1. **Programme Title(s) and UCAS code(s):**
   BA (Hons) Human Geography L720
   BA (Hons) Human Geography with a year abroad*

* Selected when on course

A variant of this degree, with a year abroad, may also be taken.

2. **Awarding body or institution:**

University of Leicester

3. a) **Mode of study:**

Full time

   b) **Type of study:**

Campus-based

4. **Registration periods:**

The normal period of registration is three years

The maximum period of registration is five years

BA (Hons) Human Geography with a year abroad

The normal period of registration is four years

The maximum period of registration is six years

5. **Typical entry requirements:**

ABB A level. Any three A levels usually required; Geography is not required. Two AS levels can be considered in place of one A level towards the total. General Studies accepted. BBB + EPQ at grade B, two AS-levels considered in place of one A-level. Key Skills also welcome.

International Baccalaureate: Pass Diploma with 32 points

6. **Accreditation of Prior Learning:**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. **Programme aims:**

The BA in Human Geography aims to:

- present a contemporary view of the world drawing on the breadth of the many geographical traditions with an emphasis on Human Geography but also to include some consideration of Human/Environment interaction;

- place geography at the core of modern discourses about the world and the events which are taking place in it;
- provide an intellectually challenging and stimulating curriculum that draws on the research expertise of staff in the department and enables students to develop in-depth knowledge and understanding of specialised areas of human geography;
- develop students' awareness of space and the world, and formulate geographical explanations for the phenomena they encounter;
- develop students' abilities to explore varied modes of geographical theories, techniques and concepts to analyse and explain the modern world;
- develop students' abilities to use and apply appropriate field, statistical and social survey methods to analyse issues from a geographical perspective; and
- provide a learning experience in which students can develop and demonstrate a range of transferable skills necessary for effective independent learning; career and personal development.
- provide opportunities to develop employability skills, and career and personal development planning.

The BA in Human Geography with a Year Abroad aims, additionally, to:

- Widen students' experiences of worldwide Geography, the physical experience of social society and environmental place
- Expose students to specialist elements of Geography that may not be taught at Leicester;
- Deepen students' understanding of Geography through exposure to its ideas at a senior level for an additional year.

8. **Reference points used to inform the programme specification:**
   - QAA Frameworks for Higher Education Qualifications in England Wales and Northern Ireland
   - QAA Benchmark statement for Geography 2014
   - PDR report (May 2015)
   - University Learning Strategy
   - University Employability Strategy
   - University of Leicester Academic Audit Evaluation
   - NSS (2016)
   - First Destination Survey
   - External Examiner's Reports

