



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2027/28

Date created: 26/02/2021

Last amended: 27/03/2026

Version no. 1

1. Programme title(s) and code(s):

BA International Relations and History

BA International Relations and History with a Year Abroad*

BA International Relations and History with a Year in Industry*

*Students may only enter this degree programmes by transferring at the end of year 1 or year 2

a) [HECOS Code](#)

HECOS Code	%
100490	50%
100753	50%

b) UCAS Code (where required)

LV21

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA International Relations and History

The normal period of registration is 3 years

The maximum period of registration 5 years

BA International Relations and History with a Year Abroad

The normal period of registration is four years

The maximum period of registration six years

BA International Relations and History with a Year in Industry

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see

<https://le.ac.uk/study/undergraduates/courses/abroad>

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to:

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise of the Department of Politics and International Relations and School of Historical Studies;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between International Relations and History;
- Enable students to understand and apply theories and concepts to analyse and explain International Relations within a historical and contemporary context;
- Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in International Relations, History and cognate disciplines.

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's standard specification for year in industry programme variants.
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
- QAA Benchmarking statement for History
- UK Quality Code for Higher Education
- [University Education Strategy](#)
- [University Assessment Strategy](#) [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge in International Relations and History.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, reviews, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English	Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language.	

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
Demonstrate understanding of a range of approaches, issues and concepts in History.		As above.
[Year Abroad] As above.	As above.	

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments addressing questions and issues in International Relations and History, formulating appropriate questions and drawing on evidence.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse the history of different states, societies or cultures, and reflect critically on a range of historical and contemporary developments in International Relations.		
Reflect critically on the (contested) nature of the discipline of International Relations.	As above.	As above.
[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.		

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present issues and problems in International Relations and History in a variety of written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, writing tasks, seminar presentations and contributions to class discussions.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence.	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, dissertations, written reports
Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations and History.		seminar presentations, contributions to class discussions, problem-solving exercises.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Plan, design, research and present a sustained and independently conceived	Dissertation supervisions, research methods classes, individual consultations with staff and independent research.	Independent research projects, dissertations, research proposal and research presentations.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
piece of writing in International Relations and/or History. Present referencing and bibliographic material to appropriate subject-specific standards.		
[Year Abroad] Demonstrate inter-cultural awareness and understanding.	As above.	As above.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop clarity, fluency and coherence in oral expression of issues in International Relations and History. Participate effectively as a student in group discussions.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation.
[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.	Language classes.	Exercises, oral presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments in International Relations and History in a variety of written forms. Demonstrate clarity, fluency and coherence in written expression of issues in	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Essays, essay-based examinations, short answer examinations, dissertations, written reports, reviews, seminar presentations, problem-solving exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
International Relations and History. [Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.	Language classes, formative coursework in partner institutions.	As above.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse data associated with International Relations and History using statistical and graphical techniques.	Lectures, computer practical classes.	Independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] Equivalent forms of assessment in partner institutions.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to jointly explore issues and arguments in International Relations and History, and to	Interactive seminars, tutorials and group-work exercises.	Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
recognise the value of working closely with others.		[Year Abroad] Plus equivalent forms of assessment in partner institutions.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address problems in International Relations and History in depth using a range of primary and secondary sources.	Seminars, tutorials and problem-solving exercises.	Essays, independent research projects, written reports, problem-solving exercises.
Synthesise different approaches to both disciplines.		

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.	Essays, independent research projects, written reports, problem-solving exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations and History.	All of the above particularly independent research.	All of the above particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
[Year Abroad] To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
English. Adaptation to a foreign environment.		

Year in Industry

[In addition, for the Year in Industry' variants the additional programme outcomes apply](#)

10. Progression points

Senate Regulation 5: Regulations governing undergraduate programmes of study:
<https://le.ac.uk/policies/regulations/senate-regulations/senate-regulation-5>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Year Abroad

Application to Transfer from BA International Relations and History to BA International Relations and History with a Year Abroad

Students are invited to apply at the end of their first or second year to transfer to the BA International Relations with a Year Abroad.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

- i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

Year in Industry

For the Year in Industry variant, the [additional progression points apply](#)

11. Scheme of Assessment:

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features

Students learning experience is enhanced by a strong commitment to developing synergy between its research and teaching activities. It is also enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations.

For the Year in Industry variant, [the additional Special Features apply](#)

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
Research-briefed Bringing staff research content into the curriculum.	• Research-briefed Through our lectures, seminars, workshops and assessments our teaching introduces students to core curriculum and key innovations in our field, situating contemporary developments within appropriate conceptual and theoretical frameworks. Our students will be exposed to an inspiring and attractive curriculum in Politics drawing on the expertise and internationally recognised research produced in the School of History, Politics and International Relations and beyond. All teaching staff are engaged in research and bring their subject expertise and enthusiasm for inclusive, rigorous research into their teaching practice.
Research-based Framed enquiry for exploring existing knowledge.	• Research-based Students are encouraged and supported to draw from a comprehensive range of published research and demonstrate a robust critical engagement with it. Typical assessments include essays, article analysis, annotated bibliographies, policy and conceptual analysis. Our student-led tutorials and seminars involve students working in small groups on tasks that require them to understand, critique, and apply concepts to International Relations and History
Research-oriented Students critique published	• Research-oriented Our students are taught the key skills necessary to analyse and critically engage with published research, including how it is conceived, produced, used and communicated.

research content and process.	
Research-apprenticed Experiencing the research process and methods; building new knowledge.	• Research-apprenticed Our students are an important part of our research environment and are encouraged to take an active part in our learning community. From year 1, students are encouraged to ask big questions about the world. Through training and practice they learn the academic skills necessary to transform those questions into independent research projects. In their final year students produce a dissertation, an independently conceived, planned, and presented piece of research.

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Our students have numerous opportunities to gain exposure to research culture through extra-curricular events. These include the popular roundtable seminar series, in which roundtable discussions featuring a varying mix of staff and student researchers come together to discuss contemporary issues. Roundtables in recent years have covered topics such as the rise of the far-right and misogyny, and the 2024 U.S. election, and offer research-led opening remarks from staff with relevant expertise, followed by audience questions. In addition, a popular film club offers introductory remarks and a Q&A led by a staff member whose research connects to the film being screened. These events allow students to engage with cutting edge research, and to experience and participate in lively academic discussion. The School has a rich culture of extra-curricular research seminars and public lectures, organised by the Centre for Urban History, the Centre for Local and Regional History, the Stanley Burton Centre for Holocaust and Genocide Studies, and the Leicester Medieval Research Centre. These events bring distinguished researchers to campus, and undergraduate as well as postgraduate students are welcome to participate.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Through routine peer observation of teaching and feedback, teachers in the School are encouraged to reflect on their own practice, and to share, support, and develop as a learning and teaching community. The School holds an annual Teaching Away Day as well as termly teaching meetings for the Politics and History team to develop ideas around best practice. These events allow for in-depth discussion of teaching, including the interface with research and how we support students to become research-briefed, research-based, research-oriented and research-apprenticed.

13. Indications of programme quality

External Examiners' reports

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2027/28

Date created: 26/02/2021

Last amended: 27/03/2026

Version no. 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

Academic year	Module	Change
2026/27	HS1002 The Shock of the Modern	Core module removed
2026/27	HS1017 With Liberty and Justice for All? US History since 1776	New core module
2026/27	HS1012 Global History: Connections and Cultures in a Changing World, 1750-Present	New core module
2026/27	HS1016 Europe 1861-1991	Core module removed
2026/27	PL1016 Order and Disorder: International Relations 1989 -present	Core module removed
2026/27	PL1021 Power in the World Economy	Optional module removed
2026/27	PL1118 Order and Disorder: International Relations 1945 to the Present	New 30 credit core module
2026/27	PL1012 Comparative European Politics	Optional module removed
2027/28	HS2xxx Shock of the Modern	New 30 credit core module
2027/28	HS2401 Perceiving the Past	Core module removed
2027/28	HS2502 Becoming the Historical Researcher	Was 15 credits, now 30 credits

BA International Relations and History

Level 4/Year 1 2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	n/a

SEMESTER ONE

Core modules

Delivery period	Code	Title	Credits
Sem 1	HS1000	Making History	15 credits
Sem 1	HS1017	With Liberty and Justice for All? US History since 1776	15 credits
Sem 1	PL1122	Key Concepts in International Relations	30 credits

SEMESTER TWO

Core Modules

Delivery period	Code	Title	Credits
Sem 2	HS1012	Global History: Connections and Cultures in a Changing World, 1750-Present	15 credits
Sem 2	HS1013	Modern Britain: c1700-Present	15 credits
Sem 2	PL1118	Order and Disorder: International Relations 1945 to the Present	30 credits

Level 5/Year 2 2028/29

SECOND YEAR MODULES

ROUTE A: For students taking a final year Dissertation in History

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

SEMESTER ONE

Core Module

Delivery period	Code	Title	Credits
Sem 1	HSXXXX	Shock of the Modern	30 Credits

Politics and International Relations Modules – Two optional modules from:

Delivery period	Code	Title	Credits
Sem 1	PL2015	International Theory	15 credits
Sem 1	PL2021	The Curious Feminist: Gender in Global Politics	15 credits
Sem 1	PL2029	Politics of the Global South	15 credits

SEMESTER TWO

Core Module

Delivery period	Code	Title	Credits
Sem 2	HS2502	Becoming the Historical Researcher	30 credits

Politics and International Relations Modules – Two optional modules from:

Delivery period	Code	Title	Credits
Sem 2	PL2016	European Union Politics	15 credits
Sem 2	PL2018	International Security Studies	15 credits
Sem 2	PL2019	Foreign Policy Analysis	15 credits
Sem 2	PL2024	Governing Societies in Conflict	15 credits

Note: Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations.

