UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2026/27

Date created: 24/02/2021 **Last amended:** 27/03/2026 **Version no.** 1

1. Programme title(s) and code(s):

BA International Relations

BA International Relations with a Year Abroad*

BA International Relations with a Year in Industry*

*Students may only enter this degree programmes by transferring at the end of year 1 or year 2

a) HECOS Code

HECOS Code	%
100490	100%

b) UCAS Code (where required)

L250

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

[BA International Relations]

The normal period of registration is three years

The maximum period of registration five years

[BA International Relations with a Year Abroad]

The normal period of registration is four years

The maximum period of registration six years

[BA International Relations with a Year in Industry]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see https://le.ac.uk/study/undergraduates/courses/abroad

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The **International Relations programme** aims to:

- provide a rigorous, coherent and attractive curriculum in International Relations that draws on the Department's research expertise and teaching strengths;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a range of theoretical approaches in International Relations;
- enable students to understand and apply theories and concepts to analyse and explain historical and contemporary developments in International Relations;
- develop in students a capacity to think critically about a range of key analytical issues in International Relations;
- provide students with a solid knowledge of key areas in and understanding of the main developments in International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;
- provide students with the knowledge and skills to think critically about contemporary developments in world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions develop an awareness of International Relations education in another country;
- develop a critical understanding of the different national, international and European dimensions of the International Relations;
- develop an appreciation of the different approaches to the study of International Relations adopted by different types of scholars both in the United Kingdom and abroad;
- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's standard specification for year in industry programme variants.
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
- University Education Strategy
- University Assessment Strategy [Login required]
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- External Examiners' Reports
- First Destination Survey
- Student feedback (NSS)
- Annual Development Review

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge in International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.	Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, reviews, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner	Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
university where the teaching language is not English.		

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments addressing questions and issues in International Relations, formulating appropriate questions and drawing on evidence. Reflect critically on a range of historical and contemporary developments in international relations. Reflect critically on the (contested) nature of the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.	Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present issues and problems in International Relations in a variety of written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Writing tasks, seminar presentations and contributions to class discussions.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
upon major texts and other source materials in International Relations.		discussions, problem-solving exercises.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Plan, design, research and present a sustained and independently conceived piece of writing in International Relations.	Dissertation supervisions, research methods classes and independent research.	Dissertation, independent research projects, research proposal and poster presentation.
[Year Abroad] Demonstrate inter-cultural awareness and understanding.	Language classes provided during 2nd year; 3rd year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop clarity, fluency and coherence in oral expression of issues in International Relations.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation (podcast).
Participate effectively as a student in group discussions of International Relations.		
[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.	Language classes.	Exercise, oral presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments in International Relations in a variety of written forms.	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate clarity, fluency and coherence in written expression of issues in International Relations. [Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.	 Language classes, formative coursework in partner institutions.	presentations, problem-solving exercises. Essays, examinations, seminar presentations and contributions to tutorial.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises, blog posts, podcasts, online tests. [Year Abroad] With regard to the 3rd year of the programme, communication with students abroad is conducted via the internet.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse data associated with International Relations using statistical and graphical techniques.	Lectures, tutorials, seminars, computer practical classes, online learning resources.	Independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] Equivalent forms of assessment in partner institutions.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to jointly explore issues and arguments in International Relations and to recognise the value of working closely with others. [Year Abroad] Be able to work collaboratively in an international environment.	Interactive seminars, tutorials and group-work exercises.	Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions. [Year Abroad] Plus equivalent forms of assessment in partner institutions.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address problems in International Relations in depth using a range of primary and secondary sources.	Seminars, tutorials and problem-solving exercises.	Essays, independent research projects, written reports, problem-solving exercises.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.	Essays, research projects, dissertation, written reports, problem-solving exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations. Reflect upon own learning and achievements and plan for personal, educational and career development. [Year Abroad]	All of the above particularly independent research. Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff. Development of metalinguistic awareness through language	All of the above, particularly the dissertation. Portfolio, curriculum vitae.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	classes, tasks designed to expand a foreign language repertoire.	Language assignments, ability to self-correct.

Year in Industry

In addition, for the Year in Industry' variants the additional programme outcomes apply

10. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Year Abroad
Application to Transfer from BA International Relations to BA International Relations with a Year Abroad

Students are invited to apply at the end of their first or second year to transfer to the BA International Relations with a Year Abroad.

Progression from 2nd year to year abroad
Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.
For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year,

including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

Year in Industry

For the Year in Industry variant, the additional progression points apply

11. Scheme of Assessment

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Key/extra features:

Students' learning experience is enhanced by the School's strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA International Relations with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA International Relations with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

For the Year in Industry variant, the additional Special Features apply

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
Research-briefed Bringing staff research content into the curriculum.	• **Research-briefed** Through our lectures, seminars, workshops and assessments our teaching introduces students to core curriculum and key innovations in our field, situating contemporary developments within appropriate conceptional and theoretical frameworks. Our students will be exposed to an inspiring and attractive curriculum in Politics drawing on the expertise and internationally recognised research produced in the School of History, Politics and International Relations and beyond. All teaching staff are engaged in research and bring their subject expertise and enthusiasm for inclusive, rigorous research into their teaching practice.
Research-based	• **Research-based** Students are encouraged and supported to draw from a comprehensive range of published research and demonstrate a robust critical engagement with it. Typical assessments include essays, article

Framed enquiry for exploring existing knowledge. **Research-oriented** Students critique published research content and process. **Research-apprenticed** Experiencing the research process and methods; building new knowledge.	analysis, annotated bibliographies, policy and conceptual analysis. Our student-led tutorials and seminars involve students working in small groups on tasks that require them to understand, critique, and apply concepts, bibliographies, policy and conceptual analysis. • **Research-oriented** Our students are taught the key skills necessary to analyse and critically engage with published research, including how it is conceived, produced, used and communicated. • **Research-apprenticed** Our students are an important part of our research environment and are encouraged to take an active part in our learning community. From year 1, students are encouraged to ask big questions about the world. Through training and practice they learn the academic skills necessary to transform those questions into independent research projects. In their final year students produce a dissertation, an independently conceived, planned, and presented piece of research.

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Our students have numerous opportunities to gain exposure to research culture through extra-curricular events. These include the popular roundtable seminar series, in which roundtable discussions featuring a varying mix of staff and student researchers come together to discuss contemporary issues. Roundtables in recent years have covered topics such as the rise of the far-right and misogyny, and the 2024 U.S. election, and offer research-led opening remarks from staff with relevant expertise, followed by audience questions. In addition, a popular film club offers introductory remarks and a Q&A led by a staff member whose research connects to the film being screened. These events allow students to engage with cutting edge research, and to experience and participate in lively academic discussion.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Through routine peer observation of teaching and feedback, teachers in the School are encouraged to reflect on their own practice, and to share, support, and develop as a learning and teaching community. The School holds an annual Teaching Away Day as well as termly teaching meetings for the Politics and International Relations team to develop ideas around best practice.

These events allow for in-depth discussion of teaching, including the interface with research and how we support students to become research-briefed, research-based, research-oriented and research-apprenticed.

12b. Work-related learning

The workload of all students on this programme includes the opportunity to engage with *at least* 100 hours of employer informed, work-related learning activity. Further information regarding work-related learning is available online.

13. Indications of programme quality

External Examiners' reports have consistently praised the programme, highlighting the range of modules and variety of assessment methods.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here. For the major/minor variant of this programme, these are to be included following receipt of first report.

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Date created: 24/02/2021 **Last amended:** 27/03/2026 **Version no.** 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

Academic year	Module	Change
2026/27	PL1019 Introduction to Politics	Optional module removed
2026/27	PL1012 Comparative European Politics	Optional module removed
2026/27	PL1013 The Government and Politics of the USA	Optional module removed
2026/27	PL1011 Political Concepts	Optional module removed
2026/27	PL1014 Introduction to Comparative Politics: Europe and the USA	New core module
2026/27	PL1110 Key Concepts in Politics	New core module
2026/27	PL1000 How to Change the World	New core module
2026/27	PL1002 Fake News! Studying a World in Crisis	New core module
2026/27	PL1016 Order and Disorder: International Relations 1989 -present	New core module
2026/27	PL1021 Power in the World Economy	Optional module removed
2026/27	PL1015 The Global Cold War: International Relations 1945-1989	Core module removed
2027/28	PL2115 International Theory	Was 15 credits, now 30 credits
2027/28	**P**L2027 Contemporary Political Philosophy: Theories of Justice	New either/or core module

BA International Relations

Level 4/Year 1 2026/27

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	PL1000	How to Change the World	15 credits
Sem 1	PL1014	Introduction to Comparative Politics: Europe and the USA	15 credits
Sem 1	PL1022	Key Concepts in International Relations	30 credits

Semester 2

Core modules

Delivery period	Code	Title	Credits
Sem 2	PL1002	Fake News Studying a World in Crisis	15 credits
Sem 2	PL1110	Key Concepts in Politics	15 credits
Sem 2	PL1118	Order and Disorder: International Relations 1945 to the Present	30 credits

Level 5/Year 2 2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Semester 1 Core modules

Delivery period	Code	Title	Credits
Sem 1	PL2115	International Theory	30 credits

Two Optional modules from

Politics Options

Delivery period	Code	Title	Credits
Sem 1	PL2011	Political Ideas	15 credits
Sem 1	PL2020	Political Parties in Contemporary Britain	15 credits
Sem 1	PL2021	The Curious Feminist: Gender in Global Politics	15 credits
Sem 1	PL2029	Politics of the Global South	15 credits

History Options

Delivery Period	Code	Title	Credits
Sem 1	HS2329	A World Connected: Economy, Wellbeing and Sustainability since 1950	15 credits
Sem 1	HS2354	Beastly Histories	15 credits
Sem 1	HS2368	Fight the Power! Race, Rights and Protest in the USA	15 credits

Semester 2

Along with PL2095, students must take at least one core module from PL2018 and PL2019. Therefore, students can choose one of the following routes:

- PL2095 and PL2018 and PL2019
- PL2095 and PL2018 and one other 15 credit optional module
- PL2095 and PL2019 and one other 15 credit optional module

Core modules

Delivery period	Code	Title	Credits
Sem 2	PL2095	Preparing for your Dissertation	30 credits
Sem 2	PL2018*	International Security Studies	15 credits
Sem 2	PL2019*	Foreign Policy Analysis	15 credits

*Students do not have to complete both of these modules. If students choose to only do one plus an option from the list below, the module they have not selected is no longer core.

Optional modules:

Politics Options:

Delivery period	Code	Title	Credits
Sem 2	PL2016	European Union Politics	15 credits
Sem 2	PL2024	Governing Societies in Conflict	15 credits
Sem 2	PL2027	Contemporary Political Philosophy: Theories of Justice	15 credits

History Options:

Delivery Period	Code	Title	Credits
Sem 2	HS2328	Jack the Ripper: Crime, Popular Culture and Policing in Victorian Times	15 credits

Sem 2	HS2360	History in the Classroom	15 credits
Sem 2	HS2802	Working with History: The Heritage Field Project	15 credits
Sem 2	HS2803	World's End: Historical Perspectives on Contemporary Environmental Crises	15 credits

Level 6/Year 3 2028/29

Credit breakdown

Status	**Year long**	**Semester 1**	**Semester 2**
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

Core modules

Delivery period	**Code**	**Title**	**Credits**
Sem 1	PL3094	Dissertation 1	15 credits
Sem 2	PL3095	Dissertation 2	30 credits

Final Year Optional Modules

Semester 1

Politics and international Relations Modules

Delivery period	**Code**	**Title**	**Credits**
Sem 1	PL3060	Feminism	15 credits

Delivery period	Code	Title	Credits
Sem 1	PL3071	The American Presidency	15 credits
Sem 1	PL3098	The Conservatives: Ideology, Statecraft and Party Change	15 credits
Sem 1	PL3106	Parliamentary Studies	15 credits
Sem 1	PL3118	Global Justice and Human Rights	15 credits
Sem 1	PL3122	Political Legacies of Conflict in Northern Ireland	15 credits
Sem 1	PL3129	The Politics of Nuclear Weapons	15 credits
Sem 1	PL3143	International Migration in the Age of Securitisation	15 credits
Sem 1	PL3147	Emotions in Conflict and Cooperation	15 credits
Sem 1	PL3148	Comparative Public Opinion	15 credits
Sem 1	PL3155	Animals and the Environment	15 credits

History Options

Delivery Period	Code	Title	Credits
Sem 1	HS3694	Diasporas and Migrations in the Modern World	15 credits
Sem 1	HS3682	Daring to be Free: The Women's Movement in Britain, 1850s-1970s	15 credits

Semester 2

Politics and International Relations Options

Delivery period	Code	Title	Credits
Sem 2	PL3107	Brexit and British Politics	15 credits
Sem 2	PL3114	American Political Development	15 credits
Sem 2	PL3116	Politics of Contemporary War and Conflict	15 credits

Delivery period	Code	Title	Credits
Sem 2	PL3121	The Politics of Slavery	15 credits
Sem 2	PL3137	The Politics of Contemporary British Foreign Policy	15 credits
Sem 2	PL3145	Gender, Race and War	15 credits
Sem 2	PL3150	Politics, Conflict and Statecraft in Africa	15 credits
Sem 2	PL3152	Grenfell: Violence and the Possibility of Nonviolence	15 credits
Sem 2	PL3153	Race, Caste and Political Theory	15 credits
Sem 2	PL3154	The Political Theory of Disobedience and Protests	15 credits
Sem 2	PL3156	Queer IR: Sexuality & Global Politics	15 credits

History Options

Delivery Period	Code	Title	Credits
Sem 2	HS3614	The Imperial Economy: Britain and the Wider World 1830-1914 new version with France	15 credits
Sem 2	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Sem 2	HS3653	The Death Penalty and its Abolition: A Global History	15 credits

THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the School of History, Politics and International Relations under the University's Study Abroad programme. Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA International Relations without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

Justus-Liebig-Universität Giessen, Germany

Univerzita Komenského Bratislava, Slovakia

Maastricht University, Netherlands

Appendix 2: Module specifications
See module specification database [log in required]