9. **Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate an appropriate body of geographical knowledge including patterns and processes of human and environmental interactions.	Lectures, tutorials, seminars, computer-aided learning and computer-based practicals, laboratory based practicals, directed readings, independent research, student centered learning, presentations and discussion.	Essays, essay-based examinations, dissertations, presentations, contributions to discussion, practical reports, objective testing, problem-based exercises, field & lab notebooks, review papers, bibliographies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
Demonstrate knowledge of the different approaches to geographical explanation and interpretation.	Lectures, tutorials, seminars, directed reading, independent research, computer practicals, group learning.	Essays, essay-based examinations, dissertations, presentations, contributions to discussion, practical reports, objective testing, problem based exercises.
Recognise the ways in which physical, environmental, and cultural processes lead to the distinctiveness of places.	Lectures, tutorials, seminars, directed reading, independent research, computer practicals, group learning.	
(iii) Critical analysis of key issues		
Critical evaluation of the theoretical, philosophical and methodological perspectives employed in geography; geography's role in inter-disciplinary studies within social sciences; and the role of human geography in contemporary society.	Lectures, tutorials, seminars, directed reading, independent research, computer practicals, group learning.	Essays, essay-based examinations, dissertations, presentations, contributions to discussion, practical reports, objective testing, problem based exercises.
Awareness of advantages and problems of varied geographical methods of analysis.	Tutorials, seminars, directed reading, independent research, computer practicals, group learning	
Critical reflection on research observations presented in the literature and own empirical research.	Tutorials, seminars, directed reading, independent research, computer practicals, group learning	
(iv) Clear and concise presentation of material		
Use a variety of geographical and general methods to present information to a range of different audiences.	Tutorials, seminars, independent research, computer practicals, group learning.	Writing tasks, design, mapping and visualization tasks (e.g. posters, magazines), contributions to discussion, dissertations (presentation of independent research), presentation skills.
(v) Critical appraisal of evidence with appropriate insight		
Formulate appropriate questions for geographical inquiry, and gather and utilise suitable evidence in answering them.	Tutorials, seminars, directed reading, independent research, computer practicals, group learning.	Writing tasks, design, mapping and visualization tasks, contributions to discussion, dissertations (presentation of independent research), presentation skills.
Read, analyse and reflect critically and contextually on geographical texts and other source materials.	Tutorials, seminars, directed reading, independent research, computer practicals, group learning.	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
Conduct an independent piece of geographical research from problem formulation to evidence collection, result presentation and discussion.	Dissertations; group and independent research. Field courses, computer practicals, laboratory practicals, lectures.	Dissertations; group and independent research.
Use specialised techniques and approaches for the collection, interpretation and explanation of geographical processes and information.	Dissertations; group and independent research. Field courses, computer practicals, laboratory practicals, lectures.	Field reports, group and independent research; dissertations; tutorials; objective testing; laboratory reports.
Use specialised techniques and approaches for the presentation of geographical information.	Dissertations; group and independent research. Field courses, computer practicals, laboratory practicals, lectures.	Field reports, group and independent research; dissertations; design, mapping and visualization tasks.
(b) Transferable skills		
(i) Oral communication		
Demonstrate clear, fluent and coherent oral expressions of geographical issues.	Seminars, tutorials, field courses.	Seminar and tutorial presentations, contributions to discussions.
Participate effectively in group discussions of geographical issues.	Seminars, tutorials, field courses.	
(ii) Written communication		
Present coherent and fluent geographical arguments in a variety of written formats.	Seminars, tutorials, group working.	Essays, essay-based examinations, dissertations, practical reports.
(iii) Information technology		
Use information technology in general, and geographical information systems in particular to explore and analyse geographical concepts and information.	Induction programme, computer practical classes and independent research.	Computer-based exercises. Independent research, dissertation, problem solving exercises, essays, web pages, posters, group reports.
Use IT to effectively support geographical studies, including the use of IT for bibliographic research, and written and visual presentation of information.	Computer practical classes, group and independent research.	
(iv) Numeracy		
Use statistical and graphic techniques to explore, analyse and visualise geographical concepts.	Lectures; computer practical classes, independent research	Computer-based exercises. Independent research, dissertation,
(v) Team working		
Work effectively and collaboratively in teams to collectively explore geographical concepts and tasks.	Tutorials, seminars, team problem solving, field courses.	Seminar and tutorial working, problem solving exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
Explore geographical problem spaces with contemporary discourses and approaches	Tutorials, seminars, team problem solving, field courses.	Computer-based exercises. Independent research, dissertation, problem solving exercises.
(vii) Information handling		
Gather, retrieve and manipulate geographical evidence and information in support of geographical arguments	Tutorials, seminars, directed reading, independent research, computer practicals, team problem solving, field courses.	Essays, essay-based examinations, dissertations, practical reports., seminar and tutorial working, problem solving exercises, team problem solving
Analyse information from a variety of sources to develop and construct geographical arguments and interpretations.	Tutorials, seminars, directed reading, independent research, computer practicals, team problem solving, field courses.	
(viii) Skills for lifelong learning		
Demonstrate intellectual development and independence through the setting of research tasks and the solving of geographical problems.	All of the above particularly, independent research and seminar presentations	All of the above, particularly, dissertations, seminars, essays, independent research.
Reflect upon own learning and use personal development planning to plan personal, academic and career development.	All of the above, particularly tutorials, Personal and Development Planning	Discussions with personal and other tutors; Curriculum vitae writing. Employability & career development module.
Manage time effectively to meet targets and deadlines.	All of the above, particularly independent research and self-directed study.	All of the above, particularly, dissertations, seminars, essays, independent research.

10. Progression points:

A key progression point is the requirement to pass the dissertation proposal for GY2414 before progression to GY3250 can be considered. An opportunity to resit is allowed in July; a further fail at this point will result in a resit without residence, with no immediate progression to Year 3. Further failure will trigger a withdrawal from the course. In all other respects, progression follows Senate 5 regulations.

11. Scheme of Assessment

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Study in the field remains an integral part of the geography curriculum and the department runs field courses to a number of destinations around the world. Staff are engaged in internationally recognised research in the three principal areas of geography: Human Geography, Physical Geography, and Earth Observation and Geographical Information Science, specialising in Environment and Social Justice, Everyday Geopolitical Lives, Planetary Urban and Rural Transformations, forests and Peatlands and Environmental Processes and Change.

13. Indications of programme quality

External Examiner's reports have repeatedly praised the breadth of the education, the range of assessment types and the dedication of the staff.

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

Appendix 1: Programme structure for 2017/18 (Programme regulations)

BA HUMAN GEOGRAPHY

FIRST YEAR MODULES

SEMESTER 1

Core Modules		Credits
GY1411	HUMAN GEOGRAPHY FOR A GLOBALIZED WORLD	15
GY1423	EXPLORING OUR DIGITAL PLANET	15
GY1027	STUDY SKILLS FOR PROFESSIONAL GEOGRAPHERS (BA Human and BSc Physical)	10

Optional Modules

Up to 20 CREDITS OF APPROVED OPTIONAL MODULES SELECTED FROM

EC1000	MICROECONOMICS	20
SP1020	SPANISH LANGUAGE (BEGINNERS) (TBC)	20
FR1020	FRENCH LANGUAGE FOR BEGINNERS 1 (TBC)	20
AR1007	ARCHAEOLOGY: THE ESSENTIALS	10
AR1004	WORLD ARCHAEOLOGY BC	20
CO1097	INTERNET COMPUTING	10

Semester Total   60

SEMESTER 2

Core Modules		Credits
GY1413	HUMAN GEOGRAPHY FIELD COURSE: THE DYNAMICS OR PEOPLE AND PLACE	15
GY1412	ENVIRONMENT/NATURE/SOCIETY	15
GY1434	WORKING WITH GEOGRAPHICAL INFORMATION	10

Optional Modules

Up to 20 CREDITS OF APPROVED OPTIONAL MODULES SELECTED FROM

EC1001	MACROECONOMICS	20
SP1021	SPANISH LANGUAGE (BEGINNERS) 2 (TBC)	20
FR1021	FRENCH LANGUAGE FOR BEGINNERS 2 (TBC)	20
C01094	COMPUTERS AND SOCIETY	20
AR1005	WORLD ARCHAEOLOGY AD	20

Semester Total   60

YEAR LONG

Optional Modules		Credits
IT1010	ITALIAN LANGUAGE (ADVANCED) (TBC)	20
FR1010	FRENCH LANGUAGE (ADVANCED))TBC	20
SP1010	SPANISH LANGUAGE (ADVANCED) (TBC)	20
CR1001	THEORIES OF CRIME AND CRIMINOLOGY	30
CR1004	INTRODUCTION TO CRIMINOLOGY	30

Semester Total   60

SECOND YEAR MODULES

SEMESTER 1

Core Modules		Credits
GY2410	HISTORIES AND PHILOSOPHIES OF GEOGRAPHY	15

Optional Modules

GY2411	ENVIRONMENT AND DEVELOPMENT	15
GY2413	SOCIAL AND CULTURAL GEOGRAPHY	15
GY2412	ECONOMY, SOCIETY AND SPACE	15
EC2000	INTERMEDIATE MICROECONOMICS I (PRE-REQUISITE EC1000)	15
	Semester Total	**60**

