



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2020/21

Date created: 10/03/2021

Last amended: 17/03/2022

Version no. 4

1. Programme title(s) and code(s):

BA History and Archaeology VV14

BA History and Archaeology with a Year Abroad*

*Students may only enter these degree programmes by transferring at the end of year 1

a) [HECOS Code](#)

HECOS Code	%
[100753]	50%
[100299]	50%

b) UCAS Code (where required)

[VV14]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

[BA History and Archaeology VV14]

The normal period of registration is three years

The maximum period of registration five years

[Year Aboard variant]

The normal period of registration is four years

The maximum period of registration six years

5. Typical entry requirements

ABB at A2 level. International Baccalaureate – Pass Diploma with 32 points including at least one subject with 6 points at higher level.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to *[write for the student audience]*

provide a rigorous, coherent and attractive curriculum that draws on the research expertise and teaching strengths of the School of Archaeology and Ancient History, and of the School of History, Politics and International Relations;

- provide a stimulating and challenging learning experience for all students;
- develop students’ knowledge and understanding of the full chronological and geographical range of their two complementary disciplines;
- develop students’ abilities to apply historical and archaeological theories, techniques, and concepts to analyse and explain specific periods and themes in History and Archaeology;
- enable students to demonstrate a variety of approaches to understanding past societies as used by historians and archaeologists;
- enable students to develop and demonstrate a range of skills necessary for the study of History and Archaeology;
- enable students to develop and demonstrate a range of transferable skills necessary for successful career development and a lifetime of effective independent learning.

In addition, the Year Abroad aims to:

- expand and broaden the curriculum through engagement with alternative academic traditions
- further deepen students’ understanding of the specific periods and themes in History and Archaeology through study in a different academic context
- develop and enhance students’ independence, confidence and global outlook
- reinforce the importance of internationalisation

8. Reference points used to inform the programme specification

- [QAA Benchmarking Statement for Archaeology \(2014\)](#)
- [QAA Benchmarking Statement for History \(2014\)](#)
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners’ reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

- Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of historical and archaeological knowledge	Lectures, tutorials, seminars, directed reading, independent research, resource-based learning.	Essays; short-answer, multiple choice and essay-based examinations; a

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
		dissertation; seminar presentations; posters; wikis; weekly in-class quizzes; computer-based exercises and project work; contributions to discussions; oral presentations; problem-based exercises; laboratory classes.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate understanding of the complexity of reconstructing the past, the problematic and varied nature of historical and archaeological evidence	Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem solving exercises	Essays; short-answer, multiple choice and essay-based examinations; a dissertation; seminar presentations; posters; weekly in-class quizzes; computer-based exercises and project work; contributions to discussions; oral presentations; problem-based exercises; laboratory classes.
Demonstrate a variety of approaches to understanding, constructing and interpreting the past	Tutorials, seminars, independent research, computer practical classes, team problem solving exercises	Participation in level 2 and 3 fieldwork and completion of fieldwork reports.
Demonstrate comprehension of and practice in a variety of archaeological practical techniques	Fieldwork, survey and excavation experience	

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Compare and analyse the histories of different societies and cultures	Lectures, tutorials, seminars, directed reading, independent research, team problem solving exercises	Essays; short-answer and essay-based examinations; seminar presentations; posters; independent research projects; contributions to discussions; problem-based exercises.
Analyse past human societies through the assessment of continuity and change over extended time spans	Lectures, tutorials, seminars, directed reading, independent research, team problem solving exercises	
Reflect critically on the nature and theoretical basis of History and Archaeology as disciplines	Tutorials, seminars, directed reading, independent research, team problem solving exercises	

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present historical and archaeological problems and arguments in a variety of written and oral formats	Lectures, tutorials, seminars, directed reading, independent research, team problem solving exercises	Writing tasks (including examinations); seminar presentations; contributions to discussions; dissertations; reports; posters

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain historical and archaeological arguments, formulating appropriate questions and utilising evidence	Lectures, tutorials, seminars, directed reading, independent research, team problem solving exercises	Essays; essay-based examinations, seminar presentations; independent research projects; contributions to discussions; problem-based exercises; dissertations; research proposal; reflective learning journal
Read, analyse, and reflect critically on historical texts and archaeological source materials and their contexts, and on the variety of such sources	Tutorials, seminars, directed reading, independent research, computer- aided learning, computer practical classes, team problem solving exercises	

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Design, research, and present a sustained and independently conceived piece of writing about an historical or archaeological problem	Independent research	Independent research projects; dissertations; fieldwork reports

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate clarity, fluency, and coherence in oral expression of historical and archaeological issues	Seminars, tutorials, team problem solving exercises	Seminar presentations; contributions to discussions; summative and formative oral presentations
Participate effectively in group discussions	Seminars, tutorials, team problem solving exercises	

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain historical and archaeological arguments in a variety of literary forms	Seminars, tutorials, team problem solving exercises	Essays; essay-based examinations; seminar presentations; independent research projects (including group projects); posters; contributions to discussions; dissertations
Demonstrate clarity, fluency and coherence in written expression of historical and archaeological issues	Seminars, tutorials, independent research	

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT effectively to support their historical and archaeological studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence	Induction programme; Arts Faculty IT training programme; computer practical classes; independent research; skills workshops	Coursework; independent research projects; computer-based exercises; problem-based exercises; effective use of VLE.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Consider the uses of numerical data in historical and archaeological analysis	Seminars, lectures, IT practical classes; fieldwork exercises	Research projects; computer-based exercises (databases and spreadsheets); problem-based exercises; fieldwork reports

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to explore historical and archaeological issues and arguments and to recognise the value of working closely with others	Tutorials, seminars, team problem-solving exercises, field school, excavation training	Seminar presentations; contributions to discussions; contributions to team problem solving exercises; fieldwork reports

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address historical and archaeological problems in depth using contemporary text and material sources and advanced secondary literature	Tutorials, seminars, team problem-solving exercises	Essays; independent research projects; computer-based exercises; problem-based exercises; research proposal; dissertation

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange information and interpretation	Tutorials, seminars, directed reading, independent research, computer practical classes, team problem solving exercises	Essays; independent research projects; computer-based exercises; posters; problem-based exercises; research proposal; dissertations

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of historical and archaeological problems.	All of the above, particularly independent research	All of the above, particularly first year dedicated academic and transferable skills training; first and second year group project work; curriculum vitae; personal tutor meetings; the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development	Tutorials, career development programmes, resource based learning, personal development planning programme	Portfolio, curriculum vitae

10. Progression points

This programme will follow the standard progression rules, as set out by Senate Regulation 5: regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For HS coded modules, certain modules include qualifying elements which students have to pass in order to obtain credits for the module. Please refer to individual module specification forms for further information.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#)

12. Special features

- The student learning experience is enhanced by a commitment to synergy between research and teaching.
- Students taking the programme have the option of a Year Abroad. The Schools of History and Archaeology and Ancient History participate in two exchange schemes: the first is based on a network of European universities (Erasmus scheme), the second involves links with Canadian and Australian Universities (Study Abroad Scheme).

13. Indications of programme quality

The School of Archaeology & Ancient History's research is regularly classed as 'world-leading' or 'internationally excellent', placing us in the top half-dozen Ancient History and Archaeology departments in the UK. We deliver undergraduate and master's teaching to the highest standards with National Student Survey feedback indicating outstanding student satisfaction. The School of History is one of the largest groups of historians in the UK. It is rated excellent for teaching by TQA and its research is regularly classed as 'world-leading' and 'internationally excellent'.

Graduates of our programme take postgraduate taught courses and pursue research degrees at Leicester and many other universities. Many take Master's courses at Leicester or elsewhere; many have entered teaching or archaeological careers; and many enter graduate employment soon after graduation.

External Examiners' reports consistently praise the quality of work produced by students on this degree programme.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme can be found here (<https://www2.le.ac.uk/offices/sas2/assessments/external/current-undergraduate>).

The most recent External Examiners' reports can be found [here](#)

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

[BA HISTORY AND ARCHAEOLOGY]

Level 4/Year 1 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	45 credits	15 credits
Optional	n/a	15 credits	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	Ar1004	Introduction to World Archaeology BC	15 credits
Sem 1	AR1007	Archaeology: The Essentials	15 credits
Sem 1	AR1012	Thinking Through Things	15 credits
Sem 2	AR1005	Introduction to World Archaeology AD	15 credits

Optional modules

15 credits of approved History modules

Delivery period	Code	Title	Credits
Semester 1	HS1001	Barbarism and Civilisation: Medieval and Early Modern Europe	15 credits
Semester 1	HS1002	The Shock of the Modern	15 credits

45 credits of approved History options

Delivery period	Code	Title	Credits
Semester 2	HS1012	Connections and Cultures in a Changing World, 1750 to the present	15 credits
Semester 2	HS1013	Great Britain: The State We're In	15 credits
Semester 2	AM1004	US History since 1877	15 credits
Semester 2	HS1016	Europe 1861-1991: Emancipation and Subjugation	15 credits

Level 5/Year 2 2021/22

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	15 credits
Optional	n/a	30 credits	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	HS2401	Perceiving the Past	15 credits
Sem 1	AR2044	Fieldwork 1	15 credits

Optional modules

Students should take ONE archaeology option and EITHER ONE History Varieties OR ONE History option.

