Programme Specification (Undergraduate) FOR ENTRY YEAR: 2022/23

Date created: 15/01/2022 **Last amended:** 06/04/2022 **Version no.** 1

1. Programme title(s) and code(s):

Certificate of Higher Education in Ancient History and Classical Archaeology
Diploma of Higher Education in Ancient History and Classical Archaeology
BA Ancient History and Classical Archaeology (no UCAS codes)
[Short Courses (1-2 modules) may also be taken for credit only]

a) HECOS Code

Code	%
100298 Ancient History	50%
101440 Classical Art and Archaeology	50%

b) UCAS Code (where required)

N/A

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Flexible/blended learning

b) Type of study

Distance learning

4. Registration periods:

BA Full Time:

The normal period of registration is 3 years

The maximum period of registration 5 years

BA Part Time:

The normal period of registration is 6 years

The maximum period of registration 8 years

Diploma of Higher Education Full Time:

The normal period of registration is 2 years

The maximum period of registration 3 years

Diploma of Higher Education Part Time:

The normal period of registration is 4 years

The maximum period of registration 6 years

Certificate of Higher Education Full Time:

The normal period of registration is 1 years

The maximum period of registration 2 years

Certificate of Higher Education Part Time:

The normal period of registration is 2 years

The maximum period of registration 4 years

5. Typical entry requirements

All applicants must satisfy the University's English Language requirements (IELTS 6.5) as stipulated in the General Regulations for Taught Programmes in force for the academic year of entry to the programme. Students must also confirm that the meet they meet the skills requirements of the course:

Students will be required to have:

- regular access to a computer with an internet connection sufficient to stream/download pre-recorded lectures
- the technological skills to
    - read and write emails
    - access and navigate the module VLE sites weekly
    - access recommended e-readings
    - perform simple data searches
    - word process and upload assignments online
    - follow staff guidance in how to use basic presentation software

Applications should be made directly to the University.

Certificate of Higher Education in Ancient History and Classical Archaeology

There are no specified academic requirements for application at level 1; admission in these circumstances is at the discretion of the designated individual(s) who are authorized to make admissions decisions on behalf of the Director of Distance Learning or the Programme Director.

Diploma of Higher Education in Ancient History and Classical Archaeology

For entry at level 2, applicants will normally have a Certificate of Higher Education in Ancient History and Classical Archaeology (120 credits at Level 1) or equivalent APL (e.g. Associate degree in Anthropology in the USA), or a minimum of two years relevant professional experience.

BA in Ancient History and Classical Archaeology

For entry at level 3, applicants will normally have a Diploma of Higher Education in Ancient History and Classical Archaeology (120 credits at Level 2).

6. Accreditation of Prior Learning

Accreditation of Prior Learning (APL) may be recognised in accordance with the General Regulations for Taught Programmes in force for the academic year of entry to the programme. Module exemptions on the basis of APL will normally be granted on an 'ungraded' basis, meaning that students would be awarded a qualification on the basis of the average marks from modules completed at the University of Leicester.

Diploma of Higher Education in Ancient History and Classical Archaeology

Direct entry to level 2 would be permitted where applicants would normally have a Certificate of Higher Education in Ancient History and Classical Archaeology (120 credits at Level 1) or equivalent APL (e.g. Associate degree in Anthropology in the USA), or a minimum of two years' relevant professional experience.

BA in Ancient History and Classical Archaeology

Direct entry to level 3 would be permitted where applicants would normally have a Diploma of Higher Education in Ancient History and Classical Archaeology or equivalent (120 credits at Level 2). Admission in these circumstances is at the discretion of the designated individual(s) who are authorized to make admissions decisions on behalf of the Director of Distance Learning or Programme Director

7. Programme aims

The programme aims to:

The Certificate of Higher Education in Ancient History and Classical Archaeology aims to:

- provide a rigorous and coherent curriculum, drawing on the School's research and teaching strengths and expertise in delivering distance learning;
- provide a stimulating and challenging learning experience for a wide range of students from a variety of social, geographic and cultural backgrounds;
- develop students' skills in textual analysis and the interpretation of archaeological information;
- enable students to develop and demonstrate a range of skills necessary for the study of Ancient History and Classical Archaeology;
- enable students to develop and demonstrate a range of transferable skills necessary for further study, career and life enhancement, and effective independent learning;
- enable students to develop personally in ways which will enrich their lives and facilitate their wider contributions to society.

