

1. Programme title(s) and code(s):

BSc Chemistry

BSc Chemistry with a Year in Industry^

BSc Pharmaceutical Chemistry

BSc Pharmaceutical Chemistry with a Year in Industry^

BSc Chemistry with a Year Abroad*

BSc Pharmaceutical Chemistry with a Year Abroad*

BSc Chemical Science*

BSc Chemical and Pharmaceutical Sciences*

Notes

All programmes include a variant with integrated Foundation Year; *Pharmaceutical Chemistry (with Foundation Year)* is entered by approved transfer only, before the start of Year 1.

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer before the end of Year 2.

a) [HECOS Code](#)

BSc Chemistry/BSc Chemistry with Year in Industry

| HECOS Code | % |
|------------|------|
| 100417 | 100% |

BSc Pharmaceutical Chemistry/BSc Pharmaceutical Chemistry with Year in Industry

| HECOS Code | % |
|------------|-----|
| 100423 | 100 |

b) UCAS Code (where required)

BSc Chemistry F100

BSc Pharmaceutical Chemistry F154

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

The normal and maximum registration periods for each degree are as follows:

| Degree | BSc | BSc | BSc with Year in Industry | BSc with Year in Industry | BSc with Foundation Year | BSc with Foundation Year | BSc with Year in Industry and Foundation Year | BSc with Year in Industry and Foundation Year |
|--------------------------|---------|---------|---------------------------|---------------------------|--------------------------|--------------------------|---|---|
| | Normal | Max. | Normal | Max. | Normal | Max. | Normal | Max. |
| Chemistry | 3 years | 5 years | 4 years | 6 years | 4 years | 6 years | 5 years | 7 years |
| Pharmaceutical Chemistry | 3 years | 5 years | 4 years | 6 years | 4 years | 6 years | 5 years | 7 years |
| | | | | | | | | |

5. Typical entry requirements

A-level ABB or equivalent and GCSE Maths grade 6. Applications from mature students with a Level 3 qualification in Chemistry and experience of employment in a chemistry related field are welcomed and will be considered on a case-by-case basis.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to Year 2, on a case by case and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to provide a broad and in depth understanding of ideas central to chemistry.

- To train students in the practical skills necessary for the safe manipulation of chemicals
- To generate interest in, and understanding of, the wider role of chemistry in society e.g. health, industry, sustainability
- To enable students to develop independent learning skills as well as the experience of working as part of a team
- To stimulate intellectual development, develop powers of critical analysis and ability to solve problems
- To enhance written and oral communication skills
- To provide students with training in mathematical techniques and IT skills
- To introduce students to chemical research methodology through carrying out a research investigation

- To introduce students to a range topic of current chemical research
- To equip students with the knowledge and generic skills for employment or further training in R&D, science-based industry and establishments, education, and for training at management levels in other professions.

For the Year in Industry variants only, these additional programme aims apply:

- Prepare students for career and training opportunities which relates to their degree – in both the private and public sectors, and voluntary organisations.
- Construct effective applications for placement opportunities
- Provide students the opportunity to recognise suitable plans for transitioning into the workplace

Additional aims and objectives for related degrees:

Pharmaceutical Chemistry

- To provide a broad understanding of the chemistry that underpins central areas of biochemistry
- To provide a broad understanding of the processes involved in development of new drugs including drug design, discovery, mode of action and production

8. Reference points used to inform the programme specification

- [QAA Benchmarking Statement for Chemistry](#)
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- [Royal Society of Chemistry accreditation guidance](#)

