

# Programme Specification (Postgraduate) For students entering in January 2021 Date amended: 25/05/2020

# 1. Programme Title(s):

MSc/PGDip\* in Information and Communications Engineering with Industry

\* Exit award only

HECOS Code

HECOS CODE	%
100159	100

## 2. Awarding body or institution:

University of Leicester

## 3. a) Mode of study

Full-time:

The taught modules would all be taken in the first two semesters. This is followed by the industrial placement, which is between 3 and 12 months long, and would be taken following the end of the first year May/June exam period. This is followed by the in-house project, taking 10 weeks.

#### b) Type of study

The taught modules and project are campus based. The Industrial placement is off campus, on the site of the Placement Provider.

#### 4. Registration periods:

The normal period of registration is 28 months. The maximum period of registration is 40 months.

#### 5. Typical entry requirements:

#### Academic:

Candidates should normally have at least a good second class honours degree in a relevant subject from a British university; or a qualification recognized by the University as equivalent. Applicants for the "with Industry" variant should have or expect to gain at least a very good second class honours BSc degree or qualification of equivalent standard recognised by the University in a relevant subject.

#### English language

Generally, a score of 6.0 in IELTS or an equivalent is required, but if candidates have been instructed in their u/g courses in English in certain countries for a period of at least two years, this is deemed adequate. Courses at the University's English Teaching Unit are offered to candidates who fail this requirement. The course must be complete before the MSc can begin.

# 6. Accreditation of Prior Learning:

None

# 7. Programme aims:

The programme aims to introduce and develop the techniques and knowledge relevant to the design of modern integrated communication and information systems. The course covers the design of embedded systems, digital signal processing techniques, methods of digital communication, together with the study of a variety of radio systems.

Students should be able to:

• Demonstrate specific knowledge and understanding of advanced topics in information processing and communications and to be able to apply this knowledge in the design and simulation of real-world systems;

• Describe their role in their company and the company's role in relation to customers and the industrial sector in which it sits;

• Continue to develop their professional engineering education through CPD programmes of related areas;

• Work effectively as part of both multi- and single-disciplinary teams;

• Demonstrate clear communication skills and be competent users of IT communication techniques (e.g. oral presentation and report writing);

• Pursue research (MSc graduates only);

For this 'with industry' variant, these additional programme aims apply:

- Prepare students for career and training opportunities which relates to their degree in both the private and public sectors, and voluntary organisations.
- Construct effective applications for placement opportunities
- Provide students the opportunity to recognise suitable plans for transitioning into the workplace

## 8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- Engineering Accreditation Board (EAB) Masters Degree other than Integrated Masters, and EngD Learning Outcomes (AHEP 3rd Edition)
- UK-SPEC (UK Standard for Professional Engineering Competence)
- Engineering Council Compensation and Condonement requirements November 2018.
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes:		
Intended Learning	Teaching and Learning	How Demonstrated?
Outcomes	Methods	
	(m) Subject and Drefeesien al shills	
	(a) Subject and Projessional skills	
	Knowledge	
Core knowledge of radio systems,	Lectures, Specified reading,	Module examinations, Laboratory
digital communications, digital	Laboratory classes, Design	and design exercise reports,
signal processing and	exercises, Tutorials	oral presentations
embedded systems		
Practical experience of the		
application of Engineering		
knowledge to real world		
scenarios, through the		
industrial placement.		
	Concents	
Design of modern radio digital	Locturos Dractical classes Tutorials	Modulo examinations, Laboratory
	Lectures, Fractical classes, Tutorials	and design suggester server t
signal processing, and		and design exercise reports,
embedded systems		oral presentations
	Techniques	
Practical demonstration of	Laboratory classes, Individual Project	Laboratory and design exercise
experimental methods,	supervision, Practical	reports, Individual Project
Competent use of a variety of	demonstrations, Lectures	progress and report, Module
engineering design tools.		examinations
Practical experience of the		
application of Engineering		
techniques to real world		
scenarios, through the		
industrial placement.		
	Critical analysis	
Critical appraisal of results.	Laboratory, design exercise and	Laboratory and design exercise
Critical review of literature	project supervision	reports, Project report
	Presentation	
Presentation of scientific	Tutorials, Module seminars,	Module presentations,
results, Participation in	Laboratory classes, Group	Individual project report
scientific discussion	project supervision, Project	
Intended Learning	Teaching and Learning	How Domonstrated?
	reaching and Learning	How Demonstrateu?
Outcomes	Methods	
	Appraisal of evidence	
Experimental methods, Project	Lectures, Laboratory classes, Project	Written examinations, Laboratory
design	supervision	and design exercise reports.
		Project reports
	(b) Transforable skills	
	(b) Transferable skills	
	Research skills	
Literature review, Experimental	Tutorials, lectures, Laboratory classes,	Design project, oral presentations,
design, Laboratory skills, Data	Project supervision meetings	Coursework, Individual project report
analysis		
	Communication skills	
Report writing, Scientific	Industrial experience individual	Laboratory and design reports,
communication, communication	presentations	Individual project report
with peers, non-technical		
managers, technicians etc		
learning how to work and		
communicate in a modern		
industrial environment		
industrial environment		