Note: The History options listed are indicative of the range of subjects offered. Precise module choices may vary

History Varieties:

Delivery period	Code	Title	Credits
Semester 1	HS2232	Religious History	15 credits
Semester 1	HS2236	Histories of Violence	15 credits
Semester 1	HS2238	Global Cities	15 credits

History Options (indicative list):

Delivery period	Code	Title	Credits
Semester 1	HS2302	Blood, Position and Power: The Nobility of Later Medieval England, 1066-1485	15 credits
Semester 1	HS2307	Madness, Monarchy and Politics in Georgian Britain	15 credits
Semester 1	HS2328	Jack the Ripper: Crime, Popular Culture and Policing in Victorian Times	15 credits
Semester 1	HS2329	A World Connected: Welfare, Economy and Government since 1945	15 credits
Semester 1	HS2348	Rise and Fall of the Soviet Union	15 credits

Archaeology options:

Delivery period	Code	Title	Credits
Semester 1	AR2008	Environmental Archaeology	15 credits
Semester 1	AR2032	The Archaeology of Prehistory	15 credits

Delivery period	Code	Title	Credits
Semester 1	AR2034	Living in Towns: Medieval and post-medieval archaeology	15 credits
Semester 1	AR2046	Archaeology of the Roman Empire	15 credits

SEMESTER TWO

Core Modules

Delivery period	Code	Title	Credits
Sem 2	HS2500	The Historian's Craft	15 credits
Sem 2	AR2029	Theory and Archaeology	15 credits

Optional Modules

15 credits of Archaeology options **AND EITHER** HS2500* **OR** 30 credits of History options including ONE Varieties module **AND** ONE option

EITHER

Delivery period	Code	Title	Credits
Sem 2	HS2500	Becoming the Historical Researcher	30 credits

OR ONE 'Varieties' module:

Delivery period	Code	Title	Credits
Semester 2	HS2231	Gender History	15 credits
Semester 2	HS2234	Race and Ethnicity	15 credits
Semester 2	HS2237	All Bourgeois Now? Class in History	15 credits

AND ONE history option:

Semester 2	HS2027	The Latin World: Ancient, Medieval and Modern	15 credits
Semester 2	HS2353	Enter the Dragon: Modern Chinese History, 1839–1989	15 credits
Semester 2	HS2359	From Beer to Fraternity: Alcohol, Society and Culture in North America	15 credits
Semester 2	HS2360	History in the Classroom	15 credits
Semester 2	HS2362	Living with Dictatorship: European Societies 1918-41	15 credits
Semester 2	HS2367	Holy Wars in Sacred Lands: Conflict and Coexistence during the Crusades	15 credits
Semester 2	HS2802	Heritage Field Project	15 credits

15 credits of approved Archaeology options:

Semester 2	AR2036	Heritage Skills	15 credits
Semester 2	AR2031	Artefact Analysis	15 credits
Semester 2	AR2043	The Medieval Mediterranean World	15 credits

Note: *Students intending to choose a dissertation in History in Year 3 must take HS2500 Becoming the Historical Researcher in semester 2, and passing this is a prerequisite for continuing to Year 3.

Level 6/Year 3 2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits

Status	Year long	Semester 1	Semester 2
Optional	n/a	30 credits	30 credits

120 credits in total

A. For students taking a dissertation in Archaeology

Students must take AR 3044, AR3059 and AR 3060 and may take EITHER:

A History Special Subject from the list below (HS 37XX) **AND** one 15 credit option module from the list of those available in Archaeology and History **OR** four option modules in Archaeology and History (30 credits in semester 1, 30 credits in semester 2).

All students must have at least 45 credits in each discipline, including at least 15 credits of taught options.

