



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2020/21

Date created: 10/03/2021

Last amended: 17/03/2023

Version no. 6

1. Programme title(s) and code(s):

BA History and Politics VL12

BA History and Politics with a Year Abroad*

* Students may only enter this degree programme by transferring at the end of year 1.

a) [HECOS Code](#)

HECOS Code	%
[100753]	[Insert %]
[100491]	[Insert %]

b) UCAS Code (where required)

[VL12]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

[BA History and Politics VL12]

The normal period of registration is three years

The maximum period of registration five years

[BA History and Politics with Year Abroad VL12]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

ABB at A level, or BBB at A level plus B in Extended Project Qualification..

International Baccalaureate – Pass Diploma with 30 points including at least one subject with 6 points at higher level.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to *[write for the student audience]*

- enable students to explore their interest in, and aptitudes for, a range of themes, approaches and periods in both History and Politics;
- encourage powers of independent thought and critical analysis;
- develop skills in the accessing of information and the understanding and use of a wide range of primary and secondary sources;
- develop the ability to marshal cogent and relevant arguments, and present these with clarity in both oral and written form;
- organise written work effectively, and be able to produce this to professional standards of accuracy, literacy, and bibliographic reference;
- foster self-organisation, individual responsibility and the development of independent learning skills;
- enable a spectrum of students to achieve their full potential;
- develop transferable skills of reasoning, evaluation and communication which will equip graduates for a wide range of career opportunities;
- equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in History, Politics and cognate disciplines.

In addition to the aims of the programme outlined for the 3 year degree in History, the 4 year degree also aims to:

- broaden students' learning experience in an international context;
- provide students with the opportunity to develop their language skills by studying for a year in a European country – this does not apply to those students opting to study in Australia or North America;
- widen students' cultural experience by living and studying abroad;
- develop students' transferable skills in order to enhance their employability.
- Intended learning outcomes for the year will be those of the modules they take at the Higher Education Institution they attend during their year abroad.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement for History
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf>
- QAA Benchmarking statement for Politics and International Relations
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- [University of Leicester Learning and Teaching Strategy 2011-2016](#)
- The University of Leicester's Discovery-Led and Discovery-Enabling Learning Strategy, 2016-2020
- University of Leicester Employability Strategy
- First Destination Survey

- Graduate Survey
- School Student Staff Consultative Committee minutes
- University of Leicester Periodic Developmental Review Reports for History and Politics
- External Examiners' reports (annual)

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge of political and social development in both past societies and the contemporary world	Lectures, tutorials, seminars, directed reading, independent research, resource-based learning.	Essays, essay-based examinations, seminar presentations, contributions to discussions, problem-based exercises, dissertations.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate understanding of a range of approaches, issues and concepts in both History and Politics, with particular emphasis upon the late-modern and contemporary periods.	Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.	Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse the history and politics of different countries, societies, or cultures	Lectures, tutorials, seminars, directed reading, independent research, team problem-solving exercises	Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present problems and arguments in a variety of written and oral formats.	Tutorials, seminars, directed reading, independent research, team problem-solving exercises.	Writing tasks, seminar presentations, contributions to discussions, podcasts, posters.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments, formulating appropriate questions and utilizing evidence.	Tutorials, seminars, directed reading, independent research, team problem-solving exercises.	Essays, essay-based examinations, seminar presentations, independent research projects, contributions to discussions, problem-based exercises.
Read, analyse, and reflect critically and contextually upon primary and secondary source materials.	Tutorials, seminars, directed reading, independent research, computer-aided learning, computer practical classes, team problem-solving exercises.	

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present referencing and bibliographic material to appropriate subject-specific standards	Course and module handbooks, tutorials, seminars, feedback on coursework	Essays, projects, dissertations.
Design, research and present a sustained and independently conceived piece of historical or politically-based writing.	Independent research, tutorials, workshops.	Independent research projects, dissertations

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate clarity, fluency and coherence in oral expression of historical and political issues.	Seminars, tutorials, team problem solving exercises.	Seminar presentations, contributions to discussions podcasts.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain historical and political arguments in a variety of literary forms.	Seminars, tutorials, team problem-solving exercises.	Essays, essay-based examinations, seminar presentations, independent research projects, dissertations, posters.
Demonstrate clarity, fluency and coherence in written expression of historical and political issues, with clear and appropriate referencing and bibliography.	Course and module handbooks, seminars, tutorials, independent research.	

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT effectively to support their historical and political studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence.	Induction programme, computer practical classes, independent research, dissertation preparation.	Bibliographic surveys, essays, independent research projects, computer-based exercises, podcasts, reflective journals, problem-based exercises.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Consider the uses of numerical data in historical and political analysis	Lectures, tutorials and numeracy classes. Skills workshops	Independent research projects, computer-based exercises, problem-based exercises.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to explore historical and political issues and arguments, and to recognise the value of working closely with others	Tutorials, seminars, team problem-solving exercises.	Team-based seminar presentations, contributions to team problem-solving exercises

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address historical and political problems in depth using contemporary sources and advanced secondary literature.	Tutorials, seminars, team problem-solving exercises.	Essays, independent research projects, computer-based exercises, problem-based exercises, dissertations.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information	Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.	Bibliographic surveys, essays, independent research projects, computer-based exercises, problem-based exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and	All of the above, particularly independent research.	All of the above, particularly the dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
the solving of historical and political problems. Reflect upon own learning and achievements and plan for personal, educational and career development	Tutorials, career development programmes, resource-based learning, personal development planning programme.	Portfolio, curriculum vitae.

10. Progression points

For HS coded modules, certain modules include qualifying elements which students have to pass in order to obtain credits for the module. Please refer to individual module specification forms for further information.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features

Students' learning experience is enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations. The School includes one of the largest groups of historians in the UK. History was rated excellent for teaching by TQA and 85% of its output was judged at 4* and 3* standard in Ref 2014 (the highest proportion in the UK). Students' learning experience is enhanced by the School's strong commitment to developing synergy between its research and teaching activities.

13. Indications of programme quality

In profiles of degree class results, a consistently high proportion of students graduate with 1st class and 2.1 results. External Examiners' reports have consistently commended the quality of the degrees and of student attainment.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found [here](#).

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

[BA HISTORY AND POLITICS]

Level 4/Year 1 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	15 credits
Optional	n/a	n/a	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	HS1001	Barbarism and Civilisation	15 credits
Sem 1	HS1002	The Shock of the Modern	15 credits
Sem 1	PL1015	The Global Cold War: International Relations, 1945-89	15 credits
Sem 1	PL1019	Politics, Power and Ethics	15 credits
Sem 2	PL1012	Comparative European Politics	15 credits

15 credits of approved Politics and International Relations modules:

Delivery period	Code	Title	Credits
Semester 2	PL1011	Political Concepts	15 credits
Semester 2	PL1016	Order and Disorder: International Relations, from 1989 to the Present	15 credits

30 credits of approved History modules:

Delivery period	Code	Title	Credits
Semester 2	HS1012	Global History: Connections and Cultures in a Changing World, 1750 to the Present	15 credits
Semester 2	PL1013	Great Britain and the State We're In	15 credits
Semester 2	PL1016	Europe 1861-1991: Emancipation and Subjugation	15 credits
Semester 2	AM1004	US History since 1877	15 credits

Level 5/Year 2 2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	n/a	45 credits	30 credits

120 credits in total

SECOND YEAR MODULES***ROUTE A: with History Dissertation:***

Core module

Delivery period	Code	Title	Credits
Sem 1	HS2401	Perceiving the Past	15 credits

45 credits in approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

i) History Varieties

Delivery period	Code	Title	Credits
Semester 1	HS2232	Religious History	15 credits
Semester 1	HS2236	Histories of Violence	15 credits

ii) History Options:

Delivery period	Code	Title	Credits
Semester 1	HS2302	Blood, Position and Power: The Nobility of Later Medieval England	15 credits
Semester 1	HS2307	Madness, Monarchy and Politics in Georgian Britain	15 credits
Semester 1	HS2328	Jack the Ripper: Crime, Popular Culture and Policing in Victorian Times	15 credits
Semester 1	HS2348	Rise and Fall of the Soviet Union	15 credits

iii) **Politics and International Relations Options:**

Delivery period	Code	Title	Credits
Semester 1	PL2011	Political Ideas	15 credits
Semester 1	PL2020	Political Parties in Contemporary Britain	15 credits
Semester 1	PL2021	Sex and Gender in Global Politics	15 credits
Semester 1	PL2015	International Theory	15 credits

SEMESTER TWO

Core Module

Delivery period	Code	Title	Credits
Sem 2	HS2500	Becoming the Historical Researcher	30 credits

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

i) **History Varieties**

Delivery period	Code	Title	Credits
Semester 2	HS2231	Gender History	15 credits
Semester 2	HS2234	Race and Ethnicity	15 credits
Semester 2	HS2237	All Bourgeois Now? Class in History	15 credits
Semester 2	HS2348	Rise and Fall of the Soviet Union	15 credits

ii) History Options

Delivery period	Code	Title	Credits
Semester 2	HS2027	The Latin World: Ancient, Medieval and Modern	15 credits
Semester 2	HS2353	Enter the Dragon: Modern Chinese History, 1839-1989	15 credits
Semester 2	HS2359	From Beer to Fraternity: Alcohol, Society and Culture in North America	15 credits
Semester 2	HS2360	History in the Classroom	15 credits
Semester 2	HS2362	Living with Dictatorship: European Societies 1918-41	15 credits
Semester 2	HS2802	Heritage Field Project	15 credits

iii) Politics/IR options:

Delivery period	Code	Title	Credits
Semester 2	PL2016	European Union Politics	15 credits
Semester 2	PL2018	International Security Studies	15 credits
Semester 2	PL2019	The Making of Contemporary US Foreign Policy	15 credits
Semester 2	PL2027	Contemporary Political Philosophy: Theories of Justice	15 credits

Note:

Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	15 credits
Optional	n/a	30 credits	45 credits

ROUTE B: with Politics & International Relations Dissertation:

SEMESTER ONE

Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS2401	Perceiving the Past	15 credits
Sem 1	PL2094	Political Analysis, 1	15 credits
Sem 2	PL2095	Political Analysis, 2	15 credits

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options

See Route A (above) for a list of approved Options and Varieties

45 credits in approved History and Politics/IR modules as follows

- i) History Varieties AND
- ii) History approved Options AND
- iii) Politics and International Relations approved options

See Route A (above) for a list of approved Options and Varieties

Notes

1. **Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations**

2. Students taking their final year Dissertation in Politics and International Relations must take at least one History Varieties module in the Second Year

Level 6/Year Final 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	30 credits
Optional	30 credits	30 credits	15 credits

120 credits in total

****Note:** Over the course of their final year, students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

ROUTE A: with History Dissertation

Core module

Delivery period	Code	Title	Credits
Sem 1	HS3505	History Dissertation I	15 credits
Sem 2	HS3506	History Dissertation II	30 credits

Note: For the purposes of this joint degree the dissertation credits are split so that students take 15 credits in semester one and 30 credits in semester two.

SEMESTER 1

45 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

SEMESTER 2

30 credits in approved optional modules (see below):

- i. History approved Options
- ii. Politics & International Relations approved Options

ROUTE B: with Politics & International Relations Dissertation

Delivery period	Code	Title	Credits
Sem 1	PL3094	Dissertation, 1	15 credits

EITHER 45 credits in Optional Modules from:

- i. History approved Options
- ii. Politics & International Relations approved Options

OR One History Special Subject* 15

and 30 credits in Optional Modules from:

- i. History approved Options 15
- ii. Politics & International Relations approved Options 15

SEMESTER TWO

Delivery period	Code	Title	Credits
Sem 2	PL3095	Dissertation, 2	30 credits

EITHER 30 credits in Optional Modules from: 30

- i. History approved Options
- ii. Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 30 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.

