester 1.

NOTE: This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database \[log-in required\]](#) (Note - modules are organized by year of delivery).