The Diploma of Higher Education in Ancient History and Classical Archaeology aims to:

- provide a rigorous and coherent curriculum, drawing on the School's research and teaching strengths and expertise in delivering distance learning;
- consolidate students' existing archaeological knowledge and inculcate a critical approach to the discipline;
- develop students' knowledge and understanding of the wide chronological and geographical range of the discipline;
- provide students with an introduction to two ancient languages and to offer them opportunity and encouragement to pursue this learning independently;
- develop students' skills in textual analysis and the interpretation of archaeological information;
- enable students to develop personally in ways which will enrich their lives and facilitate their wider contributions to society.

The BA in Ancient History and Classical Archaeology aims to:

- provide a rigorous, coherent and attractive curriculum that draws on the research expertise and teaching strengths of the School of Archaeology and Ancient History;
- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of the full chronological and geographical range of their discipline;
- develop students' abilities to apply archaeological theories, techniques, and concepts to analyse and explain specific periods and themes in Ancient History and Classical Archaeology;
- provide students with an introduction to two ancient languages and to offer them opportunity and encouragement to pursue this learning independently;
- develop students' skills in textual analysis and the interpretation of archaeological information;
- enable students to develop and demonstrate a range of skills necessary for the study of Ancient History and Classical Archaeology;
- enable students to develop and demonstrate a range of transferable skills necessary for successful career development and a lifetime of effective independent learning.

Reference points used to inform the programme specification

- QAA Benchmarking Statements in Classics and Ancient History, and Archaeology
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- Education Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

8. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of the essential terminology, principal evidence types and basic chronology for the study of classical archaeology	DL course materials within all core modules at Level 1, AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AH1701 *Approaching the Roman World,* and AH1702 *Approaching the Roman* World: directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, a poster, and self-assessed exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate knowledge of the essential terminology, principal evidence types and basic chronology for the study of ancient history	DL course materials within core modules at Level 1, AH1701 *Approaching the Roman World,* and AH1702 *Approaching the Roman* World: directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, and self-assessed exercises.
Demonstrate knowledge of the principal theoretical approaches which underpin archaeological analysis and scholarship	DL course materials within core modules at Level 2, AR2601 *Archaeological Theory* and AH2702 *Slavery in the Ancient World:* directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, and self-assessed exercises.
Demonstrate knowledge of advanced approaches and analytical tools used in the study of archaeological material	DL course material within core modules at Level 3, AR3601 *Research Bootcamp* (on campus) AR3602 *Research Bootcamp (online)* and AR3603 *Dissertation:* directed reading; independent research; resource-based learning (in the case of AR3601 including lab-based learning); academic support from tutors; pre-assignment guidance and assignment feedback	Module activities, including Dissertation Proposal planning, and assignments including research report and dissertation

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Understand and apply basic chronological concepts and dating conventions	DL course materials within all core modules at Level 1, AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AH1701 *Approaching the Roman World,* and AH1702 *Approaching the Roman* World: directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, a poster, and self-assessed exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Understand and apply theoretical frameworks to the study of the past	DL course materials within core modules at Level 2, AR2601 *Archaeological Theory* and AH2702 *Slavery in the Ancient World:* directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, and self-assessed exercises.
Understand and apply advanced approaches and analytical techniques used in the study of archaeological material	DL course material within core modules at Level 3, AR3601 *Research Bootcamp* (on campus) and AR3602 *Research Bootcamp (online):* directed reading; independent research; resource-based learning (in the case of AR3601 including lab-based learning); academic support from tutors; pre-assignment guidance and assignment feedback	Module activities, including Dissertation Proposal planning, and assignments including research report.
Identify and apply a sound methodology in the design and execution of a sustained research project	DL course material within core modules at Level 3, AR3601 *Research Bootcamp* (on campus) AR3602 *Research Bootcamp (online)* and AR3603 *Dissertation:* directed reading; independent research; resource-based learning (in the case of AR3601 including lab-based learning); academic support from tutors; pre-assignment guidance and assignment feedback	Module activities, including Dissertation Proposal planning, and assignments including research report and dissertation
Demonstrate a variety of approaches to understanding, constructing and interpreting the past	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, contributions to discussions, self-assessed exercises, and the dissertation

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Reflect critically on the conventional terminology used in archaeology and ancient history to describe periods, places and peoples	DL course materials within all core modules at Level 1, AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AH1701 *Approaching the Roman World,* and AH1702 *Approaching the Roman* World: directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, a poster, and self-assessed exercises.
Critique the theoretical basis for archaeological analyses and scholarship	DL course materials within core modules at Level 2, AR2601 *Archaeological Theory* and AH2702 *Slavery in the Ancient World:* directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, and self-assessed exercises.
Critically assess the presentation of archaeological data in reports and publications	DL course material within core modules at Level 3, AR3601 *Research Bootcamp* (on campus) and AR3602 *Research Bootcamp (online):* directed reading; independent research; resource-based learning (in the case of AR3601 including lab-based learning); academic support from tutors; pre-assignment guidance and assignment feedback	Module activities, including Dissertation Proposal planning, and assignments including research report.
Compare and analyse appropriate archaeological themes by period, place, material or cultural category	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, contributions to discussions, self-assessed exercises, and the dissertation
Analyse historical processes over a variety of temporal and spatial scales	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, contributions to discussions, self-assessed exercises, and the dissertation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Compare and analyse archaeological and textual evidence for the understanding of the classical past	DL course materials, especially all core modules, Level 1: AR1601 *Aims and Methods*, AR1603 *Introduction to Classical Archaeology*, AH1701 *Approaching the Roman World*, AH1702 *Approaching the Greek World;* Level 2: AR2601 *Archaeological Theory*, AH2701 *Slavery in the Ancient World;* Level 3: AR3601/2 *Research Bootcamp,* AR3603 *Dissertation*); lectures, directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present archaeological materials and historical argument in a variety of written and graphical formats	DL course materials, especially core modules AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AR3601/2 *Research Bootcamp* and AR3603 *Dissertation*; lectures, directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Identify and critically appraise archaeological evidence using appropriate terminology	DL course materials within all core modules at Level 1, AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AH1701 *Approaching the Roman World,* and AH1702 *Approaching the Roman* World: directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, a poster, and self-assessed exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically appraise archaeological evidence from a range of perspectives	DL course materials within core modules at Level 2, AR2601 *Archaeological Theory* and AH2702 *Slavery in the Ancient World:* directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module activities and assignments including essays, critiques, written reports, writing tasks, problem-based exercises, and self-assessed exercises.
Critically appraise a range of different research methods and understand their applications in solving research problems	DL course material within core modules at Level 3, AR3601 *Research Bootcamp* (on campus) and *Research Bootcamp (online)* and AR3603 *Dissertation:* directed reading; independent research; resource-based learning (in the case of AR3601 including lab-based learning); academic support from tutors; pre-assignment guidance and assignment feedback	Module activities, including writing tasks, problem-based exercises and Dissertation Proposal planning, and assignments including research report and dissertation
Develop and sustain arguments, formulating appropriate questions, and identifying and evaluating appropriate techniques and approaches	DL course materials, especially core modules AR1601 *Aims and Methods,* AR1603 *Introduction to Classical Archaeology,* AR2701 *Slavery in the Ancient World,* AR3601/2 *Research Bootcamp*; lectures; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation
Read, analyse and critically evaluate a range of source materials	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Reflect critically on the different scholarly traditions associated with archaeology and ancient historiography; on their different status in the contemporary world; and their relationship to cognate disciplines and methods	DL course materials especially core modules (Level 1: AR1601 *Aims and Methods*, AR1603 *Introduction to Classical Archaeology*, AH1701 *Approaching the Roman World*, AH1702 *Approaching the Greek World;* Level 2: AR2601 *Archaeological Theory*, AH2701 *Slavery in the Ancient World;* Level 3: AR3601/2 *Research Bootcamp,* AR3603 *Dissertation*); lectures, directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate clarity, fluency and coherence in oral expression	In option modules only (due to incidence of accessibility and language needs in DL cohort): AR2602 *Field School (UoL),* AR3601 *Research Bootcamp (on campus),* AH3701 *Hellenistic World*	Contribution to AR2602 *Field School* excavations, non-assessed presentations at AR3601 *Research Bootcamp*, assessed recorded presentation in AH3701 *Hellenistic World*

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and explain arguments and presentation of data in a variety of textual and graphical formats	DL course materials; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters, self-assessed exercises, and the dissertation

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Apply IT to support research, interpretation, analysis and presentation, including bibliographic and corpora research and data production	Library induction in ebook readers and bibliographic searches; skills training in relevant software; DL course materials on Blackboard and web; independent research using recommended databases and corpora; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate analysis of archaeological data using quantitative, statistical and graphical techniques	DL course material, especially within AR1601 *Aims and Methods* and AR3601/2 *Research Bootcamp;* independent research; resource-based learning	Module assignments including written reports, problem-based exercises, posters and presentations, and (where relevant) the dissertation

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively and recognise the advantages of working with others	Optional AR2602 *Field School* and core AR3601/2 *Research Bootcamp;* DL course materials; DL Forum shared spaces	Module assignments; DL Forum message boards and Virtual Common Room meetings

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address historical issues and problems at a variety of scales using a range of techniques and sources	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data from a range of sources to find, retrieve, select and present information in a variety of formats	DL course materials; lectures; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate self-management of learning	DL course materials; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments; course progression
Demonstrate intellectual independence through the appropriate selection, analysis, interpretation and evaluation of evidence	DL course materials; directed reading; independent research; resource-based learning; academic support from tutors; pre-assignment guidance and assignment feedback	Module assignments including essays, critiques, written reports, writing tasks, problem-based exercises, posters and presentations, and contributions to discussions, self-assessed exercises, and the dissertation
Reflect upon learning and achievement and plan for educational, personal and career development	Online Leicester Award; SAAH Internships and Placements Programme; Careers and Employability pages within DL Forum; Personal Tutor system	Module feedback; uptake of internships and training opportunities; completion of Leicester Award

9. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

a) Course transfers

The course transfers process is set out here on the University's web pages.

10. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

11. Special features

11.1 Fieldschool (AR2602/AR2603)

It is optional for students to take a practical fieldwork module by selecting AR2602 *Field School (UoL)*, organised by the School of Archaeology and Ancient History, which entails travelling to Leicestershire. They should attend the Field School in the first summer period after completing Level 1 and subsequently study the accompanying academic module in their first Term 1 (Sep-Dec) at Level 2 (i.e. immediately following the excavation).

11.2 Research Bootcamp (AR3601/AR3602)

It is compulsory for students to take a dedicated research methods module. Students have the option to select AR3601 *Research Bootcamp (On Campus)* which entrails travelling to the School of Archaeology and Ancient History, or AR3601 *Research Bootcamp (Online).* Both modules must be completed at the beginning of Level 3, and before a student may be enrolled on AR3603 *Dissertation.*

11.3 Transfer between DL and CB mode of study

Students may transfer between mode of study with the prior agreement of the Programme Director or his/her nominee. In such cases, the normal and maximum periods of registration will be calculated accordingly.

11.4 Associate students and standalone modules ("Short courses")

Associate students may register for a single Level 1 module on a 'for-interest' basis. Associate students will be required to undertake all assessments associated with their chosen module. Successful completion of the module at 40% or above will entitle an associate student to a Certificate of Achievement. Associate students will not be permitted to study more than one module (30 credits) on this basis. Students who wish to undertake further study after this will be required to register for a qualification leading to award in accordance with the General Regulations governing the accreditation of prior learning.

It is also possible for students to take Associate modules at Level 2 if they can demonstrate that they have 120 credits in Archaeology at Level 1 or a suitable equivalent.

11.5 Intakes, Study Intensity and Order of Study

You may begin your programme in either September (Semester 1) or February (Semester 2).

Modules are offered twice a year i.e. duplicated in Semester 1 and Semester 2, except the optional module AR2602 *Field School (UoL)* which is usually only offered in Semester 1.

Full-Time students should usually study two modules per semester, and part-time student should study one module per semester. The exception is at Level 3 where Part-time students move from AR3601/2 to AR3603 mid-way during the semester:

The module AR3601/2 *Research Bootcamp* is studied across 0.5 semesters. The Module AR3603 *Dissertation* is studied across 1.5 semesters.

