

1. Programme Title(s):

MSc Security and Risk Management
PgD Security and Risk Management
PgC Security and Risk Management

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Part time, distance learning

b) Type of study

Distance Learning

4. Registration periods:

MSc and PgD: the normal period of registration is two years; the maximum period of registration is four years

PgC: the normal period of registration is one year; the maximum period of registration is two years

5. Typical entry requirements:

Candidates should normally have either a first or a second class honours degree from a British university or its equivalent. Special consideration will be given to those who have no first degree but an acceptable professional qualification coupled with practical experience. An applicant who has at least five years' practical/professional experience and borderline qualifications may be considered or asked to complete the Department's entry assessment in support of their application.

Where English is not the first language of the candidate, the successful applicant must have either IELTS 6.5 or TOEFL 250 (computer) or 600 (paper).

Students must have internet access in order to register on this programme.

6. Accreditation of Prior Learning:

Applications are reviewed on a case by case basis should module exemption be requested and in accordance with University regulations relating to prior certified learning. Accreditation for module exemption must be at the same level and with sufficiently similar learning outcomes.

For current students on the programme transferring over to the updated and revised programme, it has been agreed that the following modules have equivalence:

Existing Programme

Crime and Crime Prevention
Managing Security in the Workplace
Managing Risk and Security
Law, Procedures and Regulation
Research Methods
Leadership and Management

Revised Programme

Understanding Security and Risk
Managing Security in the Workplace
Exploring Risk
Regulation, Standards and Governance
Research Methods (this is the same module)
Leadership and Management

(Assuming a March 2015 start, it has been agreed by the Department that students from the September 2014 intake of students can freely transfer over to the new version of the programme -they will have completed the first two modules by this point).

7. Programme aims:

The programme aims to provide managers in the public and private sectors, responsible for crime prevention and security, with a thorough knowledge and understanding of security and crime risk analysis and management, and to assist them in developing their skills and professional competence.

8. Reference points used to inform the programme specification:

- [University of Leicester Learning and Teaching Strategy 2011-2016](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- QAA Framework for Higher Education Qualifications
- [QAA document on Master's degree characteristics 2010:](#)
<http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf>
- QAA Subject Benchmark Statement: Criminology:
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Criminology-14.pdf>

9. Programme Outcomes: (*MSc only; ** MSc and Postgraduate Diploma)

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of organisational risks and risk management strategies, with a particular emphasis on the threat of workplace crime.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Concepts		
Enhanced grasp of principles and concepts of crime prevention, criminological theory, risk management and management theory and their application to the specific context of security and risk management.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Techniques		
Mastery of research methods, incl. information management**.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Critical analysis		
Ability to explain and analyse concepts and techniques with independence, rigour and reflexivity.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Presentation		
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard, and to collate and present research findings in the dissertation*.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Appraisal of evidence		
Ability to analyse and assess a variety of complex management and organisational issues in the context of security and risk management. Ability to mount and sustain an independent level of inquiry at an advanced level.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
(b) Transferable skills		
Research skills		
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Communication skills		
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignments and dissertation*.
Data presentation		
Ability to present research clearly and effectively**.	Course material, directed readings, electronic forums, workshops, independent study and research.**	Assessed assignments and dissertation*.
Information technology		
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet and specialist packages in data analysis**.	Course material, directed readings, electronic forums, independent study and research**.	Assessed assignment and dissertation*.
Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to security and risk management.	Course material, directed readings, electronic forums, workshops, independent study and research.	Assessed assignments and dissertation*.
Working relationships		
Knowing how, when and where to draw on the knowledge and expertise of University staff and students. Ability to access and work with outside agencies where appropriate (dissertation research*)	Liaising with tutors, discussion boards, independent research, dissertation supervision*.	Not formally assessed except for dissertation outcome*.
Managing learning		
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Course material, directed readings, electronic forums, independent study and research.	Assessed assignment and dissertation*.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Career management		
Most students will have careers in similar/same field and look to the MSc as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP). Independent research for dissertation where appropriate*.	Voluntary participation in the Leicester One Award or other PDP activity. Not formally assessed except for dissertation outcome*.

10. Special features:

The course will delivered electronically and students will be provided with a portable electronic device to enable them to continue studying their course materials, teaching and additional resources while they are away from Internet access or travelling (currently the Apple iPad). It therefore makes significant use of innovative e-learning technologies for learning and teaching purposes. Independent learning, tutor support, supervised dissertation research*.

11. Indications of programme quality:

- A clear process in place for annual programme and module review
- Departmental expertise in delivering a range of successful distance learning programmes
- Consistently excellent External Examiners' reports relating to the quality of the programme and of student work
- Consistent positive feedback from students
- Academic Audit

12. Scheme of Assessment

As defined in [Senate Regulation 6: Regulations governing taught postgraduate programmes of study](#). The MSc programme comprises of 120 taught credits and a 60 credit dissertation.

The criteria and classification of awards are as set out in sections 6.32 and 6.41.

13. Progression points

As defined in [Senate Regulation 6: Regulations governing taught postgraduate programmes of study](#) <http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg6-pgt.pdf>.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Students must pass Module 1 Understanding Security and Risk in order to qualify for the award of PgC.

14. Rules relating to re-sits or re-submissions:

As defined in [Senate Regulation 6: Regulations governing taught postgraduate programmes of study](#)

15. Additional information [e.g. timetable for admissions]

16. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#)

Appendix 1: Programme structure (programme regulations)

MSc/Postgraduate Diploma/Postgraduate Certificate in Security and Risk Management

Curriculum:

For the award to MSc, students must complete all six 20 credit modules and a 15,000 word dissertation worth 60 credits. Failed credit: no more than one 20 credit module in accordance with Senate Regulation 6.

For the award to Postgraduate Diploma, students must complete all six 20 credit modules. Failed credit: no more than one 20 credit module in accordance with Senate Regulation 6.

For the award of Postgraduate Certificate, students must complete the *Understanding Security and Risk* module (20 credits) plus any two of the other 20 credit modules. Failed credit: no failed credit option is applicable to the Postgraduate Certificate award.

Module code	Module title	Credits
CR7712	Understanding Security and Risk	20
CR7713	Exploring Risk	20
CR7714	Managing Security in the Workplace	20
CR7715	Regulation, Standards and Governance	20
CR7716	Research Methods	20
CR7717	Leadership and Management	20
CR7718	Dissertation	60

Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>