Programme Specification (Undergraduate)   FOR ENTRY YEAR: 2025/26

Date created: 17/ 10/ 2024   **Last amended:** 10/04/2025   **Version no.** 1 **Date approved by EQED:**
Click or tap here to enter text.

1. Programme title(s) and code(s):

International Year 1 BA Business and Management^

International Year 1 BA Business and Management with Year Abroad^

International Year 1 BA Business and Management with a Year in Industry^

Diploma of Higher Education in Business and Management*

Certificate of Higher Education in Business and Management*

Notes

^ The award title on the certificate will be 'BA Business and Management' and will not include the wording 'International Year 1'.

*An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

a) HECOS Code

HECOS Code	%
100089	100%

b) UCAS Code (where required)

N200 Business Administration/Management

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

International Year 1 BA Business and Management

The normal period of registration is 3 years

The maximum period of registration 5 years

International Year 1 BA Business and Management with Year Abroad^

The normal period of registration is 4 years

The maximum period of registration 6 years

International Year 1 BA Business and Management with a Year in Industry^

The normal period of registration is 4 years

The maximum period of registration 6 years

5.   Typical entry requirements

Satisfactory completion of A-levels, or first year of an overseas university degree with good grades or equivalent.
English language requirements: IELTS 6.0 (minimum 5.5 in each skill).
Age requirements: Students must be 17 on the programme start date.

For those on the Year in Industry, see additional programme specification content for Year in Industry programme.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see https://le.ac.uk/study/undergraduates/courses/abroad

6.   Accreditation of Prior Learning

N/A

7.   Programme aims

The programme aims to:

- Demonstrate a detailed knowledge and critical understanding of the principal ideas, concepts, models, principles and practices underpinning Business and Management

- Application of key concepts, techniques and skills relevant to contemporary practice and a wide range of business contexts.

- Collate, analyse, select and communicate data and relevant information utilising media, formats and language appropriate for a variety of audiences.

- Demonstrate the skills required to be a confident learner, with the ability to work both independently and collaboratively

- Apply knowledge of ethics, responsibility and sustainability to corporate, regional, local, national and global business and management

- Recognise and refine problems to work towards formulating answers or solutions to business and management issues.

- Critically evaluate arguments and evidence considering context and having an awareness of alternative viewpoints.

Students undertaking the International Year One will also develop the transferrable academic skills and English language knowledge to succeed at the University of Leicester.

In addition, for the 'with a Year abroad' variants

- The 'Year Abroad' variant of this programme is offered in accordance with the University's <u>standard specification for the experiential year abroad variant</u>.

In addition, for the 'with Industry' variants

- The 'Year in industry' variant of this programme is offered in accordance with the University's <u>standard specification for year in industry programme variants.</u>
- To provide experience of applications of professional and discipline-specific skills in Industry and to reinforce knowledge through its use in different environments.

8. **Reference points used to inform the programme specification**

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- Education Strategy
- University Assessment Strategy [login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

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9.   Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a)   Knowledge and Critical Understanding

i)   Competence in an appropriate body of knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Demonstrate mastery of management as a field of study and of the body of knowledge associated with the range of subjects that it encompasses.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments examinations, oral presentations. dissertation research.

ii)   Breadth of knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Demonstrate understanding of principles and concepts, and their limitations, of management and organisation across the range of relevant subject	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work. Dissertation research.

areas.			
Ability to engage in critical debates on contemporary issues.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work.

Dissertation research. |
| Demonstrate the ability in to apply concepts and theories to clearly identified research problems. | Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation. | Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation. | Essay assignments and examinations. Oral presentations. Problem-based exercises and case study work.

Dissertation research. |
| Real world application of theory and concepts to practice. | Year in Industry Year only | Year in Industry Year only | Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome. 2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of |

			strength, links between practice, theory and concepts. Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

iii) Understanding of source materials

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to reflect critically upon the nature of Business Management as a discipline.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.
Ability to understand contextual influences on the generation and application of management and organisational concepts and techniques over time.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.

Ability to reflect critically upon the nature of Business Management as a discipline.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.
Critical analysis of the relevant issues in practice	Year in Industry Year only	Year in Industry Year only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome. 2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts. Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and

			contribution to the workplace.

b) **Cognitive and Practical Skills**

 i) Selection and analysis of sources

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to distinguish between relevant and non-relevant material.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.

 ii) Critical engagement

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to reflect critically upon the nature of Business Management as a discipline.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.
Ability to understand contextual influences on the generation and application of management and organisational concepts and	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research

techniques over time.			
Ability to reflect critically upon the nature of Business Management as a discipline.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.
Critical analysis of the relevant issues in practice	Year in Industry Year only	Year in Industry Year only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome. 2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts. Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from

			employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

iii) Presentation of an argument

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to use a variety of written and oral formats to present issues and arguments related to management and organisation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.

iv) Independent research

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to read, analyse and reflect critically upon management/organisation texts and other source materials, both theoretical and empirical.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and Dissertation research.

Ability to undertake independent research, involving the formulating of appropriate questions and the use of evidence.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and Dissertation research.

v) Relevant technical skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to Blackboard, search databases, etc	Lectures, practical classes, group work and independent research.	Lectures, practical classes, group work and independent research.	Oral presentations, essay assignments, and dissertation research.
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.	Year in Industry Year only	Year in Industry Year only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

			2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.
			Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

vi) Autonomous working

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Demonstrate intellectual independence through successfully conducting independent study and research tasks.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Independent research work, dissertation research. Curriculum vitae.

vii) Presentation of research findings

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to organise and present material in a way that is appropriate to the medium being used.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, seminars, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Essay assignments and examinations. Oral presentations. Dissertation research.
Ability to design, undertake and present an independent piece of work focused on a particular management issue.	Final year dissertation.	Final year dissertation.	Dissertation research.

c) **Transferable skills**

i)   Verbal, written and digital communication

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to make oral presentations and to respond effectively to questioning.	Seminars, group problem-solving exercises, case studies and presentations.	Seminars, group problem-solving exercises, case studies and presentations.	Oral presentations.
Ability to participate effectively in group	Seminars, group problem-solving exercises, case studies and	Seminars, group problem-solving exercises, case studies and	Oral presentations.

discussions with other students and tutors.	presentations.	presentations.	
Ability to use language in a written format in a manner appropriate for academic audiences.	Seminars, independent research.	Seminars, independent research.	Essay assignments, examinations and dissertation research.
Ability to be clear, fluent and coherent in written expression of management issues and debates.	Seminars, independent research.	Seminars, independent research.	Essay assignments, examinations and dissertation research.

ii) Numeracy

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to construct, analyse and interpret quantitative data including accounts, in an academic context.	Lectures, practical classes, group work and independent research	Lectures, practical classes, group work and independent research	Oral presentations, essay assignments, and dissertation research.
Ability to construct, analyse and interpret quantitative data including accounts, in a professional context.	Year in Industry Year only	Year in Industry Year only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.

			2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.
			Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

iii) Self-reflection

Intended Learning Outcome	Teaching methods	Learning Activities	Assessment Type
Demonstrate intellectual independence through successfully conducting independent study and research tasks.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Independent research work, dissertation research. Curriculum vitae.

Ability to reflect upon behaviour and skills with a view to personal and professional development.	Year in Industry Year only	Year in Industry Year only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.
			2500 word reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.
			Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

iv) Problem solving

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to refine problems into researchable questions.	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Oral presentations, essay assignments, independent research work and dissertation research.
Ability to identify and locate relevant data and source material.	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Oral presentations, essay assignments, independent research work and dissertation research
Ability to use material to address problem and come up with answers or solutions	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Tutorials, group problem-solving exercises, case studies and presentations. Research methods classes and independent research, particularly that supported by dissertation supervision.	Oral presentations, essay assignments, independent research work and dissertation research.

v) Organisation and management

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to locate, organise and marshal evidence and relevant data, report on findings, analyse complex ideas/knowledge and understand critical arguments in an academic context.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Lectures, tutorials, exercises (including computer-based), group work, directed reading, independent study and final year dissertation.	Oral presentations, essay assignments, independent research work and dissertation research.

vi) Teamwork

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Ability to work collaboratively, effectively and responsibly in groups.	Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.	Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.	Group assignments.
Ability to contribute and comment on ideas when involved in group work.	Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.	Tutorials, group problem-solving exercises, case studies and presentations. Self-directed group work.	Group assignments.

Year Abroad

In addition, for the 'with a Year abroad' variants the additional programme outcomes apply

Year in Industry

In addition, for the Year in Industry' variants the additional programme outcomes apply

![University of Leicester logo](UNIVERSITY OF LEICESTER)

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10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

a) Course transfers

N/A

b) Year abroad

For the Year Abroad variant (for experiential Year Abroad only) the additional progression points apply

c) Year in Industry

For the Year in Industry variant, the additional progression points apply

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

n/a

For the Year Abroad variant (for experiential Year Abroad only) the additional Special Features apply

For the Year in Industry variant. The University recognises that undertaking a work placement as part the programme of study can enhance career prospects and provide added value, and as such this programme includes a 'year in industry' variant.

By experiencing real-world scenarios and applying skills and knowledge to a professional environment, students can gain a unique insight into how their studies can be utilised in industry. This will not only showcase their abilities to future employers but will also enhance their studies upon returning to university to complete your programme.

To understand the special features for year in industry undergraduate programme variants, this programme specification should be read in conjunction with the programme specification content which can be found here. This outlines details including programme aims, support, progression and duration.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
Research-briefed Bringing staff research content into the curriculum. **Research-based** Framed enquiry for exploring existing knowledge. **Research-oriented** Students critique published research content and process. **Research-apprenticed** Experiencing the research process and methods; building new knowledge.	Research-inspired education is a cornerstone of the BA Business and Management programme, ensuring students engage directly with cutting-edge academic inquiry and its application to real-world business challenges. By embedding research into teaching, students gain exposure to contemporary issues and theoretical advancements through modules shaped by staff expertise. This approach fosters critical thinking, enhances analytical skills, and cultivates a research-informed perspective essential for navigating complex business environments. Students progress from engaging with research-led content to developing their inquiry-based learning abilities, critically evaluating published research, and undertaking independent investigations. The programme equips students to become both informed practitioners and innovative contributors, capable of applying research insights to address pressing global business and management challenges, such as sustainability, digital transformation, and social responsibility. *Research-briefed* - Students are introduced to staff research integrated into modules such as Principles of Management, where the syllabus includes cutting-edge findings on modern slavery in supply chains. Modules like Managing Digital Technologies and Economics and Social Responsibility in Business further embed recent research on digital media and economic thought, connecting theory to contemporary issues. *Research-based* - Inquiry-based learning is embedded through tasks like Principles of Management CEO press release on labour abuses, where students critically apply research ethics to practical scenarios. Business, Finance and Reporting features case studies requiring the application of academic research to analyse financial reports. *Research-oriented* - Students critique published research in Principles of Management evaluating works like Phung and Crane's study on modern slavery. Modules like Organisational Behaviour encourage critical analysis of organisational behaviour and leadership literature. *Research-apprenticed* - In modules such as Dissertation (Business & Management) students undertake supervised research projects, experiencing the research process first-hand and producing dissertations that contribute to scholarly and professional knowledge.

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

As part of studying at a research-intensive university, students on the BA Business and Management programme benefit from various extra and co-curricular opportunities to engage with the research culture. Regular research seminars and workshops are organised across the College of Business, showcasing working papers, research outputs, and ongoing projects from academic staff. These sessions also provide insights into the processes of research, including

securing funding, methodology design, and dissemination of findings. Students are encouraged to attend interdisciplinary research events hosted by the university's research clusters and centres, allowing them to connect with cutting-edge developments in areas such as sustainability, digital innovation, and healthcare innovation. Opportunities to participate in student-led research conferences and engage with guest speakers from academia and industry further enhance their understanding of how research informs practice. These activities equip students with invaluable exposure to the scholarly processes that shape contemporary business practices.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The Academy of Business Education (ABE) ensures that teaching on the BA Business and Management programme is consistently research-informed by fostering a vibrant culture of pedagogic scholarship and reflective practice. Regular sessions, including workshops and external speakers, provide opportunities for staff to engage with cutting-edge developments in business education. The Academy supports a journal and book reading group, offering an informal platform to discuss contemporary issues and advance teaching practices.

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

Staff actively contribute to the academic community by presenting at leading national and international conferences, including SRHE, ILPC, WES, and BAM, ensuring that the programme remains informed by the latest developments in business education pedagogy and equips students with transformative learning experiences.

13. Indications of programme quality

External Examiners Report

First Destination Careers Statistics

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

IY1 BA Business and Management with a year abroad and a year in industry.

Updates to the programme

Academic year affected	Module	Change
2025/26	MN1012 Principles of Human Resource Management	Previously Managing Human Resources
2025/26	MN1014 Economics and Social Responsibility in Business	Previously Business, Economy and Society
2025/26	MN1013 The Future of Work	New core module
2025/26	MN1026 Principles of Management	Previously Introduction to Management
2025/26	MN027 Enterprise in Practice	Core module deleted

Level 4/Year 4   2025/26

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	15 credits	45 credits	60 credits
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	MK1002	Principles of Marketing	15 credits
Semester 1	MN1012	Principles of Human Resource Management	15 credits
Semester 1	MN1026	Principles of Management	15 credits
Semester 2	AF1010	Business, Finance and Reporting	15 credits
Semester 2	MN1024	Managing Digital Technologies	15 credits
Semester 2	MN1014	Economics and Social Responsibility in Business	15 credits
Semester 2	MN1013	The Future of Work	15 credits
Year long	ADMN100	Getting ahead as an International Student	0 credits
Year long	EL1009	English Language and Academic Skills for Business and Management	15 credits

Notes

The English Language and Academic Skills for Management module is a year long module.

Notes

The first year of the International Year 1 BA Business and Management will not include optional modules for the students.

Level 5/Year 2   2026/27

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits

Status	Year long	Semester 1	Semester 2
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	MN2104	Organisational Behaviour	15 credits
Semester 1	MN2108	Strategy	15 credits
Semester 1	EC2120	The Business Environment	15 credits
Semester 1	MN2131	Human Resource Management	15 credits
Semester 2	MN2018	Management Theory and Debate	15 credits
Semester 2	MN2105	Consultancy Challenge	15 credits
Semester 2	MN2110	Operations Management	15 credits
Semester 2	MN2116	Corporate Social Responsibility: Theory and Practice	15 credits

Notes
n/a

Level 6/Year Final   2027/28

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	30 credits	15 credits
Optional	n/a	15 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	MN3013	Research Methods	15 credits
Semester 1	MN3014	Sustainable Development in Practice	15 credits
Semester 2	MN3104	International Business	15 credits

Notes
n/a

Option modules

Delivery period	Code	Title	Credits
Semester 1	MN3109	Business Ethics	15 credits
Semester 1	MN3111	Power at Work	15 credits
Semester 1	MN3115	Business in the Digital Economy	15 credits
Semester 1	MN3116	Employment Relations in the Global Economy	15 credits
Semester 1	MN3133	The Management and Shaping of Innovation	15 credits
Semester 1	MN3165	Crisis Management	15 credits
Semester 2	MN3012	Strategic Human Resource Management	15 credits
Semester 2	MN3110	Managing Knowledge in Organisations	15 credits
Semester 2	MN3126	New Technology, Work and Organisation	15 credits
Semester 2	MN3131	Ecology and Sustainability	15 credits
Semester 2	MN3161	Big Data and People Analytics in HR	15 credits
Semester 2	MN3166	Entrepreneurship	15 credits
Semester 2	MN3168	Strategic Marketing Management and Practice	15 credits

Delivery period	Code	Title	Credits
Semester 2	MN3170	Business and the Space Economy	15 credits
Year long	MN3200	Dissertation (Business & Management)	30 credits
Year long	MN3201	Project (Business & Management)	30 credits

Notes

For Semester 1 pick one optional module

For Semester 2 pick two optional modules

For Year long, pick one of the two modules, either MN3200 or MN3201

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate module specification database [log-in required] (Note - modules are organized by year of delivery).