

1. Programme Title(s):

MSc Police Leadership and Management
Postgraduate Diploma Police Leadership and Management
Postgraduate Certificate Police Leadership and Management

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Part time

b) Type of study

Distance Learning

4. Registration periods:

The normal period of registration for the MSc is two years and the maximum registration is four years

The normal period of registration for the Postgraduate Certificate is one year and the maximum period of registration is two years

5. Typical entry requirements:

Candidates should normally have either a first or a second class honours degree from a British university or its equivalent. Special consideration will be given to those who have no first degree but an acceptable professional qualification coupled with practical experience. An applicant who has at least five years' practical experience and borderline qualifications may be considered or asked to complete the Department's entry test.

Where English is not the first language of the candidate, the successful applicant must have either IELTS 6.5 or TOEFL 250 (computer) or 600 (paper).

6. Accreditation of Prior Learning:

No automatic accreditation. Applications are reviewed on a case by case basis in accordance with university policy should module exemption be requested.

7. Programme aims:

The key learning objectives of the programme are that by the end of the programme students will have developed and enhanced skills and abilities to:

- understand and apply theories and models of policing, including the ability to undertake conceptual analysis, to assess critically different theoretical perspectives and to develop testable propositions.
- report on and critically interpret research on police studies, including the ability to interpret research findings and relates these to alternative theoretical propositions.
- understand key perspectives on leadership and management and be able to apply these to the particular context of contemporary policing. In particular they will recognise the key features of policing which require specific types and styles of leadership and management.

- use local and international information services effectively, including the ability to use documentary sources, libraries and archives, databases and other information held on computers and through the internet.
- appreciate and understand the people and organisations dimensions of management, including planning and decision making, organising, leading and controlling the use of information.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- University of Leicester Learning and Teaching Strategy
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- External Examiners' Reports
- Periodic Developmental Review Report (November 2011)

9. Programme Outcomes:

MSc:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of leadership and management subjects.	Independent research & written course modules, readings and text books. Integration of this with current developments in policing.	Assessed assignment & dissertation.
Concepts		
Enhanced grasp of principles and concepts of leadership and management and their application to the specific context of policing.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.
Techniques		
Mastery of information management.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.
Critical analysis		
Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation
Presentation		
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard, and to collate and present research findings in the dissertation.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Appraisal of evidence		
Ability to analyse and assess a variety of complex management and organisational issues in the context of policing. Ability to mount and sustain an independent level of inquiry at an advanced level.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.
(b) Transferable skills		
Research skills		
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.
Communication skills		
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Independent research & written course modules, readings, and text books	Assessed assignment & dissertation.
Data presentation		
Ability to present research clearly and effectively.	Research Methods module and independent research	Assessed assignment & dissertation.
Information technology		
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet and specialist packages in data analysis.	Tutorials, distance learning materials, independent research	Assessed assignment & dissertation.
Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to policing and police leadership and management.	Distance learning materials, discussion boards, tutorials, work-based application	Assessed assignment & dissertation.
Working relationships		
Knowing how, when and where to draw on the knowledge and expertise of University staff and students. Ability to access and work with outside agencies where appropriate (dissertation research).	Liaising with tutors, discussion boards, independent research, dissertation supervision.	Not formally assessed except for dissertation outcome.
Managing learning		
Ability to manage self-directed learning timetable and meet deadlines – especially developed in the dissertation process.	Independent research & written course modules, readings, and text books.	Assessed assignment & dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Career management		
Most students will have careers in similar/same field and look to the MSc as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP). Independent research for dissertation where appropriate	Not formally assessed except for dissertation outcome.

Pg Diploma:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of leadership and management subjects.	Independent research & written course modules, readings and text books. Integration of this with current developments in policing.	Assessed assignments
Concepts		
Enhanced grasp of principles and concepts of leadership and management and their application to the specific context of policing.	Independent research & written course modules, readings, and text books.	Assessed assignments
Techniques		
Mastery of information management.	Independent research & written course modules, readings, and text books.	Assessed assignments
Critical analysis		
Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.	Independent research & written course modules, readings, and text books.	Assessed assignments
Presentation		
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard.	Independent research & written course modules, readings, and text books.	Assessed assignments
Appraisal of evidence		
Ability to analyse and assess a variety of complex management and organisational issues in the context of policing. Ability to mount and sustain an independent level of inquiry at an advanced level.	Independent research & written course modules, readings, and text books.	Assessed assignments

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
Research skills		
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments
Communication skills		
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Independent research & written course modules, readings, and text books	Assessed assignments
Data presentation		
Ability to present research clearly and effectively.	Research Methods module	Assessed assignments
Information technology		
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet.	Tutorials, distance learning materials, independent research	Assessed assignments
Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to policing and police leadership and management.	Distance learning materials, discussion boards, tutorials, work-based application	Assessed assignments
Working relationships		
Knowing how, when and where to draw on the knowledge and expertise of University staff and students.	Liaising with tutors, discussion boards, independent research.	Not formally assessed
Managing learning		
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments
Career management		
Most students will have careers in similar/same field and look to the course as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP).	Not formally assessed.

Pg Certificate:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of leadership and management subjects.	Independent research & written course modules, readings and text books. Integration of this with current developments in policing.	Assessed assignments
Concepts		
Enhanced grasp of principles and concepts of leadership and management and their application to the specific context of policing.	Independent research & written course modules, readings, and text books.	Assessed assignments
Techniques		
Mastery of information management.	Independent research & written course modules, readings, and text books.	Assessed assignments
Critical analysis		
Ability to apply understanding of concepts and techniques with independence, rigour and reflexivity.	Independent research & written course modules, readings, and text books.	Assessed assignments
Presentation		
Ability to organise research material in a manner appropriate to the medium that is to be assessed; to write assignments to a high standard.	Independent research & written course modules, readings, and text books.	Assessed assignments
Appraisal of evidence		
Ability to analyse and assess a variety of complex management and organisational issues in the context of policing. Ability to mount and sustain an independent level of inquiry at an advanced level.	Independent research & written course modules, readings, and text books.	Assessed assignments
(b) Transferable skills		
Research skills		
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments
Communication skills		
Ability to communicate effectively in context of tutorials and study schools; ability to write cogently and clearly.	Independent research & written course modules, readings, and text books	Assessed assignments

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Information technology		
Use of IT to support studies effectively including competence in aspects of VLEs, use of IT in word processing, use of the internet.	Tutorials, distance learning materials, independent research	Assessed assignment.
Problem solving		
Ability to address and analyse theoretical, methodological and empirical problems posed by literature and practice relating to policing and police leadership and management.	Distance learning materials, discussion boards, tutorials, work-based application	Assessed assignments
Working relationships		
Knowing how, when and where to draw on the knowledge and expertise of University staff and students.	Liaising with tutors, discussion boards, independent research.	Not formally assessed
Managing learning		
Ability to manage self-directed learning timetable and meet deadlines.	Independent research & written course modules, readings, and text books.	Assessed assignments
Career management		
Most students will have careers in similar/same field and look to the course as a way of enhancing and developing skills to lead them to a higher level of management.	Personal Development Planning (PDP).	Not formally assessed

10. Special features:

Makes significant use of innovative e-learning technologies for learning and teaching purposes.
Independent learning, supervised dissertation research.

11. Indications of programme quality:

Annual Programme Review
External Examiner's reports
Academic Audit

12. Scheme of Assessment

As defined in [Senate Regulation 6](#): Regulations governing taught postgraduate programmes of study applies.

13. Progression points

As defined in [Senate Regulation 6](#): Regulations governing taught postgraduate programmes of study.
In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

As defined in [Senate Regulation 6](#): Regulations governing taught postgraduate programmes of study.

15. Additional information [e.g. timetable for admissions]

N/A

16. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#)

Appendix 1: Programme structure (programme regulations)**M.Sc./Postgraduate Diploma in Police Leadership and Management****Curriculum:** (i) All candidates will take the following core modules:

Module Code	Module Title	Core/Option	Credit Rating
CR7550	Theories of Crime and Deviance	C	20
CR7563	Police Leadership and Management	C	20
CR7702	Research Methods	C	20
CR7521	Dissertation	C*	60

* *Compulsory only for candidates for the degree of Master of Science.*

(ii) Candidates must also take three from the following option modules:

Module Code	Module Title	Core/Option	Credit Rating
CR7553	Policing and Crime Prevention	O	20
CR7555	Crime and Penal Policy	O	20
CR7700	Policing, Disorder and Social Change	O	20
CR7554	Issues in Criminal Justice	O	20
CR7707	Police Leadership in the 21 st Century	O	20
CR7705	Issues in Community Safety	O	20

Postgraduate Certificate in Police Leadership and Management**Curriculum:** (i)

Candidates may take three from the following option modules:

Module Code	Module Title	Core/Option	Credit Rating
CR7550	Theories of Crime and Deviance	O	20
CR7554	Issues in Criminal Justice	O	20
CR7555	Crime and Penal Policy	O	20
CR7700	Policing, Disorder and Social Change	O	20
CR7563	Leadership and Management	O	20
CR7707	Police Leadership in the 21 st Century	O	20
CR7702	Research Methods	O	20
CR7705	Issues in Community Safety	O	20

Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>