



Pathway Specification (Undergraduate)
Created: 30 October 2015. Last amended:-16 December 2020,
for student entering in 2019/20

1. Pathway Title(s) and UCAS code(s):

BSc Criminology M930

BSc Criminology (with a year abroad)*

BSc Criminology (with a semester abroad)**

*Students may only enter this degree programme by transferring at the start of year 2

**Students may only enter this degree programme by transferring during year 1

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BSc Criminology and BSc Criminology (with a semester abroad): The normal period of registration is three years; the maximum period of registration is five years

BSc Criminology (with a year abroad): The normal period of registration is four years; the maximum period of registration is six years

5. Typical entry requirements:

A/AS Levels: Three A-Levels usually required at ABB. Two AS Levels may be considered in place of one A-Level. General studies accepted.

GCSE: English at 'C' grade or above.

Access to HE Diploma: Pass relevant diploma with at least 45 credits at level 3.

European Baccalaureate: Pass with 77% overall.

International Baccalaureate: Pass Diploma with 30 points.

Cambridge Pre-U: D3/M2/M2 in Principal Subjects.

BTEC Nationals: Pass Diploma at DDM.

Other Qualifications: Other national and international qualifications welcomed.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The BSc Criminology Criminology programmes aim to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the School's research expertise and teaching strengths;
- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of the wide criminological range of their discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;
- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;
- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- prepare students for progression to Masters' courses and PhD programmes.

BSc Criminology (with a year abroad), as above, plus:

- provide students with opportunities for international study and learning.

8. Reference points used to inform the programme specification:

- QAA Frameworks for Higher Education Qualifications:
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
- QAA Benchmark statements for criminology:
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2015 and 2016)
- Leicester Learning Institute guidance on accessible curriculum design

9. Programme Outcomes:

The following programme outcomes are all relevant for the BSc Criminology, BSc Criminology with Year Abroad.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study As above	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises As above and qualitative and quantitative analysis, essay critiquing literature
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	As above and project supervision/fieldwork, time in lab/studio/workshop	Essays, reports, dissertation, group project, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews,
Year abroad addition: Study abroad syllabus offers an expanded range of theory/topics	Lectures, seminars, directed reading and guided independent study	As above. Year abroad variant includes presentations in an international academic environment
(iii) Critical analysis of key issues		
Ability to analyse key theoretical issues in criminology and the study of crime	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Ability to analyse key issues in the use of qualitative and quantitative criminological methods	As above and fieldwork, project supervision, supervised time in lab/studio/workshop	As above and qualitative and quantitative analysis, essay critiquing literature

