

Programme Specification (Postgraduate) Date created/amended: June2020, for students entering in 2020/21 Ignite

Programme title(s):

MSc/PG Diploma*/PG Certificate* Criminology
MSc/PG Diploma*/Certificate* Crime, Justice and Psychology
MSc/PG Diploma*/PG Certificate* Criminology in Practice – not running in 2020-21
MSc/PG Diploma*/PG Certificate* Terrorism, Security and Policing

1. Awarding body or institution:

University of Leicester

2. a) Mode of study:

Full-time or part-time

- b) Type of study:
- 3. ignite blended learning Registration periods:

The normal period of registration for programmes in the MSc Criminology suite is 12 months for full-time students and 24 months for part-time students.

The maximum period of registration for programmes in the MSc Criminology suite is 2 years for full-time students and 4 years for part-time students.

4. Typical entry requirements:

Candidates should normally possess a First or Second Class honours degree from a British University or equivalent academic qualifications. It is expected that this would usually be in Criminology or a cognate discipline. Comparable professional qualifications or experience will be considered. However, where more clarity is required applicants will be asked to undertake a short written assessment.

Applicants to the MSc Criminology in Practice need to demonstrate within their personal statement that they have skills and attributes which would make them a suitable candidate for a practice placement in a criminal justice-related setting.

Where English is not a candidate's first language, the successful applicant must achieve an IELTS score of 6.5.

5. Accreditation of Prior Learning:

Applications are reviewed on a case by case basis should module exemption be requested and in accordance with University regulations relating to prior certified learning. Accreditation for module exemption must be at the same level and with sufficiently similar learning outcomes.

^{*}Exit awards only.

6. Programme aims:

The programme aims to:

- Provide a leading, coherent, dynamic Masters curriculum which showcases the Department of Criminology's research expertise and delivers high quality, stimulating teaching;
- Engage students in an interdisciplinary study of Criminology which incorporates theory and research from, not exhaustively, law, sociology, politics, international relations, psychology and management studies;
- Enable students to recognise and critically assess the historical and contemporary development of theoretical perspectives on crime, deviance, criminal justice, criminalisation, power, victimology, harm, policing and security;
- [For MSc Criminology] Develop students' knowledge of classical and contemporary theories of punishment, rehabilitation and victimology, whilst critically analysing their implications for just and effective responses to offenders and victims.
- [For MSc Crime, Justice and Psychology] Develop students' understanding of the relationship between psychology, mental disorder, crime and law, analysing its implications for the treatment and management of offenders.
- [For MSc Terrorism, Security and Policing] Equip students to explain and critically assess key
 concepts in terrorism, counter-terrorism, security and policing, whilst providing them with
 knowledge about the related challenges facing states, individuals and criminal justice agencies
 internationally.
- Encourage students to become adept at independently sourcing, synthesising and interpreting academic and non-academic evidence, policy and legislation.
- Prepare students to become skilled researchers who can select, deploy and critically reflect upon research methods and methodologies;
- Support students to conceive of, design and execute a substantial, independent piece of criminological research.
- Facilitate opportunities for students' development of transferable skills for their future careers and/or prepare them to apply for doctoral study.

7. Reference points used to inform the programme specification:

- QAA Frameworks for Higher Education Qualifications: http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf
- QAA Benchmark statements for criminology: http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf
- University of Leicester Discovery-Led and Discovery-Enabling Learning Strategy 2016-20
- University of Leicester Employability Strategy 2012-2016
- University of Leicester Periodic Developmental Review Report (November 2011)
- External Examiners' reports (annual)
- Module and programme evaluation data and student curriculum review consultation

8. Programme Outcomes:

Unless otherwise stated, programme outcomes apply to MSc Criminology, MSc Crime, Justice and Psychology, MSc Criminology in Practice, MSc Terrorism, Security and Policing.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?		
(a) Disciplin	e specific knowledge and competencies			
Knowledge				
Exhibit mastery of theoretical perspectives, research, policy and practice on crime, criminal justice, offending, criminalisation, victimisation, security and policing.	Lectures, seminars, tutorials, directed reading, independent study. Dissertation supervision and study [MSc only]. Practice-based research project supervision and study [MSc Criminology in Practice only].	Essays, reports, presentations, briefing papers, e-tivities, seen exams, Blackboard in-class tests, reading journals. Non-assessed seminar contributions and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].		
 Demonstrate knowledge of the historical development of ideas and debates within Criminology and within specific sub- fields of inquiry. 	As above.	As above.		
 Exhibit mastery of classical and contemporary theories of punishment, rehabilitation and victimology [Criminology only]. 	Lectures, seminars, tutorials, directed reading, independent study.	Essay, other written tasks. Non-assessed seminar contributions and presentations.		
 Exhibit mastery of theoretical perspectives on the inter-relations between crime, psychology, law and mental disorder [Crime, Justice and Psychology only]. 	As above.	Essays and other written tasks. Non-assessed seminar contributions and presentations. As above.		
 Exhibit mastery of theoretical perspectives on terrorism, security and policing [Terrorism, Security and Policing only]. 	As above.	Individual mini investigation,		
 Demonstrate academic and experiential knowledge of the workings of criminal justice agencies [Criminology in Practice only]. 	As above. Placement [MSc only].	briefing paper, presentation. Reflective placement report and practice-based research project [MSc only].		

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
		Concepts	
•	Explain and apply concepts of criminological relevance from across a range of disciplines including, not exhaustively, law, sociology, politics, international relations, psychology and management studies.	Lectures, seminars, tutorials, directed reading, independent study. Dissertation supervision and study [MSc only]. Practice-based research project supervision and study [MSc Criminology in Practice only].	Essays, reports, presentations, briefing papers, letters to MP/government minister, etivities. Non-assessed seminar contributions and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
•	Recognise the socially constructed nature of crime and identify the overlaps and distinctions between crime, deviance and harm.	As above.	As above.
•	Analyse the ways in which power operates and shapes relations between states, the media, criminal justice agencies, victims, offenders and the general public.	As above.	As above.
•	Recognise and explain epistemological and methodological concepts when describing others scholars' or one's own empirical research.	Lectures, workshops and tutorials for Criminological Research Methods.	As above, plus Criminological Research Methods research proposal*.
		Techniques	
•	Ability to structure and evidence an argument in a logical, robust and convincing manner.	Lectures, seminars, tutorials, study skills workshops.	Essays, reports, presentations, briefing papers, infographics, research proposal. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
		Critical analysis	
•	Critically analyse the contributions made by theory, empirical research, legislation and policy to conceptualising and responding to issues of crime, deviance, offending and victimisation.	Lectures, seminars, tutorials, study skills workshops, online study skills resources, directed reading independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
•	Critically assess the status of different types of knowledge and evidence, deconstructing claims and arguments and identifying problems and alternative interpretations, where required.	As above	As above.

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
		Presentation	
 Present theories, empiri and arguments in a varie different formats. 	ety of c	Lectures, seminars, tutorials, poline study skills resources, directed reading and independent study.	Essays, reports, presentations, briefing papers, infographics, letters to MP/government ministers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
 Explain complex crimino concepts and issues to n audiences. 	_	As above.	Briefing papers, reports, letters to MP/government ministers, infographics. Executive summary for practice-based research project [MSc Criminology in Practice only].
		Appraisal of evidence	
 Select and evaluate acade non-academic sources, reseminal and contempora criminological texts and relevant materials. 	making use of liary vother r	Lectures, seminars, tutorials, library literature searching workshop, online study skills resources, direct reading and independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
 Interpret, synthesise and multi-disciplinary body of evidence and theory. 	of research C	Lectures, seminars, tutorials, Criminological Research Methods workshops, online study skills resources, direct reading and independent study.	As above.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
	(b) Transferable skills	
	Research skills	
Construct suitable research questions to address complex problems and, where appropriate, propose and test hypotheses.	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, assignment tutorials for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, fieldwork, use of exemplar dissertations [MSc only] Research-based placement workshops and tutorials, placement, use of exemplar projects [MSc Criminology in Practice only]	Criminological Research Methods research proposal, qualitative and quantitative assessments for Criminological Research Methods, Criminological Research Methods seminar tasks and informal presentations*. Non-assessed dissertation proposal, dissertation or, for MSc Criminology in Practice, placement research project [MSc only].
 Recognise a variety of research strategies and differentiate between these in order to identify an appropriate research design for criminological research problems. 	As above.	As above.
 Recognise the ethical and legal sensitivities and responsibilities inherent in criminological research and propose appropriate responses to these challenges. 	As above.	As above.
 Gather and interpret primary or secondary qualitative and/or quantitative data. 	As above.	As above.
Critically reflect on chosen methodologies and methods.	As above.	As above.

