

## Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2025/26

Date created: 12/11/2020

Last amended: 22/11/2024

Version no. 1 Date approved by EQED:

Click or tap here to enter text.

**Please note:** This programme is currently under review as part of the University's ongoing curriculum enhancement process. The information in Appendix 1 reflects the current structure and content of the programme. Any future changes will be communicated to applicants and offer holders once confirmed.

### 1. Programme title(s) and code(s):

MSc in Management

Postgraduate Diploma in Management\*

Postgraduate Certificate in Management\*

Notes

\* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

#### a) [HECOS Code](#)

HECOS Code	%
100089	100%

### 2. Awarding body or institution: University of Leicester

### 3. a) Mode of study Full-time

#### b) Type of study Campus-based

### 4. Registration periods:

The normal period of registration for the MSc Management is 12 months. The maximum period of registration for the MSc Management is 24 months.

### 5. Typical entry requirements

The programme will follow standard entry requirements: a good UK honours degree or its equivalent or an acceptable professional qualification; or possession of the University of Leicester's Professional Diploma in Management (or its predecessor, the Diploma in Management) will be required. For students whose first language is not English, the English Language requirement is an IELTS 6.5 or TOEFL 90. Students who complete 2+1 undergraduate degrees where the 2 is not taught in English must still meet the University IELTS requirement.

### 6. Accreditation of Prior Learning

n/a

### 7. Programme aims

By the end of this programme a typical student should:

1. Have an understanding of the main theories, models, frameworks, and techniques of management to prepare them for a career in management or for further study in the area;
2. Have an understanding of management and organisations in an historical, international and comparative framework recognising the different types, sizes, structures and purposes of organizations and the stakeholders that they serve;
3. Be able to critically analyse and evaluate management problems and issues, covering the external economic, political, social, and technological, contexts within which organizations operate and managers work;
4. Be able to critically evaluate the published literature on management and organisations and to synthesise the range of issues and perspectives which inform research and practice in the field;
5. Have an appreciation of the importance of information to managers and organizations within a knowledge-based economy. This will include an identification of appropriate methodologies for data acquisition, assessment, analysis and dissemination.
6. Be able to integrate and apply systematically and creatively the knowledge, approaches, and methods they have learnt to a variety of case studies and a dissertation.
7. Be able to develop interpersonal, communication, and problem-solving skills, and to use these in an imaginative and self-directed way to identify problems, evaluate and analyse situations, consider alternative solutions, make choices, and implement solutions.

#### **8. Reference points used to inform the programme specification**

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Education Strategy](#)
- [University Assessment Strategy](#) [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

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### 9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

#### a) Discipline specific knowledge and competencies

##### i) Knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate</b> Knowledge of a core of management subjects including the business environment, accounting, finance, economics, organisational behaviour, strategy and marketing.	<b>Certificate</b> Lectures, group discussion, directed reading and exercises, private study, assignment feedback: formative and summative.	<b>Certificate</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate</b> Essays (individual), group discussions, examinations, case study exercises.
<b>Diploma</b> In addition to the core knowledge outlined above, knowledge of a broader range of management topics.	<b>Diploma</b> As above	<b>Diploma</b> As above	<b>Diploma</b> As above
<b>Masters</b> In addition to the above knowledge of the research methods used in	<b>Masters</b> In addition to the above, the dissertation research process, research methods training	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods,	<b>Masters</b> In addition to the above the research proposal, ethics approval and dissertation

management research and what constitutes a methodology. Ability to synthesise and integrate knowledge across the core management subjects		spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	
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ii) Concepts

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to explain the core concepts of management as they relate to marketing, organisations, the business context, and finance.	<b>Certificate and Diploma</b> Lectures, group discussion, directed reading, assignment feedback, private study.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Essays (individual), group discussions, examinations, case study exercises.
<b>Masters</b> In addition to the above, ability to apply the above theories to analyse organisational case studies within their business context.	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1), independent research	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above, the research proposal, dissertation

iii) Techniques

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to: demonstrate knowledge of key theories and concepts; select relevant material from academic readings and demonstrate familiarity with the conventions of academic writing and associated referencing techniques; undertake qualitative, numerical and statistical evaluation as a means to analyse a management problem.	<b>Certificate and Diploma</b> Independent research, lectures, group discussion, directed reading and exercises, self directed private-study. Assignment feedback, formative and summative.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Essays (individual), group discussions, examinations, case study exercises
<b>Masters</b> In addition to the above, mastery of a range of methodological tools used to investigate topics in management. Ability to be able to differentiate the conditions when either qualitative or quantitative data analysis should be used and/or be able to identify the conditions under which it is appropriate to combine different techniques.	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1 to 1), independent research, lectures and seminars designed to support the preparation of the research proposal.	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above, the research proposal, dissertation

iv) Critical Analysis

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
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<b>Certificate and Diploma</b> Ability to reflect critically on both the academic discipline of management and the functions of management in organizations in the contemporary global economy.	<b>Certificate and Diploma</b> Independent research, lectures, group discussion, directed reading and exercises.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Essays (individual), group discussions, examinations, case study exercises.
<b>Masters</b> In addition to the above, demonstrate understanding of different cultural, environmental and organizational contexts and to appreciate theory and practice appropriate to these contexts	<b>Masters</b> In addition to the above the presentation of a substantial piece of research culminating in the dissertation document	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above, the dissertation

v) Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: <b>Certificate and Diploma</b> Ability to differentiate between relevant and nonrelevant material; to write up and deliver written work to a professional standard.	<b>Certificate and Diploma</b> Lectures, group discussion, directed reading and exercises	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning,	<b>Certificate and Diploma</b> Essays (individual), group discussions, computer based exercises, examinations, case study exercises.

		design, revision, practice, review/editing and developing informed-viewpoints on module topics.	
<b>Masters</b> In addition to the above, ability to organize research material in a manner appropriate to the medium that is to be assessed (i.e. professional report, research proposal or dissertation)	<b>Masters</b> In addition to the above the presentation of a substantial piece of research culminating in the dissertation	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above, the dissertation.

vi) Appraisal of evidence

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to locate, organise and assess data, analyse complex ideas and understand and criticise different arguments.	<b>Certificate and Diploma</b> Independent research, lectures, group discussion, directed reading and exercises.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Essays (individual), group discussions, computer based exercises, examinations, case study exercises
<b>Masters</b>	<b>Masters</b> Dissertation research	<b>Masters</b> Design, conduct and write up their own research project, work	<b>Masters</b> Dissertation

In addition to the above, the ability to mount and sustain an independent level of inquiry at an advanced level		independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	
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## b) Transferable Skills

### i) Research Skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to demonstrate intellectual independence, through identifying a credible research project, drawing up a realistic time- table, reflecting on and 'writing up' results.	<b>Certificate and Diploma</b> Research methodology module, supervision, independent research and group work.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Essay assignments (formative and summative), examinations
<b>Masters</b> In addition to the above, ability to plan research projects based on focused research questions, conduct significant background research and literature surveys, collect and analyse data which is relevant to research questions,	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1), independent research	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above the research proposal, dissertation

report on findings demonstrating an ability to critique the data from competing viewpoints, construct an informed critical argument at an advanced level.			
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ii) Communication skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to work collaboratively and responsibly in groups.	<b>Certificate and Diploma</b> Lectures, group discussions/ problem solving exercises.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Group exercises, contributions to discussions, and assignments.
Knowing how and when to draw on the knowledge and expertise of others; ability to contribute & comment on ideas in group discussions.	Lectures, group discussions/ problem solving exercises. Group work, lectures and through addressing the requirements of progressive modes of assessment.		Group exercises, contributions to discussions, and assignments.
Ability to demonstrate clarity, fluency and coherence in written expression of management issues and debates in a manner appropriate to the audience.	Lectures, group discussions/ problem solving exercises. Group work, lectures and through addressing the requirements of progressive modes of assessment.		Group exercises, contributions to discussions, and assignments

<b>Masters</b> In addition to the above, ability to produce a dissertation that is logically structured and written with clarity and precision.	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1), independent research	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above the research proposal, dissertation
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iii) Data Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to locate, organise and marshal evidence, and articulate it accurately in a written or spoken format, in a manner appropriate for the required audience.	<b>Certificate and Diploma</b> Synchronous and asynchronous lectures, case study exercises, self-directed private study.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Assignments, case study exercises.
<b>Masters</b> Ability to organize research data into graphical and statistical summaries where relevant	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1), independent research, lectures and seminars designed to support the preparation of the research proposal.	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and	<b>Masters</b> In addition to the above the research proposal and dissertation

		conducting their research, and writing up their dissertation.	
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iv) Information Technology