SEMESTER 2

Core Modules		Credits
GY2415	GEOGRAPHICAL RESEARCH IN THE FIELD (OVERSEAS FIELD COURSE)	15
GY2414	RESEARCH DESIGN AND METHODS (WITH DISSERTATION PLANNING)*	15

Optional Modules

GY2422	GEOGRAPHY IN EDUCATION	15
GY2416	POLITICAL GEOGRAPHY: SPACE, TERRITORY AND POWER	15
GY2421	GEOGRAPHICAL INFORMATION SCIENCE	15
EC2002	INTERMEDIATE MICROECONOMICS	15
NS2306	SCIENCE COMMUNICATION II	15
IT2016	ITALIAN SOCIETY AND CULTURE UNDER FASCISM (TBC)	20
	Semester Total	**60**

YEAR LONG

CR2008	PUNISHMENT AND REHABILITATION	30
FR2018	FRENCH LANGUAGE (POST-BEGINNERS) 3 & 4 (PRE-REQ FR1021) (TBC)	20

^In the second year up to 30 credits in total may be drawn from an approved list of year two modules in other supplementary subjects. This list will be introduced via a year talk with documentation on Blackboard at the end of Year 1.

*Qualifying mark of 40% in dissertation proposal is required for progression into year 3

THIRD YEAR MODULES

SEMESTER 1 Core Modules   Credits

GY3420	GEOGRAPHY DISSERTATION	30

Optional Modules

30 credits of options selected from:

GY3414	CRITICAL GEOPOLITICS	15
GY3413	GEOGRAPHIES OF THE MARKET-PLACE	15
GY3411	CONTEMPORARY ENVIRONMENTAL CHALLENGES	15
GY3432	CLIMATE CHANGE: IMPACTS, VULNERABILITY AND ADAPTATIONS	15
GY3425	CRITICAL DIGITAL GEOGRAPHIES	15
GY3428	CRITICAL GEOGRAPHIES OF AMERICAN CULTURAL LANDSCAPES	15

Semester Total **60**

SEMESTER 2

Optional Modules   **Credits**

60 credits of options selected from:

GY3421	INFORMATION VISUALISATION	15
GY3412	CITIES OF THE GLOBAL SOUTH	15
GY3416	POSTCOLONIAL PERSPECTIVES IN/OF AFRICA	15
GY3417	CRITICAL, SYMBOLIC AND EMOTIONAL RURAL GEOGRAPHIES	15
GY3418	BERLIN FIELDCOURSE: TRACING GEOPOLITICS IN URBAN SPACE	15
GY3415	MIGRATION, PLACE AND DIVERSITY	15
GY3422	GEOGRAPHICAL INFORMATION SCIENCE	15
GY3426	DISSERTATION: PREPARING FOR PUBLICATION	15

Semester Total
60

BA HUMAN GEOGRAPHY WITH A YEAR ABROAD

Approved institutions for Geography include those listed at http://www2.le.ac.uk/offices/international/overseas-exchange/outgoing/where-can-I-go/exchanges-by-academic-subject/geography.

FIRST, SECOND AND FOURTH YEAR MODULES

Regulations for the first and second year are the same as for BA degree in Human Geography. Regulations for the fourth year of the course are the same as for the third year of the BA degree in Human Geography.

THIRD YEAR MODULES

The third year will be spent abroad in the USA, Canada, Finland, Spain, Germany and the Netherlands taking approved courses in one of the institutions associated with the Department of Geography. Level 3 modules from the Geography and Environmental Sciences Departments of the host Institution, plus introductory language modules, to the same overall credit value per year as Leicester. A small proportion of modules in other subjects may be taken by prior agreement of the International Officer in the Department of Geography, University of Leicester. Students will be required to reach a prescribed level of attainment in the work done abroad (a pass in Leicester terms according to the mark translation). Any student failing the year abroad component will revert back to the standard Leicester variant of their degree.

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix