



Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2020/21

Date created: 17/11/2020

Last amended: 16/03/2023

Version no. 3

1. Programme title(s) and code(s):

BSc Accounting and Finance

BSc Accounting and Finance with a Year Abroad^

BSc Accounting and Finance with a Year in Industry^

HE Diploma in Accounting and Finance*

HE Certificate in Accounting and Finance*

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

^ Students may only enter this programme by approved transfer at the end of Year 1

a) [HECOS Code](#)

HECOS Code	%
100107	100%

b) UCAS Code (where required)

72N7

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

BSc Accounting and Finance

The normal period of registration is 3 years

The maximum period of registration 5 years

BSc Accounting and Finance with a Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

BSc Accounting and Finance with a Year in Industry

The normal period of registration is 4 years

The maximum period of registration 6 years

5. Typical entry requirements

ABB at A level (320 points) /GCSE Mathematics at grade B and English Language at grade C/ BTEC Nationals - Full Diploma with DDD/ International Baccalaureate: Pass Diploma with 32 points/ European Baccalaureate: Pass Diploma with 77% overall.

Year Abroad variant: The condition for admission to the scheme will be an average mark of no less than 55% in year one. Students who meet these conditions will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

For the Year Abroad variants, students will not be admitted directly to these programmes but will be able to transfer to the programme on application for a year abroad during the second year of the BA programme under the following conditions:

- Have an overall average of 55 or higher in the first year
- Have an overall average of 55 or higher in the second year
- Must not have any failed modules in order to progress to the year abroad.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see [additional programme specification content for Year in Industry programmes](#)

6. Accreditation of Prior Learning

N/A

7. Programme aims

The programme aims to:

- Develop a critical understanding of modern accounting and financial ideas and practices and their relevance to a variety of institutional and organizational contexts; to develop quantitative, communications and information technology skills, and the ability to apply those skills in an accounting and finance context
- Increase graduate's marketability by providing appropriate exemptions from certain courses required from accounting bodies; and by encouraging intellectual development, critical ability, research skills; communication skills and confidence in problem recognition, formulation and solution
- Prepare students for career and training opportunities in both accounting and finance professions – in both the private and public sectors; voluntary organizations; and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research
- The Year Abroad variants also aim to:
 - Enable students to experience modern accounting and finance ideas from a European or global perspective in a supportive environment.
 - Develop students' working knowledge of a language other than English.
 - Encourage a thoughtful and mature approach to all aspects of study and life, creating graduates with broad experiences and horizons.
 - Enhance employability of graduates by their knowledge of other contexts of accounting, finance and management education, foreign languages and different business cultures.

The Year in Industry variants also aim to:

- Enable students to gain direct experience of working in relevant roles during their placement year
- Develop a better appreciation of both the application and the context of their academic studies
- Provide students with career insights by enabling them to undertake a formal role within a professional organisation whilst contributing to its performance at the same time.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

- i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of accounting and finance as a field of study and of the body of knowledge associated with the range of subjects that it encompasses, such as:	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Competency in management and financial accounting	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.
Grounding in elementary management, basic micro and macroeconomics, and elementary statistics	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.
Competency in advanced accounting and control concepts	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.
Competency in finance (e. g. corporate finance; derivative products, option pricing).	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Knowledge of social studies in accounting and finance.	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Coursework will take on different forms such as essay assignments, case studies, exercises (where appropriate).	Examinations, coursework assignments, oral presentations, dissertation research.

ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate understanding of principles and concepts, and their limitations, of accounting and finance across the range of relevant subject areas, for example:	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.	Examinations, coursework assignments, oral presentations, Dissertation research
Ability to determine basic principles of management and financial accounting.	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation. Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.	Examinations, coursework assignments, oral presentations, Dissertation research

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to demonstrate familiarity with basic micro and macroeconomics; with elementary management concepts; and with basic statistical concepts.</p>	<p>Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.</p> <p>Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.</p>	<p>Examinations, coursework assignments, oral presentations, Dissertation research</p>
<p>Ability to demonstrate knowledge of principles of corporate finance, corporate governance, and derivative products.</p>	<p>Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.</p> <p>Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.</p>	<p>Examinations, coursework assignments, oral presentations, Dissertation research</p>
<p>Ability to demonstrate knowledge of financial reports analysis.</p>	<p>Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.</p> <p>Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.</p>	<p>Examinations, coursework assignments, oral presentations, Dissertation research</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to articulate a deeper understanding of financial markets.</p>	<p>Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.</p> <p>Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.</p>	<p>Examinations, coursework assignments, oral presentations, Dissertation research</p>
<p>Ability to critically analyse issues which relate to regulation and accounting in its organizational and institutional context.</p>	<p>Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.</p> <p>Emphasis on essay assignments and case analysis, where students need to show deeper understanding of financial markets and where students need to show an understanding of accounting and related practices in their organizational, institutional and social context.</p>	<p>Examinations, coursework assignments, oral presentations, Dissertation research</p>
<p>Real world application of theory and concepts practice</p>	<p>Year in Industry only</p>	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity, for example:	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Critical analysis of the functioning of financial markets	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Critical analysis of issues relating to corporate governance	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Critical analysis of accounting regulation and management control	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Critical analysis of theoretical aspects of accounting and control	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critical analysis contemporary practice	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to use a variety of written and oral formats to present issues and arguments related to accounting finance.	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Ability to organize and present material in a way that it meets appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Ability to distinguish between relevant and non-relevant material	Lectures, seminars, coursework, group work, directed reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to present both orally and in writing to colleagues and managers, meeting appropriate professional standards including structure, reflective content, clarity, succinctness and comprehensive response to questions.	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to read, analyse and reflect critically upon accounting and finance texts and other sources of materials, both theoretical and empirical.	Lectures, seminars, coursework, group work, guided reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Ability to demonstrate the deeper reasons for the existence of markets.	Lectures, seminars, coursework, group work, guided reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research
Ability to apply an accounting based analysis to issues in organisations.	Lectures, seminars, coursework, group work, guided reading, online learning platform support, independent study and final year dissertation.	Examinations, coursework assignments, oral presentations, Dissertation research

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to design, undertake and present an independent piece of work focused on a particular issue in finance, accounting or related disciplines.	Supervision and final year dissertation	Dissertation research

b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to make oral presentations and to respond effectively to questions.	Seminars, group-solving exercises, case studies, presentation, dissertation	Oral presentations
Ability to participate effectively in group discussions with other students, tutors and supervisor.	Seminars, group-solving exercises, case studies, presentation, dissertation	Oral presentations
Ability to make oral presentations and to respond effectively to questions during placement year	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to participate effectively in group discussions with managers and colleagues during placement year.	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to use language in a written format in a manner appropriate for academic audiences.	Seminars, independent research	Examinations, coursework assignments, dissertation
Ability to be clear, fluent and coherent in written expression of accounting and finance issues and debates.	Seminars, independent research	Examinations, coursework assignments, dissertation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to be clear, fluent and coherent in written expression in a professional context during placement year.	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources, including but not limited to databases, online learning platforms, search engines, etc.	Lectures, practical classes, group work, independent research	Oral presentations, dissertation; coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to source, analyse and present materials clearly and effectively using appropriate IT resources in a professional context.	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to construct, analyse and interpret quantitative data including accounts.	<p>Lectures, seminars, practical classes, group work, independent research</p> <p><i>Additional math support will be provided for first-year students who do not have A level math or equivalent.</i></p>	Examination; coursework; dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to construct, analyse and interpret quantitative data including accounts, in a professional context	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to work collaborative, effectively, and responsible in groups.	Tutorials, group problem-solving exercises, case studies and presentations, self-directed group work	Group assignments
Ability to contribute and comment on ideas when involved in group work.	Tutorials, group problem-solving exercises, case studies and presentations, self-directed group work	Group assignments

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to work well in groups, to draw appropriately on others' knowledge and expertise and to contribute and comment on ideas during group work in a professional context	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to refine problems into researchable questions	Teacher led Seminars/Student report writing/ Student case writing.	Exams; coursework; dissertation.
Ability to identify and locate relevant data and source material.	Teacher led Seminars/Student report writing/ Student case writing.	Exams; coursework; dissertation.
Ability to use material to address problems and come up with an answer or solution. Examples include but are not limited to:	Teacher led Seminars/Student report writing/ Student case writing.	Exams; coursework; dissertation.
Analysis of financial reports.	Teacher led Seminars/Student report writing/ Student case writing.	Exams; coursework; dissertation.
Analysis of pricing issues in financial products.	Teacher led Seminars/Student report writing/ Student case writing.	Exams; coursework; dissertation.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to locate, organize and marshal evidence and relevant data, report on findings, analyze complex ideas/knowledge and understand critical arguments in an academic context.	Lectures, seminars, coursework, directed reading, independent research	Examination, coursework assignments, oral presentation, dissertation
Ability to locate, organize and marshal evidence and relevant data, report on findings, analyze complex ideas/knowledge and understand critical arguments in a professional context.	Year in Industry only	Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome. Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts. Formative feedback via Personal Tutor at 4 points during the year. Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through successful conduction of independent study and research.	Lectures, seminars, coursework, directed reading, independent research	Independent research work, dissertation, curriculum vitae

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to reflect upon behaviour and skills with a view to personal and professional development	Year in Industry only	<p>Completion of weekly learning log recording skills development, major achievements, key areas of work, learning points and challenges overcome.</p> <p>Reflective essay which is formally assessed on pass or fail basis. This assesses the depth of reflection, review of skill development and areas of strength, links between practice, theory and concepts.</p> <p>Formative feedback via Personal Tutor at 4 points during the year.</p> <p>Formative feedback from employer regarding reflection on skills development, areas of strength and weakness and contribution to the workplace.</p>

10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

Year Abroad Variant

Students who meet the conditions set out in section 5 will be invited to apply at the beginning of the second year of studies. Students will then be expected to maintain average marks of no less than 55% in their second year.

**If you have mitigating circumstances that affect your results, you may request that your circumstances be taken into consideration.*

For those on the year in industry, see [additional programme specification content for Year in Industry programmes](#)

In cases where a student has failed to meet a requirement to progress, he or she will be required to withdraw from the course

a) Course transfers

Our policy is to accept student transfers into our BSc Accounting and Finance programme where they have successfully completed a first year on a similar programme at another university. This will also apply to students seeking transfers into the major pathway. We will vary this slightly for students wishing to transfer into the minor, so that they will need to have successfully completed modules elsewhere which map to Foundations of Finance and Foundations of Financial Accounting. Any transfers will be done on a case by case basis and obviously are also numbers dependent.

11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

12. Special features

There are many B.Sc. Accounting and Finance programmes in the UK. However, our programme has a couple of very strong special features:

- The entry requirements do not specify an A level in mathematics. We have been adamant in not requiring this subject specific A level as from past experience (notably at the LSE) students who really want to do a B.Sc. Accounting and Finance degree often will not have such an A level.
- The programme is a research-led degree that draws upon staff's contribution to academia. An example of the distinctiveness of the BSc Accounting and Finance is the consideration of the role of accounting in organising contemporary social and economic life.
- This programme contains [accreditation](#).

13. Indications of programme quality

External Examiners Reports

First Destination careers statistics

Accreditation of modules from accounting bodies:

The Association of Chartered Certified Accountants (ACCA)

The Chartered Institute of Management Accountants (CIMA)

The Institute of Chartered Accountants in England and Wales (ICAEW)

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2020/21

Date created: 17/11/2020

Last amended: 16/03/2023

Version no. 3

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BSc Accounting and Finance including Year Aboard and Year in Industry

Level 4/Year 1 2020/21

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	45 credits	45 credits
Optional	n/a	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	MN1016	Foundations of Financial Accounting	15 credits
Sem 1	MN1017	Foundations of Economics	15 credits
Sem 1	MN1025	Introduction to Management for Accounting and Finance	15 credits
Sem 1	MN1410	Maths and Statistics for Accounting and Finance	15 credits
Sem 2	MN1018	Management and Cost Accounting	15 credits
Sem 2	MN1019	Foundations of Finance	15 credits
Sem 2	MN1020	Introduction to Accounting Theory	15 credits

Delivery period	Code	Title	Credits
Sem 2	MN1409	Accounting and Finance in Context	15 credits

Notes

n/a

Level 5/Year 2 2021/22

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	45 credits	45 credits
Optional	n/a	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	MN2134	Corporate Finance	Sem 1
Sem 1	MN2115	Financial Reporting	Sem 1
Sem 1	MN2136	Corporate Governance	Sem 1
Sem 2	MN2137	Financial Market Products: Futures and Forwards	Sem 2
Sem 2	MN2138	Accounting, Decision Making and Control	Sem 2
Sem 2	MN2150	Research Methods	Sem 2

Notes

n/a

Option modules

Delivery period	Code	Title	Credits
Semester 1	MN2141	Finance for Small and Medium Enterprises	15 credits
Semester 1	EC2086	Business Law for Accountants	15 credits
Semester 2	MN2140	Macro Finance	15 credits
Semester 2	EC2083	Principles of Personal Taxation	15 credits

Notes

For Semester 1, pick 1 module

For Semester 2, pick 1 module

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Level 6/Year Final 2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	45 credits	n/a
Optional	n/a	n/a	45 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	MN3135	Advanced Management Accounting	15 credits
Sem 1	MN3142	Advanced Financial Reporting	15 credits
Sem 1	MN3146	Derivatives	15 credits

Delivery period	Code	Title	Credits
Year long	MN3206	Dissertation (Accounting and Finance)	30 credits

Notes

n/a

Option modules

Delivery period	Code	Title	Credits
Semester 2	MN3129	Advanced Option Pricing	15 credits
Semester 2	EC3077	Investment Management	15 credits
Semester 2	MN3138	Behavioural Finance and Investment Strategies	15 credits
Semester 2	MN3139	Technology in Financial Markets	15 credits
Semester 2	MN3143	Accounting for Non-Profit Organizations	15 credits
Semester 2	EC3084	Audit and Assurance	15 credits

Notes

For Semester 2, pick 3 modules

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

Appendix 3: Skills matrix

BSc ACCOUNTING AND FINANCE SKILLS MATRIX

MN1025 INTRODUCTION TO MANAGEMENT FOR ACCOUNTING AND FINANCE

MN1016

MN1017

MN1410 MATHS AND STATS

MN1018

MN1019

MN1020

MN1409 ACCOUNTING AND FINANCE IN CONTEXT

MN2134

MN2115 FINANCIAL REPORTING

MN2136

MN2141

EC2086

MN2137

MN2138

MN2150 RESEARCH METHODS

EC2083

MN2140

MN3101

MN3142

MN3146 DERIVATIVES

MN3135

MN3136

MN3129

MN3143

MN3138

MN3139

MN3151 ADVANCED CORPORATE FINANCE

**Programme Learning
Outcomes**

**(a) Discipline specific
knowledge and
competencies**

*(vi) Other discipline specific
competencies*

(b) Transferable skills

(i) Oral communication

X X

(ii) Written communication

X X

(iii) Information technology

X X

(iv) Numeracy

X X

<i>(v) Team working</i>		X			X			X	X	X					X	X																								
<i>(vi) Problem solving</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>(vii) Information handling</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>(viii) Skills for lifelong learning</i>	X	X		X				X					X			X	X		X																					