

1. Programme title(s) and code(s)

- a) Postgraduate Certificate in Education (**Secondary**) (**level 7**)
- b) Professional Graduate Certificate in Education (Secondary) (Level 6)*
- c) Postgraduate Certificate in Educational Studies (without recommendation for qualifying to teach): this award would be made to students who fail to meet the DfE teacher standards but who successfully complete Modules ED7420/7421 at M-level (level 7).*

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

| Route | Code | Route | Code |
|--------------------------|------|--------------------------|------|
| Citizenship | L9X2 | French with Spanish | R4DX |
| English | QXXX | Spanish with French | RX44 |
| Geography | F1X8 | Science: | |
| History | 28M2 | Biology | CX11 |
| Mathematics | | Chemistry | F2X1 |
| Mathematics 11-18 | GX11 | Coordinated Science | F0AX |
| Mathematics 11-16 | | Physics | F3X2 |
| Mathematics with Physics | GCDX | Physics with Mathematics | F3GX |
| Modern Languages: | | Social Science: | |
| French | R1X9 | Sociology/Psychology | L35X |
| French with German | RDX1 | | |
| French with Italian | RCX1 | | |
| Religious Education | 2FYY | | |

HECOS Code

| HECOS Code | % |
|------------|---------|
| [100512] | [100 %] |

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods

The normal period of registration for the Postgraduate Certificate in Education (Secondary) (Level 7) is 1 year.

The maximum period of registration for the Postgraduate Certificate in Education (Secondary) (Level 7) is 2 years.

5. Typical entry requirements

First degree at Honours with a minimum 2:2 (UK equivalent) is the minimum requirement (GPA 3 (US equivalent) or above), preferably 2:1 in a National Curriculum compatible subject, usually Maths, Science, English, Humanities (History/Geography, Citizenship, Religious Education), Social Sciences (Psychology, Sociology, Politics), Modern Languages (French main subject). Candidates must also have passed at Grade C/ 4 or above, English Language and Mathematics at GCSE level or its equivalent.

6. Accreditation of Prior Learning

No accreditation will be available for prior learning; this is not applicable to this programme.

7. Programme aims

The programme aims to:

- prepare students to meet the Teachers' Standards for Qualified Teacher Status (QTS) (see Appendix 3);
- support the development of pedagogic skills at primary or secondary level depending on the age range in which students specialise;
- prepare students to conduct school-based studies of education, focusing on the evaluation of teaching, learning and assessment of learning;
- develop the practice of students so that they show evidence of being reflective and effective classroom practitioners.
- develop a critical understanding of pedagogic theory and the implications for practice;
- develop skills of research and analysis to be applied to the study of subject teaching in secondary schools.

At Professional Graduate Certificate level (module ED4422, ED 4423, ED4420, ED4421), the programme aims listed in 'a-d' apply, not e) and f).

Students will be enabled to:

- Develop an understanding of educational theories
- Appreciate the relationship between theory and practice in teaching
- Evaluate the use and management of learning resources, including ICT, for learners within their phase of education
- Understand the various elements of the planning, monitoring and evaluation cycle as applied to teaching
- Understand how to carry out and present small-scale research on the topic of effective teaching

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)

- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- Ofsted ITE inspection framework
- [Initial teacher training \(ITT\): criteria and supporting advice](#)

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| Meet the requirements of DfE Standard 3: this is a pre-requisite for the award of the PGCE: Demonstrate good subject & curriculum knowledge | | |
| have a secure knowledge of the relevant subject(s) & curriculum areas, foster & maintain pupils' interest in the subject, & address misunderstandings | Lectures Tutorials Seminars Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Subject knowledge tasks Formative audits of subject knowledge Presentations School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal Modules ED4420/4421 or ED7420/7421 assignments |
| demonstrate a critical understanding of developments in the subject & curriculum areas, & promote the value of scholarship | Lectures Tutorials Seminars Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Subject knowledge tasks Formative audits of subject knowledge Presentations School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal Modules ED4420/4421 or ED7420/7421 assignments |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| demonstrate an understanding of & take responsibility for promoting high standards of literacy, articulacy & the correct use of standard English, whatever the teacher's specialist subject | Lectures Tutorials Seminars Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Subject knowledge tasks Formative audits of subject knowledge Presentations School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal Modules ED4420/4421 or ED7420/7421 assignments |
| if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics | Lectures Tutorials Seminars Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Subject knowledge tasks Formative audits of subject knowledge Presentations School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal Modules ED4420/4421 or ED7420/7421 assignments |
| if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies. | Lectures Tutorials Seminars Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Subject knowledge tasks Formative audits of subject knowledge Presentations School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal Modules ED4420/4421 or ED7420/7421 assignments |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Identify key trends in current and developing policy and practice and reflect on how these impact on their practice in the classroom. | Directed reading Online learning Independent research Self-managed study Guided analysis of documents School placement and teaching practice | Reflective journal Module 7436 assignment for additional 30 credits. |

ii) Concepts

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| Meet the requirements of DfE Standards 1 and 2: 1 Set high expectations which inspire, motivate & challenge pupils 2 Promote good progress & outcomes by pupils | | |
| establish a safe & stimulating environment for pupils, rooted in mutual respect | Seminars School placement and teaching practice | School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| set goals that stretch & challenge pupils of all backgrounds, abilities & dispositions | Seminars School placement and teaching practice | School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments |
| demonstrate consistently the positive attitudes, values & behaviour which are expected of pupils. | Seminars School placement and teaching practice | School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments |
| be accountable for pupils' attainment, progress & outcomes | Seminars Self-directed study Directed tasks School placement and teaching practice | School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| <p>be aware of pupils' capabilities & their prior knowledge, & plan teaching to build on these</p> | <p>Seminars Self-directed study Directed tasks School placement and teaching practice</p> | <p>School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments</p> |
| <p>guide pupils to reflect on the progress they have made & their emerging needs</p> | <p>Seminars Self-directed study Directed tasks School placement and teaching practice</p> | <p>School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments</p> |
| <p>demonstrate knowledge & understanding of how pupils learn & how this impacts on teaching</p> | <p>Seminars Self-directed study Directed tasks School placement and teaching practice</p> | <p>School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| encourage pupils to take a responsible & conscientious attitude to their own work & study | Seminars Self-directed study Directed tasks School placement and teaching practice | School File(s)/Teaching Practice files (e-portfolio) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teachers' Standards Evidence and tracking record Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Teaching Placement Report Form. Modules ED4420/4421 or ED7420/7421 assignments |

