1. Programme title(s):

MSc Security and Risk Management

PgD Security and Risk Management

PgC Security and Risk Management

2. Awarding body or institution:

University of Leicester

3. a) Mode of study: Part-time

b) Type of study: Distance Learning

4. Registration periods:

MSc and PgD: The normal period of registration is two years; the maximum period of registration is four years

PgC:

The normal period of registration is one year; the maximum period of registration is two years

5. Typical entry requirements:

Candidates should normally have either a first or a second class honours degree from a British university or its equivalent. Special consideration will be given to those who have no first degree but an acceptable professional qualification coupled with practical experience. An applicant who has at least five years' practical/professional experience and borderline qualifications may be considered or asked to complete the Department's entry assessment in support of their application. The entry assessment is a 1000 word essay. At present the title is: *Discuss what the benefits and limitations of victim crime surveys are to a range of stakeholders including the police, politicians, industry and the public*. The assignment titles are changed annually.

Where English is not the first language of the candidate, the successful applicant must have either IELTS 6.5 or TOEFL 250 (computer) or 600 (paper).

Students must have internet access in order to register on this programme.

Students who have completed the International Security Management Institute (ISMI) level 6 Certified Security Management Professional Diploma will be eligible for entry to the PG Cert. The admissions team will review applications on a case by case basis.

6.   Accreditation of Prior Learning:

Applications are reviewed on a case by case basis should module exemption be requested and in accordance with University regulations relating to prior certified learning.   Accreditation for module exemption must be at the same level and with sufficiently similar learning outcomes.

At present we have no formal AP(E)L agreements in place for the course. However, requests for any AP(E)L in relation to course entry or module exemption would be considered on a case-by-case basis and in accordance with the regulations as set out below.

https://www2.le.ac.uk/offices/sas2/quality/documents/policy-for-the-accreditation-of-prior-learning

7.   Programme aims:

The programme aims to:

• Provide a leading, coherent, dynamic Masters programme delivered an intellectually coherent manner and stimulating format to distance learning students;

• Provide managers in the public and private sectors, responsible for crime prevention and security, with a thorough knowledge and understanding of security and crime risk analysis and management, and to assist them in developing their skills and professional competence.

• Engage students in an interdisciplinary study of Security and Risk Management which incorporates theory and research from, not exhaustively, law, sociology, politics, international relations, psychology and management studies;

• Enable students to recognise and critically assess the historical and contemporary development of theoretical perspectives on security, crime, terrorism, risk and crime prevention;

• Equip students to explain and critically assess key concepts in security and risk management, whilst providing them with knowledge about the related challenges facing organisations, nation-states and individuals.

• Encourage students to become adept at independently sourcing, synthesising and interpreting academic and non-academic evidence, policy and legislation.

• Prepare students to become skilled researchers who can select, deploy and critically reflect upon research methods and methodologies;

- Support students to conceive of, design and execute a substantial, independent piece of criminological/ security/ risk management related research.

- Facilitate opportunities for students' development of transferable skills for their future career development and/or prepare them to apply for doctoral study.

8. Reference points used to inform the programme specification:

Throughout the process we have consulted with the following benchmark statements:

- QAA Benchmarking Statement: consultation has been made with the Criminology benching statement here: https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-criminology-14--masters.pdf?sfvrsn=7790f681_16

- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)

9. Programme Outcomes:

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

(*MSc only; ** MSc and Postgraduate Diploma)

