Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 14/11/22 **Last amended: 23/04/2026** **Version no.** 4

1. Programme title(s) and code(s):

BSc Criminology
BSc Criminology (with a year abroad)^

^Students may only enter this degree programme by transferring at the start of year 2

a) HECOS Code

HECOS Code	%
100484	[100%]

b) UCAS Code (where required)

[M930]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BSc Criminology: The normal period of registration is three years; the maximum period of registration is five years

BSc Criminology (with a year abroad): The normal period of registration is four years; the maximum period of registration is six years

5. Typical entry requirements

A/AS Levels: Three A-Levels usually required at ABB. Two AS Levels may be considered in place of one A-Level. General studies accepted.
GCSE: English at 'C' grade or above.
Access to HE Diploma: Pass relevant diploma with at least 45 credits at level 3.
European Baccalaureate: Pass with 77% overall.
International Baccalaureate: Pass Diploma with 30 points.
Cambridge Pre-U: D3/M2/M2 in Principal Subjects.
BTEC Nationals: Pass Diploma at DDM.
Other Qualifications: Other national and international qualifications welcomed.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see https://le.ac.uk/study/undergraduates/courses/abroad.

The School of Criminology offers the Global Citizen Study Abroad programme. More information can be found on the website: https://uniofleicester.sharepoint.com/sites/StudyAbroad/SitePages/GCSA.aspx [login required]

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to:

The BSc Criminology programmes aim to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the School's research expertise and teaching strengths;
- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of the wide criminological range of their discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;
- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;
- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- prepare students for progression to Masters' courses and PhD programmes.

BSc Criminology (with a year abroad), as above, plus:

- provide students with opportunities for international study and learning.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement for Criminology
- QAA Frameworks for Higher Education Qualifications
- UK Quality Code for Higher Education
- University of Leicester Education Strategy
- University of Leicester Assessment Strategy [login required]
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- Transferable Skills Framework [login required]

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis	As above	As above and qualitative and quantitative analysis, essay critiquing literature

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	As above and project supervision/fieldwork, time in lab/studio/workshop	Essays, reports, dissertation, group project, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews,

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse key theoretical issues in criminology and the study of crime	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation,, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Ability to analyse key issues in the use of qualitative and quantitative criminological methods	As above and fieldwork, project supervision, supervised time in lab/studio/workshop	As above and qualitative and quantitative analysis, essay critiquing literature

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading guided independent study	Essays, examinations and tests, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, quantitative analysis, contribution to discussions

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations	Lectures, seminars, practical classes/workshops, project supervision, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, supervised time in lab/studio/workshop	Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature
Ability to read, analyse and reflect critically on criminological texts	Seminars, practical classes/workshops, tutorials, directed reading, directed reading, consultations with staff, guided independent study	As above

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice	Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required	Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation
Design, research and present a sustained and independently conceived piece of criminological work	Practical classes/workshops, project supervision, guided independent research, supervised time in lab/studio/workshop, fieldwork	Research proposal, research diary and dissertation

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops,

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Expressing criminological ideas, theories and concepts clearly in writing	Lectures, seminars, practical classes/workshops, tutorials, project supervision	All formative and summative assessments Essays, examinations

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use of IT to develop a range of online information acquisition strategies	Seminars, computer classes, practical classes/workshops and guided independent research	Essays, dissertations, computer-based exercises, problem-based exercises
Uses word processing packages to produce, format and present written work professionally	Consultations with staff and guided independent study	All written assessments
Optimises use of presentation packages to support the development and delivery of presentations	As above	Oral and poster presentations
Ability to use statistical software to analyse criminological data	Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop, project supervision and guided independent study	Dissertation, quantitative analysis
Ability to manage personal online identity	Practical classes/workshops, consultations with staff	Reflective commentary

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse, interpret and present relevant data using statistical and graphical techniques	Lectures, practical classes/workshops, computer classes, supervised time in lab/studio/workshop, project supervision, guided independent study	Essays, dissertations, computer-based exercises, problem-based exercises, quantitative analysis

