



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2020/21

Date created: 16/03/2021

Last amended: 17/03/2023

Version no. 6

1. Programme title(s) and code(s):

BA International Relations and History LV21

BA International Relations and History with a Year Abroad*

*Students may only enter this degree programmes by transferring at the end of year 1

a) [HECOS Code](#)

HECOS Code	%
[100490]	[50%]
[100753]	[50%]

b) UCAS Code (where required)

[LV21]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Flexible/blended learning

4. Registration periods:

[BA International Relations and History LV21]

The normal period of registration is 3 years

The maximum period of registration 5 years

[Year Abroad]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to:

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise of the Department of Politics and International Relations and School of Historical Studies;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between International Relations and History;
- Enable students to understand and apply theories and concepts to analyse and explain International Relations within a historical and contemporary context;
- Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in International Relations, History and cognate disciplines.

8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- QAA Benchmarking statement for History
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf>
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

- Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge in International Relations and History.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, reviews, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university	Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language.	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
where the teaching language is not English		

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
Demonstrate understanding of a range of approaches, issues and concepts in History.		As above.
[Year Abroad] As above.	As above.	

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments addressing questions and issues in International Relations and History, formulating appropriate questions and drawing on evidence.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
Analyse the history of different states, societies or cultures, and reflect critically on a range of historical and contemporary developments in International Relations.		
Reflect critically on the (contested) nature of the discipline of International Relations.		
[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.	As above.	As above.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present issues and problems in International Relations and History in a variety of written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, writing tasks, seminar presentations and contributions to class discussions.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations and History.	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, dissertations, written reports seminar presentations, contributions to class discussions, problem-solving exercises.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Plan, design, research and present a sustained and independently conceived piece of writing in International Relations and/or History. Present referencing and bibliographic material to appropriate subject-specific standards.	Dissertation supervisions, research methods classes, individual consultations with staff and independent research.	Independent research projects, dissertations, research proposal and research presentations.
[Year Abroad] Demonstrate inter-cultural awareness and understanding.	As above.	As above.

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop clarity, fluency and coherence in oral expression of issues in International Relations and History.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Participate effectively as a student in group discussions. [Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.	Language classes.	Exercises, oral presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments in International Relations and History in a variety of written forms. Demonstrate clarity, fluency and coherence in written expression of issues in International Relations and History. [Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. Language classes, formative coursework in partner institutions.	Essays, essay-based examinations, short answer examinations, dissertations, written reports, reviews, seminar presentations, problem-solving exercises. As above.

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises. [Year Abroad]

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).		With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse data associated with International Relations and History using statistical and graphical techniques.	Lectures, computer practical classes.	Independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] Equivalent forms of assessment in partner institutions.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to jointly explore issues and arguments in International Relations and History, and to recognise the value of working closely with others.	Interactive seminars, tutorials and group-work exercises.	Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions. [Year Abroad] Plus equivalent forms of assessment in partner institutions.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address problems in International Relations and History in depth using a range of primary and secondary sources. Synthesise different approaches to both disciplines.	Seminars, tutorials and problem-solving exercises.	Essays, independent research projects, written reports, problem-solving exercises.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.	Essays, independent research projects, written reports, problem-solving exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations and History.	All of the above particularly independent research.	All of the above particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
[Year Abroad] To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	

10. Progression points

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Application to Transfer from BA International Relations and History to BA International Relations and History with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the BA International Relations with a Year Abroad.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

11. Scheme of Assessment

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features

Students learning experience is enhanced by a strong commitment to developing synergy between its research and teaching activities. It is also enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations.

