UNIVERSITY OF LEICESTER

Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2024/25

Date created: 04/10/2023   Last amended: 05/06/2024   **Version no.** 2 **Date approved by EQED:** 09/04/2024

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1. Programme title(s) and code(s):

LLM in Health Law

Postgraduate Diploma in Health Law (exit award only)

Postgraduate Certificate in Health Law (exit award only)

Single module studies in Health Law

a) [HECOS Code](#)

HECOS Code	%
100693	100%

2. Awarding body or institution: University of Leicester

3. a) **Mode of study** Full-time

     b) **Type of study** Campus-based

4. Registration periods:

The normal period of registration is 12 months

The maximum period of registration 24 months

Short course

The normal period of registration for the Short Course (up to 30 credits) is 4 months;
The maximum period of registration for the Short Course (up to 30 credits) is 6 months.

Students can apply to register for up to 30 credits (two modules), which must be completed within one semester, for which students will receive the award of credit. Students on a Short Course are not allowed study breaks, but time is built into the maximum periods of registration to allow for mitigating circumstances processes, which may approve later deadlines.

5. Typical entry requirements

Candidates should normally have a first class or upper second class degree in law or an equivalent degree, where law is a substantial element, or an equivalent degree in an appropriate discipline (such as medicine or nursing). English language requirement when applicable is IELTS 6.5

6. Accreditation of Prior Learning

Accreditation of Prior Learning will be accepted from students who already hold credits from this programme provided that students return to their studies within 5 years. We will not accredit prior learning from any other programme. The available maximum period of registration for a returning student who holds 15 credits already will be allocated on a pro-rata basis (according to the student's intended award).

Students who graduate with a PGCert (60 credits) or PGDip (120 credits) or who have a number of credits on this programme, may return within five years to this programme under resumption of

studies regulations to register for a higher award (i.e. PGDip or LLM). Such students would rescind their existing award, and their maximum period of registration will be the time remaining for their intended award (i.e. maximum period minus time already taken).

7.   Programme aims

The programme aims to develop a contextual and inclusive approach to health law. We take a broad view of health law and include issues drawn from employment law (e.g. health at work), intellectual property law (e.g. vaccine licensing) and human rights law (e.g. rights of migrants to health care) as well as more traditional medical law/health care law issues.

We intend the proposed new masters' programme to take a similar broad, inclusive and contextual view of health law, and to reflect the expertise in the area that exists in the filed through the Centre for Rights and Equality in Health Law (CREHL). In particular we aim to:

- Develop and refine of expertise in health law (broadly defined).
- Acquire a critical understanding of the relevant legal principles, the policy considerations that underpin them and, as appropriate, their social-legal, international, comparative and interdisciplinary contexts.
- Develop the ability to analyse, interpret and apply a wide range of legal, socio-legal and contextual materials in the solution of complex legal problems.
- Stimulate the capacity for independent legal and interdisciplinary research.
- Enable class members to have an adequate opportunity to demonstrate progression in both subject knowledge and a wide range of skills.

8.   Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Education Strategy
- University Assessment Strategy [Login required]
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9.   Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a)   Discipline specific knowledge and competencies

[PGCert students will gain less experience of applying the techniques, critical methodologies, research skills and overarching legal concepts and approaches captured in the ILOs, but the broad nature of the programme's options will allow them to meet these ILOs through the modules they chose.]

i)   Knowledge

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
The development and refinement of expertise in law.	Seminars, independent reading and research. Group work and dissertation supervision.	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation* (* for LLM/MA students only)

ii)   Concepts

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: analyse, interpret and apply legal, socio-legal and contextual materials in the solution of complex legal problems.	Seminars, independent reading and research. Dissertation supervision.	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

iii) Techniques

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Develop the capacity for independent legal and interdisciplinary research. Command of bibliography, research methods, writing and critical skills	Seminars, independent reading and research. Group work and dissertation supervision.	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

iv) Critical Analysis

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: analyse, interpret and apply a wide range of legal, socio-legal and contextual materials in the solution of complex legal problems.	Seminars, independent reading and research. Dissertation supervision.	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

v) Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: present material to a high standard in a variety of formats (written, oral etc).	Seminars, independent reading and research. Group work and dissertation supervision. Provision of writing guide.	Essays, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

vi) Appraisal of evidence

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type

Students should be able to:	Seminars, independent reading and research. Group work and dissertation supervision.	Problem questions, oral presentations, group discussion	Formative and summative assessments by means of problem questions
analyse, interpret and apply a wide range of legal, socio-legal and contextual materials in the solution of complex legal problems.			

b) Transferable Skills

i) Research Skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: analyse, interpret and apply a wide range of legal, socio-legal and contextual materials in the solution of complex legal problems.	Seminars, independent reading and research. Group work and dissertation supervision.	Problem questions, oral presentations, group discussion	Formative and summative assessments, by means of problem questions

ii) Communication skills

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: write clearly and concisely in a style appropriate to the context (e.g. report, academic essay).	Seminars, independent reading and research. Group work and dissertation supervision. Feedback on coursework	Essays, problem questions	Formative and summative assessments, including both problem and essay questions, and dissertation*
Students should be able to: develop ideas and arguments effectively in speaking and writing.	Seminars, independent reading and research. Group work and dissertation supervision. Feedback on coursework	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

| Students should be able to:

Have a Command of scholarly protocols e.g. referencing | Seminars, independent reading and research. Group work and dissertation supervision. Feedback on coursework | Essays, problem questions | Formative and summative assessments, including both problem and essay questions, and dissertation* |

iii) Data Presentation

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: to select, organise and analyse information.	Seminars, independent reading and research. Group work and dissertation supervision. Writing guide. Feedback on coursework	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

iv) Information Technology

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: access, search and use all electronic sources and databases available freely on the internet and in the library. To access and use Blackboard, email and word-processing software	Resource-based learning, independent research. Use of internet for research, use of IT to present material and to communicate with the School.	Essays, problem questions. Successful use of Blackboard, internet resources and email.	Formative and summative assessments, including both problem and essay questions, and dissertation*

v) Problem Solving

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: to solve problems in relevant legal areas	Seminars and presentations	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

vi) Working relationships

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: Know how and when to draw on the knowledge and expertise of others; ability to contribute and comment clearly and concisely on ideas; develop effective group work skills	Group presentations, autonomous learning.	Essays, problem questions, oral presentations, group discussion	Formative and summative assessments, including both problem and essay questions, and dissertation*

vii) Managing learning

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: work independently and manage own learning	Workshops, seminars, study skills, student support service.	Essays, problem questions, preparation for seminars	Formative and summative assessments, including both problem and essay questions, and dissertation*
Students should be able to: Meet deadlines, taking initiatives, planning ahead. Identifying a credible research project and completing it to an agreed timeframe	Workshops, seminars, study skills, student support service.	Essays, problem questions, preparation for seminars	Formative and summative assessments, including both problem and essay questions, and dissertation*

viii) Career Management

Intended learning Outcome	Teaching methods	Learning Activities	Assessment Type
Students should be able to: plan for the next stage of career, including developing links with potential employers, supervisors etc.	Engagement with careers service and tutors. Personal tutor meetings	Discussions with personal tutor. Support of the Career Development Service.	n/a

10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of *Senate Regulation 6 governing postgraduate programmes* relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

11. Criteria for award and classification

This programme follows the standard scheme of postgraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation governing postgraduate programmes* relevant to the year of entry.

12. Special features

The Programme begins in October of each year. Students registered on the Programme will be required to attend an induction week at the beginning of term.

Flexible routes towards an award, including taking a single module, and returning to study within a set period of time

13. Indications of programme quality

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required].

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Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

LLM in Health Law

Level 7/Year 1   Delivery Year 2024/25   Intake Month September   Mode of Study Full Time Structure

Credit breakdown

Status	Year long	Semester 1	Semester 2	Summer
Core	n/a	45 credits	30 credits	
Optional	n/a	15 credits	30 credits	
Dissertation				60 credits

180 credits credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	LW7292	Health Law I*	15 credits
Semester 1	LW7096	Human Rights and Health Care Law	15 credits
Semester 1	LW7298	Inequalities and Health	15 credits
Semester 2	LW7294	Health Law II*	15 credits
Semester 2	LW7290	Research Topic in Health Law	15 credits

Delivery period	Code	Title	Credits
Year long	LW7300	Dissertation	60 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	LW7293	Mental Health Law	15 credits
Semester 1	LW7299	Bioethics	15 credits
Semester 2	LW7295	Advanced Medical Negligence	15 credits
Semester 2	LW7291	Autonomy, Capacity and Consent	15 credits
Semester 2	LW7297	Health in the Workplace	15 credits

Notes
*Students must take LW7292 Health Law I as a prerequisite to LW7294 Health Law II.

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules. **Choose one option module in semester 1 and two option modules in semester 2**

Appendix 2: Module specifications

See postgraduate [module specification database](#) [Login required] (Note - modules are organized by year of delivery)