

Programme Specification (Postgraduate) Date amended: 19 September 2015, for students entering in 2018/19

1. Programme Title(s):

MSc Security and Risk Management
Pg Diploma Security and Risk Management
Pg Certificate Security and Risk Management

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Part time, distance learning

b) Type of study

Distance Learning

4. Registration periods:

The normal period of registration for the MSc and Pg Diploma is two years

The maximum period of registration for the MSc and Pg Diploma is four years. The normal period of registration for the Pg Certificate is one year. The maximum period of registration for the Pg Certificate is two years.

5. Typical entry requirements:

Candidates should normally have either a first or a second class honours degree from a British university or its equivalent. Special consideration will be given to those who have no first degree but an acceptable professional qualification coupled with practical experience. An applicant who has at least five years' practical experience and borderline qualifications may be considered or asked to complete the Department's entry test.

Where English is not the first language of the candidate, the successful applicant must have either IELTS 6.5 or TOEFL 250 (computer) or 600 (paper).

6. Accreditation of Prior Learning:

No automatic accreditation. Applications are reviewed on a case by case basis in accordance with university policy should module exemption be requested.

7. Programme aims:

The programme aims to provide managers in the public and private sectors, responsible for crime prevention and security, with a thorough knowledge and understanding of security and crime risk analysis and management, and to assist them in developing their skills and professional competence.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- University of Leicester Learning and Teaching Strategy http://www2.le.ac.uk/offices/sas2/quality/learnteach
- University Employability Strategy
- External Examiners' Reports
- Periodic Developmental Review Report (November 2011)

9. Programme Outcomes:

Intended Learning Outcomes	Tooching and	How Demonstrated?	
intended Learning Outcomes	Teaching and	now Demonstrateu:	
(a) Subject and	Learning Methods		
	Professional skills		
Advanced knowledge of organisational risks	Independent research	Assessed assignment &	
and risk management strategies, with a	& written course	dissertation.	
particular emphasis on the threat of workplace	modules, readings and		
crime.	text books.		
Co	nconto		
Enhanced grasp of principles and concepts of	ncepts Independent research	Assessed assignment &	
crime prevention, criminological theory, risk	& written course	dissertation.	
management and management theory and	modules, readings and		
their application to the specific context of	text books.		
security and risk management.			
Tec	hniques		
Mastery of research methods, incl. information	Independent research	Assessed assignment &	
management.	& written course	dissertation.	
	modules, readings, and		
	text books.		
Critica	al analysis		
Ability to explain and analyse concepts and	Independent research	Assessed assignment &	
techniques with independence, rigour and	& written course	dissertation	
reflexivity.	modules, readings, and text books.		
Pres	entation		
Ability to organise research material in a	Independent research	Assessed assignment &	
manner appropriate to the medium that is to be	& written course	dissertation.	
assessed; to write assignments to a high	modules, readings, and		
standard, and to collate and present research findings in the dissertation.	text books.		
indings in the dissertation.			
Appraisa	l of evidence		
Ability to analyse and assess a variety of	Independent research	Assessed assignment &	
complex management and organisational	& written course	dissertation.	
issues in the context of security and risk management. Ability to mount and sustain an	modules, readings, and text books.		
independent level of inquiry at an advanced	toxt books.		
level.			
(b) Transferable skills			
	arch skills	Assessed assignment 9	
Ability to manage self-directed learning timetable and meet deadlines – especially	Independent research & written course	Assessed assignment & dissertation.	
developed in the dissertation process.	modules, readings, and	alooortation.	
·	text books.		
Communication skills			
Ability to communicate effectively in context of	Independent research & written course	Assessed assignment & dissertation.	
tutorials and study schools; ability to write cogently and clearly.	modules, readings, and	uissertation.	
l seguing and ordany.	text books		
Data presentation			
Ability to present research clearly and	Research Methods	Assessed assignment &	
effectively.	module and	dissertation.	
	independent research		
	<u> </u>	<u> </u>	

Intended Learning Outcomes	Teaching and	How Demonstrated?
	Learning Methods	
Informati	on technology	
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet and specialist packages in data analysis	Tutorials, distance learning materials, independent research	Assessed assignment & dissertation.
Proble	em solving	
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to security and risk management	Distance learning materials, discussion boards, tutorials, workbased application	Assessed assignment & dissertation.
	relationships	
Knowing how, when and where to draw on the knowledge and expertise of University staff and students. Ability to access and work with outside agencies where appropriate (dissertation research)	Liaising with tutors, discussion boards, independent research, dissertation supervision.	Not formally assessed except for dissertation outcome.
Manag	ing learning	
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.
Career management		
Most students will have careers in similar/same field and look to the MSc as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP). Independent research for dissertation where appropriate	Not formally assessed except for dissertation outcome.

Pg Diploma:

Intended Learning Outcomes	Teaching and	How Demonstrated?
	Learning Methods	
(a) Subject and	l Professional skills	
Kno	owledge	
Advanced knowledge of organisational risks and risk management strategies, with a particular emphasis on the threat of workplace crime.	Independent research & written course modules, readings and text books.	Assessed assignments.
Co	ncepts	
Enhanced grasp of principles and concepts of crime prevention, criminological theory, risk management and management theory and their application to the specific context of security and risk management.	Independent research & written course modules, readings and text books.	Assessed assignments
Techniques		
Mastery of research methods, incl. information management.	Independent research & written course modules, readings, and text books.	Assessed assignments

Intended Learning Outcomes	Teaching and	How Demonstrated?		
C. italy	Learning Methods			
Ability to explain and analyse concepts and techniques with independence, rigour and reflexivity.	Independent research & written course modules, readings, and text books.	Assessed assignments		
Pres	entation			
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard.	Independent research & written course modules, readings, and text books.	Assessed assignments		
Appraisa	l of evidence			
Ability to analyse and assess a variety of complex management and organisational issues in the context of security and risk management. Ability to mount and sustain an independent level of inquiry at an advanced level.	Independent research & written course modules, readings, and text books.	Assessed assignments		
(h) Trans	ferable skills			
	arch skills			
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments		
Commur	nication skills			
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Independent research & written course modules, readings, and text books	Assessed assignments		
Data p	resentation			
Ability to present research clearly and effectively.	Research Methods module	Assessed assignment.		
Informati	on technology			
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet.	Tutorials, distance learning materials, independent research	Assessed assignments		
	em solving			
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to security and risk management	Distance learning materials, discussion boards, tutorials, work- based application	Assessed assignments		
Working relationships				
Knowing how, when and where to draw on the knowledge and expertise of University staff and students.	Liaising with tutors, discussion boards, independent research.	Not formally assessed		
Managing learning				
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Career management		
Most students will have careers in similar/same field and look to the course as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP).	Not formally assessed.

Pg Certificate:

Pg Certificate:	, · · · · · · · · · · · · · · · · · · ·	
Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and	l Professional skills	
Kno	owledge	
Advanced knowledge of organisational risks and risk management strategies, with a particular emphasis on the threat of workplace crime.	Independent research & written course modules, readings and text books.	Assessed assignments
Co	ncepts	
Enhanced grasp of principles and concepts of crime prevention, criminological theory, risk management and management theory and their application to the specific context of security and risk management.	Independent research & written course modules, readings and text books.	Assessed assignments
Tec	hniques	
Mastery of research methods, incl. information management.	Independent research & written course modules, readings, and text books.	Assessed assignments
Critic	al analysis	
Ability to explain and analyse concepts and techniques with independence, rigour and reflexivity.	Independent research & written course modules, readings, and text books.	Assessed assignments
	entation	
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard.	Independent research & written course modules, readings, and text books.	Assessed assignment
Appraisa	I of evidence	
Ability to analyse and assess a variety of complex management and organisational issues in the context of security and risk management. Ability to mount and sustain an independent level of inquiry at an advanced level.	Independent research & written course modules, readings, and text books.	Assessed assignments
(b) Trans	ferable skills	
	arch skills	
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments

Intended Learning Outcomes	Teaching and	How Demonstrated?
	Learning Methods	
Commun	nication skills	
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Independent research & written course modules, readings, and text books	Assessed assignments
Information	on technology	
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet.	Tutorials, distance learning materials, independent research	Assessed assignments
	em solving	
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to security and risk management	Distance learning materials, discussion boards, tutorials, workbased application	Assessed assignments
	relationships	
Knowing how, when and where to draw on the knowledge and expertise of University staff and students.	Liaising with tutors, discussion boards, independent research.	Not formally assessed
Manag	ing learning	<u> </u>
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments
Career management		
Most students will have careers in similar/same field and look to the course as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP). Independent research for dissertation where appropriate	Not formally assessed

10. Special features:

Makes significant use of innovative e-learning technologies for learning and teaching purposes. Independent learning, supervised dissertation research (for the MSc).

11. Indications of programme quality:

Annual Programme Review External Examiner's reports Academic Audit

12. Scheme of Assessment

As defined in <u>Senate Regulation 6:</u> Regulations governing taught postgraduate programmes of study applies.

13. Progression points

As defined in <u>Senate Regulation 6:</u> Regulations governing taught postgraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

As defined in **Senate Regulation 6:** Regulations governing taught postgraduate programmes of study.

15. Additional information [e.g. timetable for admissions]

N/A

16. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here

Appendix 1: Programme structure (programme regulations)

M.Sc./Postgraduate Diploma/Postgraduate Certificate in Security and Risk Management

Curriculum: All candidates will take the following core modules:

Module Code	Module Title	Core/Option	Credit Rating
CR7559	Crime and Crime Prevention	С	20
CR7561	Managing Risk and Security	С	20
CR7562	Law, Procedures and Security Management	С	20
CR7563	Leadership and Management	С	20
CR7564	Managing Security in the Workplace	С	20
CR7565	Research Methods in Security and Risk Management	С	20
CR7521	Dissertation	C*	60
* Compulsory for candidates for the degree of Master of Science.			

Postgraduate Certificate in Security and Risk Management

Curriculum: All candidates will take three of the following option modules: Module Code Module Title Core/Option Credit Rating CR7559 Crime and Crime Prevention 20 0 CR7561 Managing Risk and Security 20 0 CR7562 Procedures and Security 0 20 Management CR7563 Leadership and Management 0 20 CR7564 Managing Security in the Workplace 0 20 CR7565 Research Methods in Security and Risk 0 20 Management

Appendix 2: Module Specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation