UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2019/20

Date created: 24/11/2020 **Last amended:** 16/12/2020 **Version no.** 2

1. Programme title(s) and code(s):

BSc Economics and Accounting

BSc Economics and Accounting with a Year Abroad^

BSc Economics and Accounting with a Year in Industry^

HE Diploma in Economics and Accounting*

HE Certificate in Economics and Accounting*

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer at the end of Year 1

a) HECOS Code

HECOS Code	%
100450	65%
100105	20%
100836	15%

b) UCAS Code (where required)

LN14

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BSc Economics and Accounting

The normal period of registration is 3 years

The maximum period of registration 5 years

BSc Economics and Accounting with a Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

BSc Economics and Accounting with a Year in Industry

The normal period of registration is 4 years

The maximum period of registration 6 years

5. Typical entry requirements

Three A levels normally considered as a minimum. Two AS levels or vocational AS levels will be considered in place of an A level. General Studies and Critical Thinking not accepted.

A/AS Levels: For BA degrees, ABB or equivalent including Maths GCSE level grade B. For BSc degrees ABB or equivalent including Maths A-Level grade B.

Access to HE course: Pass kite-marked course with a substantial number of level 3 credits at distinction, normally a minimum of 30 with some in Business or Economics. Students should also have GCSE Maths grade B for the BA or A-level Maths Grade B for the BSc.

European Baccalaureate: Pass with 77% overall for BA. Pass with 77% overall including 80% in Maths for BSc.

International Baccalaureate: Pass Diploma with 32 points and 5 in SL maths for BA. Pass with 32 points and 5 in HL Maths for BSc.

Cypriot Apolytirion: 18.5/20 overall including 17 in Maths, plus grade B in 1 A-level. For BSc, additional A-level needs to be in Maths.

French Baccalaureat: 14/20 overall with 13 in Maths for the BA only. Students taking the international option 13/20 overall with 13 in maths for the BA and 13 in Advanced maths for the BSc.

Lithuanian Brandos Atestatas: Pass with grade 9 overall, 75% on maths state exam is also required for the BSc.

Chinese first year degree course: Normally, Pass with an average of 85% with good grades in relevant subjects plus mathematics equivalent to A level grade B for BSc.

Year Abroad variant: The condition for admission to the scheme will be an average mark of no less than 55% in year one. Students who meet these conditions will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA programme under the following conditions:

- Have an overall average of 55 or higher in the first year
- Have an overall average of 55 or higher in the second year
- Must not have any failed modules in order to progress to the year abroad.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see additional programme specification content for Year in Industry programmes

6. Accreditation of Prior Learning

Direct entry into the second year (including the Year Abroad and Year in Industry programmes) may be possible for those with advanced qualifications strictly comparable with our degree structure.

7. Programme aims

The programme aims to:

- To provide a detailed knowledge, and critical awareness, of the main ideas, concepts, models and principles in economic analysis, and their application to the study of accounting through a number of specialised financial modules.
- To develop skills in quantitative economic analysis through the use of standard mathematical and statistical techniques and their application to economic problems and data.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- To prepare students for a wide range of careers such as chartered accountancy, business management, financial services and postgraduate study in economics or a related area.
- To develop skills of written and oral presentation, team working, information handing, use of information technology and skills for lifelong learning.
- To develop in students a detailed knowledge of core areas in economics and accounting at progressively rising levels of analytical and technical complexity.
- To introduce students to techniques of accounting (such as financial reporting, management accounting, auditing and taxation).
- To develop in students an ability to use financial software and data sources.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of the principles underlying economic and financial analysis and core issues in micro and macroeconomics.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, exams, projects
Demonstrate knowledge of the principles of mathematical statistics and their application to economics and accountancy.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, exams, projects
Demonstrate knowledge of the application of mathematics to economics and accountancy.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, exams, projects
Describe standard mathematical and statistical techniques.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, exams, projects

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Explain economic and financial models and apply them appropriately.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Demonstrate knowledge of the principles underlying financial accounting, management accounting taxation, auditing and business law.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the ability to manipulate economic, mathematical and statistical equations.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Use a range of statistical and econometric software packages designed for the estimation and hypothesis testing of models and theories in economics and accounting.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse, evaluate and interpret statistical information relating to economics and accounting.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Describe the strengths and weaknesses of quantitative approaches to the analysis of research into economics and accounting.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Perform critical and analytical appraisal of arguments and proposals in the subject of economics and accounting and show the ability to comment and advise on current economic events and issues.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear and concise arguments and models relating to economics and accounting	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear and concise quantitative economic/accounting analysis and results	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Write an extended original research report	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically appraise relevant economic/accounting research	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Critically appraise the results from quantitative economic/accounting analysis	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Formulate and test concepts and hypotheses.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects
Plan, conduct and write a computer-based statistical report either directed or on an area chosen by his/herself.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, exams, projects

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
N/A	N/A	N/A

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Oral presentation of economic/accounting concepts, arguments and issues and discussion of statistical work.	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills, Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in project presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear visual aids to accompany an oral presentation	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills, Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in project presentation
General presentational skills.	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills, Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in project presentation

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear written, graphical and quantitative expressions of general arguments and specific analysis with evidence.	Year 1: Induction Programme Year 2: Group and individual projects Years 1, 2 & 3: lectures, tutorials, seminars, coursework, formative feedback, module outlines	Formative coursework Summative coursework, exams, projects

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate use of C & IT in word processing, use of the internet, data bases, spreadsheets, specialist packages for data collection, problem solving, and presentation of ideas.	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: Project	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects and parts of coursework
Demonstrate use of C & IT in processing economic data and in solving statistical problems relating to economics and accounting.	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: Project	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects and parts of coursework

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of the uses and advantages of accounting software packages (e.g. Sage).	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: Project	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects and parts of coursework

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate numerical, mathematical and statistical skills appropriate outside the field of economics and accounting.	Years 1 & 2: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects	Formative coursework, computer classes Summative coursework, exams, projects

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Show the ability to work in groups both with and without teaching and direct supervision.	Year 2: training session on team working skills, group project Years 1, 2 & 3: tutorials, seminars, computer classes	Formative tutorials, seminars, computer classes Summative in EC2009

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate problem recognition, formulation and solution.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback. Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.
Show the ability to recognise problems in unfamiliar settings and apply appropriate methodology.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback. Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Show an appreciation of the importance of abstraction of essential features of complex systems.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback. Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Find and use appropriate information from a variety of sources.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.
Select and apply scientific based methods in the solution of problems.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.
Search for information and evaluate its use in a chosen problem.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes. Summative coursework, exams, projects.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the capacity to learn in both familiar and unfamiliar situations.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects
Illustrate the ability to absorb and apply new ideas and concepts and the ability to combine them with prior understanding.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects
Show the ability to work in groups and independently.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects
Demonstrate self-organisation, self-motivation and resourcefulness.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Show time management skills through the ability to meet deadlines.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects
Demonstrate understanding of the use of various sources of knowledge.	Year 1: Induction Programme Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: Project	Formative coursework, computer classes, contributions to tutorials, seminars. Summative coursework, exams, projects

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

Year Abroad Variant

Students who meet the conditions set out in section 5 will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see additional programme specification content for Year in Industry programmes

In cases where a student has failed to meet a requirement to progress, he or she will be required to withdraw from the course

a) Course transfers

n/a

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

- A four-day induction programme in the first week of Year 1.
- Study of core economics and accounting modules in Years 2 and 3 with progressively rising levels of analytical and technical complexity, as well as microeconomic and macroeconomic analysis.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Development of learning and communication skills in groups of various sizes.
- Academic supervision of an extended research project, in an economics-related topic of the students' own choosing, resulting in a professional-style written dissertation.
- Accreditation has been granted from two major accounting bodies ACCA and CIMA. Further accreditation from ICAEW is possible, subject to achieving the criteria set out on the ICAEW website:
- https://apps.icaew.com/cpldirectory

13. Indications of programme quality

- University Academic Review
- External examiners' reports
- First Destination careers statistics
- Exemptions from professional exams (subject to satisfactory completion of certain modules):
- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA)
- Institute of Chartered Accountants in England and Wales
- Institute of Chartered Accountants in Scotland
- Chartered Institute of Public Finance & Accountancy (CIPFA)
- Institute of Actuaries
- Chartered Insurance Institute

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2019/20

Date created: 24/11/2020 **Last amended:** 16/12/2020 **Version no.** 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BSc Economics and Accounting

Level 4/Year 1 2019/20

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC1000	Microeconomics	15 credits
Sem 1	EC1011	Probability And Probability Distributions	15 credits
Sem 1	EC1013	Calculus And Optimisation	15 credits
Sem 1	EC1020	Topics In Applied Microeconomics	15 credits
Sem 2	EC1001	Macroeconomics	15 credits
Sem 2	EC1012	Statistical Inference	15 credits
Sem 2	EC1014	Linear Algebra	15 credits

Delivery period	Code	Title	Credits
Sem 2	EC1021	Topics In Applied Macroeconomics	15 credits

Notes
N/A

Level 5/Year 2 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	30 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	EC2012	Intermediate Microeconomics	30 credits
Year long	EC2013	Intermediate Macroeconomics	30 credits
Sem 1	EC2020	Econometrics I	15 credits
Sem 1	EC2076	Principles Of Accounting	15 credits
Sem 2	EC2019	Econometrics II	15 credits

Notes

N/A

Option modules

Delivery period	Code	Title	Credits
Sem 2	EC2022	Principles Of Finance	15 credits
Sem 2	EC2083	Principles Of Personal Taxation	15 credits

Notes

Students must choose one module from either EC2022 OR EC2083

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year Final 2021/22

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	45 credits	30 credits
Optional	n/a	15 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC3062	Econometrics III	15 credits
Sem 1	EC3087	Financial Reporting	15 credits
Sem 1	EC3052	Management Accounting	15 credits
Sem 2	EC3064	Applied Econometrics Project	15 credits
Sem 2	EC3084	Audit And Assurance	15 credits

Notes
N/A

Option modules

Delivery period	Code	Title	Credits
Semester 1	EC3000	Advanced Microeconomics	15 credits
Semester 1	EC3023	Industrial Economics	15 credits
Semester 1	EC3057	Management Science	15 credits
Semester 1	EC3077	Investment Management	15 credits
Semester 1	EC3083	Business Law For Accountants	15 credits
Semester 2	EC3001*	Advanced Macroeconomics	15 credits
Semester 2	EC3058	Corporate Finance	15 credits
Semester 2	EC3067*	International Finance	15 credits
Semester 2	EC3085	Principles Of Business Taxation	15 credits

Notes
* Students may take at most one from EC3001, EC3067

For Semester 1, choose 1 module

For Semester 2, choose 2 modules

NOTE: For maximum exemptions students will need to choose Principles of Personal Taxation, Principles of Business Taxation and Business Law

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate module specification database (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

Programme Specification Appendix 3

Skills Matrix: BSc Economics and Accounting (LN14)

Date amended: 26/02/2016

Programme Learning Outcomes	EC1000	EC1001	EC1011	EC1012	EC1013	EC1014	EC1020	EC1021	EC2012	EC2013	EC2019	EC2020	EC2022 (optional)	EC2076	EC2083 (optional)	EC3000 (optional)	EC3001 (optional)	EC3023 (optional)	EC3052	EC3057 (optional)	EC3058 (optional)	EC3062	EC3064	EC3067 (optional)	EC3077 (optional)	EC3083 (optional)	EC3084	EC3085 (optional)	EC3087	EC3090 (optional)
(a) Discipline specific knowledge and competencies																														
(vi) Other discipline specific competencies																														
(b) Transferable skills																														
(i) Oral communication																														
Oral presentation of economic/accounting concepts, arguments and issues and discussion of statistical work.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Produce clear visual aids to accompany an oral presentation																							x							
General presentational skills																							x							
(ii) Written communication																														
Produce clear written, graphical and quantitative expressions of general arguments and specific analysis with evidence.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(iii) Information technology																														
Demonstrate use of C & IT in word processing, use of the internet, data bases, spreadsheets, specialist packages for data collection, problem solving, and presentation of ideas.	x	x		x			x	x	x	x	x	x		x	x	x	x			x	x	x	x	x	x	x	x	x	x	x
Demonstrate use of C & IT in processing economic data and in solving statistical problems relating to economics and accounting.	x	x					x	x			x	x			x	x	x			x		x	x	x	x	x	x		x	x
Demonstrate knowledge of the uses and advantages of accounting software packages (e.g. Sage)															x														x	
(iv) Numeracy																														
Demonstrate numerical, mathematical and statistical skills appropriate outside the field of economics and accounting.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x
(v) Team working																														
Show the ability to work in groups both with and without teaching and direct supervision.							x	x			x					x	x					x								
(vi) Problem solving																														
Demonstrate problem recognition, formulation and solution.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Show the ability to recognise problems in unfamiliar settings and apply appropriate methodology.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Show an appreciation of the importance of abstraction of essential features of complex systems.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(vii) Information handling																														
Find and use appropriate information from a variety of sources	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Select and apply scientific based methods in the solution of problems.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Search for information and evaluate its use in a chosen problem.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	
(viii) Skills for lifelong learning																														
Demonstrate the capacity to learn in both familiar and unfamiliar situations.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Illustrate the ability to absorb and apply new ideas and concepts and the ability to combine them with prior understanding.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Show the ability to work in groups and independently.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Demonstrate self-organisation, self-motivation and resourcefulness.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Show time management skills through the ability to meet deadlines.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Demonstrate understanding of the use of various sources of knowledge.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x