



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2023/24

Date created: 24/02/2021

Last amended: 01/12/2023

Version no. 2

1. Programme title(s) and code(s):

BA International Relations

BA International Relations with a Year Abroad*

BA International Relations with a Year in Industry*

*Students may only enter this degree programmes by transferring at the end of year 1 or year 2

a) [HECOS Code](#)

| HECOS Code | % |
|------------|------|
| 100490 | 100% |

b) UCAS Code (where required)

L250

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

[BA International Relations]

The normal period of registration is three years

The maximum period of registration five years

[BA International Relations with a Year Abroad]

The normal period of registration is four years

The maximum period of registration six years

[BA International Relations with a Year in Industry]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see <https://le.ac.uk/study/undergraduates/courses/abroad>

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The **International Relations programme** aims to:

- provide a rigorous, coherent and attractive curriculum in International Relations that draws on the Department's research expertise and teaching strengths;
- provide a supportive, stimulating and challenging learning experience for students;
- ensure that students acquire a good knowledge and understanding of a range of theoretical approaches in International Relations;
- enable students to understand and apply theories and concepts to analyse and explain historical and contemporary developments in International Relations;
- develop in students a capacity to think critically about a range of key analytical issues in International Relations;
- provide students with a solid knowledge of key areas in and understanding of the main developments in International Relations since 1945 so that they are able to account for the historical origins of contemporary world politics;
- provide students with the knowledge and skills to think critically about contemporary developments in world politics;
- assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions develop an awareness of International Relations education in another country;
- develop a critical understanding of the different national, international and European dimensions of the International Relations;
- develop an appreciation of the different approaches to the study of International Relations adopted by different types of scholars both in the United Kingdom and abroad;
- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's [standard specification for year in industry programme variants](#).
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
- [University Education Strategy](#)
- [University Assessment Strategy](#)
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- External Examiners' Reports
- First Destination Survey
- Student feedback (NSS)
- Annual Development Review

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Demonstrate mastery of an appropriate body of knowledge in International Relations. | Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. |
| [Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English. | Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language. | Essays, examinations, seminar presentations and contributions to tutorial. |

ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations. | Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. |
| [Year Abroad] Acquire knowledge of another European language if the student goes to a partner | Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language. | Essays, examinations, seminar presentations and contributions to tutorial. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|-------------------------------|-------------------|
| university where the teaching language is not English. | | |

iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Develop and sustain arguments addressing questions and issues in International Relations, formulating appropriate questions and drawing on evidence. Reflect critically on a range of historical and contemporary developments in international relations. Reflect critically on the (contested) nature of the discipline of International Relations. [Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures. | Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research. Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language. | Essays, essay-based examinations, written reports, independent research projects, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises. Essays, examinations, seminar presentations and contributions to tutorial. |

iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Present issues and problems in International Relations in a variety of written and oral forms. | Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research. | Writing tasks, seminar presentations and contributions to class discussions. |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually | Lectures, seminars, tutorials, group work, individual consultations with staff and independent research. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar presentations, contributions to class |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|-------------------------------|---|
| upon major texts and other source materials in International Relations. | | discussions, problem-solving exercises. |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Plan, design, research and present a sustained and independently conceived piece of writing in International Relations. | Dissertation supervisions, research methods classes and independent research. | Dissertation, independent research projects, research proposal and poster presentation. |
| [Year Abroad] Demonstrate inter-cultural awareness and understanding. | Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language. | Essays, examinations, seminar presentations and contributions to tutorial. |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Develop clarity, fluency and coherence in oral expression of issues in International Relations. | Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. | Seminar presentations, contributions to class discussions, individual dissertation presentation (podcast). |
| Participate effectively as a student in group discussions of International Relations. | | |
| [Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English. | Language classes. | Exercise, oral presentations. |

ii) Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Develop and sustain arguments in International Relations in a variety of written forms. | Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. | Essays, essay-based examinations, short answer exams, reviews, written reports, independent research projects, dissertations, seminar |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| <p>Demonstrate clarity, fluency and coherence in written expression of issues in International Relations.</p> <p>[Year Abroad]</p> <p>To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.</p> | <p>Language classes, formative coursework in partner institutions.</p> | <p>presentations, problem-solving exercises.</p> <p>Essays, examinations, seminar presentations and contributions to tutorial.</p> |

iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| <p>Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p> <p>Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).</p> | <p>Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.</p> | <p>Essays, independent research projects, computer-based exercises, problem-based exercises, blog posts, podcasts, online tests.</p> <p>[Year Abroad]</p> <p>With regard to the 3rd year of the programme, communication with students abroad is conducted via the internet.</p> |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| <p>Analyse data associated with International Relations using statistical and graphical techniques.</p> | <p>Lectures, tutorials, seminars, computer practical classes, online learning resources.</p> | <p>Independent research projects, computer-based exercises, problem-based exercises.</p> <p>[Year Abroad]</p> <p>Equivalent forms of assessment in partner institutions.</p> |

v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Be able to work collaboratively to jointly explore issues and arguments in International Relations and to recognise the value of working closely with others. | Interactive seminars, tutorials and group-work exercises. | Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions. |
| [Year Abroad] Be able to work collaboratively in an international environment. | | [Year Abroad] Plus equivalent forms of assessment in partner institutions. |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Address problems in International Relations in depth using a range of primary and secondary sources. | Seminars, tutorials and problem-solving exercises. | Essays, independent research projects, written reports, problem-solving exercises. |

vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Gather and deploy evidence and data to find, retrieve, sort and exchange new information. | Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources. | Essays, research projects, dissertation, written reports, problem-solving exercises. |

viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations. | All of the above particularly independent research. | All of the above, particularly the dissertation. |
| Reflect upon own learning and achievements and plan for personal, educational and career development. | Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff. | Portfolio, curriculum vitae. |
| [Year Abroad] | Development of metalinguistic awareness through language | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment. | classes, tasks designed to expand a foreign language repertoire. | Language assignments, ability to self-correct. |

Year in Industry

[In addition, for the Year in Industry' variants the additional programme outcomes apply](#)

10. Progression points:

[Senate Regulation 5: Regulations governing undergraduate programmes of study.](#)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Year Abroad

Application to Transfer from BA International Relations to BA International Relations with a Year Abroad

Students are invited to apply at the end of their first or second year to transfer to the BA International Relations with a Year Abroad.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

Year in Industry

For the Year in Industry variant, the [additional progression points apply](#)

11. Scheme of Assessment

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

12. Key/extra features:

Students' learning experience is enhanced by the School's strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA International Relations with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA International Relations with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

The University recognises that undertaking a work placement as part the programme of study can enhance career prospects and provide added value, and as such this programme includes a 'year in industry' variant.

By experiencing real-world scenarios and applying skills and knowledge to a professional environment, students can gain a unique insight into how their studies can be utilised in industry. This will not only showcase their abilities to future employers but will also enhance their studies upon returning to university to complete your programme.

To understand the special features for year in industry undergraduate programme variants, this programme specification should be read in conjunction with the [programme specification content which can be found here](#). This outlines details including programme aims, support, progression and duration.

13. Indications of programme quality

External Examiners' reports have consistently praised the programme, highlighting the range of modules and variety of assessment methods.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#). For the major/minor variant of this programme, these are to be included following receipt of first report.

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2023/24

Date created: 24/02/2021

Last amended: 01/12/2023

Version no. 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|----------------|---|
| 2023/24 | PL1015 | Changed from optional module to core |
| 2023/24 | PL1019 | Title changed from Politics, Power and Ethics |
| 2023/24 | PL1021 | Changed from optional module to core |

BA International Relations

Level 4/Year 1 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------------|------------|------------|
| Core | Choose an item. | 45 credits | 45 credits |
| Optional | Choose an item. | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Sem 1 | PL1022 | Key Concepts in International Relations | 30 credits |
| Semester 1 | PL1015 | The Global Cold War: International Relations 1945-1989 | 15 credits |

One Optional module from

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Semester 1 | PL1013 | The Government and Politics of the USA | 15 credits |
| Semester 1 | PL1019 | Introduction to Politics | 15 credits |

Semester 2

Core modules

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Sem 2 | PL1016 | Order and Disorder: International Relations from 1989 to the Present | 30 credits |
| Semester 2 | PL1021 | Power in the World Economy | 15 credits |

One Optional module from

| Delivery period | Code | Title | Credits |
|------------------------|-------------|-------------------------------|----------------|
| Semester 2 | PL1011 | Political Concepts | 15 credits |
| Semester 2 | PL1012 | Comparative European Politics | 15 credits |

Level 5/Year 2 2024/25**Credit breakdown**

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 15 credits | 45 credits |
| Optional | n/a | 45 credits | 15 credits |

120 credits in total

Semester 1 Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------|------------|
| | | | |
| Sem 1 | PL2015 | International Theory | 15 credits |

Three Optional modules from

Politics Options

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 1 | PL2011 | Political Ideas | 15 credits |
| Sem 1 | PL2020 | Political Parties in Contemporary Britain | 15 credits |
| Sem 1 | PL2021 | The Curious Feminist: Gender in Global Politics | 15 credits |
| Sem 1 | PL2029 | Politics of the Global South | 15 credits |

History Options

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 1 | HS2329 | A World Connected: Economy, Wellbeing and Sustainability since 1950 | 15 credits |
| Sem 1 | HS2369 | Digital Histories | 15 credits |

Semester 2

Along with PL2095, you must take at least one core module from PL2018 and PL2019. Therefore, you can choose one of the following routes:

- PL2095 and PL2018 and PL2019
- PL2095 and PL2018 and one other 15 credit optional module
- PL2095 and PL2019 and one other 15 credit optional module

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|---------------------------------|------------|
| Sem 2 | PL2095 | Preparing for your dissertation | 30 credits |
| Sem 2 | PL2018* | International Security Studies | 15 credits |
| Sem 2 | PL2019* | Foreign Policy Analysis | 15 credits |

*You don't have to complete both of these modules. If you choose to only to do one plus an option from the list below, the module you haven't selected is no longer core.