NB: The History options listed are indicative of the range of subjects to be offered. Precise module choices may vary

YEAR LONG MODULES (INDICATIVE LIST)

Delivery period	Code	Title	Credits
Year long	HS3766	Ideals of Womanhood in 19th Century America	45 credits
Year long	HS3769	The Holocaust: Genocide in Europe	45 credits
Year long	HS3774	Cultures of Struggle and Liberation: Twentieth Century Southern Africa	45 credits
Year long	HS3778	Church, State and Belief in Soviet Russia, 1941-1991	45 credits
Year long	HS3779x	The Medieval Natural World: an Environmental History	45 credits

SEMESTER ONE

Core Modules

Sem 1	AR3059	Archaeology Dissertation: Part 1	15 credits
Sem 1	AR3044	Fieldwork II	15 credits

Optional modules

History Options (indicative list):

Delivery period	Code	Title	Credits
Semester 1	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Semester 1	HS3810	Abolitionists: Antislavery Activism in Britain and America, 1787-1865	15 credits
Semester 1	HS3681	You are what you wear? Clothing, fashion and belonging in the modern world	15 credits
Semester 1	HS3688	The Golden Age of Anglo-Saxon Northumbria	15 credits
Semester 1	HS3689	When Two Dragons Fight: China and Japan at War in the Twentieth Century	15 credits
Semester 1	HS3808	Gender, Crime and Deviance in Eighteenth Century Britain	15 credits

Archaeology Options:

Semester 1	AR3012	Early Christian Europe	15 credits
Semester 1	AR3017	Archaeozoology	15 credits
Semester 1	AR3076	Human Skeletal Analysis	15 credits
Semester 1	AR3088	Archaeology of Islamic Societies	15 credits

SEMESTER TWO

CORE MODULES

Sem 2	AR3060	Archaeology Dissertation: Part 2	30 credits
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Optional Modules

History options (indicative list):

Delivery period	Code	Title	Credits
Semester 2	HS3634	Apocalypse Then: The USA and the Vietnam War	15 credits
Semester 2	HS3662	Crime and Punishment in African American History	15 credits
Semester 2	HS3691	Indigenous Peoples of the Americas, c1350-1650	15 credits
Semester 2	HS3614	Britain's Imperial Economy: Power, Wealth and Colonialism, 1830-1914	15 credits
Semester 2	HS3620	What Difference Did the War Make? British Society and the Great War, 1900-1939	15 credits
Semester 2	HS3699		15 credits

Archaeology Options:

Delivery period	Code	Title	Credits
Semester 2	AH3062	Greek and Roman Art: Ancient and modern contexts	15 credits
Semester 2	AH3085	Decolonising Classical Studies	15 credits
Semester 2	AR3070	Archaeology/Ancient History in Education	15 credits
Semester 2	AR3089	Power and Difference in the Past	15 credits
Semester 2	AR3092	Bodies and Beings of the Viking World	15 credits

Level 6/Year 3 2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	45 credits	15 credits	n/a
Optional	n/a	30 credits	30 credits

B. For students taking a dissertation in History

Students must take HS3510, AR3044 and 60 credits of option modules in Archaeology and History (30 credits in semester 1, 30 credits in semester 2). All students must have at least 45 credits in each discipline, including at least 15 credits of taught options.

NB: The History options listed are indicative of the range of subjects to be offered. Precise module choices may vary

YEAR LONG MODULES

Delivery period	Code	Title	Credits
Year long	HS3510	History Dissertation	45 modules
Sem 1	AR3044	Fieldwork II	15 credits

Option modules

History Options (indicative list):

Delivery period	Code	Title	Credits
Semester 1	HS3627	The Civil Rights Movement, 1945-1968	15 credits
Semester 1	HS3810	Abolitionists: Antislavery Activism in Britain and America, 1787-1865	15 credits
Semester 1	HS3681	You are what you wear? Clothing, fashion and belonging in the modern world	15 credits
Semester 1	HS3688	The Golden Age of Anglo-Saxon Northumbria	15 credits
Semester 1	HS3689	When Two Dragons Fight: China and Japan at War in the Twentieth Century	15 credits

Archaeology Options:

Delivery period	Code	Title	Credits
Semester 1	AR3012	Early Christian Europe	15 credits
Semester 1	AR3017	Archaeozoology	15 credits
Semester 1	AR3076	Human Skeletal Analysis	15 credits
Semester 1	AR3088	Archaeology of Islamic Societies	15 credits

SEMESTER TWO**Options****History Options (indicative list):**

Delivery period	Code	Title	Credits
Semester 2	HS3634	Apocalypse Then: The USA and the Vietnam War	15 credits
Semester 2	HS3662	Crime and Punishment in African American History	15 credits
Semester 2	HS3691	Indigenous Peoples of the Americas, c1350-1650	15 credits
Semester 2	HS3614	Britain's Imperial Economy: Power, Wealth and Colonialism, 1830-1914	15 credits
Semester 2	HS3620	What Difference Did the War Make? British Society and the Great War, 1900-1939	15 credits
Semester 2	HS3699	From Empire to Nation: Modern South Asia, c.1857-1947	15 credits

Archaeology Options:

Delivery period	Code	Title	Credits
Semester 2	AH3062	Greek and Roman Art: Ancient and Modern contexts	15 credits
Semester 2	AH3085	Decolonising Classical Studies	15 credits
Semester 2	AR3070	Archaeology/Ancient History in Education	15 credits
Semester 2	AR3089	Power and Difference in the Past	15 credits
Semester 2	AR3092	Bodies and Beings of the Viking World	15 credits

INTERNATIONAL NETWORK OF UNIVERSITY EXCHANGE

Joint degree students may study abroad at one of the following partner institutions for one semester, taking modules equivalent to those the students would have taken at Leicester, ensuring appropriate academic progression. The following are the approved partner institutions: Flinders University, Australia, La Trobe University, Australia and James Madison University, Virginia, USA. Students should contact the School of History for further information.

BA HISTORY AND ARCHAEOLOGY WITH A YEAR ABROAD

The above four-year degree is also available. Students may only enter the four-year variant of the relevant three-year programme by transferring at the end of the first-year and on the recommendation of the heads of the divisions concerned. Transfer is conditional on successful completion of first-year modules. The programme structure is as for first, second and final year modules for the three-year programme (above). The third year is spent abroad at an approved partner institution.

For students wishing to follow the History programme:

The programme is assessed as a Four Year Programme with a year out, with the year abroad treated as the 'year out'. The year out does not count towards the final classification, but a student must pass all modules taken during the year abroad to proceed to the final year of the programme. The second and fourth years are used in determining the degree class, according to the standard scheme for three-year programmes.

Degrees will be classified using the same scheme as for three-year programmes.

To take part in the History Erasmus programme students must pass all modules in years 1 and 2, and achieve a minimum average mark of 60 in year 2. They must also have learned the language of the destination country, providing the Office with a language certificate as evidence of satisfactory completion of training through the 'Languages at Leicester scheme' or an appropriate alternative. Failure to meet these criteria will lead to the School recommending transfer to the 3-year degree which the student would otherwise have taken.

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

**Programme
Specification
Appendix 3
BA History
and
Archaeology**

Programme Learning Outcomes (a) Discipline specific knowledge and competencies	AR1004-5 Introduction to World Archaeology	AR1007 Archaeology the essentials	HS1001 Barbarism and Civilisation	AR10XX(2) Debates in Contemporary Archaeological Research	AR20XX(1) Fieldwork I & AR3044 Fieldwork II	Level one History Options HS1012, 1013, AM1004	HS2400 Perceiving the Past	History Varieties Modules HS2231- HS2400	Level Two History Options	Level Two Archaeology Options	AR2029 Theory and Archaeology	HS2500 Becoming the Historical Researcher	HS3501-3502 Dissertation	AR3059-3060 Dissertation	Level Three History Options	Level Three Archaeology Options	History Special Subjects
	(vi) Other discipline specific competencies																

Design, research, and present a sustained and independently conceived piece of writing about an historical or archaeological problem													X	X	X			
(b) Transferable skills																		
(i) Oral communication																		
Demonstrate clarity, fluency, and coherence in oral expression of historical and archaeological Issues	X		X	X			X	X	X	X	X	X	X			X	X	X
Participate effectively in group discussions	X		X	X	X		X	X	X	X	X	X	X			X	X	X
(ii) Written communication																		
Develop and sustain historical and archaeological arguments in a variety of literary forms	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X

Demonstrate clarity, fluency and coherence in written expression of historical and archaeological issues	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(iii) Information technology																	
Use IT effectively to support their historical and archaeological studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(iv) Numeracy																	
Consider the uses of numerical data in historical and archaeological analysis		x			x		x		x	x		x	x				x
(v) Team working																	
Be able to work collaboratively to explore historical and archaeological issues and arguments and to	x		x	x	x	x	x	x	x	x	x					x	x

recognise the value of working closely with others																		
(vi) Problem solving																		
Address historical and archaeological problems in depth using contemporary text and material sources and advanced secondary literature	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(vii) Information handling																		
Gather and deploy evidence and data to find, retrieve, sort and exchange information and interpretations	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(viii) Skills for lifelong learning																		
Demonstrate intellectual independence through the setting of research tasks and the solving of historical and archaeological problems				x						x	x	x	x	x			x	

Reflect upon own learning and achievements and plan for personal, educational and career development	X					X			X							X		X	
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