HISTORY SPECIAL SUBJECTS

Delivery period	Code	Title	Credits
Year Long	HS3775	A Sea of Conflict? Christian-Muslim Encounters, c. 1100-c. 1300	30 credits
Year Long	HS3777	The Presidency of Franklin D. Roosevelt	30 credits
Year long	HS3778	Church, State and Belief in Soviet Russia, 1941-1991	30 credits

HISTORY FINAL YEAR OPTIONS

Delivery period	Code	Title	Credits
Semester 2	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Semester 2	HS3688	The Golden Age of Anglo-Saxon Northumbria	15 credits
Semester 1	HS3689	When Two Dragons Fight: China and Japan at War in the Twentieth Century	15 credits
Semester 1	HS3693	Making Nazis: Propaganda and Persuasion in the Third Reich, 1933-1945	15 credits
Semester 1	HS3694	Diasporas and Migrations in the Modern World	15 credits
Semester 1	HS3808	Gender, Crime and Deviance in Eighteenth Century Britain	15 credits
Semester 2	HS3810	Abolitionists: Antislavery Activism in Britain and America, 1787-1865	15 credits

SEMESTER TWO

Delivery period	Code	Title	Credits
Semester 2	HS3614	Britain's Imperial Economy: Power, Wealth and Colonialism, 1830-1914	15 credits
Semester 1	HS3634	Apocalypse Then: The USA and the Vietnam War	15 credits

Delivery period	Code	Title	Credits
Semester 1	HS3662	Crime and Punishment in African American History	15 credits

POLITICS AND INTERNATIONAL RELATIONS FINAL YEAR OPTIONS

SEMESTER ONE

Delivery period	Code	Title	Credits
Semester 1	PL3060	Feminism	15 credits
Semester 2	PL3071	The American Presidency	15 credits
Semester 1	PL3098	The Conservatives: Crisis and Recovery	15 credits
Semester 1	PL3106	Parliamentary Studies	15 credits
Semester 1	PL3122	The Political Legacies of Conflict in Northern Ireland	15 credits
Semester 1	PL3137	The Politics of Contemporary British Foreign Policy	15 credits
Semester 1	PL3XXX	Animals and the Environment	15 credits
Semester 1	PL3143	International Migration in the Age of Securitisation	15 credits

SEMESTER TWO

Delivery period	Code	Title	Credits
Semester 2	PL3121	The Politics of Slavery	15 credits
Semester 2	PL3XXX	The Political Theory of Disobedience and Protests	15 credits
Semester 2	PL3XXX	Race, Caste and Political Theory	15 credits
Semester 1	PL3147	Emotions in Conflict and Cooperation	15 credits

INTERNATIONAL NETWORK OF UNIVERSITY EXCHANGE

Joint degree students may study abroad at one of the following partner institutions for one semester, taking modules equivalent to those the students would have taken at Leicester, ensuring appropriate academic progression. The following are the approved partner institutions: Flinders University, Australia, La Trobe University, Australia and James Madison University, Virginia, USA. Students should contact the School of History, Politics and International Relations for further information.

BA HISTORY AND POLITICS WITH A YEAR ABROAD

The above four-year degree is also available. Students may only enter the four-year variant of the relevant three-year programme by transferring at the end of the first-year and on the recommendation of the heads of the divisions concerned. Transfer is conditional on successful completion of first-year modules. The programme structure is as for first, second and final year modules for the three-year programme (above). The third year is spent abroad at an approved partner institution. In order to proceed to the fourth year of the course students must pass their year abroad. The year abroad does not otherwise count towards the final classification of the degree.

The programme is assessed as a Four Year Programme with a year out, with the year abroad treated as the 'year out'. The year out does not count towards the final classification, but a student must pass all modules taken during the year abroad to proceed to the final year of the programme. The second and fourth years are used in determining the degree class, according to the standard scheme for three-year programmes.

To take part in the History Erasmus programme students must pass all modules in years 1 and 2, and achieve a minimum average mark of 60 in year 2. They must also have learned the language of the destination country, providing the Office with a language certificate as evidence of satisfactory completion of training through the 'Languages at Leicester scheme' or an appropriate alternative. Failure to meet these criteria will lead to the School recommending transfer to the 3- year degree which the student would otherwise have taken.

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix