



Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2025/26

Date created: 16/11/2020

Last amended: 10/04/2025

Version no. 1

1. Programme title(s) and code(s):

MSc Risk, Crisis and Disaster Management (RCDM)/Postgraduate Diploma*/Postgraduate Certificate*

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

a) [HECOS Code](#)

HECOS Code	%
101040	10
100823	90

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Part-time

b) Type of study

Distance learning

4. Registration periods:

MSc in Risk, Crisis and Disaster Management

The normal period of registration is 2.5 years

The accelerated period of registration 2 years

The maximum period of registration 4 years

5. Typical entry requirements

Candidates should normally have at least one of the following:

- a good second-class (or above) Undergraduate honours degree from a recognised HEI
- a postgraduate diploma from a recognised HEI
- a relevant graduate level professional qualification.

Applicants without an Undergraduate degree should have at least three years of relevant work experience. Relevant, in this case, can be defined as involving the management of risk, safety, security, disaster, development, or conflict. Students admitted on the basis of work experience are required to pass a written assessment (1,500 words). The assessment is marked by the Programme Leader as Pass or Fail at the 50% postgraduate threshold. Feedback is made available on request.

Where English is not the applicants first language, applicants must satisfy the University of Leicester, School of Business English language requirements which can be found here:
<https://le.ac.uk/study/research-degrees/entry-regs/eng-lang-regs/ielts-65>

6. Accreditation of Prior Learning

Accreditation of prior learning is a rarity for this programme. Exemptions of up to 30 credits are decided case by case based on evidence and prior achievement of the learning outcomes either for the module 3 (**Managing Risk, Crisis and Disasters**) or module 4 (**Emergency Planning Management**) within last five years. There will be no exemptions for the theory modules (**Theories of Risk, Crisis and Disasters** and **Disaster Risk Reduction and International Development**) and **Research Methods and Dissertation**. The decision to exempt 30 credits is made by the Programme Leader.

7. Programme aims

The programme aims to provide an interdisciplinary understanding of risk, crisis, and disaster management; provide students with key theories, models, frameworks, and techniques of management and leadership; support the application of knowledge to real-life situations and scenarios; and help develop skills and professional competencies that enable students to follow a variety of careers making a significant contribution to disaster risk reduction, risk management, and sustainable development. On completion of this programme students will be able to demonstrate the following learning outcomes:

- i. Systematically and critically apply theoretical perspectives and contemporary approaches to risk, crisis and disaster management
- ii. Demonstrate detailed knowledge and critical understanding of the principal ideas, concepts, models and practices underpinning risk, crisis, and disaster management
- iii. Collate, analyse and communicate research data and concepts using formats and language appropriate for academic, practitioner and policy audiences
- iv. Demonstrate the skills required to be a confident learner and practitioner, with the ability to work both independently and collaboratively
- v. Integrate diverse local, national and global perspectives in the analysis of risk, crisis and disaster management issues in order to inform evidence-based solutions
- vi. Evaluate the implications of risk, crisis and disaster management research and practice in terms of equality, sustainability and ethical standards
- vii. Critically evaluate arguments and evidence considering social and cultural contexts and having an awareness of alternative and diverse viewpoints.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Education Strategy](#)
- University Assessment Strategy [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals

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9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s). To ensure students meet the programme specific learning outcomes, the following competencies are mapped to the programme learning outcomes as described in 7.

a) Discipline specific knowledge and competencies

i) Knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Apply knowledge of a core of risk, crisis and disaster management subjects. (i)	Asynchronous lectures, e-seminars, tutorials, case studies, faculty mediated discussion forums, private study and directed reading using ReadingLists@Leicester.ac.uk Feedback: formative and summative.	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606, MK7607), , test (individual) (MK7605, MK7606).
Masters In addition to the above apply knowledge of research methods used in risk, crisis and disaster management research (i)	In addition to the above, e-seminars and tutorials on the project process and research methods training.	Seminar and tutorial discussion	In addition to the above the research or work- related project proposal and project (MK7609).

ii) Concepts

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
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Certificate and Diploma Ability to explain and critique the core concepts and tools of risk, crisis, and disaster management and planning in an international context (ii)	Asynchronous lectures and seminars, tutorials, case studies, faculty mediated discussion forums, assignment feedback, private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606), tests (individual) (MK7605), reflective essay (individual) (MK7607), reports (individual) (MK7607, MK7608) and emergency response plan (group) (MK7608).
Masters In addition to the above, ability to apply core concepts and methods of risk, crisis and disaster management research appropriate to the context. (ii)	In addition to the above, the project supervision (one-to-one).	Seminar and tutorial discussion	In addition to the above the project proposal and project (MK7609).

iii) Techniques

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to: select relevant material from academic readings and demonstrate familiarity with the conventions of academic writing and associated referencing techniques (iii)	Asynchronous lectures, seminars, problem-solving activities, tutorials, case studies, online exercises, faculty-mediated discussion forums; assignment feedback (formative and summative), private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606), , tests (individual) (MK7605), reports (individual) (MK7607, MK7608) and emergency response plan (group) (MK7608).
Masters In addition to the above, demonstrate ability to differentiate the conditions when either qualitative or quantitative tool and data analysis should be used, either individually or in combination, to investigate	In addition to the above, the dissertation supervision process (one-to-one), asynchronous lectures and seminars to support	Seminar discussions, small group exercises, Tutorial discussion	In addition to the above the research or work- related research proposal and dissertation (MK7609).

topics in risk, crisis, disaster management and development, including undertaking qualitative and/or numerical and statistical evaluation as a means for analyzing issues and problems. (iii)	the preparation of the research proposal and dissertation.		
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iv) Critical Analysis

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to reflect critically on theories, practices and contexts of risk, crisis, disaster management and sustainability. (vi)	Asynchronous lectures, seminars, discussion forums, independent research, private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606), tests (individual) (MK7605), reflective essay (individual) (MK7607), reports (individual) (MK7607, MK7608) and emergency response plan (group) (MK7608).
Masters In addition to the above, demonstrate understanding of different cultural, environmental and organisational contexts and evaluate argument and evidence appropriate to these contexts. (vi)	In addition to the above, the presentation of a substantial piece of research culminating in the project document.	Tutorial discussion	In addition to the above the project proposal and project (MK7609).

v) Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to differentiate between relevant and non-relevant material	Asynchronous lectures, seminars, faculty mediated discussion forums, private study and directed reading	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606), tests (individual) (MK7605), reflective essay (individual) (MK7607),

and to produce and deliver written work to a professional standard. (iii)	using ReadingLists@Leicester.ac.uk		reports (individual) (MK7607, MK7608) and emergency response plan (group) (MK7608).
Masters In addition to the above, ability to organise research material in a manner appropriate to the medium that is to be assessed (i.e. professional report, research proposal or dissertation) (iii)	In addition to the above, the presentation of a substantial project proposal culminating in the project.	Tutorial discussion	In addition to the above the project proposal and project (MK7609).

vi) Appraisal of evidence

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to assess and analyse complex ideas and understand and critique different arguments. (vii)	Asynchronous lectures, seminars, group discussion forums, independent research, private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (individual) (MK7605, MK7606), tests (individual) (MK7605, MK7606), reflective essay (individual) (MK7607), reports (individual) (MK7607, MK7608) and emergency response plan (group) (MK7608).
Masters In addition to the above, ability to mount and sustain an independent level of inquiry at an advanced level. Critically evaluate arguments considering cultural context and having an awareness of alternative viewpoints (vii)	Proposal and project.	Tutorial discussion	Proposal and project (MK709).

b) Transferable Skills

i) Research Skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to demonstrate intellectual independence through identifying a credible projects and research, drawing up a realistic time-table, reflecting on and reporting results. (iv)	Research methodology module, supervision, independent research and group work.	Seminar discussions	Essays (MK7605, MK7606), reports (MK7607, MK7608), emergency response plan (MK7608), tests (MK7605).
Masters In addition to the above, ability to plan a dissertation research project based on focused research questions, conduct significant background research and literature surveys, collect and analyse data which is relevant to research questions, report on findings demonstrating an ability to critique the data from competing viewpoints, construct an informed critical argument at an advanced level. (iv)	In addition to the above, the project supervision process (one- to-one), independent research.	Seminar and tutorial discussions	In addition to the above, the research proposal, ethics review and project (MK7609).

ii) Communication skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to work collaboratively and responsibly in groups from distance, know how and when to draw on the knowledge and expertise of others, as well as contribute and comment on ideas in group discussion forums on Blackboard. (iii).	Asynchronous lectures and e-seminars, discussion forums, problem solving exercises through case study scenarios.	Small group exercises, tutorial discussions	Emergency response plan (groups) (MK7608), contribution to discussion forums and assignments (MK7605, MK7606, MK7607, MK7608).
Masters In addition to the above, ability to produce a research proposal and dissertation that is logically structured and written with clarity, fluency, coherence and precision. (iii)	In addition to the above, the project supervision process (one- to-one), independent research.	Seminar and tutorial discussions	In addition to the above the project proposal and project (MK7609).

iii) Data Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to locate, organise and marshal evidence, and articulate it accurately in a written and visual format, in a manner appropriate for the required audience. (iii)	Asynchronous lectures, case study exercises, private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (MK7605, MK7606), tests (MK7605), reflective essay (MK7607), reports (MK7607, MK7608) and emergency response plan (MK7608).
Masters In addition to above, ability to organise research data into graphical and statistical summaries where relevant. (iii)	In addition to the above, the project supervision process (one-to-one), independent research and seminars designed to support the preparation of the project proposal.	Seminar discussions, tutorial discussions	In addition to the above the project proposal and project (MK7609).

iv) Information Technology

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to construct and present information clearly and effectively using IT sources where appropriate. (iii)	Asynchronous lectures, case study exercises, private study and directed reading using ReadingLists@Leicester.ac.uk	Seminar discussions, small group exercises	Essays (MK7605, MK7606), tests (MK7605, MK7606), reflective essay (MK7607), reports (MK7607, MK7608) and emergency response plan (MK7608).
Masters In addition to the above, ability to use, if necessary, data analysis software that is relevant to a dissertation (e.g. SPSS, NVivo, Stata). (iii)	In addition to the above, the project supervision process (one-to-one), independent research and seminars and masterclasses designed to support the preparation of the project proposal.	Seminar and tutorial discussion	In addition to the above the project proposal and project (MK7609).

v) Problem Solving

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma and Masters Ability to refine problems into researchable questions, identify and locate relevant data and source material, and integrate perspectives to come up with answers or solutions. (v)	Asynchronous lectures on research methods, interactive module material text and independent research.	Small group exercises, tutorial discussion	Essays (MK7605, MK7606), tests (MK7605), reflective essay (MK7607), reports (MK7607, MK7608) and emergency response plan (MK7608), the project proposal and project (MK7609).

vi) Working relationships

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to work collaboratively and responsibly in groups from distance, knowing how and when to draw on the knowledge and expertise of others; ability to contribute and comment on ideas in group discussion forums. (iv)	Asynchronous lectures and e-seminars, group work, consultation with the Personal Tutor, Module Coordinator, Programme Leader and the Distance Learning Hub.	Seminar discussions, small group exercises	Group assignment (MK7608).
Masters In addition to the above, the establishment of a working relationship with the dissertation project supervisor. (iv)	The project supervision process (one-to-one).	Tutorial discussion.	In addition to the above the project proposal and project (MK7609).

vii) Managing learning

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to plan and construct responses to an assignment brief, drawing upon a range of appropriate sources. Ability to reflect upon behaviour and skills with a view to personal and professional development. (iv)	Independent research, asynchronous lectures, group work, directed reading using ReadingLists@Leicester.ac.uk , exercises, group discussion forums, peer to peer feedback, problem solving exercises.	Seminar discussions, small group exercises	Assignments (MK7605, MK7606), reflective essay (MK7607) reports (MK7607, MK7608), emergency response plan (MK7608) and test (MK7605).
Masters In addition to the above, ability to identify a credible research project, construct a feasible research timetable, carry out independent	In addition to the above, the project supervision process (one-to-one).	Tutorial discussion	In addition to the above the project proposal and project (MK7609).

research to ethical standards. (iv)			
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viii) Career Management

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Certificate and Diploma Ability to reflect on motivation, strengths, interests and skills with a view to personal and professional development. (iv)	Independent research, asynchronous lectures, group work, directed reading using ReadingLists@Leicester.ac.uk , exercises, group discussion forums, peer to peer feedback, problem solving exercises.	Seminar discussions, small group exercises	Reflective essay (MK7607), .
Masters In addition to the above, if appropriate, ability to research an area which may be relevant to the student's career preferences. (iv)	In addition to the above, the project supervision process (one-to-one).	Tutorial discussion	Project (MK7609).

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10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing postgraduate programmes* relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress, he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

11. Criteria for award and classification

This programme follows the standard scheme of postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation governing postgraduate programmes* relevant to the year of entry.

12. Special features

- The programme attracts students who have careers in similar/same fields and look to this MSc as a way of enhancing and developing skills to lead them to a higher level of management. The programme is therefore designed to promote independent learning to help students to manage their busy work, life and studies.
- The course will be delivered electronically and thus, makes significant use of innovative and interactive e-learning approaches, such as the use of video lectures, Collaborate software for e-seminars, discussion forums on Blackboard, Teams/Skype for meetings and ReadingLists@Leicester.ac.uk
- For this programme, having a first degree is not an essential pre-requisite. There have been many students (since 1997) who have graduated from this programme, although they did not have a previous first degree (some of whom left school at 16). Some of these students have proceeded to MPhil/PhD. This programme strives to improve *access to education* through high-quality tutoring and teaching of those with limited education (but often exceptional careers). The School of Business's pre-course introduction to studying flexible learning at higher education and formative sessions on **academic writing and language skills** as part of Module 1 will help the students with no academic background or first degree to prepare for distance learning and develop their academic writing skills.
- To support their career planning and career management, students will work with Leicester's Career Development Service. Guest speakers from the sector will be invited to prepare students with the essential subject specific skills and knowledge that are typically required for risk, crisis, disaster and development managers.
- Students are able to attend the University of Leicester's School of Business' Masterclasses during their studies. The Leicester Masterclass is an annual week-long event that is open to all students and alumni. The Masterclass is programme and module agnostic, drawing on key contemporary business and management themes and issues which have relevance to all School of Business students. The week is an immersive face to face experience which utilises multi-format delivery and is designed to contribute to the development of core practical and networking skills to assist the student through their studies and support them with independent research. Students who are unable to attend the Masterclasses in person will be able to access the tailored Mini Module for this programme via Blackboard.

12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
<p>Research-briefed</p> <p>Bringing staff research content into the curriculum.</p>	<p>The programme provides a thorough grounding of the knowledge and skills required by professionals working in Risk, Crisis and Disaster Management. It provides students with the ability to think critically, problem solve and appraise potential solutions to real-world issues. It draws on global standards and international expectations ensuring that the knowledge and skills acquired by graduates align with the professional expectations of working in this field.</p> <p>Research briefed – From the first module of the course students will be exposed to both research processes and outputs from members of the university's Crisis, Disasters and Risk Management research group.</p>
<p>Research-based</p> <p>Framed enquiry for exploring existing knowledge.</p>	<p>Research based –Students will have the experience of thinking through real world situations and/or contemporary issues impacting risk, crisis and disaster management. Additionally, drawing from lecture material, seminars, readings or class discussion, students will be able to consider the way that current research findings, concepts and frameworks inform understanding of risk, crisis and disaster management practices and their impacts.</p>
<p>Research-oriented</p> <p>Students critique published research content and process.</p>	<p>Research oriented – students are required to critically evaluate both their own data and data provided by third parties, including research papers and briefs from academia and professional and regulatory bodies.</p>
<p>Research-apprenticed</p> <p>Experiencing the research process and methods; building new knowledge.</p>	<p>Research apprenticed – training and practice will be provided for all students on writing for a variety of audiences, collaborative working, oral presentation skills and academic literacy. Students will be required to present findings from research and problem-based activities in a variety of formats for a variety of academic and professional focused audiences. Students will also produce a research proposal and conduct write up a dissertation project.</p>

As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:

Research seminars and workshops are timetabled on a weekly basis across the College of Business and are accessible to all students within the College. These sessions focus not only on potential

research outputs and working papers from academic staff within the College but also on the processes underpinning research and associated funding and dissemination of work.

Students are also invited to and provided with access to hybrid and online research talks by external guest speakers and internal speakers given each term to the Crisis, Disaster and Risk Management research group.

Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

All module leaders and teaching focused staff and members of not only their subject specific research group but also the College's Academy of Education. The college Academy of Education runs regular sessions including external speakers and workshops for recognition of external awards for teaching excellence. The Academy also facilitates a journal paper book group which provides an informal environment to discuss contemporary pedagogic issues related to Business education.

The Academy underpins a teaching and learning research culture which provides staff with a clear platform to share and evaluate current and potential practice-based activities within the pedagogic sphere.

13. Indications of programme quality

Academic quality will be maintained by adhering to the School of Business' practice and University of Leicester's regulations. Programmes are carefully planned and reviewed internally on a yearly basis through the APR mechanism. External examiners of programme content and marking will provide external validation and comparison to programmes offered by competitors. Coordination and alignment between the programme teaching team and professional services ensures a consistent and high-quality academic experience for the students.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required].

15. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

16. Additional features (e.g. timetable for admissions)

There will be two intakes each year: April and October.

Module sessions will always run from April to September and October to March.

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MSc Risk, Crisis and Disaster Management

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core	120 credits	n/a	n/a	n/a
Optional	n/a	n/a	n/a	n/a
Dissertation/project	60 credits	n/a	n/a	n/a

Level 7/Year 1 Delivery Year 2024/25 Intake Month April Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
April	MK7605	Theories of Risk, Crisis and Disasters	30 credits

Notes

n/a

Level 7/Year 1 Delivery Year 2025/26 Intake Month April Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7606	Disaster Risk Reduction and International Development	30 credits
October	MK7607	Managing Risk, Crises and Disasters	30 credits

Level 7/Year 2 Delivery Year 2025/26 Intake Month April Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
April	MK7608	Emergency Planning Management	30 credits

Level 7/Year 2 Delivery Year 2026/27 Intake Month April Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7609	Research Methods and Project	60 credits

Level 7/Year 1 Delivery Year 2024/25 Intake Month April Mode of Study Normal Part Time Structure

Delivery period	Code	Title	Credits
April	MK7605	Theories of Risk, Crisis and Disasters	30 credits

Level 7/Year 1 Delivery Year 2025/26 Intake Month April Mode of Study Normal Part Time Structure

Delivery period	Code	Title	Credits
October	MK7606	Disaster Risk Reduction and International Development	30 credits

Level 7/Year 2 Delivery Year 2025/26 Intake Month April Mode of Study Normal Part Time Structure

Delivery period	Code	Title	Credits
April	MK7607	Managing Risk, Crisis and Disasters	30 credits

Level 7/Year 2 Delivery Year 2026/27 Intake Month April Mode of Study Normal Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7608	Emergency Planning Management	30 credits

Level 7/Year 3 Delivery Year 2026/27 Intake Month April Mode of Study Normal Part Time Structure

Core modules

Delivery period	Code	Title	Credits
April	MK7609	Research Methods and Project	60 credits

Level 7/Year 1 Delivery Year 2025/26 Intake Month October Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7605	Theories of Risk, Crisis and Disasters	30 credits
April	MK7606	Disaster Risk Reduction and International Development	30 credits
April	MK7607	Managing Risk, Crises and Disasters	30 credits

Level 7/Year 2 Delivery Year 2026/27 Intake Month October Mode of Study Accelerated Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7608	Emergency Planning Management	30 credits
April	MK7609	Research Methods and Project	60 credits

Level 7/Year 1 Delivery Year 2025/26 Intake Month October Mode of Study Normal Part Time Structure

Delivery period	Code	Title	Credits
October	MK7605	Theories of Risk, Crisis and Disasters	30 credits
April	MK7606	Disaster Risk Reduction and International Development	30 credits

Level 7/Year 2 Delivery Year 2026/27 Intake Month October Mode of Study Normal Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7607	Managing Risk, Crisis and Disasters	30 credits
April	MK7608	Emergency Planning Management	30 credits

Level 7/Year 3 Delivery Year 2027/28 Intake Month October Mode of Study Normal Part Time Structure

Core modules

Delivery period	Code	Title	Credits
October	MK7609	Research Methods and Project	60 credits

Appendix 2: Module specifications

See postgraduate [module specification database](#) (Note - modules are organized by year of delivery) [login-required]