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
	 Deliver clear and effective formal and informal oral presentations. 	Lectures, seminars, tutorials, online study skills resources, direct reading and independent study.	Non-assessed and assessed presentations.
•	 Respond to questioning coherently, showing initiative. 	As above	As above, plus non-assessed seminar discussions and tutorials.
	 Discuss and debate ideas and arguments with appropriate professionalism and sensitivity in face-to-face and online discussions with peers and tutors. 	As above	As above, plus e-tivities such as online discussion forum participation.
	The pool of an a case of		All assessed written work.
	• Make accurate, clear use of written English, as appropriate for the medium of assessment.	As above, plus: ELTU classes and consultations, where appropriate. Learning development workshops and consultations, where appropriate.	
		Data presentation	
	Select and organise primary and secondary research data logically, fairly and professionally, in a format appropriate for specific assessments and types of data.	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, use of exemplar dissertations [MSc only] Practice-based research project workshops and tutorials, use of exemplar projects [MSc Criminology in Practice only]	Essays, reports, briefing papers, infographics, non-assessed seminar discussions and presentations, formal presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

	Intended Learning Outcomes	omes Teaching and Learning How Demonstrated Methods	
		Information technology	
•	Use information technology to communicate efficiently with staff and fellow students.	Induction, signposting to study skills guidance.	Not formally assessed but evident through day-to-day engagement with the programme.
•	Engage with the VLE to obtain programme and module information and resources and to complete online tasks.	Induction, lectures, seminars, essay writing workshops. Dissertation workshops [MSc only].	Not formally assessed but evident through assessment submissions, completion of tasks hosted on the VLE, use of lecture capture and other resources, submission of online ethics application.
•	Demonstrate skilled use of online databases to research topics and locate, as required, academic books and papers, policy documents, legislation, non-academic reports, media sources and/or secondary data.	Induction, library skills workshop, lectures, seminars.	Criminological Research Methods research proposal*, essays, reports, presentations, briefing papers, reading journals, non-assessed seminar discussions. Dissertation [MSc only] Practice-based research project [MSc Criminology in Practice only].
•	Use statistical software independently to analyse quantitative data.	Lectures and computer workshops for Criminological Research Methods.	SPSS assessment for Criminological Research Methods*. Dissertation [if applicable; MSc only]. Practice-based research project [if applicable, MSc only].

Intended Learning Outcomes Teaching and Lear Methods		How Demonstrated?
	Problem solving	
Anticipate and respond proactively to setbacks in, or risks to, the completion of tasks.	Lectures, seminars, tutorials, independent study.	Meeting deadlines. Research proposal, non-assessed ethical approval application*. Dissertation [MSc only]. Placement and practice-based research project [MSc Criminology in Practice only].
Synthesise theoretical, empirical and policy literature to pose solutions to problems of crime, offending and victimisation.	Lectures, seminars, tutorials, directed reading, independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Placement and practice-based research project [MSc Criminology in Practice only].
 Identify a research problem and develop a strategy for addressing it. 	As above, plus: Dissertation workshops and supervision [MSc only]. Practice-based research workshops and supervision [MSc Criminology in Practice].	Research proposal for Criminological Research Methods*. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Identify and respond effectively to problems which might arise when collecting or analysing primary or secondary data [MSc only].	Lectures, seminars and workshops, particularly for Criminological Research Methods. Dissertation supervision and fieldwork [MSc only]. Practice-based supervision and fieldwork [MSc Criminology in Practice].	As above.
 Respond spontaneously and appropriately to problems encountered on placement, seeking guidance where necessary [MSc Criminology in Practice only]. 	Placement workshops and tutorials.	Reflective placement report [MSc only].

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
		Working relationships	
•	Form groups and make valuable contributions to group work to complete non-assessed and assessed tasks.	Induction, essay writing workshops, tutorials, seminars, group independent study (e.g. preparation for presentations)	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
•	Sensitively and professionally negotiate the equitable distribution of work, conflict and ensure that all group members feel respected and valued.	Seminars, group independent study (e.g. preparation for presentations).	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
•	Manage relationships with Departmental staff by seeking feedback, support and expertise in a timely and professional manner.	Personal tutorials Dissertation and practice-based research supervision [MSc only].	Evident in general progress through the course (e.g. improved attainment). Dissertation [MSc only].
•	Proactively negotiate relationships with gatekeepers and research participants [MSc only].	Dissertation workshops, dissertation supervision, fieldwork [MSc only]	Dissertation [MSc only].
•	Negotiate professional relationships with placement providers, staff and service users [MSc Criminology in Practice only].	Practice-based research workshops, placement tutorials, placement [MSc Criminology in Practice only]	Placement reflective report and practice-based research project [MSc Criminology in Practice only].

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
		Managing learning	
•	Become a self-directed learner who takes charge of their learning, sets achievable goals and manages their time effectively.	Induction, lectures, seminars, tutorials, independent study. Self-reflective and action planning exercises for Preparing for Your Placement module [Criminology in Practice only] Dissertation workshops and dissertation supervision [MSc only] Practice-based research and placement tutorials, workshops and placement [MSc Criminology in Practice only].	Meeting deadlines and preparedness for lectures, seminars and tutorials. Portfolio for Preparing for Your Placement module [Criminology in Practice only].
•	Use formative and summative feedback to reflect upon personal strengths and weaknesses.	Seminars, personal and assignment tutorials, study skills workshops, independent study.	Completing and using feedback from formal formative assessments for all 30 credit modules. Using informal formative and written and verbal summative feedback to improve assessed work and non-assessed contributions to lectures, seminars and tutorials.
•	Confidence and initiative to access support from Departmental staff and from other services/ departments within the University.	Induction, personal tutorials, study skills workshops.	Placement reflective report [MSc Criminology in Practice only]. Engagement with personal and academic tutors, improvements in assessed work where further support has been sought.
•	Oversee, to successful completion, a substantial piece of research [MSc only].	Criminological Research Methods lectures and seminars. Dissertation workshops and supervision [MSc only]. Practice-based research workshops and tutorials [MSc Criminology in Practice only].	Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
	Career management	
 Seek support and guidance within the Department and wider University (in particular, the Career Development Service) to forge plans for career development and/or further study. 	Induction, use of Career Development Service resources.	Not formally assessed but evidenced through ongoing personal and professional development and planning throughout the course.
 Critically reflect upon personal skills and attributes and the alignment of these to career options within the criminal justice sector [Criminology in Practice only]. 	Workshops and tutorials for Preparing for Your Placement module, directed reading, independent study, use of Career Development Service resources.	Portfolio including skills audit and action plan for Preparing for Your Placement module. Reflective placement report [MSc only].
Develop and apply knowledge about the contemporary practice of, and challenges facing, criminal justice agencies [Criminology in Practice only].	Lectures, seminars and tutorials for Criminal Justice Professions module.	Presentation and briefing paper for Criminal Justice Professions module. Practice-based research project
 Gain experience of working in the criminal justice sector [MSc Criminology in Practice only]. 	Placement [MSc only].	[MSc only]. Reflective placement report [MSc only].
*PGDip and MSc only		

9. Special features

- The opportunity to study in a standalone and interdisciplinary Department of Criminology where research expertise is concentrated in Criminology, rather than Criminology being a smaller sub-division of a Sociology, Social Policy or Law department.
- A long-standing reputation in offering PGT programmes in Criminology, unlike many post-92 institutions who have entered the PGT market much more recently.
- The range of research expertise in the Department, resonating with each of the programmes that we offer.
- The offer of four named programmes in Criminology, offering greater specialism than most of our competitors.
- Being able to select option modules so that students can tailor their studies to their own interests, career aspirations and existing knowledge and skills.
- The wide range of option modules on offer which, unlike many of our competitors, draw solely from Criminology's expertise.
- The opportunity, via the MSc Criminology in Practice, to strengthen students' employability through gaining an academic and experiential (placement and practice-based research project) insight into contemporary criminal justice practice.
- Our comprehensive and highly participatory induction schedule.
- The opportunity to be involved in extra-curricular events such as the Department's high-profile Scarman lecture series and the Criminology lunchtime seminar series.
- Benefitting from the input of the Department of Criminology's esteemed honorary professors and fellows who are either academics that have played a foundational role in the development of Criminology or leading practitioners in criminal justice and related agencies.

10. Indicators of programme quality

High pass rates, very positive external examiners' reports, overwhelmingly positive module and programme student evaluations, the success of many of our graduates in securing employment in statutory and non-statutory criminal justice and related agencies, the progression of some students onto doctoral study each year.

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the Department of Criminology was judged to be of global significance. 85% of our research activity was rated as world-leading or internationally excellent. The Department also demonstrated the strong public impact of its research with 100% being judged internationally excellent. Overall the Department of Criminology was ranked fourth in the UK by the Guardian's 2016 University League Table.

11. Scheme of Assessment:

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

12. Progression points

As defined in <u>Senate Regulation 6:</u> Regulations governing taught postgraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

At the June Board of Examiners any student who has not passed sufficient credits from the taught modules will not be able to proceed on to the dissertation or, for MSc Criminology in Practice, the placement and practice-based research project, either temporarily pending successful resubmissions, or permanently following unsuccessful resubmissions. In the latter case, an exit award will be awarded if sufficient credits have been passed.

13. Rules relating to re-sits or re-submissions:

As defined in **Senate Regulation 6:** Regulations governing taught postgraduate programmes of study.

14. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here

15. Additional features (e.g. timetable for admissions)

n/a

Appendix 1: Programme structure (programme regulations)

MSc Criminology

	Module	Module title	Credits
	code		
Core	CR7021	Dissertation	60*
	CR7146	Criminological Research Methods	30
	CR7144	Theorising Crime and Deviance	30
	CR7147	Rethinking Punishment and Rehabilitation	15
	CR7152	Victimology	15
Optional	CR7141	Responding to Terrorism	15
	CR7145	Criminal Justice Professions: Policy and Practice	15
	CR7143	Forensic and Legal Psychology	15
	CR7156	Critical Issues in Policing	15
	CR7137	Mental Disorder, Justice and Crime	15

^{*}Required only for the degree of MSc.

MSc Crime, Justice and Psychology

	Module	Module title	Credits
	code		
Core	CR7021	Dissertation	60*
	CR7146	Criminological Research Methods	30
	CR7144	Theorising Crime and Deviance	30
	CR7137	Mental Disorder, Justice and Crime	15
	CR7143	Forensic and Legal Psychology	15
Optional	CR7141	Responding to Terrorism	15
	CR7152	Victimology	15
	CR7145	Criminal Justice Professions: Policy and Practice	15
	CR7156	Critical Issues in Policing	15

^{*}Required only for the degree of MSc.

MSc Terrorism, Security and Policing

	Module	Module title	Credits
	code		
Core	CR7021	Dissertation	60*
	CR7146	Criminological Research Methods	30
	CR7149	Theorising Global Security, Risk and Policing	30
	CR7140	Understanding Terrorism	15
	CR7141	Responding to Terrorism	15
	CR7156	Critical Issues in Policing	15
Optional	CR7152	Victimology	15
	CR7145	Criminal Justice Professions: Policy and Practice	15
	CR7143	Forensic and Legal Psychology	15
	CR7137	Mental Disorder, Justice and Crime	15

^{*}Required only for the degree of MSc.

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation