1. **Programme Title(s) and UCAS code(s):**
   BA European Studies (RL99)

2. **Awarding body or institution:**
   University of Leicester

3. a) **Mode of study: Full-Time**
   b) **Type of study:** Campus based

4. **Registration periods:**

   The normal period of registration is four years, including a full academic session abroad in the third year (three years, in exceptional circumstances, without year abroad). The maximum period of registration is six years.

5. **Typical entry requirements:**

   A Level:
   ABB at A2 level including French/Italian/Spanish (depending on programme of study). 128 points from 3 A levels with a minimum of 40 points in French/Italian/Spanish. General Studies accepted as one of the three A2 levels.

   International Baccalaureate:
   Pass diploma with 30 points, including 6 in Higher Level English and evidence of capacity in a foreign language, usually at A2 grade B or IB grade 6 higher level.

   European Baccalaureate:
   Pass with 77% overall, including French/Italian/Spanish at grade 7 (or equivalent).

   Access to HE Courses:
   Pass relevant Access to Higher Education course with 45 level 3 credits including 30 at distinction. Also evidence of A2 level capacity in a foreign language.

   Other national and international qualifications welcomed.

   Mature students welcomed. Alternative qualifications considered for mature students.

6. **Accreditation of Prior Learning:**
   APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case and subject to the general provisions of the University APL policy.

7. **Programme aims:**
   The programme aims:

   • To equip all students with a high degree of proficiency, both written and spoken, in their chosen European language, or languages, and to provide them with a comprehensive understanding of the country, or countries, where that language is, or those languages are, used, through a programme of progressive tuition based on authentic documentation, texts and film in that language, or those languages, and exposure to native speakers;
   • To provide students with a detailed and broad subject-specific understanding of major areas of political study, particularly but not exclusively European politics;

- To enable students to develop their knowledge in a manner suited to their individual academic and personal needs. In this way, we aim to fulfil the University's Mission Statement of "stimulating critical intellectual development through guided learning in a research environment";
- To equip students with subject-specific and transferable skills in preparation for employment in a wide area including teaching, academic research, marketing, journalism, law, trainee management, publishing, translating, administration, media and the arts, travel and tourism, leisure industry, hotel and catering, social work;
- To develop critical awareness of key ideas and concepts;
- To stimulate problem-solving skills by promoting the ability to question, and to discuss and develop coherent arguments;
- To provide stimuli and the skills of research, analysis and presentation necessary for further study at postgraduate level where appropriate;
- To develop the skills required for autonomous learning.

In brief, the programme as a whole aims to train non-native speakers of English to become skilled linguists, both in English and in another foreign language, and, at the same time, to acquire an in-depth knowledge of the chosen foreign cultures and of European studies.

8. **Reference points used to inform the programme specification:**
    - QAA Benchmark Statement for Languages and Related Studies
      http://www.qaa.ac.uk/en/Publications/Documents/SBS-Languages-Cultures-and-Societies-15.pdf
    - QAA Benchmark Statement for Politics and International Relations
      http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf
    - QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
    - University of Leicester Learning Strategy
      http://www2.le.ac.uk/offices/sas2/quality/learnteach
    - University of Leicester Employability strategy
    - University of Leicester Periodic Developmental Review (2014)
    - National Student Survey
    - First Destinations Data
    - Graduate survey
    - External examiners' reports
    - Annual Development Review

9. **Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Referential competence awareness of reference systems relating to socio-political and cultural issues, sensitivity to *Zeitgeist* etc	Cultural studies and area studies classes, requirement to watch foreign TV news, familiarity with foreign press	Seminars, essays, presentations
* Metalinguistic knowledge * Mastery of rules of phonology, syntax and discourse	Language classes; language lab sessions	Applied knowledge tested by examination and course work
Broad understanding of history, politics, thought, culture of appropriate foreign country or countries	Core cultural courses (yr1); options in years 1-4; year in foreign country or foreign countries	Seminars, essays, presentations

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
A broad and detailed understanding of subject-specific knowledge in major areas of political study	Years 1, 2 & 3: lectures, seminars/tutorials, private study	Module examinations and assessed coursework in years 1,2, & 3
(ii) Understanding and application of key concepts and techniques		
Awareness of features of a range of discourse types. Analytical techniques. Understanding a range of approaches, issues and concepts, with progress displayed over years 1 & 2. Understanding key concepts in selected areas of specialist study in sub-disciplines of Politics.	Language classes; year abroad. Textual analysis. Contrastive linguistics. Appropriate 1st- and 2nd-year modules. Choice of Politics option modules in Year 3.	Course work and examination, weekly assignments, presentations, assessed essays.
(iii) Critical analysis of key issues		
Critical understanding of different approaches to cultural / historical / literary / cinematic / sociological study.	Appropriate "content" options in years 1-4 (historical, literary, cultural, political etc.), involving readings and re-evaluations of key moments and conflicts on the basis of various forms.	Course work and examination, oral presentations.
Awareness of language classification at various levels.	Linguistic options.	Course work and examination.
Awareness of socio-political and cultural change in relevant foreign country, or foreign countries. Ability to engage critically with various approaches in political literature and develop skills of analysis and argument	Years 1, 2 & 3: lectures, seminars/tutorials., private study.	Years 1, 2 & 3: lectures, seminars/tutorials., private study.
(iv) Clear and concise presentation of material		
Ability to give a presentation in a foreign language, or languages, on topics of sociopolitical or cultural interest.	Oral Workshops. Language classes.	Oral examinations and presentations.
Ability to present coherent arguments based on research and collation of material by means of clear and concise oral communication.	Seminars in all subjects based on student presentations.	Course work and examinations.
Ability to express concepts, theories and interpretations of political issues and events with clear and concise written communication.	Experience gained from submitting written work (assessed and non-assessed) in all years, on all modules studies; feedback and commentary from module tutors; guidance contained in departmental handbooks.	Contributions to tutorial / seminar debates; seminar presentations.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Critical appraisal of evidence with appropriate insight		
Ability to synthesise and evaluate relevant literature on the subjects studied, with appropriate evidence from a range of primary and secondary sources.	Seminars and research for assignments within varied pedagogical structures throughout the course, involving description and evaluation of different approaches for collecting analysing and presenting information.	Course work and examinations, oral presentations, optional extended essay in final year.
(vi) Other discipline specific competencies		
Intercultural awareness and understanding.	Seminar discussion, study of literature, cinema, current news, role play and drama, periods of residence in target country or countries.	Seminar presentations, essays, role play.
(b) Transferable skills		
(i) Oral communication		
Mastery of fluent and accurate spoken foreign language, or foreign languages, in discussions, showing pragmatic skills, ability to deal with topic and register change and to handle sociocultural variation and linguistic resonances.	Programme of skills development in language classes; Year in foreign country, or foreign countries.	Oral examinations.
Ability to give effective oral presentations at a variety of levels and to a variety of audiences, supported and illustrated with effective materials as appropriate (Handouts / audio-visual material).	Giving verbal accounts of personal experience and individual research in Oral Workshops in range of topics.	
Ability to mediate between target culture, or target cultures, and native culture.	Tutorial and seminar presentations throughout course.	Feedback on seminar presentations.
(ii) Written communication		
Understanding of information and referential structure of written texts.	Language classes. Optional courses.	Essays, assessed course work, examinations.
Production of texts of various types, e.g. discussion papers, academic essays, letters for a range of purposes and readers, texts in a variety of genres, creative writing, demonstrating appropriate discourse and register conventions.	Essays and seminar papers. Extended essay.	Extended essay. Appropriate Feedback.
(iii) Information technology		
Ability to word-process effectively, access information on internet, storage and retrieval of information, familiarity with various IT platforms, ability to use e-mail.	Induction sessions; access to foreign press etc. online; CALL or TiLE exercises; electronic submission of assignments; use of e-mail.	Bibliographical presentation, word-processing of work, response to electronic communication from staff.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Numeracy		
Ability to analyse graphic data and information presented in statistical, tabular or graphical form.	In language classes practice in commenting on data presented in graphic and statistical form, the language of comparisons and inferences based on statistical data; use of statistical material in area studies classes.	Course work, numerical coherence in presentations, oral workshops.
	All years use numerical data in different forms in lectures and seminars (e.g. electoral statistics)	Not separately assessed at present, but included as part of general evaluation of subject-specific knowledge on relevant modules.
(v) Team working		
Team-management and group working skills in a number of contexts.	Preparation for group presentations.	Group presentations; meetings; events; here and abroad.
(vi) Problem solving		
Capacity to address complex problems critically and resolve them creatively; address problems of interpretation of evidence and apply critical judgment to specific issues of a political, cultural, historical, sociological, literary etc. nature.	Assignment tasks demanding increasing levels of critical engagement as course proceeds, presented for essays or as examination questions and regularly discussed in tutorials/seminars.	Course work, exams, oral presentations, i.e. an integral part of evaluation of student performance in all years and on all modules.
(vii) Information handling		
Understanding of information and referential structure of texts.	Language classes, comprehension exercises.	Assessed comprehension tasks.
Ability to produce résumés in the target language(s) and between target and source languages.	Work on résumé and translation in language classes.	Assessed résumés and translations.
Ability to make a personal synthesis of information gathered from paper, audiovisual and electronic sources in target and native languages.	Research tasks, seminar presentations, oral examinations based on dossier of material.	Essays, extended essay, presentations.
(viii) Skills for lifelong learning		
Strategies for self-monitoring and continued maintenance and development of language learning skills		Language assignments.
Research skills, demonstrating self-organisation and initiative.	Requirement that evidence of research be shown in all assignments and presentations.	Bibliographies.
Interlingual and intercultural skills; ability to operate successfully in foreign cultural environments and to mediate between cultures.	Simulation and role-play, both in oral workshops and as preparation for year abroad; immersion in appropriate foreign culture, or foreign cultures, during year abroad.	
Appreciation of own strengths and weaknesses.	Careers guidance, dialogue with tutors, course evaluations sheets, provision for personal assessment of learning strategies.	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Time management.	Course submission deadlines (with penalties).	
Information location and retrieval.	Effective use of library materials; induction programme and departmental handbooks; use of Internet.	All modules, all assessed work, all years.

10. **Progression points:**

This degree programme follows the University's standard progression rules set out in Senate Regulation 5. However, all core language modules must be passed in order to progress to the following year of the programme and must be passed at Honours level (40%+). Final year language must be passed at 40% in order to graduate.

11. **Scheme of Assessment**

This programme follows the standard scheme of award and classification set out in Senate Regulation 5

12. **Special features**

Consolidation, enhancement, extension, refinement and practical application, oral and aural, of acquired linguistic skills, combined with opportunity for cultural education, enrichment and sensitisation within the foreign environment and for interfacing with native speakers of the target language(s) within their own social context, at an early stage of the course through a three-week summer programme of study and cultural experience in the country or countries of the target language(s) at the end of Year 1, involving tuition from accredited native-language teachers at a university and linguistic immersion through accommodation with local families.

Opportunity for total immersion in the target language(s) and culture(s) by the provision of a year abroad spent as appropriate in the country or countries of the language(s) studied.

Opportunity for the development of study skills in target country universities following a guided programme of learning for the period spent abroad.

13. **Indications of programme quality**

External examiners' reports consistently emphasize the quality of the student learning experience and the high standard of teaching and of assessment. They also favourably comment on the careful design of our modules' intended learning outcomes and their meeting the requirements of the QAA benchmark statements in all its key elements.

Modern Languages at Leicester achieves regularly very high scores in the National Student Survey. In the 2017 NSS Modern Languages achieved an overall satisfaction score of 97.4% (JACS subject area of 'European Languages and Area Studies'). Students' comments praise in particular the vibrant and supportive student-staff community within Modern Languages.

Modern Languages at Leicester was ranked 8th nationally in the Guardian university league table 2017.

95% of the School's research is recognised internationally..

14. **External Examiners**

External examiners' reports have emphasized the quality of the student learning experience and the high standard of teaching.

The details of the Modern Languages External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

The details of the Politics External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

Appendix 1: Programme structure (programme regulations)

Students may study one or two languages. Students studying one language may take either 60 or 90 credits of Modern Languages modules and 60 or 30 Politics modules, to a total of 120 credits per year. Students studying two languages (one of which must be at advanced level) must take 90 credits of Modern Languages modules and 30 credits of Politics modules.

There are two main routes through the core language modules on this programme: One for students with well-developed abilities in a language other than English and their native language, and one for students without such abilities. The former group of students take the programme with advanced language skills; the latter group of students take the programme *ab initio*. For example, an advanced French student will take FR1010 Advanced French Language in year 1, followed by FR2010 Post-Advanced French Language in year 2. A beginners level student will take FR1020 French Beginners and FR1021 French Beginners in year 1 followed by FR2018 French Post-Beginners in year 2. These students will be taught together in final year language groups. The same pattern applies to other languages. Please see the diagrams below.

It is possible for Language 2 to be at Advanced level if the student has A-levels in both languages.

Note: Option modules are listed at the end of each year and may be subject to change from year to year.

<u>**FIRST YEAR**</u>

Students are required to attend a compulsory three-week summer school (**ML2007: Modern Language Summer School**, 0 credits), organised by the School of Modern Languages and in one of the languages they are studying, during the long vacation at the end of the first year**.** Students studying at beginner's level must go to the summer school in that language.

ONE LANGUAGE ROUTE

Students taking only one language take:
- *either* 60 credits in Modern Languages and 60 credits in Politics (60:60)
- *or* 90 credits in Modern Languages and 30 credits in Politics (90:30)

<u>*Students choosing the 60:60 one language route will take:*</u>

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	CORE
15 credits of language: *either:* 　　　FR1010/IT1010/SP1010 French/Italian/Spanish Language (Advanced) (30 credits, year long) *or:* FR1020/IT1020/SP1020 French/Italian/Spanish Language (Beginners) 1	15 credits of language *either*: *or:* FR1021/IT1021/SP1021 French/Italian/Spanish Language (Beginners) 2
FR1050/IT1028/SP1022 Introduction to French/Italian/Spanish Studies (15 credits) (as aligned with the language being studied)	PL1012: Comparative European Politics (15 credits) PL1016: Order and Disorder: International Relations from 1989 to the Present (15 credits)
PL1019: Politics, Power and Ethics (15 credits)	**OPTIONS**
PL1015: Cold War, Crisis and Confrontation: International Relations 1945-89 (15 credits)	Choose 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied)

Students choosing the 90:30 one language route will take:

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE 15 credits of language: *either:* FR1010/IT1010/SP1010 French/Italian/Spanish Language (Advanced) (30 credits, year long) *or:* FR1020/IT1020/SP1020 French/Italian/Spanish Language (Beginners) 1 SP1022/FR1050/IT1028 Introduction to French/Italian/Spanish Studies (15 credits) (as aligned with the language being studied) PL1019: Politics, Power and Ethics (15 credits) ML1006: Language and Society (15 credits)	**CORE** 15 credits of language *either*: FR1010/IT1010/SP1010 French/Italian/Spanish Language (Advanced) (30 credits, year long) *or:* FR1021/IT1021/SP1021 French/Italian/Spanish Language (Beginners) 2 PL1012: Comparative European Politics (15 credits) **OPTIONS** 2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied)

TWO LANGUAGES ROUTE

Students choosing to take two languages will take: 45 credits in each language and 30 credits in Politics.

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	**CORE**

Language 1: FR1010/IT1010/SP1010 French/Italian/Spanish Language (Advanced) (30 credits, year long)	
Language 2, 30 credits:	
either: FR1020/IT1020/SP1020 French/Italian/Spanish Language (Beginners) 1 (15 credits) *or*:*	*either:* FR1021/IT1021/SP1021 French/Italian/Spanish Language (Beginners) 2 (15 credits) *or*:*
FR1010/IT1010/SP1010 French/Italian/Spanish Language (Advanced) (30 credits, year long)	
FR1050/IT1028/SP1022 Introduction to French/Italian/Spanish Studies (as aligned with one of the languages being studied) (15 credits)**	PL1012: Comparative European Politics (15 credits) **OPTIONS**
PL1019: Politics, Power and Ethics (15 credits)	1 x 15 credit module from the Modern Languages Cultural Studies list (as aligned with one of the languages being studied)**

* It is possible for Language 2 to be at Advanced level if the student has A-levels in both languages
** Students' choices here must comprise one from each of two languages being studied

Modern Languages Cultural Studies Modules
Option modules may be subject to change from year to year.

		credits
FR1014	Twentieth-Century French Literature	15
FR1027	Introduction to Francophonie	15
IT1027	Authors and Genres	15
IT1029	Italy since 1945	15
SP1031	Introduction to Latin American Literature & Film	15
SP1041	Introduction to Spanish Literature & Film	15
ML1007	The Making of the Modern European World*	15

* Only available to students on the 90:30 one language route.

SECOND YEAR

ONE LANGUAGE ROUTE

Students taking only one language take:
- *either* 60 credits in Modern Languages and 60 credits in Politics (60:60)
- *or* 90 credits in Modern Languages and 30 credits in Politics (90:30)

Students choosing the 60:60 one language route will take:

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
either: FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits) *or (if language in Year 1 was taken as Beginners):* FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits)	
OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied) 30 credits of Politics modules*	OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied) 30 credits of Politics modules*

*Students **taking** 60 credits of Politics modules wishing to study dissertation modules PL3094 and PL3095 must take PL2094 AND PL2095 in Year 2.

Students choosing the 90:30 one language route will take:

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
30 credits of language (year long) *either:* FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits) *or post-beginners:* FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits)	
OPTIONS 2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied) 1 x 15 credit module from Politics list	OPTIONS 2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied) 1 x 15 credit module from Politics list

TWO LANGUAGES ROUTE

Students choosing to take two languages will take: 45 credits in each language and 30 credits in Politics.

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
Language 1, 30 credits, year long: FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits) Language 2, 30 credits, year long: *either*: FR2018/IT2005/SP2005 French/Italian/Spanish Language (Post-Beginners) (30 credits) *or (if Language 2 in Year 1 was taken as Advanced):* FR2010/IT2024/SP2010 French/Italian/Spanish Language (Post-Advanced) (30 credits)	
OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)* 1 x 15 credit Politics module	**OPTIONS** 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)* 1 x 15 credit Politics module

* Students studying two languages must choose one cultural studies module from each language

Modern Languages Cultural Studies Modules
Option modules may be subject to change from year to year.

		credits
FR2032	Introduction to French Linguistics	15
FR2042	Challenging Perspectives: Conflict and Relations in French Culture	15
FR2044	Bande dessinée	15
FR2045	Media and Cultural Practices in France	15
FR2046	French Urban Space	15
FR2047	History and Memory in French Literature	15
IT2011	Italian Linguistics	15
IT2012	History of Italian Cinema	15
IT2016	Italian Society and Culture under Fascism	15
SP2022	The Mexican-US Border	15
SP2023	The Spanish Civil War in Literature and Film	15
SP2025	Argentina: From Perón to Kirchner	15
SP2030	Federico Garcia Lorca	15
SP2035	Contemporary Mexican Cinema	15
SP2036	Drugs and Displacement in Contemporary Colombian Culture	15
SP2042	The Spanish Silver Age (1900 to 1950): A Revolution in Language	15
SP2037	Hispanic Documentary Film	15
SP2070	Latino/a Literature & Culture in the United States	15
SP2071	South American Narratives of Dictatorship and Exile	15
ML2020	The Latin World: Ancient, Medieval and Modern*	15
ML2021	Nations and Narrations*	15
ML2060	Languages in the Classroom (for Advanced Students of French or Spanish)**	15

* available only to students on the 90:30 one language route
** available only for Advanced Students of French or Spanish

Politics modules
Option modules may be subject to change from year to year.

		credits
PL2094	Political Analysis 1*	15
PL2011	Political Ideas	15
PL2020	Political Parties in Contemporary Britain	15
PL2095	Political Analysis 2*	15
PL2016	European Union Politics	15

* Mandatory for students taking a Dissertation in Politics and International Relations.

THIRD YEAR

Students are required to spend a full academic session abroad between the second and final years, following approved courses at a university in France, Belgium, Canada, Switzerland, Italy, Spain or Latin America (Mexico, Colombia), or alternatively as an assistant in a school in one of those countries. Students also have the option of doing a work placement, subject to departmental approval.

