

# Programme Specification (Undergraduate)

For students entering in 2021-22 Ignite
Date amended: 15/03/2023

# Programme title(s) and UCAS code(s):

BA Film Studies and English (PQ33)

BA Film Studies and English (with a year abroad)\*

\* Students may only enter this degree programme by transferring at the end of year 1

# 2. Awarding body or institution:

University of Leicester

## 3. a) Mode of study:

## Full time

# b) Type of study:

Ignite blended learning

# 4. Registration periods:

The normal period of registration is three years (four years for year abroad variant) The maximum period of registration is five years (six years for year abroad variant)

# 5. Typical entry requirements:

BBB at A Level (A2), including English (Language or Literature). Acceptable alternatives include the International Baccalaureate (28 points including 6 in Higher Level English), European Baccalaureate (77% including 8 in English), BTEC National Diploma (DDM) and Access to HE courses (60 credits plus a review of a piece of recent written work). Overseas qualifications considered individually, with students also requiring a minimum English language qualification (IELTS 6.5)

# 6. Accreditation of Prior Learning:

Other than standard credit transfers where students have completed the first year of a comparable programme at another university (60% is the equivalency of standard whilst 120 APEL credits would be the standard transfer), it is not expected that there will be any exemptions for specific modules on the programme.

# 7. Programme aims:

The programme aims:

- To enable students to explore their interests in Film and English literature through a syllabus that offers a secure foundation in core subject knowledge in those subjects as well as the opportunity for progression, specialisation and independent study.
- o To provide an intellectually challenging and stimulating curriculum drawing on the teaching strengths and research expertise of the Film Studies and English
- To develop students' knowledge and skills in these subject areas.
- To develop students' critical abilities in 'reading' both film and literary texts.
- To help students understand film and literary texts in relation to their wider historical and cultural contexts.
- o To enhance students' understanding of the disciplines of Film Studies and English Literature.
- To develop students' ability to communicate their ideas clearly and effectively in a variety of forms including both written and oral communication.
- $\circ$   $\,$   $\,$  To enable students to be able to carry out independent supervised research by writing their final-year dissertation.
- o To foster students' independent thinking, analytical problem-solving and critical judgement.
- o To enable and assist students in developing the transferable skills necessary for successful career development and effective independent learning.

To offer the possibility, after satisfactory completion of the first year, to transfer to Film Studies and English with a Year Abroad, a 4-year degree course which entails a year's study at one of our sister departments (e.g. Rome, Pisa, Montpellier, Groningen and Berlin).

#### For Year Abroad Students

- o to enable students to develop and broaden their learning experience in Film Studies by studying at a non-UK, European University;
- o to enable students to develop their linguistic abilities, by attending lectures and classes and completing assessment in the native language of a non-UK, European University;
- o to enable students to enrich their all-round educational and personal development by studying at a non-UK, European University.

# 8. Reference points used to inform the programme specification:

QAA Benchmarking Statement for Communication, Media, Film and Cultural

# **Studies**

- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- o University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- o United Nations Education for Sustainable Development Goals
- Student Destinations Data

## 9. Programme Outcomes:

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	How Demonstrated?		
(a) Discipline specific knowledge and competencies				
(i) Mastery of an appropriate body of knowledge				
Knowledge of the history of film from its origins to the present; the history of English literature from the Renaissance to the present; the history of Film Studies and English as academic disciplines; the principal historical movements and different forms and genres in Film and English literature.	reading, resource-based learning,	Essays, essay-based exams, reports, dissertation, seminar presentations, seminar discussions, practical film project (Year 2), web-based projects.		
(ii) Understa	nding and application of key concepts	s and techniques		
approaches to Film and English (e.g. authorship, genre, formalism,	meetings, resource-based learning, independent research, supervision.	Essays, essay-based exams, sequence (film) and passage (literature) analysis, reports, dissertation, seminar presentations, seminar discussions, practical film project (Year 2).		
(iii) Critical analysis of key issues				

Analyse the form, style and	Lectures, seminars, tutorials,	Essays, essay-based exams, Concepts		
structure of filmic and literary	workshops, directed reading,	in Criticism autonomous		
texts; develop an awareness of	resource-based learning,	learning report, dissertation, seminar		
the methods and tools of critical	independent research, supervision.	presentations, seminar discussions,		
analysis; understand the		practical film project (Year 2).		
relationships between texts and				
wider social and cultural				
processes.				
(iv	Clear and concise presentation of m	aterial		
Present and explain issues, ideas	Seminars, tutorials, workshops, team			
and arguments in a variety of	exercises, dissertation, tutorials,	dissertation, seminar presentations,		
written and oral forms.	supervisions.	seminar discussions. Abstracts,		
Written and oral forms.	Supervisions.	-		
		formative assignment plans, book and		
( ) 2 !!!		film reviews		
	al appraisal of evidence with approp			
Analyse and contextualise film	Seminars, tutorials, workshops,	Essays, essay-based exams,		
and literary texts and other	dissertation, tutorials, supervisions.	reports, literature		
primary source documents		reviews, dissertation, seminar		
(e.g. letters, reviews) and to use		presentations, seminar		
such sources confidently in		discussions. Annotated bibliography.		
presenting critical analysis and				
argument.				
(vi) Other discipline specific competencies				
Research and write an	Workshops, tutorials, supervisions.	Dissertation (final year)		
independently conceived piece of		Film video project.		
writing demonstrating an in-depth				
knowledge and understanding of				
a specific literary or film topic.				
Develop basic filmmaking skills				
including planning, filming and				
editing.	(1) = 6 11 1:11			
	(b) Transferable skills			
	(i) Oral communication	h		
Summarise ideas and present	Workshops, team exercises.	Seminar presentations (including both		
arguments to a peer group; and to		assessed and unassessed		
participate effectively in group		presentations).		
discussion.				
	(ii) Written communication			
Summarise ideas and present	Seminars, tutorials, workshops.	Essays, essay-based exams,		
arguments fluently and cogently		reports, reviews, sequence		
in a variety of written forms of		analysis, dissertation.		
different lengths, difficulties and				
levels of formality.				
(iii) Information technology				
Demonstrate competence in the	Workshops (IT-specific and study skills	Essays, reports, dissertation, seminar		
use of IT including word-	related), seminars, tutorials, computer	presentations.		
processing, bibliographic and	practical classes.	Group website.		
archive searches, data retrieval		·		
and analysis, and written/visual	Skill sessions, online tutorials, guided			
presentation of evidence.	independent study.			
Create an effective web page for a				
film and art event.				
min and art event.	(iv) Numeracy			
Ability to compose a film and art Skill sessions, guided independent Film and art event proposal				
event budget	study.	min and art event proposal		
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(v) Team working				
	Group work for projects, including seminar presentations and Practical Film Production (Year 2)	Group projects, reports, seminar presentations. Film and art event proposal and website. Video project.		
(vi) Problem solving				
research methodologies.  Identify, retrieve and analyse a variety of textual, visual, written,	Lectures, seminars, tutorials, workshops, team exercises, independent research, supervision.  (vii) Information handling  Lectures, seminars, tutorials, workshops, independent research, supervisions.	Essays, essay-based exams, reports, seminar presentations, seminar discussion, dissertation.  Essays, essay-based exams, reports, seminar presentations, dissertation.		
(viii) Skills for lifelong learning				
independent critical judgement; ability to work independently and	Tutorials, including tutorials with personal tutor; also group work, developing CV, independent research, event planning skills sessions and workshops.	Demonstrated throughout the programme in all components but addressed in particular in the Film and Art event proposal and website (year one) and the final year dissertation		

## 10. Progression points:

In accordance with <u>Senate Regulation 5: Regulations governing undergraduate programmes of study</u>, in cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For students on the Year Aboard programme in order to proceed to the fourth year of the course students must pass their year abroad. The year abroad does not otherwise count towards the final classification of the degree.

Students on the four-year variant of this degree programme must have no more than 30 credits of year two modules outstanding before entering their final year. A student who does not achieve the threshold level will normally be required to transfer to the three-year variant of this programme, but will be considered by a progression board on a case-by-case basis prior to entering the final year of their studies.

#### 11. Scheme of Assessment

This programme follows the University's regulations governing undergraduate programmes: <a href="http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates.pdf">http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates.pdf</a>

# **12.** Special features:

The possibility, after satisfactory completion of the first year, to transfer to Film Studies and English with a Year Abroad, a 4-year degree course which entails a year's study at one of our sister departments (e.g. Rome, Pisa, Montpellier, Groningen and Berlin).

# 13. Indications of programme quality

The contributing departments have both been rated 'excellent' in their teaching by the last subject-specific QAA inspection. In the 2014 REF both departments had 98% of their research judged to be of international excellence or significance.

The programme has received consistently positive reports from external examiners. In her 2015/16 report, our external examiner wrote that the 'Film programme, which I had pleasure to assess for

four years, is well designed, offering a wide range of modules and a clear progression from the second to third year.'

# 14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found <u>here</u>.

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Appendix 1: Programme structure (programme regulations) BA FILM STUDIES AND ENGLISH FIRST YEAR MODULES

#### **SEMESTER 1**

Credit

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HA1007 Reading Film 15 HA1201 Introduction to Film History I 15 EN1020 A Literary Genre: The Novel 30

Semester Total 60

#### **SEMESTER 2**

HA1224 American Film and Visual Culture 15
HA1115 Film and Art: Academic Study and the Workplace 15
EN1050 Renaissance Drama 30

Semester Total 60

## **SECOND YEAR MODULES**

#### **SEMESTER 1**

HA2429 Film Production 30

EN2060 Critical Perspectives 1 15
Choose one module from:
EN2010 Chaucer's Worlds 15
EN2013 Ethnicity and Diversity in American Literature
EN2070 Using Stories 15
EN2131 Gothic 15

**Semester Total 60** 

## **SEMESTER 2**

HA2030 Researching World Cinema 15 HA2227 Independent Research Project 15

Choose one module from:

EN2330 Modern Literature from Heart of Darkness to Nineteen Eighty-Four 30 EN2340 Rewriting Britain from Windrush to Now 30

**Semester Total 60** 

## **THIRD YEAR MODULES**

Students must either Route A OR Route B in both semesters.

They must take a minimum of 45 credits in each subject. This includes a dissertation in either Film (60 credits, 30 credits in semester one, 30 credits in semester two) or English (30 credits in semester two). The modules students take in semester one must include either RenaissanceLiterature (30 credits) or Victorian Literature (30 credits).

## **ROUTE A**

#### **SEMESTER 1**

HA3401 Dissertation 30

Choose one from:

EN3320 Renaissance Literature from *Utopia* to *Paradise Lost* 30 EN3328 Victorians: From *Oliver Twist to The Picture ofDorian Gray* 30 **Semester Total 60** 

# **SEMESTER 2**

HA3401 Dissertation 30

#### At least one of:

EN3015 Queering the Renaissance 15

EN3021 Literatures of Protest: Reading and Political Action 15

EN3027 The Latin World: Ancient, Medieval and Modern 15

EN3111 American Autobiography and American Literature 15

EN3128 Late Victorian Gothic: Jekyll and Hyde to Dracula 15

EN3130 The Other in American Fiction and Film 15

EN3158 Jane Austen: The Novels, their Contexts and their Adaptations 15

EN3194 Tragedy 15

EN3204 Writing for Laughs 15

EN3216 Life and Fate: Russian Literature from Pushkin to Grossman 15

EN3320 Medieval Worlds 15

EN3350 Reading and Writing Climate Change Fiction 15

The remaining credits to be taken from options including the following:

EN3035 Weird Fiction/Weird Film 15 EN3174 Writing Prose Fiction 15

HA3436 Stardom and Identities in Chinese and American Cinemas 15

HA3438 Hitchcock and Film History 15

HA3475 Post-war British Popular Culture 15

HA3439 Film and Art Journalism 15

IT3139 Postwar Italian Cinema 15

SP3140 Cinematic Representations of Latin America 15

## **Semester Total 60**

**ROUTE B** 

#### **SEMESTER 1**

Choose one from:

EN3320 Renaissance Literature from Utopia to Paradise Lost 30

Choose two modules from options including the following:

HA3040 Containment and Resistance 15

HA3427 New Chinese Cinemas 15

HA3436 Stardom and Identities in Chinese and American Cinemas 15

HA3488 Star Wars: A Cultural History

HA3475 Post-war British Popular Culture 15

FR3140 Norms and Margins in French Cinema 15

SP3145 The Cinema of Luis Buñuel 15

Semester Total 60

**SEMESTER 2** 

EN3010 Dissertation 30

At least one of:

EN3035 Weird Fiction/Weird Film 15

HA3436 Stardom and Identities in Chinese and American Cinemas 15

HA3475 Post-war British Popular Culture 15

HA3438 Hitchcock and Film History 15

HA3439 Film and Art Journalism 15

IT3139 Postwar Italian Cinema 15

SP3140 Cinematic Representations of Latin America 15

The remaining credits to be taken from options including the following:

EN3015 Queering the Renaissance 15

EN3021 Literatures of Protest: Reading and Political Action 15

EN3027 The Latin World: Ancient, Medieval and Modern 15

EN3111 American Autobiography and American Literature 15

EN3128 Late Victorian Gothic: Jekyll and Hyde to Dracula 15

EN3130 The Other in American Fiction and Film 15

EN3158 Jane Austen: The Novels, their Contexts and their Adaptations 15

EN3194 Tragedy 15

EN3204 Writing for Laughs 15

EN3216 Life and Fate: Russian Literature from Pushkin to Grossman 15

EN3320 Medieval Worlds 15

EN3350 Reading and Writing Climate Change Fiction 15

**EN3174 Writing Prose Fiction 15** 

Semester Total 60

Students may only enter this course by transferring at the end of the first-year from the B.A. degree in Film and English and on the recommendation of the Director of Studies for History of Art and Film. Transfer is conditional on successful completion of first-year modules.

# FIRST AND SECOND YEAR MODULES

As for the first and second year modules for BA Film and English (above).

## **THIRD YEAR MODULES**

The third year will be spent abroad in the European Union taking approved courses in one of the institutions associated with History of Art and Film in a SOCRATES Inter-University Co-Operative Programme (ICP). Part of the summer following the second year of the course will normally be spent in the host country for intensive preparation in its language.

# **FOURTH-YEAR MODULES**

As for the third year modules for BA Film and English (above).

## **Appendix 2: Module specifications**

See module specification database <a href="http://www.le.ac.uk/sas/courses/documentation">http://www.le.ac.uk/sas/courses/documentation</a>

# **Appendix 3: Skills matrix**

See the relevant Skills Matrices for each of the respective Single Honours degree programmes.