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others	Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises	Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio
Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts	As above	As above

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, essay critiquing literature, qualitative and quantitative analysis

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues	Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature
Have an awareness of data protection issues and how these relate to criminological data	As above	As above

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop	Group project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation
Capacity for time management	Through all of the above teaching and learning methods	Managing workload, meeting deadlines, dissertation
Capacity for independent study, self-organisation, and monitoring own performance	As above	Throughout all formative and summative assessments
Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values	As above	Reflective commentary and research diary

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

a) Course transfers

Students wishing to transfer to year 2 of the BSc pathway would need to have studied and passed introductory criminology modules at year 1.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

The programme is completely delivered by the School of Criminology and its academic members of staff with the curriculum being underpinned by research from within the School.
The course includes a core year 1 module, *Criminal Justice in Action*, which is tailored to students' employability needs. The School also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field.
The course has a clear focus on Research Methods, with 60 credits in the second year dedicated to Understanding and Doing Criminological Research and 60 credits in the third year - dedicated to planning and undertaking a research project on a criminological topic of the students choosing

13. Indications of programme quality

- Periodic Developmental Review Reports
- External examiners' reports
- First Destinations Data
- Student feedback (NSS)
- Annual Developmental Review

The programme is centered on research inspired education with School of Criminology research outputs feeding directly into the programme's range of core and option modules. The Research Excellence Framework (REF) 2021 results show that vast majority of research within the School of Criminology was judged to be of global significance. 77% of our research activity was rated as 'world-leading' or 'internationally excellent'.

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction.

BSc Criminology with Year Abroad addition: full and clear feedback to study abroad co-ordinator is provided before, during and after study abroad sessions.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exam-papers [log-in required]

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2023/24

Date created: 18/12/2020 **Last amended:** 14/06/24 **Version no.** 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BSc Criminology, and BSc Criminology with Year Abroad*

Level 4/Year 1

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 Credits	Choose an item.	Choose an item.
Optional	Choose an item.	Choose an item.	Choose an item.

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	CR1004	Introduction to Criminology	30 credits
Year long	CR1002	Criminal Justice in Action	30 credits
Year long	CR1006	Victims of Crime	30 credits
Year long	CR1001	Theories of Crime and Criminality	30 credits

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 5/Year 2

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	30 credits	30 credits
Optional	n/a	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	CR2008	Punishment and Rehabilitation	30 credits
Sem 1	CR2019	Criminological Research Methods 1	30 credits
Sem 2	CR2021	Criminological Research Methods 2	30 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	CR2024	Organised Crime	15 credits
Semester 1	CR2004	Global Alternative Justice	15 credits
Semester 1	CR2026	Youth Crime and Justice	15 credits
Semester 2	CR2005	Criminology Goes to the Movies	15 credits
Semester 2	CR2025	Terrorism	15 credits
Semester 2	CR2003	Sex and Violence	15 credits
Semester 2	CR2032	Criminal Investigations	15 credits

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year 3

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	CR3017	Preparing for your Research Project	30 credits
Sem 2	CR3038	Student Research Project	30 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	SY3091	Education and Social Justice	15 credits
Semester 1	SY3100	Social Psychology	15 credits
Semester 1	CR3019	Criminal Justice and Mental Disorder	15 credits
Semester 1	CR3023	Gender and Crime	15 credits
Semester 1	CR3025	Violence	15 credits
Semester 1	CR3028	Hate Crime	15 credits
Semester 2	CR3002	Understanding Extremism: Causes, Actions and Solutions	15 credits
Semester 2	CR3005	Crime, Borders and Migration	15 credits
Semester 2	CR3007	Green Criminology	15 credits
Semester 2	CR3013	Forensic Science	15 credits
Semester 2	CR3020	Drugs and Society	15 credits
Semester 2	CR3040	Citizens for Change	15 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate module specification database [login required] (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

The skills matrix is appended. This includes all of the modules available on the BSc Criminology (with the core modules highlighted).