

1. Programme title(s) and code(s)

MA in Media, Gender, and Social Justice (180 credits)

Postgraduate Diploma in Media, Gender, and Social Justice (120 credits)*

Postgraduate Certificate in Media, Gender, and Social Justice (60 credits)*

*Exit awards only.

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

HECOS Code

HECOS Code	%
100621	50%
100444	50%

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods

The normal period of registration for the Master of Arts (180 credits) is 12 months

The maximum period of registration for the Master of Arts (180 credits) is 24 months

5. Typical entry requirements

In recognition of the diverse experiences that may enhance study and employment in social justice fields, admissions for this programme will acknowledge and credit a range of prior experiences and qualifications.

Applicants must have **either** a first or second class degree (or international equivalent) in a relevant social sciences or humanities subject area, **or** be able to demonstrate equivalent professional or vocational skills based on their work experiences. We will recognize a range of relevant experiences from both voluntary and compensated work within grassroots, public, private, or NGO sectors internationally, but evidence of this experience must be provided.

All applicants must demonstrate an interest in media, gender, and social justice work as well as an indication of how the programme's related fields of politics, business, international relations,

criminology, human geography, and/or sociology inform their interests and future professional or study plans.

Prospective candidates seeking entry without an undergraduate degree will be asked to complete an application statement indicating their relevant experience and the applicability of their background to the degree programme to demonstrate their readiness for postgraduate study in the subject area. Applicants will also be asked to have a discussion with the Programme Lead about their background and aspirations.

All applicants must satisfy the University's English language requirements as detailed in the Senate Regulations.

6. Accreditation of Prior Learning

No accreditation of prior learning is currently recognised on this programme.

7. Programme aims

The programme aims to:

- Provide a programme of study appropriate for those who want to pursue or develop a career in media and communication while working on gender and social justice issues across a range of international contexts and institutions.
- Produce employable graduates pursuing social justice aims through media and communication practices.
- Provide students with an inclusive, supportive, interdisciplinary, and practice-oriented learning environment with access to a range of perspectives and approaches to gender and social justice.
- Equip students with the theoretical, methodological, and practical skills in media and communication required to work in international charitable, community, NGO, grassroots, and non-profit organizations for enacting social justice-oriented direct action.
- Engage students in critical thought and action related to media and social issues in international organizations, contexts, and locales, with a particular orientation towards an intersectional approach to gender that encompasses race, ethnicity, disability, class, citizenship and migration, language, and sexuality.
- Prepare students for further graduate study and/or a career in research related to media, gender, and social justice.
- Foster amongst students an interest and aptitude for intellectual exploration, critical engagement, and theoretically-driven and research-based media action for social justice.
- Provide opportunities for students to develop a range of transferable media and communication-based skills relevant to the needs of a diversity of employers, and develop student abilities to communicate these skills to colleagues and employers across a range of sectors.

All our graduates (MA/PGDip/PGCert) should be able to:

- Demonstrate knowledge of and ability to critically engage with theoretical, methodological and practical themes relevant to contemporary media and communication as well as related disciplinary concerns within sociology, criminology,

politics, international relations, human geography, and/or business as they relate to gender and social justice.

- Demonstrate critical engagement with the role of the media in gender-based inequalities and its uses for transformative direct action for widening participation, increasing diversity, and gaining access to social and public life in a wide range of contexts and institutions for change including law, politics and policy, environmental organizations, and business, among others.
- Identify issues related to social justice across diverse international institutions, contexts, and locales, and creatively and self-reflexively develop applicable media and communication-based strategies to address these concerns.
- Develop the intellectual skills, both conceptual and methodological, appropriate to postgraduate study, and relate and apply these to real-world social justice problems and institutions.
- Work independently, collaboratively and creatively, with other students, lecturers and supervisors, and where appropriate, relevant community organizations.
- Demonstrate a range of transferable and interpersonal skills including communication, planning, and time management skills, allowing them to identify problems, evaluate and analyse situations and scenarios, consider alternative solutions, critically appraise evidence, and implement solutions.
- Plan a response to research questions through the formulation of aims, objectives and methodologies based upon a comprehensive understanding of media, gender, and social justice scholarship.
- Locate, select and analyse information relevant to a research project based on both primary fieldwork and secondary data collection.
- Construct arguments and communicate effectively in English, within an international academic and professional community.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders) with the School of Media, Communication, and Sociology
- The University of Leicester's Widening Participation Strategy
- The University's Equal Opportunities Statement
- University of Leicester Senate Regulations

9. Programme Outcomes:

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert)</p> <p>Demonstrate basic knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as basic knowledge of how to apply these ideas to real world problems.</p> <p>(For PGDIP)</p> <p>Demonstrate intermediate knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as intermediate knowledge of how to apply these ideas to real world problems.</p> <p>(For MA)</p> <p>Demonstrate advanced knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as sophisticated knowledge of how to apply these ideas to real world problems.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, exams and tests, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert)</p> <p>Demonstrate basic knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as basic knowledge of how to apply these ideas to real world problems.</p> <p>(For PGDIP)</p> <p>Demonstrate intermediate knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as intermediate knowledge of how to apply these ideas to real world problems.</p> <p>(For MA)</p> <p>Demonstrate advanced knowledge of core theories, issues, debates, methodologies, and practices related to media, gender, and social justice, as well as sophisticated knowledge of how to apply these ideas to real world problems.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, exams and tests, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert)</p> <p>Demonstrate a basic grasp of major theoretical, methodological, and practical principles in media and communication for social justice as well as conceptual and practical strategies for addressing real world issues.</p> <p>(For PGDIP)</p> <p>Demonstrate a strong grasp of major theoretical, methodological, and practical principles in media and communication for social justice as well as conceptual and practical strategies for addressing real world issues.</p> <p>(For MA)</p> <p>Demonstrate a sophisticated grasp of major theoretical, methodological, and practical principles in media and communication for social justice as well as conceptual and practical strategies for addressing real world issues.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, exams and tests, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert)</p> <p>Demonstrate a grasp of the application of core theories and concepts related to media, gender, and social justice to international institutions, contexts, and locales through their identification, assessment, and evaluation in specific situations and scenarios.</p> <p>(For PGDIP)</p> <p>Demonstrate a strong grasp of the application of core theories and concepts related to media, gender, and social justice to international institutions, contexts, and locales through their identification, assessment, and evaluation in specific situations and scenarios.</p> <p>(For MA)</p> <p>Demonstrate a mastery of the application of core theories and concepts related to media, gender, and social justice to international institutions, contexts, and locales through their identification, assessment, and evaluation in specific situations and scenarios.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert) Basic ability to critically assess and apply core media and communication concepts and methods independently, rigorously, and self-reflectively.</p> <p>(For PGDIP) Intermediate ability to critically assess and apply core media and communication concepts and methods independently, rigorously, and self-reflectively.</p> <p>(For MA) Advanced ability to critically assess and apply core media and communication concepts and methods independently, rigorously, and self-reflectively.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers,</p> <p>essay planning, journal article review, research essays, case studies, research reflection and research design activities, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert)</p> <p>Ability at a basic level to organise research material appropriately for formative and summative assessment, both written and oral, communicating results clearly while distinguishing between relevant and non-relevant materials.</p> <p>(For PGDIP)</p> <p>Ability at an intermediate level to organise research material appropriately for formative and summative assessment, both written and oral, communicating results clearly while distinguishing between relevant and non-relevant materials.</p> <p>(For MA)</p> <p>Ability at an advanced level to organise research material appropriately for formative and summative assessment, both written and oral, communicating results clearly while distinguishing between relevant and non-relevant materials.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, research reflection and research design activities, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGDIP and PGCert)</p> <p>Ability to demonstrate the analysis and assessment of complex conceptual and practical issues related to media and social justice.</p> <p>Ability to demonstrate knowledge of how to identify, organize, and evaluate data from primary and secondary sources, and to understand, develop, and assess arguments based on this data.</p> <p>(For MA)</p> <p>Ability to demonstrate at an advanced level the analysis and assessment of complex conceptual and practical issues related to media and social justice.</p> <p>Ability to demonstrate at an advanced level knowledge of how to identify, organize, and evaluate data from primary and secondary sources, and to understand, develop, and assess arguments based on this data.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to demonstrate intellectual independence through the identification and evaluation of relevant evidence for written and oral assignments.</p> <p>Ability to define, explain, and develop a research problem as well as methods to explore and develop solutions for it.</p> <p>Knowledge of a range of research methods, including community-engaged and practice-oriented methodologies.</p> <p>Ability to analyse and draw appropriate and applicable conclusions from both primary and secondary data collection.</p> <p>(For MA)</p> <p>All of the above, and additionally, ability to plan and execute an independent, long-form research-based project, from proposal to conceptual and methodological review to ethical clearance to data collection and analysis to writing up results, in a time-limited period.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, research reflection and research design activities, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to communicate effectively in both written and oral forms to academic and, where appropriate, non-academic audiences.</p> <p>(For MA)</p> <p>The above, and additionally, ability to communicate effectively to academic and, where appropriate, non-academic audiences within a long-form dissertation or extended report.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, written coursework, practical computer-based project</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to present data and the results of analysis in both oral and written form, for academic and, where appropriate, non-academic audiences.</p> <p>(For MA)</p> <p>The above, and additionally, ability to present data and the results of analysis in a long-form written document, for academic and, where appropriate, non-academic audiences.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, written coursework, practical computer-based project</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Grasp of the resources afforded by digital media for social justice campaigns.</p> <p>Ability to make use of digital resources for conducting academic research, both in terms of locating resources and evaluating these resources for their appropriateness and reliability.</p> <p>Ability to use the University's online resources (e.g. Blackboard, Reflect, electronic reading lists, digital library databases).</p> <p>(For MA)</p> <p>All of the above, and additionally, an advanced grasp of the use of digital media in social justice work based on the dissertation/extended report.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, research reflection and research design activities, written coursework, practical computer-based project</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to identify specific social justice issues within particular international institutional contexts, form research objectives to address these concerns, and critically select and apply appropriate methods for their analysis and resolution.</p> <p>Ability to critically identify, assess, and analyse primary and secondary materials for addressing research questions.</p> <p>(For MA)</p> <p>All of the above, and additionally, advanced skills in identification, assessment, and analysis of real-world problems based on the dissertation/extended report.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, research reflection and research design activities, written coursework</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to work with others and contribute to group discussions.</p> <p>Ability to draw on the knowledge and expertise of others, including tutors and lecturers.</p> <p>Ability to provide peer assessment on group presentations.</p> <p>(For MA)</p> <p>All of the above, and additionally, ability to draw on the knowledge and expertise of the supervisor and, where appropriate, community partners.</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p> <p>(For MA only) The dissertation /extended report supervision process</p>	<p>Group seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to independently plan and execute research and writing for module assessments within set amounts of time.</p> <p>Ability to manage programme expectations and workload across the year.</p> <p>Ability to identify, evaluate, and organize research materials, including the time management required in primary and secondary research.</p> <p>(For MA)</p> <p>All of the above, and additionally, time management in the process of the long-form research entailed in the dissertation/extended report</p>	<p>Lectures</p> <p>Seminars</p> <p>Workshops</p> <p>Student-led group work</p> <p>Feedback on formative and summative assessment</p> <p>Fieldwork</p> <p>Self-directed reading and learning</p> <p>Independent research</p> <p>(For MA only) The dissertation /extended report supervision process</p>	<p>Module assignments including seminar papers, essay planning, journal article review, research essays, case studies, letter to an MP, briefing paper, report, research reflection and research design activities, written coursework, practical computer-based project</p> <p>Assessed and non-assessed presentations</p> <p>Group and individual seminar and workshop activities</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>(For PGCert and PGDIP)</p> <p>Ability to reflexively assess personal and professional skills and identify areas requiring development and support.</p> <p>Ability to assess potential career pathways and employers.</p> <p>(For MA)</p> <p>All of the above, and additionally, drawing on engagement with community groups, networking for potential future work</p>	<p>The Personal Tutor system, and self-reflection on essay assignment feedback</p> <p>Self-reflection is built into a variety of formative and summative activities in lectures, seminars, workshops, and group work</p> <p>(For MA only) The dissertation /extended report supervision process</p>	<p>Module assignments including case studies, letter to an MP, briefing paper, written coursework, practical computer-based project</p> <p>Essay assignment feedback and personal development planning</p> <p>Self-awareness demonstrated in personal tutorials</p> <p>(For MA only) Research project-dissertation or Extended Report (Action Research)</p>

10. Special features

This programme features a focus on practical applications of theoretical and conceptual issues, iterative and peer-assessed projects, built-in interdisciplinary learning, ability to flexibly tailor interests related to the broad topic of media, gender, and social justice through optional module selection, and an option for a practice-centered final research project. In the case of the latter, students have the opportunity to work with a community organization to develop transformative tools for a media and communication problem being faced through the Extended Report (Action Research).

11. Indicators of programme quality

This programme will be monitored for quality assurance via the same methods as other PGT offerings in the School of Media, Communication, and Sociology. There will be an academic Programme Director responsible for ensuring the overall quality of the programme throughout the year. In the first years the programme is offered, there will be a meeting each semester with the teaching team to review student progress and feedback (reported via a staff-student committee and online student evaluations) and comments from tutors. These discussions will be reported back to the Education Committee to ensure any action required is responded to fully and in a timely fashion. The programme will also be reviewed annually at the Education Committee under the guidance of the Director of Academic Programmes.

Additionally, the Programme will appoint a designated External Examiner to offer written feedback on programme quality. Quality will also be assured via PGT Panel and Progression Boards, where module leaders reflect on their courses and overall student achievement.

12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

13. Progression points

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

14. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

16. Additional features (e.g. timetable for admissions)

n/a

Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2022/23

Date created: [Click or tap here to enter text.](#)

Last amended: [Click or tap to enter a date.](#) Version no. 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MA Media, Gender and Social Justice

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	Choose an item.	45 credits	30 credits	Choose an item.
Optional	Choose an item.	15 credits	30 credits	Choose an item.
Dissertation/project	60 credits	Choose an item.	Choose an item.	Choose an item.

Choose an item. credits in total

Level 7/Year 1 2022/23

Core modules

Delivery period	Code	Title	Credits
Semester 1	MS7014	Challenges in Media, Gender and Social Justice	30 credits
Semester 1	MS7400	Media Research Methods	15 credits
Semester 2	MS7016	Social Justice in Practice	30 credits

Notes

n/a

Option modules

Delivery period	Code	Title	Credits
Semester 1	MS7019	Directed Study	15 credits
Semester 1	PL7004	The Politics of Human Rights	15 credits
Semester 2	PL7095	Global Ethics in Practice	30 credits
Semester 2	MS7006	Global Affairs: Actors, Communication and Culture	15 credits
Semester 2	MS7082	Global Communications and Development	15 credits
Semester 2	MS7214	Gender Politics in Contemporary Media	15 credits
Semester 2	MS7087	Critical Approaches to Data Analytics and the Digital Economy	15 credits
Semester 2	MS7021	Health Communication Theory and Practice	15 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).