Unless granted dispensation from the University or the School's Director for Undergraduate Studies (Distance Learning) or their nominated deputies, you will be enrolled on your modules in the following order:

	September Start Full Time	September Start Part Time	February Start Full Time	February Start Part Time
Semester 1	1. AR1601 2. AH1701	AR1601		
Semester 2	1. AR1603 2. AH1702	AH1701	1. AR1601 2. AH1701	AR1601
Semester 1	1. AR2601 2. AH2701 OR AR2602	AR1603	1. AR1603 2. AH1702	AH1701
Semester 2	1. AH2701 OR AR2607 OR AH2702 OR AH2702 2. AR2607 OR AH2702 OR AH2702	AR1702	1. AR2601 2. AH2701	AR1603
Semester 1	1. AR3601 OR AR3602 2. AR3603 (Part 1) 3. AR3604 OR AR3607 OR AH3701 OR AH3702	AR2601 OR AR2602	1. AR2602 AR2607 OR AH2702 OR AH2702 2. AR2607 OR AH2702 OR AH2702	AR1702
Semester 2	1. AR3603 (Part 2) 2. AR3604 OR AR3607 OR AH3701 OR AH3702	AR2601 OR AH2701	1. AR3601 OR AR3602 2. AR3603 (Part 1) 3. AR3604 OR AR3607 OR AH3701 OR AH3702	AR2601
Semester 1		AH2701 OR AR2607 OR AH2702 OR AH2703	1. AR3603 (Part 2) 2. AR3604 OR AR3607 OR AH3701 OR AH3702	AR2602 OR AH2701
Semester 2		AH2701 OR AR2607 OR AH2702 OR AH2703		AH2701 OR AR2607 OR AH2702 OR AH2703
Semester 1		AR3604 OR AR3605 OR AR3606 OR AR3607		AH2701 OR AR2607 OR AH2702 OR AH2703

Semester 2		AR3604 OR AR3605 OR AR3606 OR AR3607		AR3604 OR AR3605 OR AR3606 OR AR3607
Semester 1		1. AR3601 OR AR3602 2. AR3603 (Part 1)		AR3604 OR AR3605 OR AR3606 OR AR3607
Semester 2		AR3603 (Part 2)		1. AR3601 OR AR3602 2. AR3603 (Part 1)
				AR3603 (Part 2)

12. Indications of programme quality

In REF 2021, 94% of our research overall was classed as world-leading (4*) and internationally excellent (3*). We returned three Impact case studies, all of which were ranked as 4* placing us 1st in the country for the second REF in a row. On the measure of overall research quality we rank 3rd in the country. Our research environment (which is a mixture of our facilities and research culture) was ranked 4th in the Country (87.5% of 4*). On overall GPA we rank 5th in the country.

We deliver undergraduate and master's teaching to the highest standards. Each year, DL students go on to take master's courses at Leicester or elsewhere; many have entered teaching or archaeological careers; and many enter graduate employment soon after graduation.

In the NSS return of 2021 (a challenging teaching year by any standards) the School of Archaeology and Ancient History gained an overall satisfaction score of 82%.

13. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exam-papers [log-in required]

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2022/23

Date created: 15/01/2022 **Last amended:** 06/04/2022 **Version no.** 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

CertHE/DipHE/BA Ancient History and Classical Archaeology

Level 1 **2022/23**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 credits	n/a	n/a
Optional	n/a	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
SEM 1 and 2	AR1601	Aims and Methods in Archaeology	30 credits
SEM 1 and 2	AR1603	Introduction to Classical Archaeology	30 credits
SEM 1 and 2	AH1701	Approaching the Roman World	30 credits
SEM 1 and 2	AH1702	Approaching the Greek World	30 credits

Notes Full-Time students study two modules per Semester, and Part-Time students study one module per semester.

DipHE/BA Ancient History and Classical Archaeology

Level 2 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	n/a	n/a
Optional	60 credits	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
SEM 1 and 2	AR2601	Archaeological Theory	30 credits
SEM 1 and 2	AH2701	Slavery in the Ancient World	30 credits

Notes

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Option modules

Delivery period	Code	Title	Credits
SEM 1 and 2	AR2607	Archaeology of the Roman World	30 credits
SEM 1	AR2602	Field School (UoL)	30 credits
SEM 1 and 2	AH2702	Deconstructing Sparta	30 credits
SEM 1 and 2	AH2703	Age of Augustus	30 credits

Notes
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. Full-Time students study two modules per Semester, and Part-Time students study one module per semester.

BA Ancient History and Classical Archaeology

Level 3 2025/26

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	n/a	n/a
Optional	60 credits	n/a	n/a

120 credits in total

Core modules

Delivery period	Code	Title	Credits
SEM 1 and 2	AR3601	Research Bootcamp (on campus)*	15 credits
SEM 1 and 2	AR3602	Research Bootcamp (online)*	15 credits
SEM 1 and 2	AR3603	Dissertation**	45 credits

Notes

*Students must take EITHER AR3601 OR AR3602.

** Independent learning and personal research are the backbone of the Distance Learning programme, developed over three years. The large credit-weighting for the Dissertation (45 credits) reflects its importance as the culmination of a programme mostly composed of intensive 30-credit taught modules. Full-Time students study these core modules concurrently in one Semester, and Part-Time students study one module per semester.

Option modules

Delivery period	Code	Title	Credits
SEM 1 and 2	AR3604	Urbanisms	30 credits
SEM 1 and 2	AR3607	Britain and the Roman World	30 credits
SEM 1 and 2	AH3701	Hellenistic World	30 credits
SEM 1 and 2	AH3702	Later Roman Empire	30 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. Full-Time students study two optional modules concurrently in one Semester, and Part-Time students study one optional module per semester.

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2022/23

Date created: 15/01/2022 **Last amended:** 06/04/2022 **Version no.** 1

Appendix 2: Module specifications

UNIVERSITY OF LEICESTER

Programme Specification (Undergraduate) FOR ENTRY YEAR: 2022/23

Date created: 15/01/2022 **Last amended:** 06/04/2022 **Version no.** 1

Appendix 3: Skills matrix

Date created: June 2022																	
BA Ancient History and Classical Archaeology																	
Programme Learning Outcome (PLO)	AR1601 Aims and Methods	AR1603: Introduction of Classical Archaeology	AH1701: Approaching the Roman World	AH702: Approaching the Greek World	AR2601: Archaeological Theory	AH2701: Slavery in the Ancient World	AR2607: Archaeology of the Roman World	AR2602: Field School (UoL)	AH2702: Deconstructing Sparta	AH2703: Age of Augustus	AR3601: Research Bootcamps (on campus)	AR3602: Research Bootcamp (online)	AR3603: Dissertation	AR3604: Urbanism	AR3607: Britain and the Roman World	AH3701: Hellenistic World	AH3702: Later Roman Empire
a) Discipline specific knowledge and competencies																	
i) Mastery of an appropriate body of knowledge																	
Demonstrate knowledge of the essential terminology, principal evidence types and basic chronology for the study of classical archaeology	X	X	X	X													

Demonstrate knowledge of the essential terminology, principal evidence types and basic chronology for the study of ancient history			X	X													
Demonstrate knowledge of the principal theoretical approaches which underpin archaeological analysis and scholarship					X	X											
Demonstrate knowledge of advanced approaches and analytical tools used in the study of archaeological material											X	X	X				
ii) Understanding and application of key concepts and techniques																	
Understand and apply basic chronological concepts and dating conventions	X	X	X	X													
Understand and apply theoretical frameworks to the study of the past					X	X											
Understand and apply advanced approaches and analytical techniques used in the study of archaeological material											X	X	(X)				
Identify and apply a sound methodology in the design and execution of a sustained research project											X	X	X				
Demonstrate a variety of approaches to understanding, constructing and interpreting the past	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
iii) Critical analysis of key issues																	
Reflect critically on the conventional terminology used in archaeology and ancient history to describe periods, places and peoples	X	X	X	X													
Critique the theoretical basis for archaeological analyses and scholarship					X	X											

Critically assess the presentation of archaeological data in reports and publications											X	X	(X)				
Compare and analyse appropriate archaeological themes by period, place, material or cultural category	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analyse historical processes over a variety of temporal and spatial scales	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Compare and analyse archaeological and textual evidence for the understanding of the classical past	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
iv) Clear and concise presentation of material																	
Present archaeological materials and historical argument in a variety of written and graphical formats	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
v) Critical appraisal of evidence with appropriate insight																	
Identify and critically appraise archaeological evidence using appropriate terminology	X	X	X	X													
Critically appraise archaeological evidence from a range of perspectives					X	X											
Critically appraise a range of different research methods and understand their applications in solving research problems											X	X	X				
Develop and sustain arguments, formulating appropriate questions, and identifying and evaluating appropriate techniques and approaches	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Read, analyse and critically evaluate a range of source materials	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
vi) Other discipline specific competencies																	

Reflect critically on the different scholarly traditions associated with archaeology and ancient historiography; on their different status in the contemporary world; and their relationship to cognate disciplines and methods	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
b) Transferable skills																	
i) Oral communication																	
Demonstrate clarity, fluency and coherence in oral expression								X			X	X				X	
ii) Written communication																	
Develop and explain arguments and presentation of data in a variety of textual and graphical formats	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
iii) Information technology																	
Apply IT to support research, interpretation, analysis and presentation, including bibliographic and corpora research and data production	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
iv) Numeracy																	
Demonstrate analysis of archaeological data using quantitative, statistical and graphical techniques	X							X			X	X	(X)				
v) Team working																	
Be able to work collaboratively and recognise the advantages of working with others								X			X	X					
vi) Problem solving																	
Address historical issues and problems at a variety of scales using a range of techniques and sources	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
vii) Information handling																	

Gather and deploy evidence and data from a range of sources to find, retrieve, select and present information in a variety of formats	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
viii) Skills for lifelong learning																	
Demonstrate self-management of learning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Demonstrate intellectual independence through the appropriate selection, analysis, interpretation and evaluation of evidence	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Reflect upon learning and achievement and plan for educational, personal and career development	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Note: **(X) represents skills which may apply to the module depending on the assignment(s)/topic(s) chosen by the student**

Appendix 3: Assessment matrix

BA Ancient History and Classical Archaeology

Level 1 (HE4)						
Delivery period	**Code**	**Core / Optional**	**Module Title**	**Credits**	**Assessment 1**	**Assessment 2**
Year long	AR1601	Core	Aims and Methods in Archaeology	30	Short answer questions, 800 words (40%)	Essay, 1500 words (60%)
Year long	AR1603	Core	Introduction to Classical Archaeology	30	Poster, 400 words (40%)	Essay, 2000 words (60%)
Year long	AH1701	Core	Approaching the Roman World	30	Source Study, 1500 words (40%)	Essay, 2500 words (60 %)
Year long	AH1702	Core	Approaching the Greek World	30	Poster, 400 words (40%)	Essay, 2000 words (60%)

Level 2 (HE5)						
Delivery period	**Code**	**Core / Optional**	**Module Title**	**Credits**	**Assessment 1**	**Assessment 2**
Year long	AR2601	Core	Archaeological Theory	30	Portfolio of short answer questions, 3 x 650 words (50%)	Essay, 2000 words (50%)
Year long	AH2701	Core	Slavery in the Ancient World	30	Source Study, 1000 words (30%)	Essay, 2000 words (70%)
Year long	AR2602	Optional	Field School (UoL)	30	Portfolio of, fieldwork diary, excavation results and analysis, 2500 words (50%)	Essay, 2500 words (50%)
Year long	AR2607	Optional	Archaeology of the Roman World	30	Site/Source Study, 1500 words (40%)	Essay, 2500 words (60%)
Year long	AH2702	Optional	Deconstructing Sparta	30	Virtual Exhibition, 1500 words (40%)	Essay, 2000 words (60%)
Year long	AH2703	Optional	Age of Augustus	30	Source Commentary, 1500 words (40%)	Essay, 2500 words (60%)

Level 3 (HE6)						
Delivery period	**Code**	**Core / Optional**	**Module Title**	**Credits**	**Assessment 1**	**Assessment 2**
Year long	AR3601	Core	Research Bootcamp (on campus)	15	Research Report, 2000 words (100%)	n/a
Year long	AR3602	Core	Research Bootcamp (online)	15	Research Report, 2000 words (100%)	n/a
Year long	AR3603	Core	Dissertation	45	Dissertation, 10000 words (100%)	n/a
Year long	AR3604	Optional	Urbanism	30	Site biography with PowerPoint, 1500 words (50%)	Essay, 2500 words (50%)
Year long	AR3607	Optional	Britain and the Roman World	30	Essay, 2000 words (50%)	Presentation/recorded Presentation (individual), (50%)
Year long	AH3701	Optional	Hellenistic World	30	PowerPoint presentation with 15 minutes recorded audio OR written script of 2000 words (50%)	Essay, 2000 words (50%)
Year long	AH3702	Optional	Later Roman Empire	30	Source Commentary, 1500 words (40%)	Essay, 2500 words (60%)

Appendix 4: Timetable of Delivery

All Level 1 modules in place by September 2022

All Level 2 modules in place by September 2023

All Level 3 modules in place by September 2024