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to construct and present quantitative and qualitative data clearly, effectively using IT sources where appropriate.	<b>Certificate and Diploma</b> Lectures and seminars, self- directed private study	<b>Certificate and Diploma</b> Work in teams or independently to explore, evaluate and discuss module content so as to prepare numeric and non-numeric reports.	<b>Certificate and Diploma</b> Essay assignments, examinations
<b>Masters</b> In addition to the above, ability to use, if necessary, data analysis software that is relevant to a dissertation (e.g. SPSS)	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1), independent research, lectures and seminars designed to support the preparation of the research proposal	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above the research proposal and dissertation

v) Problem Solving

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate, Diploma and Masters</b> Ability to refine problems into researchable questions.	<b>Certificate and Diploma</b> Research methods classes and independent research.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment	<b>Certificate and Diploma</b> Essays and examinations

		preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	
Ability to identify and locate relevant data and source material.	Research methods classes and independent research.		Essays and examinations
Ability to use material to address problem and come up with answers or solutions.	Research methods classes and independent research.		Essays and examinations
<b>Masters</b> Ability to refine problems into researchable questions.	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1 to 1)	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above, independent research, particularly that leading to dissertation.

vi) Working relationships

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to work collaboratively and responsibly in groups.	<b>Certificate and Diploma</b> Group work, seminars and lectures.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning,	<b>Certificate and Diploma</b> Group discussions, group exercises, and group assessment

		design, revision, practice, review/editing and developing informed-viewpoints on module topics.	
<b>Masters</b> In addition to the above, knowing how and when to draw on the knowledge and expertise of others; ability to contribute & comment on ideas in group discussions.	<b>Masters</b> In addition to the above: the establishment of a working relationship with the dissertation supervisor (or the resolution of any problems through consultation with the Personal Tutor and the Programme Leader)	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> In addition to the above; the dissertation

vii) Managing learning

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to plan and construct responses to a brief, drawing upon a range of appropriate sources.	<b>Certificate and Diploma</b> Independent research, lectures, and group-work, directed reading and exercises.	<b>Certificate and Diploma</b> Seminar discussions, lecture discussions. Access and utilise digital repositories, such as the library's online archives, to study relevant empirical examples. Assessment preparation including planning, design, revision, practice, review/editing and developing informed-viewpoints on module topics.	<b>Certificate and Diploma</b> Assignment essays and examinations. Group and individual exercises, discussion within forums, assignments, case study exercises.
Ability to reflect upon behaviour and skills with a view to personal and professional development.	Directed reading, lectures, group discussions and peer to peer feedback, problem solving sessions.		Group and individual exercises, discussion within forums, assignments, case study exercises.

<b>Masters</b> In addition to the above: ability to identify a credible research project; construct a feasible research timetable; carry out independent research	<b>Masters</b> In addition to the above: the dissertation supervision process (group and 1-to-1),	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> Research Proposal; Dissertation
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viii) Career Management

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
<b>Certificate and Diploma</b> Ability to reflect on motivation, strengths, interests and skills with a view to personal and professional development.	<b>Certificate and Diploma</b> Directed reading, lectures, group discussions and peer to peer feedback, problem solving sessions, independent research.	<b>Certificate and Diploma</b> Reflective assessment (MN7407).	<b>Certificate and Diploma</b> Group and individual exercises, discussion within forums, assignments, case study exercises.
<b>Masters</b> In addition to the above, if appropriate, ability to research an area which may be relevant to the student's career preferences.	<b>Masters</b> In addition to the above; the dissertation supervision process	<b>Masters</b> Design, conduct and write up their own research project, work independently for extended periods, spend their time engaging extensively and proactively with the literature in their chosen area, planning and conducting their research, and writing up their dissertation.	<b>Masters</b> Dissertation

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### 10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing postgraduate programmes* relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

#### a) Course transfers

n/a

#### b) Year in Industry

[For the Year in Industry variant the additional progression points apply](#)

### 11. Criteria for award and classification

This programme follows the standard scheme of postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation governing postgraduate programmes* relevant to the year of entry.

### 12. Special features

AMBA accredited programme.

The University recognises that undertaking a work placement as part the programme of study can enhance career prospects and provide added value, and as such this programme includes a 'with industry' variant.

By experiencing real-world scenarios and applying skills and knowledge to a professional environment, students can gain a unique insight into how their studies can be utilised in industry. This will not only showcase their abilities to future employers but will also enhance their studies upon returning to university to complete your programme.

To understand the special features for 'with industry' postgraduate programme variants, this programme specification should be read in conjunction with the [programme specification content which can be found here](#). This outlines details including programme aims, support, progression and duration.

#### 12a. Research-inspired Education

Students on this programme will advance through the four quadrants of the University of Leicester Research-inspired Education Framework as follows:

RiE Quadrant	Narrative
	The MSc Management programme provides a thorough grounding of the knowledge and skills required by management professionals in an international context. It provides students with the ability to think critically, problem solve and appraise potential solutions to real-world issues.
Research-briefed	<i>Research briefed</i> – From the first week of the course students are exposed to both research processes and outputs from staff, who are engaged in research and

Bringing staff research content into the curriculum.	professional activities as members of varied research groupings, clusters and interdisciplinary centres at College and University levels, such as the Centre for Sustainable Organisations. Staff research content is integrated into the course content and teaching sessions.
<b>Research-based</b> Framed enquiry for exploring existing knowledge.	<i>Research based</i> – The programme enables students to critically evaluate the published literature on management and to synthesise the range of issues and perspectives which inform research and practice in the field. The curriculum covers the main theories, models, frameworks, and techniques of management, based upon which students critically analyse and evaluate management problems and issues, including the external economic, political, social, and technological contexts within which managers operate.
<b>Research-oriented</b> Students critique published research content and process.	<i>Research oriented</i> – Students are required to critically evaluate the published literature, including frameworks of enquiry, research processes, and management practice.
<b>Research-apprenticed</b> Experiencing the research process and methods; building new knowledge.	<i>Research apprenticed</i> – Finally, research methods and dissertation/project modules provide students with an appreciation of the importance of information to evidence-based managers and organizations within a knowledge-based economy. This will include an identification of and practical engagement with appropriate methodologies for data acquisition, assessment, analysis and dissemination.

**As part of studying at a research-intensive university, students on this programme have the following extra or co-curricular opportunities available to them to gain exposure to research culture:**

Research seminars and workshops are timetabled on a weekly basis across the College of Business and are accessible to all students within the College. These sessions focus not only on potential research outputs and working papers from academic staff within the College but also on the processes underpinning research associated funding and dissemination of work.

**Teaching on this programme will be research-informed (it draws consciously on systematic inquiry into the teaching and learning process itself) in the following way:**

The School supports all staff involved in teaching to gain an accredited Higher Education teaching qualification, in which they demonstrate their use of teaching theory to support their own practice and reflect on their current teaching and continuing professional development.

All module leaders and teaching focused staff are members of not only their subject-specific research group but also the College's Academy of Education. The Academy of Education runs regular sessions including external speakers and workshops for recognition of external awards for teaching excellence. The Academy also facilitates a journal paper book group which provides an informal environment to discuss contemporary pedagogic issues related to business education.

The Academy underpins a teaching and learning research culture which provides staff with a clear platform to share and evaluate current and potential practice-based activities within the pedagogic sphere.

Professional body representatives are invited into the programme to explain the role of the Chartered Management Institute (CMI) and to support students' professional development.
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### **13. Indications of programme quality**

Academic quality will be maintained by adhering to School practice and University regulations. Programmes are carefully planned and reviewed internally on a yearly basis through the ADR mechanism. External examiners of programme content and marking will provide external validation and comparison to programmes offered by competitors. Coordination and alignment between the programme teaching team and professional services ensures a consistent and high quality academic experience for the students.

### **14. External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required].

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### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MSc in Management

Level 7/Year 1      Delivery Year 2024/25    Intake Month Choose an item.    Mode of Study Full Time Structure

#### Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	n/a	60 credits	60 credits	30 credits
Optional	n/a	n/a	n/a	n/a
Dissertation/project	n/a	n/a	n/a	30 credits

180 credits in total

#### Core modules

Delivery period	Code	Title	Credits
Semester 1	MN7400	Academic Skills and Practice	n/a
Semester 1	MN7401	Organisational Behaviour	15 credits
Semester 1	EC7402	Business Economics for Managers	15 credits

Delivery period	Code	Title	Credits
Semester 1	AF7403	Accounting and Finance for Managers	15 credits
Semester 1	MN7405	Management Decisions and Risk Analysis	15 credits
Semester 2	MN7005	Leading, Managing and Developing People	15 credits
Semester 2	MK7404	Marketing Management	15 credits
Semester 2	MN7408	Research Methods for Managers	15 credits
Semester 2	MN7409	Managing Change and Uncertainty	15 credits
Term 3	MN7407	Management in Practice	15 credits
Term 3	MN7410	Management Project	30 credits
Term 3	MN7416	Managing Digital Technologies and Business Analytics	15 credits

#### Notes

n/a

Appendix 2: Module specifications

See postgraduate [module specification database](#) (Note - modules are organized by year of delivery) [login-required]