



**1. Programme title(s) and code(s)**

MSc Management, Finance and Accounting  
Postgraduate Diploma Management, Finance and  
Accounting\* Postgraduate Certificate Management, Finance  
and Accounting\*

**Notes**

\* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

**HECOS Code**

HECOS Code	%
CAH17-01-04 (Management Studies)	30%
CAH17-01-07 (Finance)	30%
CAH17-01-08 (Accounting)	40%

<https://www.hesa.ac.uk/support/documentation/hecos/cah-list>

**2. Awarding body or institution**

University of Leicester

**3. a) Mode of study**

Full-time

**b) Type of study**

Campus-based

**4. Registration periods**

The normal period of registration for the M.Sc. Management, Finance and Accounting is 12 months

The maximum period of registration for the M.Sc. Management, Finance and Accounting is 24 months

## 5. Typical entry requirements

A good second class honours degree (not necessarily in business and management) or equivalent from a recognised university, or a relevant graduate level professional qualification; or a demonstration of considerable relevant practical experience and evidence of the ability to cope with the demands of the course.

When English is not the first language of the candidate, the successful applicant must have either IELTS 6.5 TOEFL (paper) 575 with TWE 4.0, 90 (IBT), or the University of Leicester English Language Test or meet the University's English regulations by other means as stated in Senate Regulation 1.

## 6. Accreditation of Prior Learning

N/A

## 7. Programme aims

The Management, Finance and Accounting degree programme is a conversion career entry programme, which is aimed at students who do not necessarily have a degree or experience in business and management but who wish to acquire a solid understanding of Management, Finance and Accounting. The programme aims to:

Provide students with a rigorous curriculum in the subjects of management, finance and accounting covering the main theories, models, frameworks, and techniques in those three disciplines to prepare them for a career in either management, finance, or accounting or for further research in any of the three areas

Enable the study of management and organisations with an international and comparative perspective recognising the different types, sizes, structures and purposes of organisations and the stakeholders that they serve

Enable the analysis and evaluation of management problems and issues, including the economic, social, and technological contexts within which organizations and businesses operate

Provide students with an appreciation of the importance of information to business within a knowledge-based economy. This will include an identification of appropriate methodologies for data acquisition, assessment, analysis and dissemination

Provide a solid training on data analysis techniques required to perform basic tasks in terms of data processing and presentation, making students aware of the important role of data analysis in the subjects of accounting, finance and management.

Enable students to develop a range of transferrable and interpersonal skills, which will allow them to identify problems, evaluate and analyse situations and typical business scenarios, consider alternative solutions, make choices through critically

Enable students to integrate and apply systematically, and creatively, the knowledge, theories and models that they have learnt to a variety of case studies and a dissertation

Equip students with the necessary skills to undertake independent research work in either management, accounting or finance, which is supporting through the completion of a dissertation

## 8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#) [log in required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- CFA Investment Foundations Programme

## 9. Programme Outcomes

MSc Management Finance and Accounting is a post-graduate L7 award, which constitutes a QAA Type 1 Specialist Masters qualification. The post graduate diploma and post graduate certificate are exit awards made when students fail to complete the 180 M level credits required for the award on an MSc. The post graduate diploma is awarded on the achievement of 120 M level credits, and the post graduate certificate awarded on the achievement of 60 M level credits.

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

### a) Discipline specific knowledge and competencies

#### i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to apply key theories and models used across a range of management, finance and accounting subjects.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, tests, problem classes, formative and summative assessment</p>

<p><b>Diploma</b></p> <p>In addition to the above, successful students should be able to apply key theories and models, and evaluate their usefulness in business decision-making scenarios.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, tests, problem classes, formative and summative coursework.</p>
<p><b>Masters</b></p> <p>In addition to the above, successful students should be able to critically evaluate key theories and models, and assess their usefulness in both practical and organisational settings and in a research context. They should also be able to integrate and synthesise knowledge across subjects</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above: dissertation</p>

