



For 2017/18 entry

1. Programme Title(s) and UCAS code(s):

BSc Applied Psychology, C810

BSc Applied Psychology with a year abroad, C810

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full time

b) Type of study:

Campus based

4. Registration periods:

The normal period of registration is three years (four years for those who take one year abroad)

The maximum period of registration is five years (six years for those who take one year abroad)

5. Typical entry requirements:

A2 level grades: AAB-ABB (Normal GCSE requirements: Grade C/4 in English Language, Maths or statistics, Biology or Core Science and Additional Science)

International Baccalaureate: 30/32 points

European Baccalaureate: Pass with 80% overall

Access to HE diploma: Pass with 30 credits at distinction (plus the three GCSEs from those stated above).

English Language requirement: IELTS 6.5

For students on the year abroad:

Entry to the year abroad variant of a degree will be subject to performance in Years 1 and 2.

Students need to achieve a year average of a 2.1 with no failed modules in Year 1 with a good record of attendance (a minimum of 60% across lectures and tutorials is expected). Students need to achieve a year average of a 2.1 with no outstanding modules by the end of Year 2 (records should continue to reflect good attendance with a minimum of 60% across lectures and tutorials expected).

Students who do not meet this criteria by the end of Year 2 will revert to the programme that they entered on.

6. Accreditation of Prior Learning:

APL not accepted

7. Programme aims:

The programme aims to provide a wide initial coverage of core psychological principles, steadily increasing depth of study in the various topics and also steadily increasing in specialisation in matters of relevance to applied psychologists. The course will develop students' abilities to appreciate theory and fact, their awareness of the strengths and limitations of research evidence, the applications of such evidence to real world situations. The programme also aims

to equip graduates with a solid basis in research methodology and competence in the use of statistical methods to analyse data such that they have the foundation to be competent independent researchers. This degree programme aims to meet the appropriate British Psychological accreditation criteria for specified degree programmes. This degree course will prepare students for further research training in professional applied psychology fields.

For those on Study Abroad or Year Abroad:

- provide an opportunity for Leicester students to spend their third year, studying at a partner institution in Europe as part of the European Erasmus framework exchange program or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- consider the different approaches to the study of psychology adopted by scholars working outside of the UK.

8. Reference points used to inform the programme specification:

- Accreditation reports by the British Psychological Society (Latest review September 2015)
- QAA Benchmarking statement for Psychology (November 2016)
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Psychology.aspx>
- QAA Institutional Audit (2016) <http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/institutional-audit-University-of-Leicester-09.aspx>
- QAA: The UK Quality Code for Higher Education
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code>
- Discovery-Led and Discovery Enabling Learning Strategy
<http://www2.le.ac.uk/offices/sas2/quality/learn/teach>
- University of Leicester Periodic Developmental Review Report (Latest review Spring 2012).
- National Student Surveys (NSS) - Annual: <http://www.hefce.ac.uk/learning/nss/data/>
- Annual Developmental Review
- Destinations of Leavers of Higher Education Survey - Annual
- External Examiners' Reports – Annual
- School of Psychology Working Party for Applied Psychology Degree

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
For students to be able to demonstrate to BSc level a mastery of knowledge of Applied Psychology and be able to research and execute the skills of an applied psychologist. <u>Those on Year Abroad:</u> Acquire knowledge of different debates and modes of practice outside the UK	Lectures, practical work, tutorials, seminars project work and a major dissertation.	Formal assessment of examination essays, MCQ's, tutorial essays, project work and dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
For students to have an understanding, awareness and ability to apply skills required in the field of applied psychologist. <u>Those on Year Abroad:</u> Acquire knowledge of different modes of applied practice outside the UK	As above with the additional point that those supervising the students are recognized by the BPS as active, qualified applied psychologists in their respective domains.	As above with the assessments being conducted by BPS recognized applied psychologists.
(iii) Critical analysis of key issues		
For students to develop a capacity for critical evaluation of issues key to being an applied psychologist – including research, practice and theory. <u>Those on Year Abroad:</u> also consider cultural context in evaluation of research findings and appropriate modes of practice	Lectures, practical work, tutorials, set essays requiring critical evaluation seminars project work and a major dissertation.	Performance on the diverse assignments with the provision of extensive and prompt feedback from the markers.
(iv) Clear and concise presentation of material		
For students to be able to deliver their material in its diverse forms clearly, scientifically and concisely.	Set essay work. Lecturing Practical assignment and report writing. Feedback in group work in tutorials. Oral presentation of project and dissertation work to peers and staff <u>Those on Year Abroad:</u> Year 4 information session	Assessment of performance in time limited examinations, word limited assessed essays, supervised responding in discussion groups and seminars, and time limited dissertation presentation to staff and peers. <u>Those on Year Abroad</u> Year 4: Oral presentation during Year abroad Information session
(v) Critical appraisal of evidence with appropriate insight		
For students to acquire skills of critical evaluation and a capacity for personal insight into key aspects of applied psychology – including research, theory and practice.	Lectures, practical work, tutorials, set essays requiring critical evaluation seminars project work and a major dissertation.	Performance on the diverse assignments with the provision of extensive and prompt feedback from the markers. Such feedback emphasises the need for critical evaluation as opposed to simple exposition.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
<p>Understand ethical principles in relation to the conduct of research in applied psychology.</p> <p>Appreciate and understand examples of professional experiences involved with psychological practice.</p> <p><u>Those on Year Abroad:</u> Reflect on cultural context to ethical practices, comparing principles in the UK with those of host country</p>	Lectures, dissertation work.	Assessment of dissertation work.
(b) Transferable skills		
(i) Oral communication		
<p>That students would be able to present their views and work clearly and effectively to peers and staff.</p> <p><u>Those on Year Abroad:</u> Present information on their experience of studying abroad in a way that is appropriate for prospective year abroad students</p>	<p>Discussion groups, seminars, tutorials, group work, and presentation of dissertations to staff and peers.</p> <p><u>Those on Year Abroad:</u> Year 4: Active participation in year abroad Information session</p>	<p>Supervised discussion groups, tutorials and seminars. Formal assessment and feedback of tutorial presentations and dissertation presentations.</p> <p><u>Those on Year Abroad:</u> 5 minute long oral presentation</p>
(ii) Written communication		
<p>That students would be able to write lucidly, scientifically and effectively in relation to research, theory and practice in applied psychology</p> <p><u>Those on Year Abroad:</u> Demonstrate knowledge of theoretical and methodological themes in Psychology outside the UK.</p>	Lectures, practical work, tutorials, seminars, project work and the major dissertation.	Assessed performance on set essays, exam essays, and practical reports and the dissertation.
(iii) Information technology		
<p>That students would be competent in the usage of IT in its diverse applications – including communications, statistical packages and word processing skills.</p>	Taught from the ground up via the practical components of the programme – augmented by teaching assistants and help desk facilities.	In the capacity to successfully undertake the diverse assignments – the majority of which require IT in some form e.g. SPSS, Word, Turnitin, and Powerpoint presentation.
(iv) Numeracy		
<p>That students would be proficient in wielding numerical aspects of applied psychology</p>	The tuition of statistics and statistical techniques and the application of those techniques to provided or self-acquired data.	In the ability to deliver competent assignments in the diverse forms outlined above.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(v) Team working		
That students should have had the opportunity of working in the team context and have demonstrated their capability in this regard.	Tutorial work in which students are put into groups to work together to find solutions or evaluate research and collectively present their views to staff and peers.	Supervised tutorial sessions in which each member of the various groups makes a contribution to their group's response to the class.
(vi) Problem solving		
That students should be able to identify a given problem in research, theory and practice in applied psychology and that they should be able to means by which to tackle it.	Lecturing, practical work, tutorial work, discussion groups, and the major dissertation.	Performance on assignments relating to set essays, exam essays, practical reports (directed and undirected) and the dissertation.
(vii) Information handling		
That students should be proficient in wielding information in all forms ranging from literature reviews to large-scale data handling and statistical analyses.	Practical work, essay writing, tutorial contributions and the dissertation.	Assessed performance in the diverse assignments – all of which require skills in effective information handling.
(viii) Skills for lifelong learning		
<p>That students should be equipped with skills fitted for a future career in applied psychology.</p> <p><u>Those on Year Abroad:</u> Learn about the experiences of professionals in the field in the UK and in other cultures.</p> <p>Demonstrate strategies for self-monitoring and continued maintenance and development of skills in a different culture and institution.</p>	The provision of modules which are applied psychology focused and which actively require students to gain experience in the relevant skills.	Practical work, presentations to staff and peers, independent working and also team working.

10. Progression points:

In order for students to pass from Year 1 to Year 2 they must obtain an overall weighted average of at least 40, with no honours modules below 40 and no non-honours modules below 35. They must achieve the relevant level of pass in the four designated pre-requisite modules (PS1000, PS1001, PS1003, PS1004). The honours modules for Year 1 are PS1001 and PS1004. The normal expectation will be that students progress from Year 1 to Year 2 in a 12 month period, however the maximum periods of study require progression from year 1 to 2 within 36 months from first registration on the degree. Students are required to acquire 120 credits per academic year (60 for each of the two Semesters). For details of the routes through the available option modules please refer to Appendix 1 below.

In order for students to pass from Year 2 to Year 3 they must pass ALL of their second year modules (i.e. ALL 2nd yr modules are prerequisites for progression to Year 3), obtaining an overall weighted average of at least 40, with no honours modules below 40 and no non-honours

modules below 35. The normal expectation will be that students progress from Year 2 to Year 3 in a 12 month period, however the maximum periods of study require progression from year 2 to 3 within 48 months from first registration on the degree. The honours modules for Year 2 are PS2021 and PS2025.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Progression points for the year abroad:

In addition to those in the BSc Psychology degree, the year abroad degree will have the following progression points:

According to Senate Regulation 5.30, in the case of four-year programmes in which the year out does not count towards the final classification, the second and fourth years are used in determining the degree class, according to the standard scheme for three year programmes.

Application to Transfer from BSc Applied Psychology to BSc Psychology with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the BSc with a Year Abroad. Students need to achieve a year average of a 2.1 with no failed modules in Year 1. We will also take into account student attendance with a minimum attendance rate of 60% across lectures and tutorials expected.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no outstanding modules by the end of Year 2 and a year average of a 2.1. Good attendance rates (60% across lectures and tutorials) must be maintained throughout year 2. Students who do not meet the requirements will transfer back onto the programme on which they entered.

Progression from year abroad to final year

Students must study the equivalent of 120 credits during their year abroad (60 in semester 1 and 60 in semester 2). At least 60% of these modules must be based within the discipline of Psychology, the other 40% may be in a related discipline or be language based modules. All Psychology modules that are studied should be at either Level 5 or 6. It is expected that modules studied from other disciplines will be at Level 4 or 5. For a student to progress to the final year of the BSc Applied Psychology with a Year Abroad programme, students must pass the year according to the regulations in the receiving institution. Students who do not meet the pass requirements of their modules during their year will transfer back onto their traditional BSc programme, without a year abroad.

11. Scheme of Assessment

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Students on this programme will benefit from the range and depth of applied psychologist knowledge and experience available within the School of Psychology which has a number of specialized staff within the domains of forensic, clinical and occupational psychology. Students will graduate with a BPS accredited degree programme and on graduation can follow this up within the School by applying for one of the School's many postgraduate professional training programmes. Unique features of this programme include a focus on research skills and methodology which are tailored specifically for applied psychologists and this is extended further in the final year where students will undertake a research dissertation supervised by an applied psychologist within the School.

For Students on the Year Abroad:

Students may apply to transfer to the BSc Applied Psychology (with a Year Abroad) after successful completion of the first year and subsequent successful completion of the second year.

The BSc with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

Our partner institutions are currently:

- Groningen University, The Netherlands (Rijksuniversiteit Groningen)
- Leiden University, The Netherlands

This list is subject to change at short notice.

The exchange is a 'cultural exchange', so that students cannot apply to study at a University in a country/region from which they originally come.

Students for the BSc with a Year Abroad degree must apply originally through UCAS for the BSc degree. Applications to transfer on to the BSc with a Year Abroad degree are made towards the end of the first year. Eligibility is determined on the basis of the first year marks and attendance records.

13. Indications of programme quality

The BPS accredited the programme for the 2013/14 cohort in their partnership visit of December 2012. The Psychology programmes at Leicester received seven commendations (and no conditions or recommendations) with the review team commenting: These are impressive, high quality and well managed programmes which exceed the Society's expectations.

The amendments to the main Psychology programme for the BSc Applied Psychology have been developed by the working party comprising senior members of the Forensic, Occupational and clinical sections of the School of Psychology. Each member has acted in the capacity of a selector at PG level and drew on this extensive experience in formulating the content of the applied modules with a view to enhancing programme quality in both academic and student career added-value respects.

Additionally the working party's proposals have been fully scrutinized by the Psychology Board of Undergraduate Studies and the Psychology Board of Studies.

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

Applied Psychology			
Semester One		Semester Two	
Year 1 (API)			
PS1000	Introductory Psychology 1 (10)*	PS1003	Introductory Psychology 1 (10)*
PS1001	Psychology Practical 1 (20)*	PS1004	Psychology Practical 2 (20)*
PS1010	Intro Perception & Cognition (10)	PS1009	Applied Psychology (10)
PS1014	Approaches to Psychology 1B (20)	PS1016	Psychology Skills (20)
Year 2 (AP2)			
PS2021	Psychology Practical A (20)*	PS2025	Applied Practical B (20)*
PS2005	Abnormal Psychology & Individual Differences (10)*	PS2002	Social Behaviour & Development (10)*
PS2011	Cognitive Psychology (10)*	PS2014	Biological Psychology (10)*
PS2015	Abnormal Psychology & Individual Differences Library Module (10)*	PS2024	Applied Psychology Library Module (10)*
PS2016	Cognitive Psychology Library Module (10)*	PS2017	Social Behaviour & Development Library Module (10)*
Year 3 (AP3) – Core Modules (or Year 4 in the case of the Year Abroad)			
Dissertation: Either PS3031 Applied Psychology Dissertation (40) OR PS3043 Applied Psychology Group Dissertation (40)			
PS3002	Brain & Cognition (20)	PS3000	Social Behaviour & Development 2 (20)
PS3032	Applied Research Methodology (10)	PS3029	Occupational Psychology for Applied Psychologists (10)
Year 3 (AP3) – Option modules, one in each semester chosen from:			
PS3007	Legal Psychology (10)	PS3019	Cognitive & Clinical Neuropsychology (10)
PS3013	Clinical Psychology (10)	PS3020	Individual Differences (10)
		PS3045	Psychology of Sport and Physical Activity (10)

Recommended course routes for students wishing to specialize in the respective domains are as follows:

- Forensic Psychology PS3007, PS3020
- Clinical Psychology PS3013, PS3019
- Occupational Psychology PS3029, PS3020
- Sports Psychology PS3013, PS3045

* Pre-requisites for next year of course¹

¹ Note that to allow progression to the next year of your course, you must pass all pre-requisite modules*. There are no exceptions to this rule.

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

Please see attached