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
Knowledge		
Demonstrate and reproduce advanced knowledge of organisational risks and risk management strategies, with a particular emphasis on the threat of workplace crime.	Course material, directed readings, electronic forums, independent study and research.	All assessed assignments throughout course and dissertation*.
Concepts		
Demonstrate, analyse and critique principles and concepts of crime prevention/ reduction, criminological theory, risk management and management theory and their application to the specific context of security and risk management.	Course material, directed readings, electronic forums, independent study and research.	All assessed assignments throughout course and dissertation*.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Techniques		
Demonstrate mastery of research methods, incl. information management**.	Course material, directed readings, electronic forums, independent study and research.	E-tivity on data analysis and critique of journal article (mod 3); e-tivity on research process and research proposal (mod 5) and final dissertation*.
Critical analysis		
Demonstrate the ability to explain and assess concepts and techniques with independence, rigour and reflexivity.	Course material, directed readings, electronic forums, independent study and research.	Written essay assignments (mod 1,2 and 4); critique of journal article (mod 3); presentations (mod 2 and 6); policy document (mod 6) and dissertation*.
Presentation		
Demonstrate and explain research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard, and to collate and present research findings in the dissertation*.	Course material, directed readings, electronic forums, independent study and research.	Essays, infographics, presentations, research proposal, policy document and dissertation*.
Appraisal of evidence		
Demonstrate an ability to analyse and assess a variety of complex management and organisational issues in the context of security and risk management. Ability to mount and sustain an independent level of inquiry at an advanced level.	Course material, directed readings, electronic forums, independent study and research.	All assessed assignments throughout course and dissertation. However, student appraisal of evidence should be particularly developed in the research proposal (mod 5); the poster presentation/ policy document (module 6) and in the dissertation*.
(b) Transferable skills		
Research skills		
Demonstrate ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Course material, directed readings, electronic forums, independent study and research.	Completing assessments to time throughout the programme and managing an original research project at the dissertation stage*.
Communication skills		
Demonstrate ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Course material, directed readings, electronic forums, independent study and research.	Verbal skills through group tutorials, study school tutorials and in the assessed presentation (mod 2). Written skills across variety of assessments – essay, infographics/ posters, written policy documents and and dissertation*.
Data presentation		
Demonstrate ability to present research clearly and effectively**.	Course material, directed readings, electronic forums, workshops, independent study and research.**	All assessed assignments through course and dissertation*.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Information technology		
Operate the use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet and specialist packages in data analysis**.	Course material, directed readings, electronic forums, independent study and research**.	Expectation of use of IT for word processing throughout all modules and and dissertation*. Specialist packages in data analysis will be assessed in the two research methods modules and the dissertation.
Problem solving		
Demonstrate ability to critique and analyse theoretical, methodological and empirical problems posed by literature and practice relating to security and risk management.	Course material, directed readings, electronic forums, workshops, independent study and research.	Throughout the programme through written essay assignments (Mod 1,2 and 4), critique of journal article (Mod 3), research proposal (mod 5) and policy proposal (mod 6): though it would be expected these skills would be most developed by the dissertation stage of the course.*.
Working relationships		
Knowing how, when and where to draw on the knowledge and expertise of University staff and students. Ability to access and work with outside agencies where appropriate (dissertation research*)	Liaising with tutors, discussion boards, independent research, dissertation supervision*.	Not formally assessed except for dissertation outcome*.
Managing learning		
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Course material, directed readings, electronic forums, independent study and research.	Completing assessments to time throughout the programme and managing an original research project at the dissertation stage*.
Career management		
Most students will have careers in similar/same field and look to the MSc as a way of enhancing and developing skills to lead them to a higher level of management.	Embedding of transferable skills into the programme. Continued professional development (CPD).	Through demonstration of reflection in relation to transferable skills at modules 3 and 5. Voluntary participation in the Leicester Award or other CDP activity.

10. Special features

None.

11. Indicators of programme quality

There are several indicators of programme quality and potential measures of quality. These include:

- A clear process in place for annual programme and module review
- Departmental expertise in delivering a range of successful distance learning programmes
- Consistently excellent External Examiners' reports relating to the quality of the programme and of student work
- Consistent positive feedback from students
- Academic Audit.

12. Scheme of Assessment:

As defined in [Senate Regulation 6:](#) Regulations governing taught postgraduate programmes of study.

The criteria and classification of awards are as set out in sections 6.30 to 6.39.

13. Progression points

As defined in [Senate Regulation 6:](#) Regulations governing taught postgraduate programmes of study (section 6.27).

The progress of each student shall be considered by a Board of Examiners at the end of the taught component of the programme. The Board of Examiners shall determine whether a student is permitted to progress to the dissertation or research project. Where the structure of a programme is such that a student has already begun work on his/her dissertation or research project, the Board of Examiners shall determine whether the student may continue with this work.

Students must pass Module 1: Exploring and Understanding Risk & Security (30 credits) in order to qualify for the award of PgC.

Students completing a PgC must complete Research Methods 1 if they intend to progress to Research Methods 2.

MSc students intending to sit the dissertation module must complete Research Methods 1 and Research Methods 2.

14. Rules relating to re-sits or re-submissions:

As defined in [Senate Regulation 6:](#) Regulations governing taught postgraduate programmes of study (sections 6.20 to 6.26 on re-assessment) will apply here.

15. External Examiners reports

The current programme has received excellent annual feedback in external examiners reports. Our external examiners attends the exam panel twice yearly to provide oral feedback and submits a written report annually – to which the Director of Distance Learning provides a written response (signed off by the Head of Department). This process will continue under the new SRM programme.

16. Additional features (e.g. timetable for admissions)

The first cohort will commence in March 2019. The deadline for applications will be 23rd February 2019.

Appendix 1: Programme structure (programme regulations)

Module code	Module title	Semester	Credits
CR7719	Exploring and Understanding Risk & Security	DL	30
CR7720	Managing Security in the Workplace - approaches, regulation and governance	DL	30
CR7721	Research methods 1: Understanding research methods and data analysis	DL	15
CR7722	Cybercrime	DL	15
CR7723	Research methods 2: Writing a research proposal, research ethics and literature reviews	DL	15
CR7724	Terrorism	DL	15
CR7725	Dissertation	DL	60

For the first cohort of the course completing the MSc or Dip, both the Cybercrime and Terrorism modules would be compulsory. However, we would like them to be treated here as 'options', in order to give us the opportunity to add further modules that would offer students a choice of options in future.

Students completing a PgC must complete Research Methods 1 if they intend to progress to Research Methods 2.

MSc students intending to sit the dissertation module must complete Research Methods 1 and Research Methods 2.

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation