



Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2023/24

Date created: 14/11/2022

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Version no. 1

1. Programme title(s) and code(s)

MSc/PG Diploma*/PG Certificate* Criminology

MSc/PG Diploma*/Certificate* Crime, Justice and Psychology

MSc/PG Diploma*/PG Certificate* Terrorism, Security and Policing

*Exit awards only.

HECOS Code

MSc/PG Diploma*/PG Certificate* Criminology

HECOS Code	%
100484	100%

MSc/PG Diploma*/Certificate* Crime, Justice and Psychology

HECOS Code	%
100484	60%
100483	20%
100387	20%

MSc/PG Diploma*/PG Certificate* Terrorism, Security and Policing

HECOS Code	%
100484	50%
100652	30%
100486	20%

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Full-time or part-time

b) Type of study

Campus-based

4. Registration periods

The normal period of registration for programmes in the MSc Criminology suite is 12 months for full-time students and 24 months for part-time students.

The maximum period of registration for programmes in the MSc Criminology suite is 2 years for full-time students and 4 years for part-time students.

5. Typical entry requirements

Candidates should normally possess a First or Second Class honours degree from a British University or equivalent academic qualifications. It is expected that this would usually be in Criminology or a cognate discipline. Comparable professional qualifications or experience will be considered. However, where more clarity is required applicants will be asked to undertake a short written assessment.

Where English is not a candidate's first language, the successful applicant must achieve an IELTS score of 6.5.

6. Accreditation of Prior Learning

Applications are reviewed on a case by case basis should module exemption be requested and in accordance with University regulations relating to prior certified learning. Accreditation for module exemption must be at the same level and with sufficiently similar learning outcomes.

7. Programme aims

The programme aims to

- Provide a leading, coherent, dynamic Masters curriculum which showcases the School of Criminology's research expertise and delivers high quality, stimulating teaching;
- Engage students in an interdisciplinary study of Criminology which incorporates theory and research from, not exhaustively, law, sociology, politics, international relations, psychology and management studies;
- Enable students to recognise and critically assess the historical and contemporary development of theoretical perspectives on crime, deviance, criminal justice, criminalisation, power, victimology, harm, policing and security;
- [For MSc Criminology] Develop students' knowledge of classical and contemporary theories of punishment, rehabilitation and victimology, whilst critically analysing their implications for just and effective responses to offenders and victims.

- [For MSc Crime, Justice and Psychology] Develop students' understanding of the relationship between psychology, mental disorder, crime and law, analysing its implications for the treatment and management of offenders.
- [For MSc Terrorism, Security and Policing] Equip students to explain and critically assess key concepts in terrorism, counter-terrorism, security and policing, whilst providing them with knowledge about the related challenges facing states, individuals and criminal justice agencies internationally.
- Encourage students to become adept at independently sourcing, synthesising and interpreting academic and non-academic evidence, policy and legislation.
- Prepare students to become skilled researchers who can select, deploy and critically reflect upon research methods and methodologies;
- Support students to conceive of, design and execute a substantial, independent piece of criminological research.
- Facilitate opportunities for students' development of transferable skills for their future careers and/or prepare them to apply for doctoral study.

8. Reference points used to inform the programme specification

- QAA Frameworks for Higher Education Qualifications:
<https://www.qaa.ac.uk/quality-code/qualifications-frameworks>
- [QAA Benchmark statements for criminology:](#)
- External Examiners' reports (annual)
- Module and programme evaluation data and student curriculum review consultation

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Exhibit mastery of theoretical perspectives, research, policy and practice on crime, criminal justice, offending, criminalisation, victimisation, security and policing.	Lectures, seminars, tutorials, directed reading, independent study. Dissertation supervision and study	Essays, reports, presentations, briefing papers, e-tivities, seen exams, Blackboard in-class tests, reading journals. Non-assessed seminar contributions and presentations. Dissertation
Demonstrate knowledge of the historical development of ideas and debates within Criminology and within specific sub- fields of inquiry.	As above.	As above.
Exhibit mastery of classical and contemporary theories of punishment, rehabilitation and victimology [Criminology only].	Lectures, seminars, tutorials, directed reading, independent study.	Essay, other written tasks. Non-assessed seminar contributions and presentations.
Exhibit mastery of theoretical perspectives on the inter- relations between crime, psychology, law and mental disorder [Crime, Justice and Psychology only].	As above.	Essays and other written tasks. Non-assessed seminar contributions and presentations.
Exhibit mastery of theoretical perspectives on terrorism, security and policing [Terrorism, Security and Policing only].	As above.	As above.

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Explain and apply concepts of criminological relevance from across a range of disciplines including, not exhaustively, law, sociology, politics, international relations, psychology and management studies.	directed reading, independent study. Dissertation supervision and study	Essays, reports, presentations, briefing papers, letters to MP/government minister, e-tivities. Non-assessed seminar contributions and presentations. Dissertation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
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Recognise the socially constructed nature of crime and identify the overlaps and distinctions between crime, deviance and harm.	As above.	As above.
Analyse the ways in which power operates and shapes relations between states, the media, criminal justice agencies, victims, offenders and the general public.	As above.	As above.
Recognise and explain epistemological and methodological concepts when describing others scholars' or one's own empirical research.	Lectures, workshops and tutorials for Criminological Research Methods.	As above,

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to structure and evidence an argument in a logical, robust and convincing manner.	Lectures, seminars, tutorials, study skills workshops.	Essays, reports, presentations, briefing papers, infographics, research proposal. Dissertation

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically analyse the contributions made by theory, empirical research, legislation and policy to conceptualising and responding to issues of crime, deviance, offending and victimisation.	Lectures, seminars, tutorials, study skills workshops, online study skills resources, directed reading independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Dissertation
Critically assess the status of different types of knowledge and evidence, deconstructing claims and arguments and identifying problems and alternative interpretations, where required.	As above	As above

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present theories, empirical evidence and arguments in a variety of different formats.	Lectures, seminars, tutorials, online study skills resources, directed reading and independent study.	Essays, reports, presentations, briefing papers, infographics, letters to MP/government ministers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation
Explain complex criminological concepts and issues to non-academic audiences.	As above.	Briefing papers, reports, presentations, infographics.

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Select and evaluate academic and non-academic sources, making use of seminal and contemporary criminological texts and other relevant materials.	Lectures, seminars, tutorials, library literature searching workshop, online study skills resources, direct reading and independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation
Interpret, synthesise and assess a multi-disciplinary body of research evidence and theory.	Lectures, seminars, tutorials, Criminological Research Methods workshops, online study skills resources, direct reading and independent study.	As above.

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Construct suitable research questions to address complex problems and, where appropriate, propose and test hypotheses.	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, assignment tutorials for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, fieldwork, use of exemplar dissertations	Criminological Research Methods qualitative and quantitative assessments, Criminological Research Methods seminar tasks, Dissertation
Recognise a variety of research strategies and differentiate between these in order to identify an appropriate research design for criminological research problems.	As above.	As above.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Recognise the ethical and legal sensitivities and responsibilities inherent in criminological research and propose appropriate responses to these challenges.	As above.	As above.
Gather and interpret primary or secondary qualitative and/or quantitative data.	As above.	
Critically reflect on chosen methodologies and methods.	As above.	As above.

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Deliver clear and effective formal and informal oral presentations.	Lectures, seminars, tutorials, online study skills resources, direct reading and independent study.	Non-assessed and assessed presentations.
Respond to questioning coherently, showing initiative.	As above	As above, plus non-assessed seminar discussions and tutorials.
Discuss and debate ideas and arguments with appropriate professionalism and sensitivity in face-to-face and online discussions with peers and tutors.	As above	As above, plus e-tivities such as online discussion forum participation.
Make accurate, clear use of written English, as appropriate for the medium of assessment.	As above, plus: ELTU classes and consultations, where appropriate. Learning development workshops and consultations, where appropriate.	All assessed written work.

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Select and organise primary and secondary research data logically, fairly and professionally, in a format appropriate for specific assessments and types of data	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, use of exemplar dissertations	Essays, reports, briefing papers, infographics, non-assessed seminar discussions and presentations, formal presentations. Dissertation

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use information technology to communicate efficiently with staff and fellow students.	Induction, signposting to study skills guidance.	Not formally assessed but evident through day-to-day engagement with the programme.
Engage with the VLE to obtain programme and module information and resources and to complete online tasks.	Induction, lectures, seminars, essay writing workshops. Dissertation workshops [MSc only].	Not formally assessed but evident through assessment submissions, completion of tasks hosted on the VLE, use of lecture capture and other resources, submission of online ethics application.
Demonstrate skilled use of online databases to research topics and locate, as required, academic books and papers, policy documents, legislation, non-academic reports, media sources and/or secondary data.	Induction, library skills workshop, lectures, seminars.	Essays, reports, presentations, briefing papers, reading journals, non-assessed seminar discussions. Dissertation
Use statistical software independently to analyse quantitative data.	Lectures and computer workshops for Criminological Research Methods.	SPSS assessment for Criminological Research Methods*. Dissertation [if applicable].

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Anticipate and respond proactively to setbacks in, or risks to, the completion of tasks.	Lectures, seminars, tutorials, independent study.	Meeting deadlines. Research proposal, non-assessed ethical approval application*. Dissertation
Synthesise theoretical, empirical and policy literature to pose solutions to problems of crime, offending and victimisation.	Lectures, seminars, tutorials, directed reading, independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation
Identify a research problem and develop a strategy for addressing it.	As above, plus: Dissertation workshops and supervision	Dissertation proposal Dissertation
Identify and respond effectively to problems which might arise when collecting or analysing primary or secondary data [MSc only].	Lectures, seminars and workshops, particularly for Criminological Research Methods. Dissertation supervision and fieldwork	As above.

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Form groups and make valuable contributions to group work to complete non-assessed and assessed tasks.	Induction, essay writing workshops, tutorials, seminars, group independent study (e.g. preparation for presentations)	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
Sensitively and professionally negotiate the equitable distribution of work, conflict and ensure that all group members feel respected and valued.	Seminars, group independent study (e.g. preparation for presentations).	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
Manage relationships with Departmental staff by seeking feedback, support and expertise in a timely and professional manner.	Personal tutorials Dissertation and supervision	Evident in general progress through the course (e.g. improved attainment). Dissertation
Proactively negotiate relationships with gatekeepers and research participants	Dissertation workshops, dissertation supervision, fieldwork	Dissertation

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Become a self-directed learner who takes charge of their learning, sets achievable goals and manages their time effectively.	Induction, lectures, seminars, tutorials, independent study. Dissertation workshops and dissertation supervision	Meeting deadlines and preparedness for lectures, seminars and tutorials. Dissertation
Use formative and summative feedback to reflect upon personal strengths and weaknesses.	Seminars, personal and assignment tutorials, study skills workshops, independent study.	Completing and using feedback from formal formative assessments for all 30 credit modules. Using informal formative and written and verbal summative feedback to improve assessed work and non-assessed contributions to lectures, seminars and tutorials.
Confidence and initiative to access support from Departmental staff and from other services/ departments within the University.	Induction, personal tutorials, study skills workshops.	Engagement with personal and academic tutors, improvements in assessed work where further support has been sought.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Oversee, to successful completion, a substantial piece of research	Criminological Research Methods lectures and seminars. Dissertation workshops and supervision	Dissertation

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Seek support and guidance within the Department and wider University (in particular, the Career Development Service) to forge plans for career development and/or further study.	Induction, use of Career Development Service resources.	Not formally assessed but evidenced through ongoing personal and professional development and planning throughout the course.

10. Special features

- The opportunity to study in a standalone and interdisciplinary School of Criminology where research expertise is concentrated in Criminology, rather than Criminology being a smaller sub-division of a Sociology, Social Policy or Law department.
- A long-standing reputation in offering PGT programmes in Criminology, unlike many post-92 institutions who have entered the PGT market much more recently.
- The range of research expertise in the School, resonating with each of the programmes that we offer.
- Being able to select option modules so that students can tailor their studies to their own interests, career aspirations and existing knowledge and skills.
- The wide range of option modules on offer which, unlike many of our competitors, draw solely from Criminology's expertise.
- The opportunity to be involved in extra-curricular events such as the School's high-profile Scarman lecture series and the Criminology lunchtime seminar series.
- Benefitting from the input of the School of Criminology's esteemed honorary professors and fellows who are either academics that have played a foundational role in the development of Criminology or leading practitioners in criminal justice and related agencies.

11. Indicators of programme quality

High pass rates, very positive external examiners' reports, overwhelmingly positive module and programme student evaluations, the success of many of our graduates in securing employment in statutory and non-statutory criminal justice and related agencies, the progression of some students onto doctoral study each year.

12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

13. Progression points

As defined in [Senate Regulation 6](#): Regulations governing taught postgraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

At the June Board of Examiners any student who has not passed sufficient credits from the taught modules will not be able to proceed on to the dissertation, either temporarily pending successful resubmissions, or permanently following unsuccessful resubmissions. In the latter case, an exit award will be awarded if sufficient credits have been passed.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

14. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

16. Additional features (e.g. timetable for admissions)

n/a

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

Module	Update
CR7150 Crime Prevention	Now available as an option module on all programmes, and moved to Semester 2.

MSc Criminology

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	Choose an item.

Status	Year long	Semester 1	Semester 2	Other delivery period
Optional	n/a	15 credits	30 credits	Choose an item.
Dissertation	n/a	n/a	n/a	60 credits

180 credits in total

Level 7/Year 1

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7144	Theorising Crime and Deviance	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7147	Rethinking Punishment and Rehabilitation	15 credits
Term 2	CR7152	Victimology	15 credits
Term 3	CR7021	Dissertation*	60 credits

Notes

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7141	Responding to Terrorism	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 1	CR7143	Forensic and Legal Psychology	15 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits

Delivery period	Code	Title	Credits
Semester 2	CR7137	Mental Disorder, Justice and Crime	15 credits
Semester 2	CR7150	Crime Prevention	15 credits

MSc Crime, Justice and Psychology

Credit breakdown

Level 7/Year 1

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	n/a
Optional	n/a	15 credits	30 credits	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7143	Forensic and Legal Psychology	15 credits
Semester 1	CR7144	Theorising Crime and Deviance	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7137	Mental Disorder, Justice and Crime	15 credits
Term 3	CR7021	Dissertation	60 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7141	Responding to Terrorism	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits
Semester 2	CR7152	Victimology	15 credits
Semester 2	CR7150	Crime Prevention	15 credits

MSc Terrorism, Security and Policing

Credit breakdown

Level 7/Year 1

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	n/a
Optional	n/a	15 credits	30 credits	n/a
Dissertation	n/a	n/a	n/a	60 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7149	Theorising Global Security, Risk and Policing	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7140	Understanding Terrorism	15 credits
Term 3	CR7021	Dissertation*	60 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7152	Victimology	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 2	CR7141	Responding to Terrorism	15 credits
Semester 2	CR7137	Mental Disorder, Justice and Crime	15 credits
Semester 2	CR7150	Crime Prevention	15 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).