iii) Techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Meet DfE Standards 5, 6 and 7: 5. Adapt teaching to respond to the strengths & needs of all pupils 6 Make accurate & productive use of assessment 7 Manage behaviour effectively to ensure safe learning environment | | |
| know when & how to differentiate, using effective approaches | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them | School File(s)/Teaching Practice File Reflective Journal ED4420/ED4421, ED7420/ED7421 Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module Ed7436 assignment for additional 30 credits. Professional Development Portfolio School File(s) containing Mentor and Visiting Tutor Observation sheets detailing observations of classroom performance, post-lesson evaluations and progress meetings. End of teaching placement assessments by school-based mentors and university tutors formally recorded in an end of Phase Report Form. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| <p>have a secure understanding of how a range of factors can inhibit pupils' ability to learn, & how best to overcome these</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>School File(s)/Teaching Practice File Reflective Journal ED4420/ED4421, ED7420/ED7421 Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module Ed7436 assignment for additional 30 credits. Professional Development Portfolio School File(s) containing Mentor and Visiting Tutor Observation sheets detailing observations of classroom performance, post-lesson evaluations and progress meetings. End of teaching placement assessments by school-based mentors and university tutors formally recorded in an end of Phase Report Form.</p> |
| <p>demonstrate an awareness of the physical, social & intellectual development of children, & know how to adapt teaching to support pupils' education at different stages of development</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>School File(s)/Teaching Practice File Reflective Journal ED4420/ED4421, ED7420/ED7421 Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module Ed7436 assignment for additional 30 credits. Professional Development Portfolio School File(s) containing Mentor and Visiting Tutor Observation sheets detailing observations of classroom performance, post-lesson evaluations and progress meetings. End of teaching placement assessments by school-based mentors and university tutors formally recorded in an end of Phase Report Form.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| <p>have a clear understanding of pupil needs, including SEN, high ability, EAL, with disabilities; and be able to use & evaluate teaching approaches to engage & support.</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>School File(s)/Teaching Practice File Reflective Journal ED4420/ED4421, ED7420/ED7421 Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module Ed7436 assignment for additional 30 credits. Professional Development Portfolio School File(s) containing Mentor and Visiting Tutor Observation sheets detailing observations of classroom performance, post-lesson evaluations and progress meetings. End of teaching placement assessments by school-based mentors and university tutors formally recorded in an end of Phase Report Form.</p> |
| <p>know & understand how to assess the relevant subject & curriculum areas, including statutory assessment requirements</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>Modules ED4423/ED4424 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Modules ED7420/ED7421 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments.</p> |
| <p>make use of formative & summative assessment</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>Modules ED4423/ED4424 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Modules ED7420/ED7421 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| use relevant data to monitor progress, set targets, plan lessons | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them | Modules ED4423/ED4424 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Modules ED7420/ED7421 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments |
| give pupils regular oral and written feedback, & encourage pupils to respond to the feedback | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them | Modules ED4423/ED4424 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Modules ED7420/ED7421 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments |
| have clear rules & routines for behaviour in classrooms, & take responsibility for promoting good & courteous behaviour in classrooms & around school, in accordance with the school's behaviour policy | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them | ED4423/ED4424 School File(s) including School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Evidence of professionalism, application, demeanour, appropriate dress and personal discipline; acting as an appropriate role model (evaluated by school-based mentors). |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|---|
| <p>have high expectations of behaviour, & establish a framework for discipline with a range of strategies, using praise, sanctions & rewards consistently & fairly</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>ED4423/ED4424 School File(s) including School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Evidence of professionalism, application, demeanour, appropriate dress and personal discipline; acting as an appropriate role model (evaluated by school-based mentors).</p> |
| <p>manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve & motivate them</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>ED4423/ED4424 School File(s) including School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Evidence of professionalism, application, demeanour, appropriate dress and personal discipline; acting as an appropriate role model (evaluated by school-based mentors).</p> |
| <p>maintain good relationships with pupils, exercise appropriate authority, & act decisively when necessary.</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice Planning lessons, teaching and evaluating them</p> | <p>ED4423/ED4424 School File(s) including School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Evidence of professionalism, application, demeanour, appropriate dress and personal discipline; acting as an appropriate role model (evaluated by school-based mentors).</p> |

iv) Critical analysis

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Analyse teaching and learning, exploring how pupils learn | Lectures Tutorials Seminars Directed reading Observations in schools Demonstrations Computer-aided learning Working with mentor Induction programmes in school Independent research in school settings | Two written assignments (5000 words each, ED7420/7421) and the additional 30-credit module assignment (ED7436). Reflective Journal Teaching practice reflections/teaching practice file Professional development portfolio (PDP) Formative presentations at the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Evaluate classroom practice through action research or case studies of classroom practice | Lectures Tutorials Seminars Directed reading Observations in schools Demonstrations Computer-aided learning Working with mentor Induction programmes in school Independent research in school settings | Two written assignments (5000 words each, ED7420/7421) and the additional 30-credit module assignment (ED7436). Reflective Journal Teaching practice reflections/teaching practice file Professional development portfolio (PDP) Formative presentations at the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Use and evaluate approaches to managing pupil behaviour effectively | Lectures Tutorials Seminars Directed reading Observations in schools Demonstrations Computer-aided learning Working with mentor Induction programmes in school Independent research in school settings | Two written assignments (5000 words each, ED7420/7421) and the additional 30-credit module assignment (ED7436). Reflective Journal Teaching practice reflections/teaching practice file Professional development portfolio (PDP) Formative presentations at the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Evaluate ways to assess pupil learning formatively and summatively | Lectures Tutorials Seminars Directed reading Observations in schools Demonstrations Computer-aided learning Working with mentor Induction programmes in school Independent research in school settings | Two written assignments (5000 words each, ED7420/7421) and the additional 30-credit module assignment (ED7436). Reflective Journal Teaching practice reflections/teaching practice file Professional development portfolio (PDP) Formative presentations at the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Evaluate curricula | Lectures Tutorials Seminars Directed reading Observations in schools Demonstrations Computer-aided learning Working with mentor Induction programmes in school Independent research in school settings | Two written assignments (5000 words each, ED7420/7421) and the additional 30-credit module assignment (ED7436). Reflective Journal Teaching practice reflections/teaching practice file Professional development portfolio (PDP) Formative presentations at the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Module ED7436: Examine and critically evaluate education research evidence relevant to trends and developments, for example in relation to school policies and priorities such as inclusion, equal opportunities, differentiation, literacy, behaviour management, safeguarding, Personal/Social and Health Education(PSHE). | Directed reading Observations in schools Independent research in school settings | Module ED7436 assignment for additional 30 credits. |