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to explain and apply key principles and concepts of management, finance and accounting and their inter-relationship.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, tests, formative and summative assessment</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
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<p><b>Diploma</b></p> <p>In addition to the above, successful students should be able to analyse principles and core concepts, models and theories of management, finance and accounting</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, tests, formative and summative assessment</p>
<p><b>Masters</b></p> <p>In addition to the above, successful students should be able to critically analyse the development of management, finance and accounting theories, concepts and models and explain and critique the methodologies used in management, finance and accounting research.</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above: dissertation</p>

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate and Diploma</b></p> <p>Successful students should be able to explain and apply core theories, models and concepts; evaluate the usefulness of theories and models in business scenarios.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, tests, formative and summative assessment</p>
<p><b>Diploma</b></p> <p>As Above</p>	<p>As Above</p>	<p>As Above</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Masters</b></p> <p>In addition to the above, successful students should be able to undertake qualitative, numerical and statistical evaluation as a means to develop an analysis of a management, finance or accounting problem.</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above, the dissertation and oral presentation</p>

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to analyse and evaluate core management, financial and accounting concepts and techniques.</p> <p>Reflect critically on the disciplines of management, finance and accounting and upon the context bound nature of the generation and application of its concepts and techniques.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, tests, formative and summative assessment</p>
<p><b>Diploma</b></p> <p>As above</p>	<p>As above</p>	<p>As above</p>
<p><b>Masters</b></p> <p>As above</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above, the dissertation and oral presentation</p>

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
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<p><b>Certificate</b></p> <p>Successful students should be able to distinguish between relevant and non-relevant materials;</p> <p>They should also be able to communicate the results of independent research and problem-solving in both oral and written form.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment, oral presentation</p>
<p><b>Diploma</b></p> <p>As above</p>	<p>As above</p>	<p>As above</p>
<p><b>Masters</b></p> <p>As above</p>	<p>As above</p>	<p>As above</p>

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to analyse and assess a variety of complex accounting and financial issues.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment</p>
<p>They should also be able to locate, organise and assess data from a range of different primary and literature sources</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment</p>

They should also be able to analyse a range of management, finance and accounting concepts and understand and criticise arguments.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<b>Diploma</b> As above	As above	As above
<b>Masters</b> In addition to the above, successful students should be able to sustain an independent line of inquiry at an advanced level.	In addition to the above: the dissertation and independent research	In addition to the above, the dissertation and oral presentation

**b) Transferable skills**

i) Research skills

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>Certificate</b> Successful students should be able to apply intellectual independence to identify and evaluate relevant evidence for essay assignments. They should also be able to employ time-management skills and produce structured and coherent written work	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment



<b>Diploma</b> As above	As above	As above
<b>Masters</b> In addition to the above, successful students should be able to plan an independent research project based on focused research questions.	In addition to the above: the dissertation and independent research	In addition to the above, the dissertation and oral presentation

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Certificate</b> Successful students should be able to communicate effectively to a variety of audiences using both written and oral forms.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<b>Diploma</b> As above	As above	As above
<b>Masters</b> In addition, successful students should be able to produce a coherently structured and written dissertation.	In addition to the above, the dissertation	In addition to the above, the dissertation and oral presentation

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Certificate</b> Successful students should be able to present financial data and the results of analysis in both oral and written forms.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<b>Diploma</b> As above	As Above	As Above
<b>Masters</b> As Above	As Above	As Above

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to construct and effectively present quantitative data, including accounts, using ITresources where appropriate.</p>	Lectures, seminars, problem classes, computer classes.	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<p>They should also be able to use specialist packages for statistical analysis.</p>	Lectures, seminars, problem classes, computer classes.	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<p><b>Diploma</b></p> <p>As above</p>	As above	As above
<p><b>Masters</b></p> <p>In addition to the above, successful students should be able to use data analysis software and statistical databases that are relevant to the dissertation</p>	In addition to the above, the dissertation	In addition to the above the dissertation and oral presentation

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate</b></p> <p>Successful students should be able to formulate problems and solve them.</p>	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<p><b>Diploma</b></p> <p>As above</p>	As above	As above
	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	

<b>Masters</b> As above	In addition to the above: the dissertation (and supervision process) and independent research	In addition to the above: research proposal and dissertation
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vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Certificate</b> Successful students should be able to work with others and contribute to group discussions.	Independent and group coursework.	Group projects, problem classes, formative and summative coursework.
<b>Diploma</b> As above	As above	As above
<b>Masters</b> As above	As above	As above

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Certificate</b> Successful students should be able to plan and construct responses to exercises and essay assignments.  They should also be able to self-direct their study to ensure completion of essay assignment tasks and to manage the programme workload.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Individual or group essay, examinations, group or individual projects, problem classes, formative and summative assessment
<b>Diploma</b> As above	As above  Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	As above

<p><b>Masters</b></p> <p>In addition to the above, successful students should be able to identify and complete an independent research project – this also includes the necessary time-management skills to conduct independent research.</p>	<p>In addition to the above: the dissertation (and supervision process) and independent research</p>	<p>Successful completion of the dissertation</p>
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viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><b>Certificate &amp; Diploma</b></p> <p>Successful students should be able to assess potential career pathways and employers.</p>	<p>Teaching methods provide the relevant knowledge and context to encourage self-reflection on personal development.</p> <p>Personal Tutor system, and self-reflection on essay assignment feedback</p>	<p>Essay assignment feedback and personal development planning.</p>
<p><b>Masters:</b></p> <p>As above.</p>	<p>In addition: The dissertation supervision process</p>	<p>Dissertation</p>

## 10. Special features

The programme is aimed at non-specialists, who do not necessarily have a degree in business or management, but who wish to acquire the necessary skills and knowledge to become well-rounded managers. The programme covers four broad areas: strategic financial management; accounting for accountability and decision making; management, marketing and operations; and business analytics. Each of these topics are covered in each of the four taught credit bearing modules. The programme also incorporates topics on sustainability, accountability, and international agendas. Students will be able to access a set of extra-curricular activities and services to improve their employability skills, such as carbon literacy accreditation and computer programming workshops. An ad-hoc Business Analytics module that will equip students with a solid foundation in data analysis and interpretation tools.

## 11. Indicators of programme quality

- a. University Academic Review
- b. External examiners' reports
- c. Accreditation for CFA Investment Foundations programme

## 12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

## 13. Progression points

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

**14. Rules relating to re-sits or re-submissions**

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taughtpostgraduate programmes of study* relevant to year of entry.

**15. External Examiners reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]

**16. Additional features** (e.g. timetable for admissions)

n/a

## Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MSc Management, Finance and Accounting

### a) Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	n/a	60 credits	60 credits	n
Optional	n/a	n/a	n/a	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

### b) Level 7/Year 1 2024/25

This is a 180 credits programme structured in four 30 credit taught modules, plus a 60 credits dissertation, and a 0 credits foundations module that will run asynchronously. Each module is self-contained and scaffolding is built in each module. The structure of the programme is as follows

September Intake				January Intake			
Term	Code	Name	Credits	Term	Code	Name	Credits
1	ADMN060	Academic Practice and Professional Skills	0	1	ADMN060	Academic Practice and Professional Skills	0
	MN7060	Strategic Financial Management	30		MN7053	Global Strategy, International Marketing and Operations Management	30
	MN7062	Business Analytics	30				
2	MN7053	Global Strategy, International Marketing and Operations Management	30	MN7061	Accounting for Accountability and Decision Making	30	
	MN7061	Accounting for Accountability and Decision Making	30				
3	MN7063	Research Methods and Dissertation	60	2	MN7060	Strategic Financial Management	30
					MN7062	Business Analytics	30
				3	MN7063	Research Methods and Dissertation	60



<b>Proposed Term Structure</b>	
<b>September Intake</b>	
<b>Term 1</b>	October -December
Exam period 1	beginning of January
<b>Term 2</b>	Jan-Mar
Break/Holidays	April
Exam period 2	May
Resit	end of August
<b>Term 3</b>	April-Sept