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

- i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| On successful completion of the programme students will be able to: | | |
| recall and apply the basic concepts of chemistry theory across all 3 main areas of chemistry* (inorganic, organic & physical) and related mathematics; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| solve structured and unseen model problems; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| conduct experiments and apply practical techniques. | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| Typical students should have detailed knowledge of selected topics in at least 2* of the broad areas of chemistry (organic, inorganic, physical and analytical). | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| Specific to Pharmaceutical Chemistry: | | |
| knowledge and understanding of biochemistry; knowledge of processes of drug discovery. | Lectures; specified & directed reading; laboratory practical classes. | Written examinations; assessed coursework including – written work, essays, practical reports, oral presentations. |
| *For Pharmaceutical Chemistry there is less coverage of physical chemistry, in Year 3, the detailed knowledge is in organic chemistry and pharmaceutical chemistry. | Lectures; specified & directed reading; laboratory practical classes. | Written examinations; assessed coursework including – written work, essays, practical reports, oral presentations. |
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ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|-------------------------------|-------------------|
| On successful completion of the programme students will be able to: | | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| apply chemical concepts in new situations (e.g. ability to predict physical and chemical properties by comparison with analogues); | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| apply logic and chemical knowledge to make deductions based on (limited) evidence; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| solve familiar and unfamiliar chemistry related problems; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| design, construct and conduct chemical experiments using standard equipment and following safe procedures; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| use computer programs to retrieve & analyse data; | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
| describe and discuss the accumulation of scientific evidence. | Lectures; tutorials; specified & directed reading; problem classes; problem-based learning; open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; assessed coursework including – tutorial problems, computer tests, oral presentations; assessed practical work and reports. |
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iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| On successful completion of the programme students will be able to: | | |
| critically appraise physical & chemical information and discuss its limitations; | Lectures; tutorials; problem-based learning; problem classes, open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; practical & projects reports; oral presentations; assessed practical work; assessed computer exercises. |
| draw quantitative conclusions from sample data; | Lectures; tutorials; problem-based learning; problem classes, open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; practical & projects reports; oral presentations; assessed practical work; assessed computer exercises. |
| summarise key findings of scientific papers; | Lectures; tutorials; problem-based learning; problem classes, open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; practical & projects reports; oral presentations; assessed practical work; assessed computer exercises. |
| critically assess and compare scientific theories. | Lectures; tutorials; problem-based learning; problem classes, open ended group work; laboratory practical classes; research projects; computer aided learning. | Written examinations; practical & projects reports; oral presentations; assessed practical work; assessed computer exercises. |
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iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| On successful completion of the programme students will be able to: | | |
| present scientific ideas, data and results in a variety of (appropriate) forms e.g. reports, seminars, posters, papers etc; | Lectures, tutorials; problem-based learning; group based problem classes; open ended group project work; laboratory practical classes; research projects. | Laboratory notebooks; practical and project reports; oral presentations; assessed practical work including lab samples & associated data; assessed computer exercises; tutorial work |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| use appropriate software for presenting and modelling chemical structures and systems; | Lectures, tutorials; problem-based learning; group based problem classes; open ended group project work; laboratory practical classes; research projects. | Laboratory notebooks; practical and project reports; oral presentations; assessed practical work including lab samples & associated data; assessed computer exercises; tutorial work |
| participate in scientific discussion and debate. | Lectures, tutorials; problem-based learning; group based problem classes; open ended group project work; laboratory practical classes; research projects. | Laboratory notebooks; practical and project reports; oral presentations; assessed practical work including lab samples & associated data; assessed computer exercises; tutorial work |
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v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| On successful completion of the programme students will be able to: | | |
| discuss and implement experimental methodology; | Tutorials; problem-based learning; lectures; open ended group project work; laboratory practical classes; research projects. | Written examinations; reports; oral presentations; assessed practical work; assessed computer exercises; assessed problems; project assessments. |
| collect and critically analyse data; | Tutorials; problem-based learning; lectures; open ended group project work; laboratory practical classes; research projects. | Written examinations; reports; oral presentations; assessed practical work; assessed computer exercises; assessed problems; project assessments. |
| draw valid inferences from data in a variety of settings; | Tutorials; problem-based learning; lectures; open ended group project work; laboratory practical classes; research projects. | Written examinations; reports; oral presentations; assessed practical work; assessed computer exercises; assessed problems; project assessments. |
| discuss and criticize scientific literature. | Tutorials; problem-based learning; lectures; open ended group project work; laboratory practical classes; research projects. | Written examinations; reports; oral presentations; assessed practical work; assessed computer exercises; assessed problems; project assessments. |
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vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| On successful completion of the programme students will be able to: | | |
| discuss, design, and implement scientific experiments; | Tutorials; problem-based learning; research projects. | Written reports; oral presentations; assessed practical work; written examinations. |
| competently use a range of standard laboratory equipment; | Tutorials; problem-based learning; research projects. | Written reports; oral presentations; assessed practical work; written examinations. |
| describe and adhere to laboratory safety procedures; | Tutorials; problem-based learning; research projects. | Written reports; oral presentations; assessed practical work; written examinations. |
| describe and discuss some areas of current research in chemistry | Tutorials; problem-based learning; research projects. | Written reports; oral presentations; assessed practical work; written examinations. |

b) Transferable skills

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| On successful completion of the programme students will be able to: | | |
| describe and discuss scientific concepts to a variety of audiences; | Tutorials; problem-based learning; group problem solving classes; research projects. | Oral presentations and questioning (including projects) |
| give reasoned arguments in response to chemical questions. | Tutorials; problem-based learning; group problem solving classes; research projects. | Oral presentations and questioning (including projects) |

ii) Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| On successful completion of the programme students will be able to: | | |
| write concise and clear scientific reports (including abstracts), laboratory notebooks & reports and project summaries; | Tutorials; problem-based learning; laboratory practical classes; CV writing workshop; research projects. | Written lab-notebooks, project and laboratory reports; assessed CVs; assessed coursework including essays, written examinations. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| write CVs; | Tutorials; problem-based learning; laboratory practical classes; CV writing workshop; research projects. | Written lab-notebooks, project and laboratory reports; assessed CVs; assessed coursework including essays, written examinations. |
| clearly discuss some areas of current research in chemistry in written form. | Tutorials; problem-based learning; laboratory practical classes; CV writing workshop; research projects. | Written lab-notebooks, project and laboratory reports; assessed CVs; assessed coursework including essays, written examinations. |
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iii) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| On successful completion of the programme students will be able to: | | |
| use spreadsheets, word processing and presentation facilities; | Problem classes; research projects; literature based coursework exercises; laboratory practical classes | Assessed IT tasks; laboratory/project assessments; practical and project reports; assessed problems. |
| use basic IT skills to access chemical information from online databases; | Problem classes; research projects; literature based coursework exercises; laboratory practical classes | Assessed IT tasks; laboratory/project assessments; practical and project reports; assessed problems. |
| use mathematical packages for data analysis; | Problem classes; research projects; literature based coursework exercises; laboratory practical classes | Assessed IT tasks; laboratory/project assessments; practical and project reports; assessed problems. |
| use chemistry specific software such as drawing or molecular modelling packages. | Problem classes; research projects; literature based coursework exercises; laboratory practical classes | Assessed IT tasks; laboratory/project assessments; practical and project reports; assessed problems. |

iv) Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| On successful completion of the programme students will be able to: | | |
| use analytical and graphical methods; | Lectures; group problem solving classes; problem-based learning; research project; laboratory practical classes. | Written examinations; practical and project reports; oral presentations; assessed practical work; assessed problems |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| analyse data; | Lectures; group problem solving classes; problem-based learning; research project; laboratory practical classes. | Written examinations; practical and project reports; oral presentations; assessed practical work; assessed problems |
| solve numerical problems involving e.g. calculus, linear algebra. | Lectures; group problem solving classes; problem-based learning; research project; laboratory practical classes. | Written examinations; practical and project reports; oral presentations; assessed practical work; assessed problems |
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v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| On successful completion of the programme students will be able to: | | |
| discuss concepts and formulate plans working with peers; | Group problem solving classes, coursework & projects; problem-based learning; research projects. | Group assessment (outcomes and oral questioning); project assessment. |
| recognise individual strengths within a team; | Group problem solving classes, coursework & projects; problem-based learning; research projects. | Group assessment (outcomes and oral questioning); project assessment. |
| organise time and tasks coherently between group members; | Group problem solving classes, coursework & projects; problem-based learning; research projects. | Group assessment (outcomes and oral questioning); project assessment. |
| produce joint reports/presentations. | Group problem solving classes, coursework & projects; problem-based learning; research projects. | Group assessment (outcomes and oral questioning); project assessment. |

vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| On successful completion of the programme students will be able to: | | |
| analyse problems; | Lectures; tutorials; problem-based learning; laboratory classes; open ended group work; research projects. | Assessed examinations; assessed problems; group work assessment; project assessments. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| plan and implement projects; | Lectures; tutorials; problem-based learning; laboratory classes; open ended group work; research projects. | Assessed examinations; assessed problems; group work assessment; project assessments. |
| apply chemistry knowledge and problem-solving ability to novel applications; | Lectures; tutorials; problem-based learning; laboratory classes; open ended group work; research projects. | Assessed examinations; assessed problems; group work assessment; project assessments. |
| solve unfamiliar numerical problems. | Lectures; tutorials; problem-based learning; laboratory classes; open ended group work; research projects. | Assessed examinations; assessed problems; group work assessment; project assessments. |
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vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| On successful completion of the programme students will be able to: | | |
| gather, retrieve, and manipulate chemical information and data from a variety of sources, analyse & use it to support a chemical argument; | Lectures, tutorials; problem-based learning; laboratory and project supervision; group problem solving classes; research projects. | Assessed examinations; assessed problems; project and laboratory reports; oral presentations. |
| describe and discuss the scientific method; | Lectures, tutorials; problem-based learning; laboratory and project supervision; group problem solving classes; research projects. | Assessed examinations; assessed problems; project and laboratory reports; oral presentations. |
| present data in various forms (e.g. tabular and graphical); | Lectures, tutorials; problem-based learning; laboratory and project supervision; group problem solving classes; research projects. | Assessed examinations; assessed problems; project and laboratory reports; oral presentations. |
| access, search and appraise articles in scientific journals/literature. | Lectures, tutorials; problem-based learning; laboratory and project supervision; group problem solving classes; research projects. | Assessed examinations; assessed problems; project and laboratory reports; oral presentations. |
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viii) Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| On successful completion of the programme students will be able to: | | |
| plan and undertake projects involving elements of independent research; | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| access, search and appraise scholarly articles; | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| collect and analyse data; | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| search for and pursue employment and/or further study opportunities; | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| work effectively in teams; | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| work to deadlines managing their time effectively. | Laboratory classes & research projects; careers / skills training sessions; lectures from visiting speakers | Open note assessments; meeting deadlines; Project assessments; written examinations; assessed CVs |
| Students taking an industrial placement year will also appreciate the cultural environment of different businesses. | Experience with industry. | Reflective coursework exercises. |

ix) Year in Industry

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Select appropriate resources for researching/securing placement opportunities. | Students are provided with dedicated and timetabled sessions to prepare to search and secure a year in industry. Problem solving classes, Masterclasses, Career development programmes, Independent research. | Formative module feedback through session tasks and exercises |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Explain the process for applying for and securing a relevant placement. | <p>Students are provided with dedicated and timetabled sessions to prepare to search and secure a year in industry.</p> <p>Problem solving classes, Masterclasses, Career development programmes, Independent research.</p> | Formative module feedback through session tasks and exercises |
| Construct effective applications for placement opportunities. | <p>Students are provided with dedicated and timetabled sessions to prepare to search and secure a year in industry.</p> <p>Problem solving classes, Masterclasses, Career development programmes, Independent research.</p> | Formative module feedback through session tasks and exercises |
| Recognise suitable plans for transitioning into a placement. | <p>Students are provided with dedicated and timetabled sessions to prepare to search and secure a year in industry.</p> <p>Problem solving classes, Masterclasses, Career development programmes, Independent research.</p> | Formative module feedback through session tasks and exercises |
| Apply the theoretical and practical aspects of the material studied at the University and demonstrate the personal and professional skills necessary for your role within the organisation. | <p>Students undertake a minimum of 9 months experience in the workplace.</p> <p>Project supervision, independent research</p> | <p>Completion of Monthly Reflective Journals to record skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Assessed by a Placement Portfolio, comprising of a Reflective Summary, Professional Development Plan, and Updated CV (excluded from word count) to formally assess on a pass or fail basis.</p> <p>Formative feedback during a Placement Visit (in person or via Skype) from Placement Provider and Placement Tutor regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| <p>Compose a Professional Development Plan considering your strengths, development areas and motivations for your next step.</p> | <p>Students undertake a minimum of 9 months experience in the workplace.</p> <p>Project supervision, independent research</p> | <p>Completion of Monthly Reflective Journals to record skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Assessed by a Placement Portfolio, comprising of a Reflective Summary, Professional Development Plan, and Updated CV (excluded from word count) to formally assess on a pass or fail basis.</p> <p>Formative feedback during a Placement Visit (in person or via Skype) from Placement Provider and Placement Tutor regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p> |
| <p>Modify your CV to include the skills and experience you have gained through your significant experience gained in the past 12 months.</p> | <p>Students undertake a minimum of 9 months experience in the workplace.</p> <p>Project supervision, independent research</p> | <p>Completion of Monthly Reflective Journals to record skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Assessed by a Placement Portfolio, comprising of a Reflective Summary, Professional Development Plan, and Updated CV (excluded from word count) to formally assess on a pass or fail basis.</p> <p>Formative feedback during a Placement Visit (in person or via Skype) from Placement Provider and Placement Tutor regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p> |