v) Presentation

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|-------------------------------|-------------------|
| Presentation is a continual factor in the work of student-teachers in this programme, at the University and in school e.g. in meeting Standard 4 (DfE 2012): 4 Plan & teach well-structured lessons | | |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| <p>impart knowledge & develop understanding through effective use of lesson time</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>School File(s). Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module 7436 assignment for additional 30 credits. Professional Development Portfolio (PDP) School File(s) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> |
| <p>promote a love of learning & children's intellectual curiosity</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>School File(s). Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module 7436 assignment for additional 30 credits. Professional Development Portfolio (PDP) School File(s) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| <p>set homework & plan other out-of-class activities to consolidate & extend the knowledge & understanding pupils have acquired</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>School File(s). Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module 7436 assignment for additional 30 credits. Professional Development Portfolio (PDP) School File(s) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> |
| <p>contribute to the design & provision of an engaging curriculum within the relevant subject area(s).</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>School File(s). Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) Module 7436 assignment for additional 30 credits. Professional Development Portfolio (PDP) School File(s) containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> |

vi) Appraisal of evidence

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| <p>reflect systematically on the effectiveness of lessons & approaches to teaching (from standard 4)</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>Reflective Journal Lesson evaluations (compulsory requirement after each lesson) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University 2 x 5000-word assignments Modules 7420/7421. End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> |
| <p>Module 7436: Engage in critical analysis of practice and reflection about their development in education during school-based field work, reflecting on their own pedagogic learning and analyzing their impact on student learning in the classroom.</p> | <p>Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice</p> | <p>Reflective Journal Lesson evaluations (compulsory requirement after each lesson) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance Teaching practice observations Formative presentations in the University 2 x 5000-word assignments Modules 7420/7421. End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. In addition, a developed ability to reflect on practice (reflection-on-action) is demonstrated through Module 7436 assignment for additional 30 credits.</p> |

b) Transferable skills

i) Research skills

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Use information from research to inform practice e.g. to meet special needs, to support language development of pupils with EAL. | Lectures Tutorials Seminars Directed reading Observations in schools Working with mentor Resource-based learning Independent research: classroom evaluation | Reflective Journal Reflective tasks Submission of Professional Development Portfolio (PDP) Submission of Subject Development Record Level 7 research projects and reflection in Modules ED7420/7421 assignments. |
| Know how to use local and national statistical information to evaluate the effectiveness of their teaching, monitor the progress of pupils they teach and raise levels of attainment. | Lectures Tutorials Seminars Directed reading Observations in schools Working with mentor Resource-based learning Independent research: classroom evaluation | Reflective Journal Reflective tasks Submission of Professional Development Portfolio (PDP) Submission of Subject Development Record Level 7 research projects and reflection in Modules ED7420/7421 assignments. |
| Conduct small-scale classroom research (e.g. action research, lesson study, case studies) for assignments 7420/7421. | Lectures Tutorials Seminars Directed reading Observations in schools Working with mentor Resource-based learning Independent research: classroom evaluation | Reflective Journal Reflective tasks Submission of Professional Development Portfolio (PDP) Submission of Subject Development Record Level 7 research projects and reflection in Modules ED7420/7421 assignments. |
| ED7436 Demonstrate analytical understanding of some of the major theoretical underpinnings of trends in educational policy, development and practice, demonstrating understanding through their reflections on classroom experiences during teaching placements. | Lectures Tutorials Seminars Directed reading Observations in schools Working with mentor Resource-based learning Independent research: classroom evaluation | Module 7436 assignment for additional 30 credits. |

ii) Communication skills

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Meet the requirements of DfE Standards 5, 6 , and 8, teaching effectively, working with others, guiding children to learn more effectively | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice | <p>Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7)</p> <p>Module 7436 assignment for additional 30 credits.</p> <p>Professional Development Portfolio</p> <p>Teaching Practice Observations</p> <p>School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance</p> <p>Reflective Journal</p> <p>Formative presentations in the University</p> <p>End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> <p>ED4423/ED4424 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Professionalism, application, demeanour, appropriate dress and personal discipline</p> |

iii) Data presentation

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Analyse assessment and performance data | Lectures Tutorials Seminars Demonstrations Working with mentor Teaching practice Preparing lessons during teaching practice | <p>Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7)</p> <p>In the Module 7436 assignment for additional 30 credits, data analysis and interpretation will be demonstrated throughout the assignment.</p> <p>End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> <p>Formative presentations in the University programme.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Make effective use of data projection and interactive whiteboards for pedagogic purposes; use PowerPoint | Lectures Tutorials Seminars Demonstrations Working with mentor Teaching practice Preparing lessons during teaching practice | Modules ED4420/4421 or ED7420/7421 assignments (Level 6 and/or Level 7) In the Module 7436 assignment for additional 30 credits, data analysis and interpretation will be demonstrated throughout the assignment. End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. Formative presentations in the University programme. |

iv) Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Make effective use of ICT in learning, teaching and assessing (all required within the DfE standards) | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice | PDP for Module ED4420 (Level 6 only) Modules ED4420/4421 teaching practices (Level 6). Modules ED7420/ED7421 in relation to research and Level 7 assignments (5000 words) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance (Level 6) Formative presentations in the University (Level 7) End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Use databases to search for appropriate education research papers | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice | PDP for Module ED4420 (Level 6 only) Modules ED4420/4421 teaching practices (Level 6). Modules ED7420/ED7421 in relation to research and Level 7 assignments (5000 words) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance (Level 6) Formative presentations in the University (Level 7) End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|--|--|
| Use subject specific applications in their teaching | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice | PDP for Module ED4420 (Level 6 only) Modules ED4420/4421 teaching practices (Level 6). Modules ED7420/ED7421 in relation to research and Level 7 assignments (5000 words) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance (Level 6) Formative presentations in the University (Level 7) End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |
| Design opportunities for learners to develop their ICT skills (a cross-curricular requirement) | Lectures Tutorials Seminars Observations in schools Demonstrations Working with mentor Teaching practice | PDP for Module ED4420 (Level 6 only) Modules ED4420/4421 teaching practices (Level 6). Modules ED7420/ED7421 in relation to research and Level 7 assignments (5000 words) School File(s) and PDP containing Evidence Record Forms (ERFS) detailing observations of classroom performance (Level 6) Formative presentations in the University (Level 7) End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. |

v) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| Competently and sensitively address classroom problems: diagnosis and intervention: a range of the skills listed in other sections e.g. managing pupil behaviour may involve problem solving. | Lectures Tutorials Seminars Directed reading Observations in schools Working with school-based mentor Resource-based learning Independent research: classroom evaluation | Teaching practice (Modules ED4420/4421) School practice and school files Submission of Professional Development Portfolio (Level 7) with reflective statements Level 7 research and reflection in Modules 7420/7421 assignments Reflective Journal |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| Working through some professional dilemmas with teachers and pastoral tutors | Lectures Tutorials Seminars Directed reading Observations in schools Working with school-based mentor Resource-based learning Independent research: classroom evaluation | Teaching practice (Modules ED4420/4421) School practice and school files Submission of Professional Development Portfolio (Level 7) with reflective statements Level 7 research and reflection in Modules 7420/7421 assignments Reflective Journal |

vi) Working relationships

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| Meet the requirements of standard 8 Fulfil wider professional responsibilities | | |
| make a positive contribution to the wider life & ethos of the school | School practice Presentations in seminars at University | Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Professionalism, application, demeanour, appropriate dress and personal discipline Modules ED7420/7421/7436 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments. |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|---|
| develop effective professional relationships with colleagues, knowing how & when to draw on advice & specialist support | School practice Presentations in seminars at University | <p>Reflective Journal</p> <p>End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> <p>Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance.</p> <p>End of teaching placement assessments by mentors.</p> <p>Professionalism, application, demeanour, appropriate dress and personal discipline</p> <p>Modules ED7420/7421/7436 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments.</p> |
| deploy support staff effectively | School practice Presentations in seminars at University | <p>Reflective Journal</p> <p>End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form.</p> <p>Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance.</p> <p>End of teaching placement assessments by mentors.</p> <p>Professionalism, application, demeanour, appropriate dress and personal discipline</p> <p>Modules ED7420/7421/7436 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| <p>take responsibility for improving teaching through appropriate professional development, responding to advice & feedback from colleagues</p> | <p>School practice Presentations in seminars at University</p> | <p>Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Professionalism, application, demeanour, appropriate dress and personal discipline Modules ED7420/7421/7436 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments.</p> |
| <p>communicate effectively with parents with regard to pupils' achievements & well-being.</p> | <p>School practice Presentations in seminars at University</p> | <p>Reflective Journal End of teaching placement assessments by school-based mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Professionalism, application, demeanour, appropriate dress and personal discipline Modules ED7420/7421/7436 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments.</p> |

vii) Managing learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| <p>Develop reflective skills and demonstrate these in the evaluation of teaching and learning.</p> | <p>Career development programmes: preparation of Career Entry and Development Profile Lectures Subject sessions Guidance from induction tutor</p> | <p>Teaching practice (Modules 4420/4421) (Level 6) Reflective Journal Submission of Professional Development Portfolio Submission of Subject Development Record Reflective tasks and regular lesson evaluations (Modules ED4420/4421) Level 7 research and reflection in Modules ED7420/7421 assignments. End of teaching placement assessments by mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| <p>Identify priorities for their professional development through Individual Actions Plans (IAPs) in the PGCE and in preparing for the NQT induction year</p> | <p>Career development programmes: preparation of Career Entry and Development Profile Lectures Subject sessions Guidance from induction tutor</p> | <p>Teaching practice (Modules 4420/4421) (Level 6) Reflective Journal Submission of Professional Development Portfolio Submission of Subject Development Record Reflective tasks and regular lesson evaluations (Modules ED4420/4421) Level 7 research and reflection in Modules ED7420/7421 assignments. End of teaching placement assessments by mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors.</p> |
| <p>Have a creative and constructively critical attitude to innovation, being prepared to adapt their practice where educational benefits are identified.</p> | <p>Career development programmes: preparation of Career Entry and Development Profile Lectures Subject sessions Guidance from induction tutor</p> | <p>Teaching practice (Modules 4420/4421) (Level 6) Reflective Journal Submission of Professional Development Portfolio Submission of Subject Development Record Reflective tasks and regular lesson evaluations (Modules ED4420/4421) Level 7 research and reflection in Modules ED7420/7421 assignments. End of teaching placement assessments by mentors and university tutors formally recorded in end of Phase Report Form. Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Reflective tasks and regular lesson evaluations Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors.</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| Module 7436: Develop skills of critical analysis on professional concerns and interests of participants, including practical responses to pedagogic challenges, which relate to the Teacher Standards (DfE 2012), to which all PGCE modules must relate. | Career development programmes: preparation of Career Entry and Development Profile Lectures Subject sessions Guidance from induction tutor | Enhanced ability to reflect on and evaluate teaching and learning will be demonstrated through Module ED7436 for the additional 30 credits. |

viii) Career management

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|----------------------------------|--|--|
| Demonstrate a commitment to CPD. | Accessing web-based advice for managing learning and early career development Inputs on how to prepare for job applications and interviews Lecture on the Induction Year: roles, responsibilities and expectations Tutorials (IAP and progress) | Reflective Journal Modules ED4052/ED4053 School File(s) including Standards Log (level 6): Evidence detailing observations of classroom performance. End of teaching placement assessments by mentors. Professionalism, application, demeanour, appropriate dress and personal discipline Modules ED7420/7421 (Level 7) or Modules ED4420/ED4421 (Level 6) assignments. Module 7436 assignment for additional 30 credits. |

10. Special features

This is a professional programme, governed by the requirements of the DfE and subject to frequent change, sometimes at short notice. The programme is also subject to frequent inspection by OfSTED. These special features are represented principally in Modules (level 6) ED4422, ED4423, but completion of Modules ED4420, ED4421 or ED7420, ED7421 at least at level 6 is required (see Appendix 1 below).

It is expected that all students will attempt level 7 Module ED7420 above [ED7420]. After marking of the ED7420 assignments (mid-February) a review of all students takes place. Some students may opt to submit for Level 6 only. Where there is concern about a student, a review will take place and a recommendation made to the Panel of Examiners. A definitive list of level 7 students is agreed with the Graduate Office in the third week of March in each year.

In addition to modules ED7420/7421, an additional module (see section 15 below) is offered to recognise and enhance the quality of the students' engagement in reflective practice (Module ED7436).

24 weeks (120 days) of teaching practice are required in this programme, which are divided into the two modules (please see Appendix 1, middle column):

ED4422 Professional School Experience 1 (Semester 1)

ED4423 Professional School Experience 2 (Semester 2)

These modules require the demonstration of practical teaching skills to a sufficient level against the DfE teaching standards (DfE, 2012).F

The programme is offered in partnership with local school groups using a framework laid down by the Department for Education. This programme format is characterised by school-based practical training in partnership with academic development through involvement of higher education institutions. The majority of the taught elements of the programme are delivered at the University by tutors, with support from school based colleagues.

The University of Leicester is responsible for the marking and moderation of Level 7 assignments. University tutors (including associate tutors) deliver taught sessions that relate to the academic writing and research of the Level 7 modules: ED7420/7421/7436.

11. Indicators of programme quality

- External Examiner reports
- Programme Development Plan
- Internal Consultant Meetings with students/staff/mentors
- Subject/Professional Strand Evaluations and Annual Programme Monitoring Reviews
- Course Evaluations and Course Annual Reports
- Student/ School based tutor evaluations
- End of course evaluations
- Annual Development Reviews
- Partnership Management Group
- OfSTED reports
- Match to DfE Teachers’ Standards (DfE, 2012), regularly reviewed and updated. Matching the programme specification to the standards is a requirement for recognition as an initial teacher education provider.

12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

Due to the professional nature of the programme, it is not practice to award pass, merit and distinction awards. Instead, the following awards apply.

| Exit Award | Level | Detail |
|---|---------|---|
| Postgraduate Certificate in Education | Level 7 | Student achieves level 7 in the following modules: ED7420, ED7421 and passes ED4422 & ED4423 ED7436 is an addition 30 credits and does not contribute to the exit award |
| Postgraduate Certificate in Educational Studies | Level 7 | Student achieves level 7 in the following modules: ED7420, ED7421 but does not pass ED4422 & ED4423 and is therefore not awarded QTS ED7436 is an addition 30 credits and does not contribute to the exit award |
| Professional Graduate Certificate in Education | Level 6 | Student achieves level 6 in the following modules ED4420 & ED4421 and passes ED4422 & ED4423 and so is awarded QTS |

13. Progression points

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

Progression Point 1 is in February/March (a Panel of Examiners is convened). The first progression point requires students to pass the first assignment module at either Level 7 (ED7420, 50% and above) or Level 6 (ED4420, 40-49%) and to have completed their Phase A placement (Module ED4022), with sufficient progress towards meeting the Teacher Standards (DfE, 2012). A Panel of Examiners is held to consider these modules in February.

For module ED4422 students must successfully complete the first semester school placement(s) (Module ED4422), assessed in relation to DfE expectations (DfE 2012), and showing evidence of sufficient progress towards meeting the Teacher Standards.

Progression Point 2 is in May/June, (a Panel of Examiners is convened). This requires students to pass the second assignment (ED7421/ED4421) at either Level 7 or 6 and successfully meet the DfE teaching standards.

For module ED4423, the second teaching practice requires students to **meet** the Teachers' Standards. Where a candidate is assessed as not meeting the minimum standards for QTS, the Panel may recommend either:

- The extension of the assessment period of the placement, or;
- The termination of the teaching placement.

14. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

In modules ED7420/7421, if the student receives an assignment mark of 40-49% they have the option to accept this mark and pass the first assignment at Level 6, or they may resubmit the assignment and attempt to gain 50%, thereby moving forward with a Level 7 pass. This does not apply to ED7436.

15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

16. Additional features (e.g. timetable for admissions)

The programme includes the opportunity for students to complete a total of 90 credits, with module ED7436 (see Appendix 2 final entry) offering an additional 30 credits.

The module recognises the contribution that reflective practice makes to the development of the students' pedagogic literacy. An outline of Module ED7436, which leads to the securing of 90 Level 7 points in the PGCE year, is presented in Table 3 below.

Table 3: overview of additional module to allow for 90 credits in the PGCE

| |
|--|
| ED 7436: Reflective Practice in Education |
| This module is designed to enable participants to engage in critical analysis of practice and reflection about their developments in education during school-based field work. Its design allows for flexible responses to the professional concerns and interests of participants, including practical responses to pedagogic challenges, which relate to the Teacher Standards (DfE, 2012). Issues considered in the module include reflective practice, curriculum development, change in education, case studies of learning, impact studies exploring the impact of teaching on learning in the classroom, legislation, policy developments in England, official reports or from developments in teaching and educational research and assessment for learning. |
| Assessment |

The following will be undertaken by each student and must be passed in accordance with Senate regulation 6: *reflective record and portfolio*.

5000-word submission, for example: a reflective record including evidence of critical reflection on the outcomes of directed tasks, policy analyses, pupil data analysis (anonymised), with a structured portfolio of evidence, including reference to policy and research in relation to the participants' use of theory and practice in the classroom. This assessment element will represent a distillation from the participant's field work experience in schools, drawing on their reflective journals and subject-directed tasks, and could include: brief, critical policy analysis, systematic analysis of impact data; reflections on school policies; case studies of learning.

Titles: negotiable with tutors to focus on issues covered in the participant's school-based work.

Programme Specification (Postgraduate) **FOR ENTRY YEAR:** Choose an item.

Date created: Click or tap here to enter text.

Last amended: Click or tap to enter a date. **Version no.** Choose an item.

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Postgraduate Certificate in Education

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 | Other delivery period |
|----------------------|-----------------|-----------------|-----------------|-----------------------|
| Core taught | Choose an item. | 60 credits | 60 credits | Choose an item. |
| Optional | Choose an item. | Choose an item. | 30 credits | Choose an item. |
| Dissertation/project | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

60 level 7 credits in total for the award and an additional 30 credits for the optional module.

Level 7/Year 1 **Choose an item.**

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|--------|----------------------------------|------------|
| Semester 1 | ED4422 | Professional School Experience 1 | 30 credits |

| Delivery period | Code | Title | Credits |
|-----------------|--------|---|------------|
| Semester 1 | ED4420 | Critical Reflections on Classroom Practice (Level 6) | 30 credits |
| | ED7420 | Critical Reflections on Classroom Practice (Level 7) – all students attempt this module at Level 7 before choosing to re-sit at level 6 if applicable | |
| Semester 2 | ED4423 | Professional School Experience 2 | 30 credits |
| Semester 2 | ED4421 | Small Scale Classroom Research Project (Level 6) | 30 credits |
| | ED7421 | Small Scale Classroom Research Project (Level 7) – all students attempt this module at Level 7 before choosing to re-sit at level 6 if applicable | |
| Semester 2 | ED7436 | Reflective Practice in Education (only students who have completed ED7420 & ED7421 at level 7 can progress to this module. | 30 credits |

Updates to the programme

| Academic year affected | Module Code(s) | Update |
|------------------------|----------------|--------|
| 2021/22 | | |

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).