



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2019/20

Date created: 19/11/2020

Last amended: 16/12/2020

Version no. 2

1. Programme title(s) and code(s):

BA Economics and Accounting

BA Economics and Accounting with a Year Abroad^

BA Economics and Accounting with a Year in Industry^

HE Diploma in Economics and Accounting *

HE Certificate in Economics and Accounting *

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer at the end of Year 1

a) [HECOS Code](#)

HECOS Code	%
100450	65%
100105	20%
100836	15%

b) UCAS Code (where required)

L1N4

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BA Economics and Accounting

The normal period of registration is 3 years

The maximum period of registration 5 years

BA Economics and Accounting with a Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

BA Economics and Accounting with a Year in Industry

The normal period of registration is 4 years

The maximum period of registration 6 years

5. Typical entry requirements

Three A levels normally considered as a minimum. Two AS levels or vocational AS levels will be considered in place of an A level. General Studies and Critical Thinking not accepted.

A/AS Levels: For BA degrees, ABB or equivalent including Maths GCSE level grade B. For BSc degrees ABB or equivalent including Maths A-Level grade B.

Access to HE course: Pass kite-marked course with a substantial number of level 3 credits at distinction, normally a minimum of 30 with some in Business or Economics. Students should also have GCSE Maths grade B for the BA or A-level Maths Grade B for the BSc.

European Baccalaureate: Pass with 77% overall for BA. Pass with 77% overall including 80% in Maths for BSc.

International Baccalaureate: Pass Diploma with 32 points and 5 in SL maths for BA. Pass with 32 points and 5 in HL Maths for BSc.

Cypriot Apolytirion: 18.5/20 overall including 17 in Maths, plus grade B in 1 A-level. For BSc, additional A-level needs to be in Maths.

French Baccalaureat: 14/20 overall with 13 in Maths for the BA only. Students taking the international option 13/20 overall with 13 in maths for the BA and 13 in Advanced maths for the BSc.

Lithuanian Brandos Atestatas: Pass with grade 9 overall, 75% on maths state exam is also required for the BSc.

Chinese first year degree course: Normally, Pass with an average of 85% with good grades in relevant subjects plus mathematics equivalent to A level grade B for BSc.

Year Abroad variant: The condition for admission to the scheme will be an average mark of no less than 55% in year one. Students who meet these conditions will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA programme under the following conditions:

- Have an overall average of 55 or higher in the first year
- Have an overall average of 55 or higher in the second year
- Must not have any failed modules in order to progress to the year abroad.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see [additional programme specification content for Year in Industry programmes](#)

6. Accreditation of Prior Learning

Direct entry into the second year (including the Year Abroad and Year in Industry programmes) may be possible for those with advanced qualifications strictly comparable with our degree structure.

7. Programme aims

The programme aims to:

- Provide a detailed knowledge, and critical awareness, of the main ideas, concepts, models and principles in economic analysis, and their application to the study of accounting through a number of specialised financial modules.
- Develop skills in quantitative economic analysis through the use of standard mathematical and statistical techniques and their application to economic problems and data.
- Increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- Prepare students for a wide range of careers such as chartered accountancy, business management, financial services and postgraduate study in economics or a related area.
- Develop skills of written and oral presentation, team working, information handling, use of information technology and skills for lifelong learning.
- Develop in students a detailed knowledge of core areas in economics and accounting at progressively rising levels of analytical and technical complexity.
- Introduce students to techniques of accounting (such as financial reporting, management accounting, auditing and taxation).
- Develop in students an ability to use financial software and data sources.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of the principles underlying economic and financial analysis and core issues in micro and macroeconomics.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, dissertation, exams, projects
Describe standard mathematical and statistical techniques.	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework. Summative coursework, dissertation, exams, projects

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Explain economic and financial models and apply them appropriately	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects
	Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects
Demonstrate knowledge of the principles underlying financial accounting, management accounting, financial management, taxation, auditing and business law	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects
	Years 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically analyse economic and accounting arguments and relate them to current issues	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework
		Summative coursework, dissertation, exams, projects

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear and concise economic/ accounting arguments and models	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clear and concise quantitative economic/accounting analysis and results	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects
Write an extended original research report	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically appraise relevant economic/accounting research	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects
Critically appraise the results from quantitative economic/accounting analysis	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback	Formative coursework Summative coursework, dissertation, exams, projects

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
N/A	N/A	N/A

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Prepare and present concepts, arguments or analysis orally	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in dissertation presentation
Produce clear visual aids to accompany an oral presentation	Year 1: Induction programme Years 2 & 3: training sessions on oral presentation skills Year 2: group presentation Year 3: individual presentation Years 1, 2 & 3: tutorials, seminars	Formative contributions to tutorials, seminars Summative in dissertation presentation

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Produce clearly written material with appropriate use of evidence	Year 1: Induction Programme Year 2: Group and individual projects Years 1, 2 & 3: lectures, tutorials, seminars, coursework, formative feedback, module outlines	Formative coursework Summative coursework, dissertation, exams, projects

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use word processing in the preparation of written work	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: dissertation	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects, dissertation and parts of coursework
Use the internet to access appropriate information	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: dissertation	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects, dissertation and parts of coursework
Use spreadsheets for data presentation and analysis	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: dissertation	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects, dissertation and parts of coursework
Use specialist packages for statistical analysis	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: dissertation	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects, dissertation and parts of coursework
Demonstrate knowledge of the uses and advantages of accounting software packages (e.g. Sage)	Year 1: Induction Programme Years 1 & 2: Computer classes, module outlines, coursework, projects Year 3: dissertation	Formative computer classes, especially EC1006 & EC2010 Summative in EC1006, projects, dissertation and parts of coursework

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Employ general numerical, mathematical and statistical skills	Years 1 & 2: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects	Formative coursework, computer classes Summative coursework, exams, projects

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate basic team working skills	Year 2: training session on team working skills, group project Years 1, 2 & 3: tutorials, seminars, computer classes	Formative tutorials, seminars, computer classes Summative in EC2009

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate problem formulation and solution	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: dissertation	Formative coursework, computer classes Summative coursework, dissertation, exams, projects

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Find and use appropriate information from a variety of sources	Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback Year 2: Group and individual projects Year 3: dissertation	Formative coursework, computer classes Summative coursework, dissertation, exams, projects

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Collect and apply new ideas and concepts	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: dissertation</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars</p> <p>Summative coursework, dissertation, exams, projects</p>
Combine new knowledge and techniques with prior understanding	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: dissertation</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars</p> <p>Summative coursework, dissertation, exams, projects</p>
Demonstrate and produce independent work	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: dissertation</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars</p> <p>Summative coursework, dissertation, exams, projects</p>
Demonstrate time management skills through adhering to deadlines	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: dissertation</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars</p> <p>Summative coursework, dissertation, exams, projects</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use a variety of sources of knowledge appropriately	<p>Year 1: Induction Programme</p> <p>Years 1, 2 & 3: lectures, tutorials, seminars, computer classes, module outlines, coursework, formative feedback</p> <p>Year 2: Group and individual projects</p> <p>Year 3: dissertation</p>	<p>Formative coursework, computer classes, contributions to tutorials, seminars</p> <p>Summative coursework, dissertation, exams, projects</p>

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

Year Abroad Variant

Students who meet the conditions set out in section 5 will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see [additional programme specification content for Year in Industry programmes](#)

In cases where a student has failed to meet a requirement to progress, he or she will be required to withdraw from the course

a) Course transfers

n/a

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

- A four-day induction programme in the first week of Year 1.
- Study of core economics and accounting modules in Years 2 and 3 with progressively rising levels of analytical and technical complexity, as well as microeconomic and macroeconomic analysis.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Development of learning and communication skills in groups of various sizes.

- Academic supervision of an extended research project, in an economics-related topic of the students' own choosing, resulting in a professional-style written dissertation.
- Accreditation has been granted from two major accounting bodies ACCA and CIMA. Further accreditation from ICAEW is possible, subject to achieving the criteria set out on the ICAEW website:
- <https://apps.icaew.com/cpldirectory>

13. Indications of programme quality

- University Academic Review
- External examiners' reports
- First Destination careers statistics
- Exemptions from professional exams (subject to satisfactory completion of certain modules):
- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA)
- Institute of Chartered Accountants in England and Wales
- Institute of Chartered Accountants in Scotland
- Chartered Institute of Public Finance & Accountancy (CIPFA)
- Institute of Actuaries
- Chartered Insurance Institute

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2019/20

Date created: 19/11/2020

Last amended: 16/12/2020

Version no. 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BA Economics and Accounting

Level 4/Year 1 2019/20

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC1000	Microeconomics	15 credits
Sem 1	EC1005	Maths For Economists I	15 credits
Sem 1	EC1007	Statistics For Economists I	15 credits
Sem 1	EC1020	Topics In Applied Microeconomics	15 credits
Sem 2	EC1001	Macroeconomics	15 credits
Sem 2	EC1008	Maths For Economists Ii	15 credits
Sem 2	EC1009	Statistics For Economists Ii	15 credits

Delivery period	Code	Title	Credits
Sem 2	EC1021	Topics In Applied Macroeconomics	15 credits

Notes

N/A

Level 5/Year 2 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	15 credits
Optional	n/a	n/a	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	EC2012	Intermediate Microeconomics	30 credits
Year long	EC2013	Intermediate Macroeconomics	30 credits
Sem 1	EC2010	Introductory Econometrics	15 credits
Sem 1	EC2076	Principles Of Accounting	15 credits
Sem 2	EC2011	Topics In Applied Econometrics	15 credits

Notes

N/A

Option modules

Delivery period	Code	Title	Credits
Semester 2	EC2022	Principles Of Finance	15 credits
Semester 2	EC2083	Principles Of Personal Taxation	15 credits

Notes

For Semester 2, choose 1 module

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year Final 2021/22

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EC3087	Financial Reporting	15 credits
Sem 1	EC3052	Management Accounting	15 credits
Sem 2	EC3004	Dissertation	15 credits
Sem 2	EC3084	Audit And Assurance	15 credits

Notes

N/A

Option modules

Delivery period	Code	Title	Credits
Semester 1	EC3000	Advanced Microeconomics	15 credits
Semester 1	EC3023	Industrial Economics	15 credits
Semester 1	EC3057	Management Science	15 credits
Semester 1	EC3077	Investment Management	15 credits
Semester 1	EC3083	Business Law For Accountants	15 credits
Semester 2	EC3001*	Advanced Macroeconomics	15 credits
Semester 2	EC3058	Corporate Finance	15 credits
Semester 2	EC3067*	International Macroeconomics	15 credits
Semester 2	EC3085	Principles Of Business Taxation	15 credits

Notes

For Semester 1, choose 2 modules

For Semester 2, choose 2 modules

* Students may choose at most one out of EC3001 and EC3067

NOTE: For maximum exemptions students will need to choose Principles of Personal Taxation, Principles of Business Taxation and Business Law

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

Programme Specification Appendix 3

Skills Matrix: BA Economics and Accounting (L1N4)

Date amended: 26/02/2016

Programme Learning Outcomes	EC1000	EC1001	EC1005	EC1007	EC1008	EC1009	EC1020	EC1021	EC2010	EC2011	EC2012	EC2013	EC2022 (optional)	EC2076	EC2083 (optional)	EC3000 (optional)	EC3001 (optional)	EC3004	EC3023 (optional)	EC3052	EC3057 (optional)	EC3058 (optional)	EC3067 (Optional)	EC3077 (optional)	EC3083 (optional)	EC3084	EC3085 (optional)	EC3087	EC3090 (optional)
(a) Discipline specific knowledge and competencies																													
(vi) Other discipline specific competencies																													
(b) Transferable skills																													
(i) Oral communication																													
Prepare and present concepts, arguments or analysis orally	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Produce clear visual aids to accompany an oral presentation																		X											X
(ii) Written communication																													
Produce clearly written material with appropriate use of evidence	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
(iii) Information technology																													
Use word processing in the preparation of written work	X	X				X	X	X	X	X						X	X	X			X		X	X	X	X	X	X	X
Use the internet to access appropriate information	X	X				X	X	X	X	X		X			X	X	X				X		X	X	X	X	X	X	X
Use spreadsheets for data presentation and analysis						X								X	X								X					X	X
Use specialist packages for statistical analysis									X	X																			X
Demonstrate knowledge of the uses and advantages of accounting software packages (e.g. Sage)															X														X
(iv) Numeracy																													
Employ general numerical, mathematical and statistical skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X
(v) Team working																													
Demonstrate basic team working skills							X	X	X	X							X	X											
(vi) Problem solving																													
Demonstrate problem formulation and solution	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
(vii) Information handling																													
Find and use appropriate information from a variety of sources	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
(viii) Skills for lifelong learning																													
Collect and apply new ideas and concepts	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Combine new knowledge and techniques with prior understanding	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Demonstrate and produce independent work	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Demonstrate time management skills through adhering to deadlines	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Use a variety of sources of knowledge appropriately	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X