ROUTE B: For students taking a final year Dissertation in Politics & International Relations

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

SEMESTER ONE

Core Module

Delivery period	Code	Title	Credits
Sem 1	HSXXXX	Shock of the Modern	30 credits

Politics and International Relations Modules – Two optional modules from:

Delivery period	Code	Title	Credits
Sem 1	PL2015	International Theory	15 credits
Sem 1	PL2021	The Curious Feminist: Gender in Global Politics	15 credits
Sem 1	PL2029	Politics of the Global South	15 credits

SEMESTER TWO

Core Module

Delivery period	Code	Title	Credits
Sem 2	PL2095	Preparing for your Dissertation	30 credits

History Modules – Two optional modules from:

Delivery period	Code	Title	Credits
Sem 2	HS2238	Global Cities	15 credits
Sem 2	HS2328	Jack the Ripper: Crime, Popular Culture and Policing In Victorian Times	15 credits
Sem 2	HS2348	Rise and Fall of the Soviet Union	15 credits
Sem 2	HS2360	History in the Classroom	15 credits
Sem 2	HS2802	Working with History: The Heritage Field Project	15 credits
Sem 2	HS2803	World's End: Historical Perspectives on Contemporary Environmental Crisis	15 credits

Notes

1. Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations

Level 6/Year Final 2029/30

FINAL YEAR MODULES

ROUTE A: For students taking a final year Dissertation in History

Credit breakdown

Option 1 (With Special Subject)

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	30 credits	30 credits	15 credits

120 credits in total

Option 2 (Without Special Subject)

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS3505	Dissertation I	15credits
Sem 2	HS3506	Dissertation II	30 credits

SEMESTER 1

Either 45 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

OR

One History Special Subject and 30 credits in approved optional modules

- i. History approved Options
- ii. Politics & International Relations approved Options

SEMESTER 2

Either 30 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

OR

One History Special Subject and 15 credits in approved optional modules

- i. History approved options
- ii. Politics & International Relations approved Options

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

ROUTE B: with Politics & International Relations Dissertation

Credit breakdown

Option 1 (With Special Subject)

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	30 credits	30 credits	15 credits

120 credits in total

Option 2 (Without Special Subject)

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

Core Modules

Delivery period	Code	Title	Credits
Sem 1	PL3094	Dissertation 1	15 credits
Sem 2	PL3095	Dissertation 2	30 credits

SEMESTER ONE

Either 45 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

OR

One History Special Subject and 30 credits in approved optional modules

- i. History approved Options
- ii. Politics & International Relations approved Options

SEMESTER 2

Either 30 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

OR

One History Special Subject and 15 credits in approved optional modules

- i. History approved options
- ii. Politics & International Relations approved Options

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

HISTORY SPECIAL SUBJECTS

Delivery period	Code	Title	Credits
Year long	HS3771	After Hitler	30 credits
Year long	HS3774	Cultures of Struggle and Liberation: 20thC Southern Africa	30 credits
Year long	HS3777	The Presidency of Franklin D. Roosevelt	30 credits

HISTORY FINAL YEAR OPTIONS

Semester 1

Delivery period	Code	Title	Credits
Sem 1	HS3677	Sport and the British	15 credits
Sem 1	HS3681	You are what you wear? Clothing, Fashion and Belonging in the Modern World	15 credits
Sem 1	HS3682	Daring to be Free: The Women's Movement in Britain, 1850s-1970s	15 credits
Sem 1	HS3694	Diasporas and Migrations in the Modern World	15 credits
Sem 1	HS3699	The Making of a Nation: India and the British Empire 1857-1947	15 credits

Semester 2

Delivery period	Code	Title	Credits
Sem 2	HS3614	Britain's Imperial Economy: Power, Wealth and Colonialism 1830-1939	15 credits
Sem 2	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Sem 2	HS3653	The Death Penalty and its Abolition: A Global History	15 credits

POLITICS AND INTERNATIONAL RELATIONS FINAL YEAR OPTIONAL MODULES

SEMESTER 1

Delivery period	Code	Title	Credits
Sem 1	PL3060	Feminism	15 credits
Sem 1	PL3071	The American Presidency	15 credits
Sem 1	PL3118	Global Justice and Human Rights	15 credits
Sem 1	PL3122	Political Legacies of Conflict in Northern Ireland	15 credits
Sem 1	PL3129	The Politics of Nuclear Weapons	15 credits
Sem 1	PL3143	International Migration in the Age of Securitisation	15 credits
Sem 1	PL3147	Emotions in Conflict and Cooperation	15 credits

SEMESTER 2

Delivery period	Code	Title	Credits
Sem 2	PL3114	American Political Development	15 credits
Sem 2	PL3116	Politics of Contemporary War and Conflict	15 credits
Sem 2	PL3121	The Politics of Slavery	15 credits
Sem 2	PL3137	The Politics of Contemporary British Foreign Policy	15 credits
Sem 2	PL3145	Gender, Race and War	15 credits

Delivery period	Code	Title	Credits
Sem 2	PL3150	Politics, Conflict and Statecraft in Africa	15 credits
Sem 2	PL3152	Grenfell: Violence and the Possibility of Nonviolence	15 credits
Sem 2	PL3154	The Political Theory of Disobedience and Protests	15 credits
Sem 2	PL3156	Queer IR: Sexuality & Global Politics	15 credits

Appendix 2: Module specifications

See undergraduate [module specification database](#) [Login required] (Note - modules are organized by year of delivery).