ONE LANGUAGE ROUTE

SEMESTER 1	SEMESTER 2
CORE	
ML3032 Year Abroad Placement Evaluation: Study or Work (Year Long) (30 credits) ML3035 Language Skills (Year Long) (90 credits)	

TWO LANGUAGES ROUTE

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE ML3030 Year Abroad Placement Evaluation: Study or Work (Semester 1) (15 credits) ML3033 Language Skills (Semester 1) (45 credits)	CORE ML3031Year Abroad Placement Evaluation: Study or Work (Semester 2) (15 credits) ML3034 Language Skills (Semester 2) (45 credits)

FOURTH YEAR

ONE LANGUAGE ROUTE

Students choosing the 60:60 one language route will take:

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year long)	
OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied) 30 credits of Politics modules	OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with the language being studied) 30 credits of Politics modules

Students choosing the 90:30 one language route will take:

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits, year long)	
OPTIONS 2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied) 15 credits of Politics modules	**OPTIONS** 2 x 15 credit modules from Modern Languages Cultural Studies list (as aligned with the language being studied) 15 credits of Politics modules

TWO LANGUAGES ROUTE

SEMESTER 1 (60 credits)	SEMESTER 2 (60 credits)
CORE	
Language 1, 30 credits, year long: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits) Language 2, 30 credits, year long: FR3111/IT3010/SP3010 Final Year French/Italian/Spanish Language (Proficiency) (30 credits)	
OPTIONS 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)* 1 x 15 credit Politics modules	**OPTIONS** 1 x 15 credit module from Modern Languages Cultural Studies list (as aligned with one of the languages being studied)* 1 x 15 credit Politics modules

* Students studying two languages take one cultural studies module from each language.

Modern Languages Cultural Studies Modules
Option modules may be subject to change from year to year.

		credits
FR3051	Bilingual Writing and Self-Translation: Literature in a Cross-Cultural Perspective	15
FR3125	Immigration and Ethnicity in Colonial and Post-Colonial France	15
FR3140	Norms and Margins in French Cinema	15
FR3202	Interpreting French	15
FR3208	Gender and Power in Contemporary France	15
IT3136	Contemporary Italian Fiction	15
IT3139	Post-war Italian Directors	15
IT3144	Visions of Modernity	15
SP3134	Boom Literature: Language and Creation	15
SP3140	Cinematic Representations of Latin America: Local versus Global	15
SP3145	The Cinema of Luis Buñuel	15
SP3155	Putumayo: the history and culture of a Latin American conflict zone	15
SP3162	Contemporary Women's Writing in Spain	15
SP3165	Spain and its Others	15
SP3182	Spanish Horror Cinema	15
ML3176	Extended Essay*	15

*Students wishing to undertake a Modern Languages extended essay in final year should note that this is available by successful application to the Section Coordinator only. Selection will be based on the student's prior academic performance and the strength of the research plans that they are able to present.

Politics modules

Option modules may be subject to change from year to year.

		credits
PL3094	Dissertation 1**	15
PL3095	Dissertation 2***	15
PL3098	The Conservatives: Crisis and Recovery	15
PL3103	The Politics of War and Peace: Northern Ireland after 1972	15
PL3106	Parliamentary Studies	15
PL3122	The Political Legacies of Conflict in Northern Ireland	15
PL3127	Political Participation in Britain	15
PL3136	Democracy and EU Membership in Post-Communist Europe	15
PL3137	The Politics of Contemporary British Foreign Policy	15

** Students must have taken PL2094 & PL2095 in Year 2 and also choose PL3095 in Semester 2
*** Students must have taken PL2094 & PL2095 in Year 2 and also choose PL3094 in Semester 1

Appendix 2: Module specifications

See module specification database: http://www.le.ac.uk/sas/courses/documentation

15. Guided Independent Study

CONTENT MODULES

Guided Independent Study: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Lecture, seminar and tutorial preparation (20%)
Lecture, seminar and tutorial revision (20%)
Assessment preparation (35%)
Reflecting on assessment feedback (5%)
Wider reading/research (20%)

LANGUAGE MODULES

Guided Independent Study: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)
Class revision (15%)
Assessment preparation (30%)
Reflecting on assessment feedback (15%)
Immersion in the Target Language (20%)