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
<p>Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats</p> <p>Year abroad addition: Communicate effectively in a new academic environment</p>	<p>Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading guided independent study</p> <p>Feedback on coursework and oral and written contributions to seminars</p>	<p>Essays, examinations and tests, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, quantitative analysis, contribution to discussions</p> <p>Essays, examinations, contribution to discussions</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations</p> <p>Ability to read, analyse and reflect critically on criminological texts</p>	<p>Lectures, seminars, practical classes/workshops, project supervision, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, supervised time in lab/studio/workshop</p> <p>Seminars, practical classes/workshops, tutorials, directed reading, directed reading, consultations with staff, guided independent study</p>	<p>Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature</p> <p>As above</p>
(vi) Other discipline specific competencies		
<p>Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice</p> <p>Design, research and present a sustained and independently conceived piece of criminological work</p>	<p>Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required</p> <p>Practical classes/workshops, project supervision, guided independent research, supervised time in lab/studio/workshop, fieldwork</p>	<p>Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation</p> <p>Research proposal, research diary and dissertation</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
(i) Oral communication		
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops,
	As above	Assessed and non-assessed oral presentations
Year abroad addition: Communicate effectively in a new academic environment		
(ii) Written communication		
Expressing criminological ideas, theories and concepts clearly in writing	Lectures, seminars, practical classes/workshops, tutorials, project supervision	All formative and summative assessments Essays, examinations
Year abroad addition: Communicate effectively in a new academic environment.	Seminars and tutorials	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Use of IT to develop a range of online information acquisition strategies</p> <p>Uses word processing packages to produce, format and present written work professionally</p> <p>Optimises use of presentation packages to support the development and delivery of presentations</p> <p>Ability to use statistical software to analyse criminological data</p> <p>Ability to manage personal online identity</p>	<p>Seminars, computer classes, practical classes/workshops and guided independent research</p> <p>Consultations with staff and guided independent study</p> <p>As above</p> <p>Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop, project supervision and guided independent study</p> <p>Practical classes/workshops, consultations with staff</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises</p> <p>All written assessments</p> <p>Oral and poster presentations</p> <p>Dissertation, quantitative analysis</p> <p>Reflective commentary</p>
(iv) Numeracy		
<p>Ability to analyse, interpret and present relevant data using statistical and graphical techniques</p>	<p>Lectures, practical classes/workshops, computer classes, supervised time in lab/studio/workshop, project supervision, guided independent study</p>	<p>Essays, dissertations, computer-based exercises, problem-based exercises, quantitative analysis</p>
(v) Team working		
<p>Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others</p> <p>Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts</p> <p>Year abroad addition: Build positive working relationships with staff and students at partner institutions</p>	<p>Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises</p> <p>As above</p> <p>Organise meetings with staff where appropriate. Participation in class activities</p>	<p>Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio</p> <p>As above</p> <p>Contributions to class activities; not formally assessed</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, essay critiquing literature, qualitative and quantitative analysis
(vii) Information handling		
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues Have an awareness of data protection issues and how these relate to criminological data	Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop As above	Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature As above
(viii) Skills for lifelong learning		
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions Capacity for time management Capacity for independent study, self-organisation, and monitoring own performance Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values Year abroad addition: Managing learning in addition to the challenges of living in a foreign country	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop Through all of the above teaching and learning methods As above As above Attendance at host institution	Group project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation Managing workload, meeting deadlines, dissertation Throughout all formative and summative assessments Reflective commentary and research diary Throughout coursework undertaken at host institution

10. Excluded combinations and course transfers

a) Excluded combinations

There are no excluded combinations

b) Course transfers

Students wishing to transfer to year 2 of the BSc pathway would need to have studied and passed introductory criminology modules at year 1. Students wishing to take the year abroad need to transfer to the BSc Criminology with Year Abroad programme at the start of year 2.

11. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

12. Progression points:

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Year abroad addition: Progression onto the year abroad variant is dependent on academic performance. Students must normally be achieving grades in the 2.1 category. At the end of the year abroad, students should normally have gained credits for 60 ECTS (equivalent to 120 Leicester credits). The minimum requirement is to pass 40 ECTS credits. Should the student fail to do so, they will have the opportunity to complete the requirements to undertake their third year to gain credits for a normal BSc Criminology.

13. Key/extra features:

The programme is completely delivered by the School of Criminology and its academic members of staff with the curriculum being underpinned by research from within the School.

The course includes a core year 1 module, *Criminal Justice in Action*, which is tailored to students' employability needs. The School also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field during lectures, seminars and additional sessions run in conjunction with the student Criminology Society. The '*Student Placement Project*' core year 3 module offer the students the option to conduct a placement as part of the module. This allows students to gain valuable experience of working in an environment relevant to criminal justice and encourages them to deliver their findings in a professional way (via written documentation or oral presentation). Students are supported by academic staff throughout this module.

The course has a clear focus on Research Methods, with 60 credits in the second year dedicated to Understanding and Doing Criminological Research and 60 credits in the third year – 30 of which are on a specially designed module enabling students to prepare for their dissertation, titled '*Being a Criminologist*' and 30 credits for the '*Student Research Project*' or '*Student Placement Project*'.

The BSc includes a programme of non-credit bearing activities called '*Succeed in your Studies*' which offer learning and teaching around: study skills, information literacy skills, course-specific skills, employability skills, and extra-curricular activities. This programme runs throughout the first and second years of the programme and will enhance students learning experience.

BSc Criminology (with a year abroad), will offer places for students on the BSc Criminology to undertake a year abroad (currently at VU Amsterdam, or the University of Oslo).

14. Indications of programme quality

- QAA Frameworks for Higher Education Qualifications:
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- QAA Benchmark statements for criminology:
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (2019)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2019 and previous years)
- Annual Developmental Review (2019 and previous years)

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the School of Criminology was judged to be of global significance. 85% of our research activity was rated as world-leading or internationally excellent. The School also demonstrated the strong public impact of its research with 100% being judged internationally excellent.

The Destination of Leavers from Higher Education (DELHE) data shows that 97% graduates are in employment, or a combination of study and employment 6 months after graduation.

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction. In the NSS return for 2019 we scored 95% overall and scored higher than the sector average on all aspects of School provision.

BSc Criminology with Year Abroad addition: full and clear feedback to study abroad co-ordinator is provided before, during and after study abroad sessions.

New

15. Summary of programme/pathway delivery and assessment:

Teaching methods are varied and pedagogically driven. We make use of a variety of learning and teaching technologies appropriate to the subject and nature of the topic and the ILOs. Face to face lectures, podcasts/recorded lectures, seminars, tutorials, practical classes/workshops, practical sessions, discussion boards, Wikis, reflective diaries are included.

The assessment pattern follows the School's Undergraduate Assessment Framework (see Appendix 4) in offering a range of assessment types in acknowledgement of diversity in student preferences, needs and abilities. Formative assessments are included in all 30 credit modules and study skills provision, tailored to each assessment type, is embedded within each module.

Appendix 1: Programme structure (programme regulations)

BSc Criminology, BSc Criminology with a Semester Abroad, and BSc Criminology with Year Abroad*

	Semester One	Semester Two
Year One	CR1004 Introduction to Criminology (30 credits)	
	CR1002 Criminal Justice in Action (30 credits)	
	CR1006 Victims of Crime (30 credits)	
	CR1001 Theories of Crime and Criminality (30 credits)	
Year Two	CR2019 Understanding Criminological Research (30 credits)	CR2021 Doing Criminological Research (30 credits)
	CR2008 Punishment and Rehabilitation (30 credits)	
	Option Module (15 credits)	Option Module (15 credits)
Year Two with Semester Abroad	CR2997	CR2021 Doing Criminological Research (30 credits)
	CR2998	CR2027 Punishment and Rehabilitation (15 credits)
	CR2999	Option Module (15 credits)
Year Three	CR3017 Being a Criminologist (30 credits)	CR3XXX Student Research Project (30 credits) Or CR3XXX Student Placement Project (30 credits)
	Option Module (15 credits)	Option Module (15 credits)
	Option Module (15 credits)	Option Module (15 credits)

* Year Abroad option includes a study year abroad after Year Two

Option Modules for the BSc Programme

	Semester One	Semester Two
Year Two (15 credit option modules)	CR2024 Organised Crime	CR2023 Legal Psychology and Offender Rehabilitation
	CR2022 Investigative Psychology	CR2025 Terrorism
	CR2026 Youth Crime and Justice	CR2023 Criminal Investigations
Year Three** (15 credit option modules)	CR3025 Violence	CR3013 Forensic Science
	CR3028 Hate Crime	CR3020 Drugs and Crime
	CR3023 Gender and Crime	CR3021 Policing
	CR3024 Crime, Risk and Security	CR3019 Criminal Justice and Mental Disorder

** Students elect two option modules in each semester

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

The skills matrix is appended. This includes all of the modules available on the BSc Criminology (with the core modules highlighted).