13. Indications of programme quality

External Examiners' reports

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

[BA International Relations and History]

Level 4/Year 1 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	15 credits
Optional	n/a	30 credits	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	HS1001	Barbarism and Civilisation	15 credits
Sem 1	HS1002	The Shock of the Modern	15 credits
Sem 1	PL122	Key Concepts in International Relations	15 credits
Sem 2	PL1016	Order and Disorder: International Relations from 1989 to the Present	15 credits

ONE Optional Module in Politics and International Relations from:

Delivery period	Code	Title	Credits
Semester 2	PL1021	Power in the World Economy	15 credits

TWO Optional Modules in History from:

Semester 2	HS1012	Global History: Connections and Cultures in a Changing World, 1750 to the Present	15 credits
Semester 2	HS1013	Great Britain and the State we're in	15 credits
Semester 2	HS1016	Europe 1861-1991: Emancipation and Subjugation	15 credits
Semester 2	AM1004	American History since 1877	15 credits

Level 5/Year 2 2021/22

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

120 credits in total

Route A: For students taking a final year Dissertation in History

Core module

Delivery period	Code	Title	Credits
Sem 1	HS2401	Perceiving the Past	15 credits

THREE Optional Modules from:

(i) History Varieties:

Delivery period	Code	Title	Credits
Semester 1	HS2232	Religious History	15 credits
Semester 1	HS2236	Histories of Violence	15 credits

(ii) History approved Options

Delivery period	Code	Title	Credits
Semester 1	HS2202	Blood, Position and Power: The Nobility of Later Medieval England, 1066-1485	15 credits
Semester 1	HS2307	Madness, Monarchy and Politics in Georgian Britain	15 credits
Semester 1	HS2328	Jack the Ripper: Crime, Popular Culture and Policing in Victorian Times	15 credits
Semester 1	HS2348	Rise and Fall of the Soviet Union	15 credits

(iii) Politics and International Relations approved Options

Delivery period	Code	Title	Credits
Semester 1	PL2015	International Theory	15 credits
Semester 1	HS2015	Political Parties in Contemporary Britain	15 credits
Semester 1	HS2321	Sex and Gender in Global Politics	15 credits

SEMESTER TWO

Delivery period	Code	Title	Credits
Sem 2	HS2500	Becoming the Historical Researcher	30 credits

TWO Optional Modules from:

(i) History Varieties

Delivery period	Code	Title	Credits
Semester 2	HS2231	Gender History	15 credits
Semester 2	HS2234	Race and Ethnicity	15 credits

Delivery period	Code	Title	Credits
Semester 2	HS2237	All Bourgeois Now? Class in History	15 credits

(ii) History approved Options

Delivery period	Code	Title	Credits
Semester 2	HS2027	The Latin World: Ancient, Medieval and Modern	15 credits
Semester 2	HS2253	Enter the Dragon: Modern Chinese History, 1839-1989	15 credits
Semester 2	HS2359	From Beer to Fraternity: Alcohol, Society and Culture in North America	15 credits
Semester 2	HS2360	History in the Classroom	15 credits
Semester 2	HS2362	Living with Dictatorship: European Societies 1918-41	15 credits
Semester 2	HS2802	Heritage Field Project	15 credits

(iii) Politics and International Relations approved options

Delivery period	Code	Title	Credits
Semester 2	PL2016	European Union Politics	15 credits
Semester 2	PL2018	International Security Studies	15 credits
Semester 2	PL2019	The Making of Contemporary US Foreign Policy	15 credits

Note: Over the Second Year as a whole, students must take 60 credits in history and 60 credits in Politics & International Relations

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	15 credits
Optional	n/a	30 credits	45 credits

120 credits in total

ROUTE B: For students taking a final year Dissertation in Politics and International Relations

SEMESTER ONE

Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS2401	Perceiving the Past	30 credits
Sem 1	PL2094	Political Analysis 1: Understanding Political Science Research	30 credits

TWO Optional Modules from:

- (i) History Varieties
- (ii) History approved Options
- (iii) Politics and International Relations approved Options, from:

Route A (above) for Approved Varieties and Options

SEMESTER TWO

Core Module

Delivery period	Code	Title	Credits
Sem 2	PL2095	Political Analysis 2: Preparation for your Dissertation	30 credits

THREE Optional Modules from

- (i) History Varieties

- (ii) History approved options
- (iii) Politics and International Relations approved Options, from:

See Route A (above) for Approved Varieties and Options

Notes:

1. Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics and International Relations
2. Students taking their final year Dissertation in Politics and International Relations must take at least ONE History Varieties module in the Second Year

Level 6/Year Final 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	30 credits	30 credits	15 credits

120 credits in total

ROUTE A: For Students taking a final year Dissertation in History

Core Module

Delivery period	Code	Title	Credits
Sem 1	HS3505	History Dissertation I	15 credits
Sem 2	HS3506	History Dissertation II	30 credits

Note: For the purposes of this joint degree the dissertation credits are notionally split so that students take 15 credits in semester one and 30 credits in semester two.

SEMESTER 1

45 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics and International Relations approved Options

SEMESTER 2

30 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics and International Relations approved Options

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

ROUTE B: with Politics and international Relations Dissertation

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

SEMESTER 1

Core Module

Delivery period	Code	Title	Credits
Sem 1	PL3094	Dissertation 1	15 credits

EITHER 45 credits in Optional Modules from:

- (i) History approved Options
- (ii) Politics & International Relations approved Options

OR One History Special Subject* 15
and 30 credits in Optional Modules from:
 i. History approved Options 15
 ii. Politics & International Relations approved Options 15

SEMESTER 2

Core Module

PL3095 Dissertation 2 30

EITHER 30 credits in Optional Modules from: 30

- i. History approved Options
- ii. Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 30 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

Delivery period	Code	Title	Credits
Year Long	HS3777	The Presidency of Franklin D. Roosevelt	30 credits
Year Long	HS3775	A Sea of Conflict? Christian-Muslim Encounters, c. 1100-c. 1300	30 credits
Year long	HS3778	Church, State and Belief in Soviet Russia, 1941-1991	30 credits

HISTORY FINAL YEAR OPTIONS

Delivery period	Code	Title	Credits
Semester 2	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Semester 1	HS3693	Making Nazis: Propaganda and Persuasion in the Third Reich, 1933-1945	15 credits
Semester 1	HS3694	Diasporas and Migrations in the Modern World	15 credits
Semester 2	HS3688	The Golden Age of Anglo-Saxon Northumbria	15 credits
Semester 1	HS3689	When Two Dragons Fight: China and Japan at War in the Twentieth Century	15 credits
Semester 1	HS3808	Gender, Crime and Deviance in Eighteenth Century Britain	15 credits
Semester 2	HS3614	Britain's Imperial Economy: Power, Wealth and Colonialism, 1830-1914	15 credits
Semester 2	HS3810	Abolitionists: Antislavery Activism in Britain and America, 1787-1865	15 credits
Semester 1	HS3634	Apocalypse Then: The USA and the Vietnam War	15 credits
Semester 1	HS3662	Crime and Punishment in African American History	15 credits

POLITICS AND INTERNATIONAL RELATIONS FINAL YEAR OPTIONAL MODULES

Delivery period	Code	Title	Credits
Semester 1	PL3129	THE POLITICS OF NUCLEAR WEAPONS	15 credits
Semester 1	PL3137	THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY	15 credits
Semester 1	PL3143	INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION	15 credits
Semester 1	PL3151	EAST ASIAN INTERNATIONAL RELATIONS: STRATEGIC, ECONOMIC AND SOCIETAL DILEMMAS	15 credits
Semester 2	PL3116	THE CHANGING CHARACTER OF WAR	15 credits
Semester 2	PL3118	GLOBAL JUSTICE AND HUMAN RIGHTS	15 credits
Semester 2	PL3144	POLITICS AND WAR IN OUTER SPACE	15 credits
Semester 1	PL3147	EMOTIONS IN CONFLICT AND COOPERATION	15 credits
Semester 2	PL3150	International Relations, Statecraft and Political Conflict in Africa	15 credits
Semester 2	PL3145	Gender, Race and War	15 credits

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix