



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 09/2017 Last amended: 17/03/2023 Version no. 3

1. Programme title(s) and code(s):

BA Journalism
BA Journalism with a Year Abroad ^

Notes

^ Students may only enter this programme by approved transfer at the end of Year 1

a) [HECOS Code](#)

| HECOS Code | % |
|------------|---|
|------------|---|

b) UCAS Code

UCAS code: P500

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time and part-time

b) Type of study

Campus-based

4. Registration periods:

BA Journalism

The normal period of registration is 3 years

The maximum period of registration 5 years

BA Journalism with a year-abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

Part-time

The normal period of registration is 4 years part-time

The maximum period of registration is 7 years part-time

5. Typical entry requirements

A/AS-levels: BBB in relevant subjects, eg Media, English, History, Politics etc

GCSE: B in English Language

Access to HE Diploma: Pass relevant diploma with some credits at distinction.

European Baccalaureate: Pass with 77% overall.

International Baccalaureate: Pass Diploma with 30 points

Cambridge Pre-U: D3/M2/M2 in Principal Subjects.

Leicestershire Progression Accord: BBB plus full

Accord Credits

BTEC Nationals: Full Diploma with DDM.

Other Qualifications: Other national

and international qualifications welcomed. Mature students welcomed

Alternative qualifications considered.

6. Accreditation of Prior Learning

Access course considered as equivalent to traditional routes.

7. Programme aims

The **programme** aims to:

- equip students with a demonstrable, critical understanding of the key concepts, theories and debates around Journalism
- help students develop the key professional skills utilised by journalists
- enable students to develop and demonstrate a range of transferable skills necessary for successful career development and a lifetime of effective independent learning
- facilitate student enquiry and development of knowledge of the global context in which journalism operates.

For those on the Year Abroad:

[Global Citizen Study Abroad \(GCSA\)](#)

[For the aims, learning outcomes and application criteria for the Global Citizen Study Abroad \(GCSA\) please see <https://le.ac.uk/study/undergraduates/courses/abroad>](#)

8. Reference points used to inform the programme specification

- QAA Frameworks for Higher Education Qualifications, <http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
- QAA Benchmarking statement for Communication, Media, Film and Cultural Studies (<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Communication-Media-Film-and-Cultural-Studies-16.pdf> <http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/CMF08.pdf>)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- Broad aims of industry accreditation bodies, especially the National Council for the Training of Journalists (NCTJ) www.nctj.com and the Broadcast Journalism Training Council (BJTC) www.bjtc.org.uk
- Aims, objectives and standards laid down by various professional regulatory bodies, especially the Independent Press Standards Organisation (IPSO) <https://www.ipso.co.uk/editors-code-of-practice/>
- And the Professional Code of the Office of the Communications Regulator Ofcom

- <https://www.ofcom.org.uk/tv-radio-and-on-demand/broadcast-codes/broadcast-code>

9. Programme Outcomes

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (1000) |
| Develop and demonstrate the acquisition of the professional skills and attributes needed to produce original journalistic material to a standard acceptable for publication | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1000) |
| Demonstrate knowledge of: <ul style="list-style-type: none"> - theories and approaches to the study of journalism - the history and development of the news media - the development of journalism as an occupation - contemporary debates about the news industry and its future | Lectures, seminars, workshops, tutorials, independent study, group work, peer learning | Portfolio, essays (2010) |
| [Year abroad] Acquire knowledge of different debates and schools of thought in Europe, USA, Australia and New Zealand | | |

ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------|
| Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1003) |
| Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this knowledge to a professional standard in practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, Essays (1001, 2000) |
| Investigate and demonstrate the core concepts and skills involved in publication design | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (3001, 3002) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, group presentation (1002) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (2000) |
| [Year Abroad] Understand and explain the complex role of media and communication within more specific social contexts in Europe, USA, Australia and New Zealand | | |

iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------|
| Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (1000, 1001) |
| Demonstrate knowledge of: - theories and approaches to the study of journalism - the history and development of the news media - the development of journalism as an occupation - contemporary debates about the news industry and its future | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (2010) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. | Essays, portfolio, group (1002) presentation |
| [Year abroad] Demonstrate the ability to analyse media and communication processes and sociological approaches through different cultural contexts, political and social structures. | | |

iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------|
| Recognise, describe, produce and write a variety of news formats to professional standard | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1000, 1003, 2001) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------|
| Develop and demonstrate the acquisition of the professional skills and attributes needed to produce original journalistic material to a standard acceptable for publication | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essay (1000, 1003, 2001) |
| Demonstrate knowledge of: - theories and approaches to the study of journalism - the history and development of the news media - the development of journalism as an occupation - contemporary debates about the news industry and its future | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1XXX, 2XXX, 2010) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Lectures, seminars, tutorials, independent study, group work, peer learning | Portfolio (1002) |
| Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation | Tutorials, independent study, lectures. | Dissertation (3000) |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------|
| Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (1000, 10001, 1002) |
| Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this knowledge to a professional standard in practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (1001, 2000) |
| Describe and evaluate recent research on news and journalism | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1001, 2010, 2XXX) |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------|
| Investigate and demonstrate the core concepts and skills involved in publication design | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolios, essays, group presentations. (3001, 3002) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. | Portfolio (1002, 3002) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Workshops tutorials, group work, independent study, peer learning. | Portfolio (2000) |
| [Year Abroad] Demonstrate inter-cultural awareness and understanding | | |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------|
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning | Portfolios, essays, group presentations. (1002) |
| Develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. | Group presentations, portfolios (3001) |

ii) Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Recognise, describe, produce and write a variety of news formats to professional standard | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1000, 1003) |
| Demonstrate knowledge of: <ul style="list-style-type: none"> - theories and approaches to the study of journalism - the history and development of the news media - the development of journalism as an occupation - contemporary debates about the news industry and its future | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Essays (1001, 2010) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------|
| Demonstrate skills in: - communication (formulating, articulating arguments through writing) - word processing and presentation - analysis and critical evaluation - time management (attending lectures and seminars; meeting assessment deadlines) | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1001, 2010) |
| Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation. | Tutorials, independent study, lectures. | Dissertation. (3000) |

iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Critically reflect on the place of digital and social media in the 21st century media ecosystem, and apply this knowledge to a professional standard in practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Essays (1001, 2000) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------|
| Demonstrate skills in: - communication (formulating, articulating arguments through writing) - word processing and presentation - analysis and critical evaluation - time management (attending lectures and seminars; meeting assessment deadlines) | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1001, 2010) |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------|
| Demonstrate skills in: - communication (formulating, articulating arguments through writing) - word processing and presentation - analysis and critical evaluation - time management (attending lectures and seminars; meeting assessment deadlines) | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (2010) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Workshops tutorials, group work, independent study, peer learning. | Portfolio (2000) |

v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------|
| Investigate and demonstrate the core concepts and skills involved in publication design | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (3001, 3002) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. | Portfolios, essays, group presentations. (1002) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Workshops tutorials, group work, independent study, peer learning. | Portfolio (2000) |
| Develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning | Group presentations, portfolios (3001. 3002) |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------|
| Investigate and demonstrate the core concepts and skills involved in publication design | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (3001) |
| Describe and evaluate recent research on news and journalism | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1001, 2010, 2XXX) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------|
| Demonstrate knowledge of: - theories and approaches to the study of journalism - the history and development of the news media - the development of journalism as an occupation - contemporary debates about the news industry and its future | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1XXX, 1001, 2010, 2XXX) |
| Critically evaluate different approaches to concepts around the ethics and regulation of journalism | Lectures, seminars, tutorials, independent study, group work, peer learning | Essays (1002) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Workshops, lectures, seminars, tutorials, group work, independent study, peer learning. | Portfolio (2000) |
| Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation | Tutorials, independent study, lectures. | Dissertation (3000) |

vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------|
| Recognise, describe, produce and write a variety of news formats to professional standard | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1000) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Develop and demonstrate the acquisition of the professional skills and attributes needed to produce original journalistic material to a standard acceptable for publication | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (1000) |
| Apply the principles of entrepreneurial journalism and deploy the key techniques in order to propose an entrepreneurial journalism enterprise | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (2000) |
| Develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations | Workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio (3001) |
| Plan, conduct and report on an independent research project; conduct a review of literature relevant to their project; demonstrate the use of appropriate theory, method and empirical analysis; show evidence of critical analysis and reflection in their investigation | Tutorials, independent study, lectures. | Dissertation (3000) |

viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Critically reflect on news and journalism as a concept, its professional production and application, and key concepts in contemporary academic debates about journalistic practice | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (1000) |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------|
| Demonstrate skills in: - communication (formulating, articulating arguments through writing) - word processing and presentation - analysis and critical evaluation - time management (attending lectures and seminars; meeting assessment deadlines) | Lectures, seminars, workshops, practicals, tutorials, independent study, group work, peer learning | Portfolio, essays (2010) |
| [Year Abroad] Demonstrate strategies for self- monitoring and continued maintenance and development of skills in a different culture and institutions | | |

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course. There is no requirement to pass the non-credit bearing modules for the purposes of progression.

a) Course transfers

Transfers from BA Journalism to other subjects will be permitted, subject to the agreement of the receiving subjects. Transfers into the BA Journalism will only be permitted into the first year, due to the incremental and skills-building nature of the programme. To permit transfers into the second and third years would be detrimental to the academic success of students wishing to transfer.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

Employability is embedded into the programmes through the provision of modules JO1005 Journalism Employability in the first year and JO2004 (Year 2 Placement) in the second year, both of which encourage and facilitate the development of student skills and attributes which will help the student make themselves more employable on graduation.

[Global Citizen Study Abroad \(GCSA\)](#)

[For the aims, learning outcomes and application criteria for the Global Citizen Study Abroad \(GCSA\) please see <https://le.ac.uk/study/undergraduates/courses/abroad>](#)

13. Indications of programme quality

Student achievement, NSS scores, external examiner reports, periodic review reports, graduate employment and destinations.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

15. Summary of programme/pathway delivery and assessment

Single Honours BA Journalism students study key concepts, theories and research into journalism in JO1001 and develop their contextual knowledge of journalism in JO1002. They will acquire a full understanding of the wider field of Media and Communication in MS1001 and its history through MS1011 Media Origins.

In their second year, they will study and acquire skills in Broadcast Journalism (JO2001) and develop techniques for researching journalism in MS2016.

In their third year, students will study to conduct a Journalism Dissertation (JO3000) and select optional modules to make up their credit level. See below for details of optional modules.

Journalism students will also develop their employability in JO1004 and will be able to choose to carry out an industrial/professional credit-bearing placement (JO2004).

Third year students will choose an area of Journalism to study and research for their Journalism Dissertation and make up their credits with a choice of two optional modules (see below for details).

As well as new Journalism modules, within the School a number of very relevant third year optional modules, reflecting academics' research interests, already existed and a selection of these will also be offered to Journalism students.

The separate academic years do not stand alone. Each academic year builds on the skills and understanding built up at the previous level, appropriate to the number of modules and variant of degree format being studied by the student.

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|-----------------|--------------------------------------------------------------------------------|
| 2023/24 | MS2000 | Semester 2 option module MS2000 removed |
| 2023/24 | MS2007 | Semester 2 option module JO2007 introduced |
| 2023/24 | JO2004 | Option module JO2004 move from Semester 2 to Semester 1 |
| 2024/25 | MS3003 & JO3011 | Semester 1 option module MS3003 and Semester 2 option module JO3011 introduced |
| 2024/25 | MS3009 & MS3026 | Semester 2 option modules MS3009 & MS3026 removed |

BA Journalism

Level 4/Year 1 2021/22

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|--------|-----------------|------------|------------|
| Core | Choose an item. | 60 credits | 60 credits |

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------------|-----------------|-----------------|
| Optional | Choose an item. | Choose an item. | Choose an item. |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-----------------------------------------|------------|
| Sem 1 | MS1001 | Introduction to Media and Communication | 30 credits |
| Sem 1 | JO1000 | News Basics | 15 credits |
| Sem 1 | MS1011 | Media Origins | 15 credits |
| Sem 1 | JO1005 | Introduction to Academic Skills | 0 credits |
| Sem 2 | JO1001 | Key Concepts in Journalism | 30 credits |
| Sem 2 | JO1003 | Features Journalism | 15 credits |
| Sem 2 | JO1002 | Journalism Ethics and Regulation | 15 credits |
| Sem 2 | JO1004 | Journalism Employability | 0 credits |

Notes

n/a

Level 5/Year 2 2022/23

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|--------|-----------------|------------|------------|
| Core | Choose an item. | 45 credits | 45 credits |

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------------|------------|------------|
| Optional | Choose an item. | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-----------------------------------------------------------|------------|
| Sem 1 | JO2006 | Digital and Social Media Journalism- Context and Practice | 30 credits |
| Sem 1 | JO2001 | Broadcast Journalism 1 | 15 credits |
| Sem 1 | MS2013 | Professionalism and Employment in the Media | 0 credits |
| Sem 2 | MS2016 | Media and Communication Research in Practice | 30 credits |
| Sem 2 | MS2010 | Journalism Studies | 15 credits |

Notes

[n/a]

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------|------------|
| Semester 1 | JO2004 | Magazine Journalism | 15 credits |
| Semester 1 | MS2001 | Political Communication | 15 credits |
| Semester 2 | JO2003 | Broadcast Journalism 2 | 15 credits |
| Semester 2 | JO2007 | Journalism Perspectives | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year 3 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------------|------------|------------|
| Core | 30 credits | 15 credits | 15 credits |
| Optional | Choose an item. | 30 credits | 30 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------|------------|
| Year long | JO3000 | Journalism Dissertation | 30 credits |
| Sem 1 | JO3001 | Publishing Project 1 | 15 credits |
| Sem 2 | JO3002 | Publishing Project 2 | 15 credits |

Notes

n/a

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------|------------|
| Semester 1 | JO3006 | Journalism Placement | 15 credits |
| Semester 1 | JO3003 | Sports Journalism | 15 credits |
| Semester 1 | MS3024 | Reporting Panics | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|------------------------------------|------------|
| Semester 1 | MS3003 | Environmental Communication | 15 credits |
| Semester 1 | MS3041 | Media, Rights and Responsibilities | 15 credits |
| Semester 2 | JO3007 | Political Journalism | 15 credits |
| Semester 2 | JO3004 | Data Journalism | 15 credits |
| Semester 2 | MS3027 | Writing for PR | 15 credits |
| Semester 2 | JO3011 | Broadcast Journalism 3 | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

| Programme Learning Outcomes | MS1001 | MS1003 | MS1009 | MS1010 Creative Audiences | MS2000 | MS2001 | MS2006 | MS2009 | MS2012 | MS2013 | MS2016 Media and Communication Research in Practice | MS3000 | MS3003 | MS3004 | MS3005 | MS3030 | MS3009 | MS3011 | MS3013 | MS3014 | MS3021 | MS3022 | MS3024 | MS3025 | MS3027 | MS3019 Advertising and Consumer Culture |
|-------------------------------------------------------------------|--------|--------|--------|---------------------------|--------|--------|--------|--------|--------|--------|-----------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------------------------------------|
| (a) Discipline specific knowledge and competencies | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (vi) Other discipline specific competencies | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Multimedia or video production techniques | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Media research methodology | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Online journalism techniques | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (b) Transferable skills | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (i) Oral communication | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Make verbal presentations to a variety of audiences | | | | | | X | X | X | | | | X | X | | X | | | | | X | | | | | X | |
| Demonstrate ability to choose appropriate format/language | | | | | | X | X | X | | | | X | X | | X | | | | | X | | | | | X | |
| Use appropriate presentation aids | | | | | | X | X | X | | | | X | X | | X | | | | | X | | | | | X | |
| (ii) Written communication | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Produce a variety of work in different formats | X | X | | X | X | X | X | X | X | | | X | X | X | X | X | | | | X | | | | X | X | |
| Effective communication of ideas and arguments | X | X | | X | X | X | X | X | X | | | X | X | X | X | X | | | | X | | | | X | X | |
| Critically review own work | X | X | X | X | X | X | X | X | X | | | X | X | X | X | X | | | | X | | | | X | X | X |
| (iii) Information technology | | | | | | | | | | | | | | | | | | | | | | | | | | |
| File creation management and storage | | | | | | | | | | | | X | X | | | | | | | X | X | | | X | X | |
| Use of electronic sources including internet, email, library cat. | X | X | | X | X | X | X | X | X | | | X | X | X | X | X | | | | X | | | X | X | X | X |
| Word processing inc. formatting and charts, graphs | X | X | | X | X | X | X | X | X | | | X | X | X | X | X | | | | X | | | X | X | X | X |
| Use of spreadsheets, charts, and graphs | | | | | | | | | | | | X | X | | | | | | | X | | | | X | X | X |
| (iv) Numeracy | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Manipulate/present figures to support an idea or argument | X | X | | | X | X | X | | | | | X | | X | X | X | | | | | | X | X | | X | |
| Graphical display of data | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Draw appropriate conclusions from numerical/graphical data | X | X | | | X | X | X | | | | | X | | X | X | X | | | | | | X | X | | X | |
| Appreciate basic concepts in research | X | | | X | | | | | | | | X | | | | | | | | | | | | | | |
| Calculate and use simple statistics e.g. means | | | | | | | | | | | | | | | | | | | | | | | | | | |

Programme Specification Appendix 3
Skills Matrix: (P910) BA Media and Communication
Post-Curriculum Transformation
Date amended: 29/05/17

| Programme Learning Outcomes | MS1001 | MS1002 | MS1003 | MS1006 | MS1009 | MS1011 Media Origins | MS1010 Creative Audiences | MS2000 | MS2001 | MS2003 | MS2005 | MS2006 | MS2009 | MS2010 | MS2012 | MS2013 | MS2016 Media and Communication Research in Practice | MS2017 Television Studies | MS3000 | MS3003 | MS3004 | MS3005 | MS3030 | MS3009 | MS3011 | MS3013 | MS3014 | MS3021 | MS3022 | MS3024 | MS3025 | MS3026 | MS3027 | MS3019 Advertising and Consumer Culture | | |
|--------------------------------------------------------------------------|--------|--------|--------|--------|--------|----------------------|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------------------------------------------------|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------------------------------------|---|--|
| (a) Discipline specific knowledge and competencies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (vi) Other discipline specific competencies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Multimedia or video production techniques | | | | X | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | X | | |
| Media research methodology | | | | | | X | | | | | | | | | | | X | | | | | | | X | | | | | | | | | | | | |
| Online journalism techniques | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (b) Transferable skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (i) Oral communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Make verbal presentations to a variety of audiences | | X | | X | | | | | | X | X | X | X | X | | | | | | X | X | | | | | | | | | | | | X | X | | |
| Demonstrate ability to choose appropriate format/language | | X | | X | | | | | | X | X | X | X | X | | | | | | X | X | | | | | | | | | | | | X | X | | |
| Use appropriate presentation aids | | X | | X | | | | | | X | X | X | X | X | | | | | | X | X | | | | | | | | | | | | | | | |
| (ii) Written communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Produce a variety of work in different formats | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Effective communication of ideas and arguments | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Critically review own work | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| (iii) Information technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| File creation management and storage | | | | | | | | | | | | | | X | | X | | | X | | | | | X | | X | X | | | | | | | | | |
| Use of electronic sources including internet, email, library cat. | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Word processing inc. formatting and charts, graphs | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Use of spreadsheets, charts, and graphs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iv) Numeracy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Manipulate/present figures to support an idea or argument | X | X | X | | | | | X | X | X | X | X | | X | | | X | | | X | X | X | X | | | | | X | X | | | | | | | |
| Graphical display of data | | | | | | | | | | X | | | | | | | X | | | | | | | | | | | | | | | | | | | |
| Draw appropriate conclusions from numerical/graphical data | X | X | X | | | X | | X | X | X | X | X | | X | | | X | | | X | X | X | X | | | | | X | X | | | | | | | |
| Appreciate basic concepts in research | X | X | | X | | X | X | | | X | | | | | | | X | | | | | | | X | | | | X | X | | | | | | | |
| Calculate and use simple statistics e.g. means | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (v) Team working | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Work as a group | | X | | X | X | | | | | X | X | X | X | | | X | | | | X | | | | | | | X | | | | | | X | X | | |
| Work with the strengths and weaknesses of others | | X | | X | | | | | | X | X | X | X | | | | | | | X | | | | | | | X | | | | | | X | X | | |
| Evaluate the contribution of others | | X | | X | | | | | | X | X | X | X | | | | | | | X | | | | | | | X | | | | | | X | X | | |
| Appreciate the strengths and weaknesses of team working | | X | | X | | | | | | X | X | X | X | | | | | | | X | | | | | | X | | | | | | | X | X | | |