Optional modules:

Politics Options:

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 2 | PL2016 | European Union Politics | 15 credits |
| Sem 2 | PL2024 | Governing Societies in Conflict | 15 credits |
| Sem 2 | PL2027 | Contemporary Political Philosophy: Theories of Justice | 15 credits |

History Options

| Delivery period | Code | Title | Credits |
|-----------------|--------|--------------------------|------------|
| Sem 2 | HS2360 | History in the Classroom | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Sem 2 | HS2803 | World's End: Historical Perspectives on Contemporary Environmental Crises | 15 credits |

Level 6/Year 3 2025/26

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | 15 credits | 30 credits |
| Optional | n/a | 45 credits | 30 credits |

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------|------------|
| Sem 1 | PL3094 | Dissertation 1 | 15 credits |
| Sem 2 | PL3095 | Dissertation 2 | 30 credits |

Final Year Optional Modules

Semester 1

Politics Modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 1 | PL3060 | Feminism | 15 credits |
| Sem 1 | PL3071 | The American Presidency | 15 credits |
| Sem 1 | PL3098 | The Conservatives: Ideology, Statecraft and Party Change | 15 credits |

| Delivery period | Code | Title | Credits |
|------------------------|-------------|--|----------------|
| Sem 1 | PL3118 | Global Justice and Human Rights | 15 credits |
| Sem 1 | PL3122 | Political Legacies of Conflict in Northern Ireland | 15 credits |
| Sem 1 | PL3129 | The Politics of Nuclear Weapons | 15 credits |
| Sem 1 | PL3137 | The Politics of Contemporary British Foreign Policy | 15 credits |
| Sem 1 | PL3143 | International Migration in the Age of Securitisation | 15 credits |
| Sem 1 | PL3147 | Emotions in Conflict and Cooperation | 15 credits |
| Sem 1 | PL3148 | Comparative Public Opinion | 15 credits |
| Sem 1 | PL3155 | Animals and the Environment | 15 credits |

History Options

| Delivery Period | Code | Title | Credits |
|------------------------|-------------|---|----------------|
| Sem 1 | HS3810 | Abolitionists: Antislavery Activism in Britain and America, 1787-1865 | 15 credits |

Semester 2

Politics Options

| Delivery period | Code | Title | Credits |
|------------------------|-------------|---|----------------|
| Sem 2 | PL3106 | Parliamentary Studies | 15 credits |
| Sem 2 | PL3107 | Brexit and British Politics | 15 credits |
| Sem 2 | PL3114 | American Political Development | 15 credits |
| Sem 2 | PL3116 | Politics of Contemporary War and Conflict | 15 credits |
| Sem 2 | PL3144 | Politics and War in Outer Space | 15 credits |

| Delivery period | Code | Title | Credits |
|------------------------|-------------|---|----------------|
| Sem 2 | PL3145 | Gender, Race and War | 15 credits |
| Sem 2 | PL3150 | Politics, Conflict and Statecraft in Africa | 15 credits |
| Sem 2 | PL3152 | Grenfell: Violence and the Possibility of Nonviolence | 15 credits |
| Sem 2 | PL3153 | Race, Caste and Political Theory | 15 credits |
| Sem 2 | PL3154 | The Political Theory of Disobedience and Protests | 15 credits |
| Sem 2 | PL3156 | Queer IR: Sexuality and Global Politics | 15 credits |

History Options

| Delivery Period | Code | Title | Credits |
|------------------------|-------------|---|----------------|
| Sem 2 | HS3634 | Apocalypse Then: The USA and the Vietnam War | 15 credits |
| Sem 2 | HS3689 | When Two Dragons Fight: China and Japan at War in the Twentieth Century | 15 credits |

THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the School of History, Politics and International Relations under the University's Study Abroad programme (institutions outside the European Union). Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA International Relations without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

Justus-Liebig-Universität Giessen, Germany

Univerzita Komenského Bratislava, Slovakia

Maastricht University, Netherlands

Appendix 2: Module specifications

See [module specification database](#) [login required]

Appendix 3: Skills matrix

Skills matrices submitted as a separate file.