Data presentation					
Use of IT and statistics to show	Project supervision meetings,	Laboratory reports, Individual project			
general trends in data	supervision in laboratory classes	report			
Practical experience of the application of Engineering software within modern industry					
Information technology					
Competent use of a variety of	Lectures, Laboratory classes, Project	PC-based examination (EG7012),			
engineering design tools. Able to	supervision	laboratory reports, Individual project			
write code for Matlab and		report			
embedded applications					
Problem solving					
Recognition, diagnosis and	Making functioning models and	laboratory reports, design report,			
solution of engineering issues	explaining their output in of a	Individual project report			
	variety of engineering design tools.				
Working relationships					
Project management, Working in	Industry-based experience, laboratory	Project report, Assessment of			
a company	classes	supervised project work by mentor			
Managing learning					
Time management, Organization	Tutorials, Library and IT skills sessions,	Laboratory work design project and			
skills, study skills	Directed reading for design project	individual project			
Career management					

	1.	Select appropriate resources	Placement preparation 1 & 2:	Formative module feedback
		for researching/securing		through session tasks and
		placement opportunities	Students are provided with	exercises
	2.	Explain the process for	dedicated and timetabled sessions	
		applying for and securing a	to prepare to search and secure an	
	_	relevant placement	industrial placement.	
	3.	Construct effective		
		applications for placement		
		opportunities		
	4.	Recognise suitable plans for	Problem solving classes,	
		transitioning into a	Masterclasses, Career development	
	F	placement	programmes, Independent	
	э.	practical aspects of the	research.	Completion of Monthly Poflective
		material studied at the		lournals to record skills
		University and demonstrate	On placement:	development major
		the personal and		achievements, key areas of work
		professional skills necessary	Students undertake a minimum of	learning points and challenges
		for your role within the	3 months experience in the	overcome.
		organisation.	workplace.	
	6.	Compose a Professional		Assessed by a Placement Portfolio,
		Development Plan		comprising of a Reflective
		considering your strengths,	Project supervision.	Summary, Professional
		development areas and	independent research	Development Plan, and Updated
		motivations for your next		CV (excluded from word count) to
		step		formally assess on a pass or fail
	7.	Modify your CV to include		basis.
		the skills and experience you		For we obtain the other of the state
		have gained through your		Placement Visit (in person or via
		significant experience gained		Skype) from Placement Provider
		In the past 12 months		and Placement Tutor regarding
				reflection on skills development,
ļ				and contribution to the
ļ				workplace.
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#### 10. Special features:

The course is accredited by IET and InstMC subject to 5 yearly re-accreditation.

- i. After completing the eight taught modules and exams in the first year of the course, students will carry out between 3 and 12 months employment in an industrial placement. Students will be encouraged to undertake the maximum period of employment possible, to gain the full benefit of experience in industry.
- **ii.** On the return from an industrial placement, the Placement Student will carry out an in-house project in the School or Department, as per the normal non-Industry MSc The project will be supervised and assessed within the Department. The project title will be decided, in conjunction with the Placement Student, while they are on placement.
- iii. During the industrial placement, appropriate support will be provided by the School or Department as defined in the Code of Practice.
- iv. Placement Students will be expected to complete a Monthly Reflective Journal to record their

training. This will support the Placement Student to complete the Placement Portfolio which is assessed on a pass/fail basis, and will have no credit weighting in the MSc.

v. Placement Students who do not pass the assessment or meet the minimum duration of an industrial placement will receive the standard MSc degree.

# **11.** Indications of programme quality:

The programme is subject to all normal departmental, college and institutional academic quality assurance processes.

It is the student's responsibility to secure an industrial placement. Students are invited to attended Placement Preparation modules, additional support workshops and 1-2-1 appointments with the Career Development Service. Employer led activities provide a platform for students to engage with organisations who are recruiting students for year in industry roles.

The 'with Industry' MSc relies on the Placement Provider to provide work suitable for an MSc student. To ensure the role is relevant, the School or Department assesses the industrial placement through the University's Placement Approval Process. The Placement Provider will be asked to provider:

- An indication of the area of the organisation where the Placement Student will work.
- An indication of the area of expertise that the Placement Student should have or will gain.
- Whether the work is suitable only for a UK national, for and EU national or for an overseas student.
- The resources available to the Placement Student. For example, design software, textbooks, laboratory equipment, product specimens, access to facilities in the organisation.
- Identification of a suitable industrial mentor (i.e. a graduate with knowledge of the area and at least a couple of years of experience in the field).

When a Placement Student starts an industrial placement, they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement.

Placement Students will be provided with a Study Guide for their industrial placement and support them to complete the assessment. The School or Department will undertake a placement start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.

## 12. Scheme of Assessment

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

The following additional award requirements for this programme have been approved:

- This programme follows the Scheme of Assessment for Master degree programmes with a structure of 120 credits of taught modules and a project of 60 credits, with the variation (required by the Engineering Council for accreditation purposes) that <u>a maximum of 15 credits</u> may be failed at grade D (40-49%) and no credits failed at grade F (0-39%). Students who fail to meet this criterion will be considered for an interim award based on the taught component of the programme.
- A student who successfully completes an industry placement but does not meet the award requirements for an MSc may be considered for the exit award of PGDip with industry.

## 13. Progression points

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study. The following additional award requirements for this programme have been approved:

A Placement Student will revert back to the degree without Year in Industry if:

- At the semester 1 exam board, they have less than one module at merit level and any failed modules at <50%. No progression rule is applied at the semester 2 exam board. In the case of failed modules with mitigating circumstances, the semester 1 board will use its discretion.
- 2. They fail to secure an industrial placement role.
- 3. They fail to pass the assessment related to the industrial placement.
- 4. The industrial placement ends early due to the behaviour of the Placement Student not being in accordance with the University's Regulations for Students, Student Responsibilities. The Placement Student will need to return to the University and carry out an in-house project in the School or Department, as per the normal non-Industry MSc. To prevent such an incident from happening, processes are in place to identify any possible issues or concerns early in the industrial placement role. This includes a start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.
- 5. They discontinue their industrial placement and carry out an in-house project in the School or Department, as per the normal non-Industry MSc.

In the event that a Placement Student is moved to the standard campus-based MSc, the Placement Provider will be notified immediately. For overseas students, the UKBA will also be informed immediately. Placement Provider's will be made that any contract of employment shall be made subject to satisfactory completion of the taught part of the MSc.

Three months is the minimum time required for an industrial placement to be formally recognised. If the industrial placement is terminated earlier than 3 months as a result of event outside of the Placement Students control (for example redundancy, or company liquidation), the following process will be adopted:

- If the Placement Student has completed less than 2 months, they will be supported to search for another placement to take them up to the required minimum of 3 months for the industrial placement to be formally recognised. If the Placement Student does not find a placement to meet this criteria they will be required to suspend and transferred onto the degree without industry.
- 2. If the Placement Student has completed 2 months, they will be supported to search for another placement to take them up to the 3 months required for the industrial placement to be formally recognised. If the Placement Student cannot source an additional placement to take them to 3 months, assessments related to the industrial placement will be set for the student to make it possible for the individual learning objectives for the industrial placement to be met. This will allow with industry to be recognised in the degree certificate.
- 3. The duration of time between the two Placement Providers to meet the minimum 3 months of an industrial placement must not exceed the period of time required to comply with visa requirements.
- 4. A Placement Student is permitted to undertake an industrial placement which runs across two academic years.

#### 14. Rules relating to re-sits or re-submissions:

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

## **15.** Additional information [e.g. timetable for admissions]

Admissions will only take place in October each year.

### 16. External Examiner

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found <u>here</u>.

Appendix 1: Programme structure (programme regulations) All modules are compulsory

### **January Entry**

Semester 2 (January 2021

Semester credits	Credits 15 15 15 15 15 0 60
Semester credits	Credits 15 15 15 15 15 0 60
Total crodits 190	60
	Semester credits

\* The 'with Industry' programme includes an industrial placement of 3-12 months, following the end of the first year exam period, with students returning to UoL to complete the project/dissertation after their placement.

### **Appendix 2: Module Specifications**

See module specification database <a href="http://www.le.ac.uk/sas/courses/documentation">http://www.le.ac.uk/sas/courses/documentation</a>