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

- **Practical & project requirements:** Modules CH1205, CH2204, CH3263 & CH3264 must be passed **at the first attempt**, except at the discretion of the Board of Examiners who may ask students to resubmit one or more assessed coursework elements, where it is possible for students to achieve a pass mark for the module by improving their mark in individual coursework elements. There are no resit opportunities for non-mitigated missed practical work. Practical module CH1205 has a requirement of 90% attendance of scheduled laboratory sessions including submission of any associated assessment. Practical module CH2204 has a requirement of 100% attendance of scheduled laboratory sessions including submission of any associated assessment. If this is not achieved then the module will be automatically failed. A limited number of additional “catch-up” sessions may be provided for students who have accepted mitigation for non-attendance.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

a) Course transfers

Transfer to MChem degrees

- Students may be permitted to transfer onto a MChem degree during Year Two if their final credit weighted average for Year One is greater than 50%.
 - An internal deadline will be set by the Department during Year Two for such transfers; this will be clearly communicated to all Year Two students.

Transfer between different degrees

- Transfer from BSc Pharmaceutical Chemistry to BSc or MChem Chemistry is allowed at the end of Year One (and in exceptional cases at the end of Year Two).
- Transfer from BSc Chemistry to BSc Pharmaceutical Chemistry is only allowed up until the start of Semester 2 of Year One. Note: any transfer from BSc to MChem is subject to the additional requirements set out above.

b) Year in Industry

The progression criteria for a ‘year in industry’ programme is to meet the requirements needed to progress to the next level of study as outlined in the University’s Senate 5 Regulations.

Where a degree programme has a requirement from a Professional or Statutory Body (PSRB) for academic attainment for students undertake a year in industry are exempt from the proposed new progression criteria and will continue to uphold existing progression criteria. A Placement Student will revert back to the degree without Year in Industry if:

- They fail to secure a year in industry role.
- They fail to pass the assessment related to the year in industry.
- The year in industry ends early due to the behaviour of the Placement Student not being in accordance with the University’s Regulations for Students, Student Responsibilities. The Placement Student will need to suspend for the remainder of the academic year. To prevent such an incident from happening, processes are in place to identify any possible issues or concerns early in the year in industry role. This includes a start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.
- They discontinue their Year in Industry. A student can return to their campus-based studies no later than the end of teaching week 2 at the start of the academic year should they decide to discontinue their Year in Industry they should complete a Course Transfer From. If a Placement Student decides to discontinue their Year in Industry after this point they will need to suspend their studies for the remainder of the academic year.

Nine months is the minimum time required for a year in industry to be formally recognised. If the year in industry is terminated earlier than 9 months as a result of event outside of the Placement Students control (for example redundancy, or company liquidation), the following process will be adopted:

- If the Placement Student has completed 1 – 6 months, they will be supported to search for another placement to take them up to the 9 months required for the year in industry to be formally recognised. If the Placement Student does not find a placement to meet this criteria they will be required to suspend and transferred onto the degree without Year in Industry.
- If the Placement Student has completed 7-8 months, they will be supported to search for another placement to take them up to the 9 months required for the year in industry to be formally recognised. If the Placement Student cannot source an additional placement to take them to 9 months, assessments related to the year in industry will be set for the student to make it possible for the individual learning objectives for the year in industry to be met. This will allow the Year in Industry to be recognised in the degree certificate.
- A Placement Student will not be permitted to undertake a placement which runs across two academic years.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

The following additional award requirements for this programme have been approved:

Awarding requirements for Royal Society of Chemistry accredited degrees

- To meet Royal Society of Chemistry accreditation requirements, we require all students to pass at least one Level One or Level Two module in all three areas of the subject (organic, inorganic, and physical chemistry – see table below). Students will need to do this by the end of their studies in order to graduate with a degree in Chemistry/Pharmaceutical Chemistry.

| Organic Chemistry | Inorganic Chemistry | Physical Chemistry |
|--|--|--|
| By the end of their studies, students must have passed at least one of the following modules: CH1201 and CH2201. | By the end of their studies, students must have passed at least one of the following modules: CH1202 and CH2202. | By the end of their studies, students must have passed at least one of the following modules: CH1203 and CH2203. |

- In addition, students will also need to gain an overall (CWA across both modules) pass mark of 40% for the two final year project modules CH3263 & CH3264.
- Students who meet all other progression and awarding regulations but fail to meet all of these accreditation requirements may be awarded a non-accredited degree in Chemical Science/ Chemical and Pharmaceutical Sciences.

12. Special features

Small group tutorials, group problem solving, student-centred learning, research-based projects, links with industry, problem and context-based learning. Specific business-related modules for the Chemistry with Enterprise programme.

Placements

It is the student's responsibility to secure a year in industry role. Students should attend Placement Preparation modules, additional support workshops and 1-2-1 appointments with the Career Development Service. Employer led activities provide a platform for students to engage with organisations who are recruiting students for year in industry roles.

When a Placement Student starts a year in industry, they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement. A Placement Student on the Year in Industry variant will also gain from being able to:

- Apply the theoretical and practical aspects of the material studied at the University and demonstrate the personal and professional skills necessary for your role within the organisation.
- Compose a Professional Development Plan considering your strengths, development areas and motivations for your next step.
- Modify your CV to include the skills and experience you have gained through your significant experience gained in the past 12 months.

13. Indications of programme quality

All degrees were accredited by the Royal Society of Chemistry in Jan 2016 and reaccredited in January 2022.

Academic Review

External examiners reports

Destinations of Leavers from Higher Education (DLHE) survey.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2021/22

Date created: 03/02/2021

Last amended: 08/03/2023

Version no. 5

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BSc Chemistry

Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|----------------|--|
| 2023/4 | CH3211 | Change of module title from 'Pharmaceutical Chemistry' to 'Hit to Lead Drug Discovery' |
| 2023/4 | NT3200 | Addition of Sustainability project module option |
| | | |
| | | |

Level 4/Year 1 2021/22

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 1 | CH1200 | General Chemistry | 15 credits |
| Sem 1 | CH1206 | Scientific Method & Principles of Analytical Chemistry | 15 credits |
| Sem 2 | CH1207 | Chemistry of the Real World | 15 credits |
| Year long | CH1201 | Introductory Organic Chemistry | 15 credits |
| Year long | CH1202 | Introductory Inorganic Chemistry | 15 credits |
| Year long | CH1203 | Introductory Physical Chemistry | 15 credits |
| Year long | CH1204 | Chemistry Key Skills and Maths | 15 credits |
| Year long | CH1205 | Introductory Practical Chemistry | 15 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 5/Year 2 2022/23

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH2200 | Spectroscopy Theory and Practice | 15 credits |
| Sem 1 | CH2207 | Polymer and Materials Chemistry | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|------------------------------------|------------|
| Sem 2 | CH2206 | Analytical Chemistry in Practice | 15 credits |
| Year long | CH2201 | Organic Chemistry | 15 credits |
| Year long | CH2202 | Inorganic Chemistry | 15 credits |
| Year long | CH2203 | Physical Chemistry | 15 credits |
| Year long | CH2204 | Practical Chemistry and Key Skills | 30 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 6/Year 3 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 45 credits | 30 credits | n/a |
| Optional | n/a | n/a | 45 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH3201 | Advanced Organic Chemistry | 15 credits |
| Sem 1 | CH3202 | Advanced Inorganic Chemistry | 15 credits |
| Sem 1 | CH3263 | Chemistry BSc Projects Part 1 | 15 credits |
| Year long | CH3260 | BSc General Paper and Key Skills | 15 credits |
| Sem 2 | CH3264 | Chemistry BSc Projects Part 2 | 15 credits |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|---|------------|
| Semester 2 | CH3203* | Advanced Physical Chemistry* | 15 credits |
| Semester 2 | CH3204 | Biological Chemistry | 15 credits |
| Semester 2 | CH3205 | Metals in Synthesis | 15 credits |
| Semester 2 | CH3206* | Advanced Analytical Chemistry* | 15 credits |
| Semester 2 | CH3208 | Advanced Materials Chemistry | 15 credits |
| Semester 2 | NT3200 | Sustainability Enterprise Partnership Project | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

*Students must choose at least one of CH3203 and CH3206.

BSc Chemistry with Year in Industry

Level 4/Year 1 2021/22

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 1 | CH1200 | General Chemistry | 15 credits |
| Sem 1 | CH1206 | Scientific Method & Principles of Analytical Chemistry | 15 credits |
| Sem 2 | CH1207 | Chemistry of the Real World | 15 credits |
| Year long | CH1201 | Introductory Organic Chemistry | 15 credits |
| Year long | CH1202 | Introductory Inorganic Chemistry | 15 credits |
| Year long | CH1203 | Introductory Physical Chemistry | 15 credits |
| Year long | CH1204 | Chemistry Key Skills and Maths | 15 credits |
| Year long | CH1205 | Introductory Practical Chemistry | 15 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 5/Year 2 2022/23

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH2200 | Spectroscopy Theory and Practice | 15 credits |
| Sem 1 | CH2207 | Polymer and Materials Chemistry | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|---------|------------------------------------|------------|
| Sem 1 | ADCH221 | Placement Preparation 1 | n/a |
| Sem 2 | CH2206 | Analytical Chemistry in Practice | 15 credits |
| Sem 2 | ADCH222 | Placement Preparation 2 | n/a |
| Year long | CH2201 | Organic Chemistry | 15 credits |
| Year long | CH2202 | Inorganic Chemistry | 15 credits |
| Year long | CH2203 | Physical Chemistry | 15 credits |
| Year long | CH2204 | Practical Chemistry and Key Skills | 30 credits |
| Year long | ADCH001 | Industrial Placement Workshops | n/a |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Year in Industry 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | n/a | n/a |
| Optional | n/a | n/a | n/a |

0 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|--------------|---------|
| Year long | ADCH223 | On Placement | n/a |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Level 6/Year 3 2024/25

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 45 credits | 30 credits | n/a |
| Optional | n/a | n/a | 45 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH3201 | Advanced Organic Chemistry | 15 credits |
| Sem 1 | CH3202 | Advanced Inorganic Chemistry | 15 credits |
| Sem 1 | CH3263 | Chemistry BSc Projects Part 1 | 15 credits |
| Year long | CH3260 | BSc General Paper and Key Skills | 15 credits |
| Sem 2 | CH3264 | Chemistry BSc Projects Part 2 | 15 credits |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|--------------------------------|------------|
| Semester 2 | CH3203* | Advanced Physical Chemistry* | 15 credits |
| Semester 2 | CH3204 | Biological Chemistry | 15 credits |
| Semester 2 | CH3205 | Metals in Synthesis | 15 credits |
| Semester 2 | CH3206* | Advanced Analytical Chemistry* | 15 credits |
| Semester 2 | CH3208 | Advanced Materials Chemistry | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 2 | NT3200 | Sustainability Enterprise Partnership Project | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

*Students must choose at least one of CH3203 and CH3206.

BSc Pharmaceutical Chemistry

Level 4/Year 1 2021/22

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 1 | CH1200 | General Chemistry | 15 credits |
| Sem 1 | CH1206 | Scientific Method & Principles of Analytical Chemistry | 15 credits |
| Sem 2 | CH1209 | Introductory Pharmaceutical Chemistry | 15 credits |
| Year long | CH1201 | Introductory Organic Chemistry | 15 credits |
| Year long | CH1202 | Introductory Inorganic Chemistry | 15 credits |
| Year long | CH1203 | Introductory Physical Chemistry | 15 credits |
| Year long | CH1204 | Chemistry Key Skills and Maths | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Year long | CH1205 | Introductory Practical Chemistry | 15 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 5/Year 2 2022/23

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|------------------------------------|------------|
| Sem 1 | CH2200 | Spectroscopy Theory and Practice | 15 credits |
| Sem 1 | BS2013 | Physiology and Pharmacology | 15 credits |
| Sem 2 | CH2206 | Analytical Chemistry in Practice | 15 credits |
| Year long | CH2201 | Organic Chemistry | 15 credits |
| Year long | CH2202 | Inorganic Chemistry | 15 credits |
| Year long | CH2203 | Physical Chemistry | 15 credits |
| Year long | CH2204 | Practical Chemistry and Key Skills | 30 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 6/Year 3 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 45 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | 30 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH3201 | Advanced Organic Chemistry | 15 credits |
| Sem 1 | CH3202 | Advanced Inorganic Chemistry | 15 credits |
| Sem 1 | CH3263 | Chemistry BSc Projects Part 1 | 15 credits |
| Sem 2 | CH3211 | Hit to Lead Drug Discovery | 15 credits |
| Year long | CH3260 | BSc General Paper and Key Skills | 15 credits |
| Sem 2 | CH3264 | Chemistry BSc Projects Part 2 | 15 credits |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|-------------------------------|------------|
| Semester 2 | CH3203 | Advanced Physical Chemistry | 15 credits |
| Semester 2 | CH3204 | Biological Chemistry | 15 credits |
| Semester 2 | CH3205 | Metals in Synthesis | 15 credits |
| Semester 2 | CH3206 | Advanced Analytical Chemistry | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 2 | CH3208 | Advanced Materials Chemistry | 15 credits |
| Semester 2 | NT3200 | Sustainability Enterprise Partnership Project | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

BSc Pharmaceutical Chemistry with Year in Industry

Level 4/Year 1 2021/22

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|--|------------|
| Sem 1 | CH1200 | General Chemistry | 15 credits |
| Sem 1 | CH1206 | Scientific Method & Principles of Analytical Chemistry | 15 credits |
| Sem 2 | CH1209 | Introductory Pharmaceutical Chemistry | 15 credits |
| Year long | CH1201 | Introductory Organic Chemistry | 15 credits |
| Year long | CH1202 | Introductory Inorganic Chemistry | 15 credits |
| Year long | CH1203 | Introductory Physical Chemistry | 15 credits |
| Year long | CH1204 | Chemistry Key Skills and Maths | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Year long | CH1205 | Introductory Practical Chemistry | 15 credits |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Level 5/Year 2 2022/23

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 75 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | n/a |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|------------------------------------|------------|
| Sem 1 | CH2200 | Spectroscopy Theory and Practice | 15 credits |
| Sem 1 | BS2013 | Physiology and Pharmacology | 15 credits |
| Sem 1 | ADCH221 | Placement Preparation 1 | n/a |
| Sem 2 | CH2206 | Analytical Chemistry in Practice | 15 credits |
| Sem 2 | ADCH222 | Placement Preparation 2 | n/a |
| Year long | CH2201 | Organic Chemistry | 15 credits |
| Year long | CH2202 | Inorganic Chemistry | 15 credits |
| Year long | CH2203 | Physical Chemistry | 15 credits |
| Year long | CH2204 | Practical Chemistry and Key Skills | 30 credits |
| Year long | ADCH001 | Industrial Placement Workshops | n/a |

Notes

Delivery of Year Long modules is weighted towards Semester 2 to ensure approximate equal student workload between semesters.

Year in Industry 2023/24

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|-----------|------------|------------|
| Core | n/a | n/a | n/a |
| Optional | n/a | n/a | n/a |

0 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|---------|--------------|---------|
| Year long | ADCH223 | On Placement | n/a |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Level 6/Year 3 2024/25

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|----------|------------|------------|------------|
| Core | 45 credits | 30 credits | 15 credits |
| Optional | n/a | n/a | 30 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------|------------|
| Sem 1 | CH3201 | Advanced Organic Chemistry | 15 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Sem 1 | CH3202 | Advanced Inorganic Chemistry | 15 credits |
| Sem 1 | CH3263 | Chemistry BSc Projects Part 1 | 15 credits |
| Sem 2 | CH3211 | Hit to Lead Drug Discovery | 15 credits |
| Year long | CH3260 | BSc General Paper and Key Skills | 15 credits |
| Sem 2 | CH3264 | Chemistry BSc Projects Part 2 | 15 credits |

Notes

Delivery of Year Long modules is weighted to ensure approximate equal student workload between semesters.

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 2 | CH3203 | Advanced Physical Chemistry | 15 credits |
| Semester 2 | CH3204 | Biological Chemistry | 15 credits |
| Semester 2 | CH3205 | Metals in Synthesis | 15 credits |
| Semester 2 | CH3206 | Advanced Analytical Chemistry | 15 credits |
| Semester 2 | CH3208 | Advanced Materials Chemistry | 15 credits |
| Semester 2 | NT3200 | Sustainability Enterprise Partnership Project | 15 credits |

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix